

GENERAL ASSEMBLY OF NORTH CAROLINA
SESSION 2019

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HOUSE BILL 1096
Committee Substitute Favorable 6/11/20
Committee Substitute #2 Favorable 6/15/20
PROPOSED SENATE COMMITTEE SUBSTITUTE H1096-CSBEa-43 [v.10]
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Short Title: UNC Omnibus Changes/UNC Lab School Funds.

(Public)

Sponsors:

Referred to:

May 14, 2020

A BILL TO BE ENTITLED

AN ACT TO MAKE VARIOUS CHANGES RELATED TO THE UNIVERSITY OF NORTH CAROLINA SYSTEM; AND TO PROVIDE FUNDS FOR THE UNIVERSITY OF NORTH CAROLINA LABORATORY SCHOOLS.

The General Assembly of North Carolina enacts:

PART I. REPEAL BOG MANDATORY REVIEW OF CERTAIN UNC HUMAN RESOURCES ACTIONS

SECTION 1. G.S. 116-17.3 is repealed.

PART II. UNC LABORATORY SCHOOL MODIFICATIONS/FUNDS

SECTION 2.(a) G.S. 116-239.5(a) reads as rewritten:

"(a) The Board of Governors, upon recommendation by the President, shall designate ~~at least nine~~ constituent institutions to submit proposals to establish at least nine laboratory schools in total to serve public school students in accordance with the provisions of this Article. The Board of Governors shall select constituent institutions with high-quality educator preparation programs as demonstrated by the annual performance measures reported by the constituent institutions in accordance with G.S. 115C-296.35. The Board of Governors' Subcommittee on Laboratory Schools established under G.S. 116-239.7 shall review the proposals and approve at least nine of the proposals to establish laboratory schools. The Subcommittee may select a constituent institution to operate more than one laboratory school. The Subcommittee shall oversee the operations of those laboratory schools to meet the purposes set forth in this Article."

SECTION 2.(b) G.S. 116-239.5 is amended by adding a new subsection to read:

"(e) In addition to all other immunities provided to them by applicable State law, the Subcommittee, chancellor, the constituent institution, an advisory board, and a laboratory school, and their members, employees, and agents shall be entitled to the specific immunities provided for in Chapter 115C of the General Statutes applying to the State Board of Education, Superintendent of Public Instruction, a local board of education, a local school administrative unit, and their members and employees. Any such immunity to liability established by this subsection shall not extend to gross negligence, wanton conduct, or intentional wrongdoing that would otherwise be actionable. Immunity established by this subsection shall be deemed to be waived to the extent of indemnification under Article 31A and Article 31B of Chapter 143 of the General Statutes and to the extent sovereign immunity is waived under the Tort Claims Act, as set forth in Article 31 of Chapter 143 of the General Statutes."



* H 1 0 9 6 - C S B E A - 4 3 *

1 **SECTION 2.(c)** G.S. 116-239.7 reads as rewritten:

2 "**§ 116-239.7. The Board of Governors' Subcommittee on Laboratory Schools; selection of**
3 **laboratory schools; creation of a laboratory school; dissolution.**

4 ...

5 (a1) Approval of Laboratory Schools. – The Board of Governors, upon the
6 recommendation of the President, shall designate ~~at least nine~~ constituent institutions to establish
7 and operate a total of at least nine laboratory schools. The chancellor of each constituent
8 institution shall adopt and submit to the Subcommittee a proposal to operate ~~a one or more~~
9 laboratory ~~school~~ schools in ~~a one or more~~ local school administrative ~~unit~~ units that ~~meets~~ meet
10 the minimum threshold for the number of low-performing schools located in ~~the a~~ unit under
11 G.S. 116-239.6(4). The proposal shall include the governance structure of the laboratory school.
12 The Subcommittee shall evaluate the proposals for approval or disapproval by considering the
13 design components and the strategic focus of the laboratory school and any other standards
14 developed by the Subcommittee to be applicable to all laboratory schools. The Subcommittee
15 shall also consider the location of each laboratory school so that, to the extent possible, there is
16 a geographically diverse distribution of the laboratory schools throughout the ~~State and a~~
17 ~~maximum of one laboratory school located in a qualifying local school administrative unit.~~ State.
18 From the proposals submitted to the Subcommittee, the Subcommittee shall approve the
19 establishment of at least nine laboratory schools.

20 (a2) Waiver for Certain Local School Administrative Units. – Notwithstanding subsection
21 (a1) of this section, a chancellor may submit a proposal to the Subcommittee to locate a
22 laboratory school in a local school administrative unit that does not meet the minimum threshold
23 for the number of low-performing schools located in the unit under G.S. 116-239.6(4) if the
24 proposal demonstrates that the laboratory school shall primarily serve students who did not meet
25 expected growth in the prior school year in accordance with G.S. 116-239.9(c1). The
26 Subcommittee may waive the requirement for the number of low-performing schools in a local
27 school administrative unit for the location of a laboratory school, for up to a total of ~~three~~ six
28 laboratory schools established under this Article, only if both of the following conditions are met
29 for the laboratory school:

- 30 (1) The proposal has been submitted jointly by the chancellor and the local school
31 administrative unit in which the laboratory school will be located.
32 (2) The Subcommittee determines that the proposed location would satisfy the
33 purposes set forth in G.S. 116-239.5.

34 (b) Resolution by the Subcommittee to Approve a Laboratory School. – The
35 Subcommittee shall adopt a resolution upon the approval of each laboratory school, which shall
36 include the following:

- 37 (1) Name of the laboratory school.
38 (2) The local school administrative unit in which the laboratory school shall be
39 located.
40 (3) A term of operation for the laboratory school of five years from the date of
41 initial operation. At the end of the initial five years of operation, the
42 Subcommittee shall renew the term of operation for additional five-year
43 periods under the resolution if the laboratory school is still located in a local
44 school administrative unit that has twenty-five percent (25%) or more of the
45 schools located in the unit identified as low-performing under
46 G.S. 115C-105.37, or if the Subcommittee renews a waiver of this
47 requirement under subsection (a2) of this ~~section, the resolution may be~~
48 ~~renewed by the Subcommittee at the end of the term for an additional five~~
49 ~~years.~~ section. If the laboratory school is no longer (i) located in a qualifying
50 local school administrative unit or (ii) meeting the purposes of this Article
51 under a waiver at the end of five years, the Subcommittee ~~shall~~ may renew the

1 term of operation for additional five-year periods under the resolution if the
2 Subcommittee finds the school is successfully meeting its mission to improve
3 student performance and provide valuable exposure and training for teachers
4 and principals in the constituent institution's educator preparation program.
5 The Subcommittee may terminate operation of any laboratory school during
6 the initial term of operation or during a five-year renewal period if the
7 Subcommittee finds it is failing to meet expected progress toward meeting the
8 mission of the school consistent with the requirements of this Article. The
9 Subcommittee shall notify the Board of Governors of the end of the term of
10 operation of a laboratory school and request designation of additional
11 constituent institutions with educator preparation programs to establish a
12 laboratory school in accordance with the provisions of this Article.

13"

14 **SECTION 2.(d)** G.S. 116-239.8(b)(4) reads as rewritten:

15 "(4) ~~Food and transportation services.~~ Operation and Maintenance of Laboratory
16 Schools. – The Board of Governors and the State Board of Education shall
17 jointly determine standards for establishing the costs to local school
18 administrative units for providing the facilities and services identified in this
19 subdivision for operation and maintenance of a laboratory school. The
20 standards shall include the lease amount by square foot for facility leases,
21 which shall incorporate the cost of the outstanding debt service for the facility.
22 A local school administrative unit shall provide, at the laboratory school's
23 request, any of the following facilities and services to the laboratory school,
24 but the costs of those facilities and services charged to the laboratory school
25 shall not exceed the established standards for determination of costs. The
26 following shall be determined in a memorandum of understanding between
27 the chancellor and the local school administrative unit for the operation and
28 maintenance of the laboratory school as needed:

29 a. Facilities and leases. – Upon request, the local school administrative
30 unit in which the laboratory school is located shall lease adequate
31 facilities to the constituent institution for use as a laboratory school.
32 Unless the laboratory school requests not to include any of the
33 following, the lease shall include use of or access to any existing
34 buildings, parking areas, playgrounds, driveways required for ingress
35 and egress, furniture, classroom space, a cafeteria or multipurpose
36 room, moveable equipment, appliances, playground materials,
37 including a library collection, instructional materials and classroom
38 and other technology equipment necessary to operate the laboratory
39 school. The lease term shall be terminated if the laboratory school
40 ceases operation. Upon request, the local school administrative unit
41 shall maintain the facilities and premises of the laboratory school and
42 to keep them in good repair and tenantable condition by providing all
43 routine custodial services and routine facilities maintenance services,
44 including routine indoor maintenance, routine mowing, trimming, and
45 maintenance of exterior landscaping and snow removal, and timely
46 repair of the facilities and premises. The chancellor is authorized to
47 execute the lease agreement and memoranda of agreement for the
48 operation of a laboratory school.

49 c. Transportation services. – ~~The~~ Upon request, the local school
50 administrative unit in which the laboratory school is located shall
51 provide food services and provide transportation to students attending

1 who reside in the local school administrative unit and attend the
 2 laboratory school, including any students who are homeless
 3 and require assistance pursuant to 42 U.S.C. § 11301, et seq., the
 4 McKinney-Vento Homeless Assistance Act. The requirement to
 5 provide transportation to students residing in the local school
 6 administrative unit shall (i) apply regardless of where a laboratory
 7 school student resides in the unit or how the unit's transportation
 8 policies and practices are applied to other students and (ii) upon
 9 request, include providing transportation of students and personnel for
 10 laboratory school extracurricular activities and educational trips in the
 11 same manner as other schools in the unit for that school year.

12 d. Food services. – ~~The~~ Upon request, the local school administrative unit
 13 in which the laboratory school is located shall administer the National
 14 School Lunch Program for the laboratory school in accordance with
 15 G.S. 115C-264. ~~The chancellor shall arrange for the provision of these~~
 16 ~~services from the local school administrative unit.~~

17 e. Student support services. – Upon request, the local school
 18 administrative unit in which the laboratory school is located shall
 19 provide any of the following student support services for the operation
 20 of the laboratory school, including:

- 21 1. Services required by the Department of Public Instruction for
 22 children with disabilities
- 23 2. Children and family support services, including social worker
 24 and school nurse services.
- 25 3. Other health services, including dental screenings, vision
 26 screenings, and similar health services that apply to other
 27 students enrolled in the local school administrative unit.
- 28 4. Parent involvement coordinator services.
- 29 5. School counselor services."

30 **SECTION 2.(e)** G.S. 116-239.11 reads as rewritten:

31 **"§ 116-239.11. State and local funds.**

- 32 (a) The State Board of Education shall allocate to a laboratory school the following:
- 33 (1) An amount equal to the average per pupil allocation for average daily
 34 membership from the local school administrative unit allotments in which the
 35 school is located for each child attending the laboratory school, except for the
 36 allocation for children with ~~disabilities, disabilities~~ and for the allocation for
 37 children with limited English proficiency, ~~and for the allocation for~~
 38 ~~transportation services.~~ proficiency.

39 ..."

40 **SECTION 2.(f)** G.S. 116-239.9 reads as rewritten:

41 **"§ 116-239.9. Student admissions and assignment.**

42 (a) A child shall be eligible to attend a laboratory school if the child resides in the local
 43 school administrative unit in which a laboratory school is located and meets at least one of the
 44 following criteria:

- 45 (1) Is assigned to a low-performing school, as defined by G.S. 115C-105.37 at the
 46 time of the student's application.
- 47 (2) Did not meet expected growth in the prior school year based on one or more
 48 indicators listed in subsection (c1) of this section.
- 49 (3) Is the sibling of a child who is eligible under subdivision (1) or (2) of this
 50 subsection.
- 51 (4) Is the child of a laboratory school employee.

1 (b) No local board of education shall require any student enrolled in the local school
2 administrative unit to attend a laboratory school.

3 (c) During each period of enrollment, the laboratory school shall enroll an eligible student
4 under subsection (a) of this section who submits a timely application, up to the capacity of a
5 program, class, grade level, or building, in the order in which applications are received. Once
6 enrolled, students are not required to reapply in subsequent enrollment periods. The laboratory
7 school may give enrollment priority to the sibling of an enrolled student who attended the
8 laboratory school in the prior school year.

9 (c1) For the purposes of this Article, any of the following shall serve as indicators that a
10 student did not meet expected student growth in the prior school year: (i) grades, (ii) observations,
11 (iii) diagnostic and formative assessments, (iv) State assessments, or (v) other factors, including
12 reading on grade level.

13 (c2) Notwithstanding the requirements of subsection (a) of this section, if a laboratory
14 school has not reached enrollment capacity in a program, class, grade level, or building by March
15 1, prior to the start of the next school year, the laboratory school may enroll children who reside
16 in the local school administrative unit in which the laboratory school is located but do not meet
17 one of the criteria set forth in subdivisions (1) through (4) of subsection (a) of this section for up
18 to twenty percent (20%) of the total capacity of the program, class, grade level, or building.

19 (d) Notwithstanding any law to the contrary, a laboratory school may refuse admission
20 to any student who has been expelled or suspended from a public school under G.S. 115C-390.5
21 through G.S. 115C-390.11 until the period of suspension or expulsion has expired.

22 (e) Within one year after a laboratory school begins operation, the laboratory school shall
23 make reasonable efforts in the recruitment process for the population of the school to reasonably
24 reflect the racial, ethnic, and socioeconomic composition of the general population of the students
25 residing within the local school administrative unit in which the school is located. A laboratory
26 school shall not unlawfully discriminate when making admissions determinations."

27 **SECTION 2.(g)** Section 11.6(d) of S.L. 2016-94, as amended by Section 4 of S.L.
28 2017-117, reads as rewritten:

29 "**SECTION 11.6.(d)** Notwithstanding G.S. 116-239.5, (i) at least ~~nine~~ six laboratory schools
30 shall be established pursuant to Article 29A of Chapter 116 of the General Statutes, as enacted
31 by this section, and in operation by the beginning of the ~~2019-2020-2020-2021~~ 2020-2021 school year and
32 (ii) at least an additional three laboratory schools shall be established pursuant to Article 29A of
33 Chapter 116 of the General Statutes and in operation by the beginning of the 2022-2023 school
34 year."

35 **SECTION 2.(h)** By August 15, 2020, the Board of Governors of The University of
36 North Carolina shall transfer the sum of two hundred thousand dollars (\$200,000) in nonrecurring
37 funds from those funds provided for the Future Teachers of North Carolina program for the
38 2020-2021 fiscal year to be used for administrative and technical assistance related to the UNC
39 Teacher and Principal Preparation Laboratory School Program for support services. These funds
40 shall not be used to create new positions or to hire additional consultants for The University of
41 North Carolina System Office.

42 **SECTION 2.(i)** This section is effective when the act becomes law. Subsection (b)
43 of this section applies to an action or omission of an action occurring on or after the date this act
44 becomes law. Subsection (f) of this section applies beginning with the 2020-2021 school year.
45 Subsections (d) and (e) of this section apply to leases and agreements entered into on or after the
46 date this act becomes law and apply beginning with the 2021-2022 school year and subsequent
47 school years. Subsections (d) and (e) shall not apply to or alter existing leases, contracts, or
48 agreements without the consent of all parties to the lease, contract or agreement.

49
50 **PART III. EXTEND REPORT DATE FOR UNC BOARD OF GOVERNORS PLANNING**
51 **TASK FORCE**

1 **SECTION 3.** Section 36.6 of S.L. 2018-5 reads as rewritten:

2 **"SECTION 36.6.(a)** There is created the UNC Board of Governors Planning Task Force.
3 The Task Force shall consist of four current Board members appointed by the Board of
4 Governors, one of whom shall be designated as chair. These appointments shall be made no later
5 than August 1, 2018.

6 **"SECTION 36.6.(b)** The Task Force shall conduct a systemwide analysis of the capital
7 needs of the campuses of each constituent institution in relation to the Science Technology
8 Engineering and Mathematics (STEM) subject area, taking into account the strengths,
9 weaknesses, opportunities, and needs of each constituent institution, and any regional similarities
10 and differences. The Task Force shall also consider the impact of any relevant programmatic
11 planning elements being currently utilized that could be implemented as a best-practice among
12 other similar programmatic areas to encourage systemwide efficiencies. In particular, the Task
13 Force shall consider the capital needs relating to the Brody School of Medicine at East Carolina
14 University, the UNC Applied Physical Sciences and Institute for Convergent Science in Chapel
15 Hill, and other STEM projects to determine areas where capital funds may be used more
16 efficiently and effectively. The Task Force shall use the information gathered pursuant to this
17 subsection to compile a UNC System Plan.

18 **"SECTION 36.6.(c)** The three million dollars (\$3,000,000) appropriated to the Board of
19 Governors of The University of North Carolina in Section 36.2 of this act shall be used by the
20 Task Force in conducting the analysis described in subsection (b) of this section. On or before
21 ~~April 1, 2019, July 30, 2020,~~ the Task Force shall submit a report containing the UNC System
22 Plan and any legislative recommendations to the Joint Legislative Capital Improvements
23 Oversight Committee and the Fiscal Research Division."
24

25 **PART IV. MODIFY FUTURE TEACHERS OF NORTH CAROLINA**

26 **SECTION 4.(a)** G.S. 116-41.30(b) reads as rewritten:

27 "(b) Program. – ~~FTNC shall be a program providing professional development and~~
28 ~~curricula for courses that provide selective, application-based symposium for high school juniors~~
29 ~~and seniors, offering a challenging introduction to teaching as a profession for high school~~
30 ~~students through courses offered by participating high schools in conjunction with college~~
31 ~~partners. profession. FTNC courses shall include both content on pedagogy and the profession~~
32 ~~of teaching and field experiences for high school students. provide instruction on pedagogy, ethics~~
33 ~~and professionalism, child development, successful teaching strategies and classroom~~
34 ~~management practices, effective lesson planning, assessment and intervention, and requirements~~
35 ~~of teacher licensure. The FTNC Symposium should provide practical benefits to participating~~
36 ~~students, which may include interaction with current educators, administrators, and educator~~
37 ~~preparation program faculty members; a simulated student teaching experience; and information~~
38 ~~about financial aid and scholarship opportunities."~~

39 **SECTION 4.(b)** G.S. 116-41.31 reads as rewritten:

40 **"§ 116-41.31. Oversight of Future Teachers of North Carolina.**

41 ~~(a) FTNC General Administration. System Office. – FTNC shall be administratively~~
42 ~~located in The University of North Carolina System Office. The President shall select three~~
43 ~~constituent institutions with highly successful schools of education located in the western,~~
44 ~~central, and eastern regions of the State, respectively, to collaborate on development of curricula~~
45 ~~for FTNC and to provide professional development to high school teachers who will teach FTNC~~
46 ~~courses. The three constituent institutions shall also work with other constituent institutions and~~
47 ~~other institutions of higher education in the State to seek input in the development of curricula~~
48 ~~and professional development for FTNC and to create a network of college faculty to provide~~
49 ~~support to high schools offering FTNC courses. establish a Future Teachers of North Carolina~~
50 ~~Advisory Council (FTNC Council) to oversee the FTNC program. At the President's discretion,~~
51 ~~the FTNC Council shall coordinate with constituent institutions to utilize expertise from~~

1 administrators, faculty, and staff members of institutions of higher education in designing the
2 agenda and instructional content for the FTNC Symposium. The FTNC Council shall ensure
3 diverse representation of the educator preparation programs represented at the FTNC
4 Symposium. The FTNC Council shall also be responsible for creating an application process for
5 interested high school students, reviewing submitted applications, selecting students to attend,
6 and recruitment and outreach efforts.

7 (b) ~~FTNC Site Applications.—All high schools in the State are encouraged to offer FTNC~~
8 ~~courses to students. A high school shall apply to offer FTNC courses with the geographically~~
9 ~~appropriate constituent institution overseeing FTNC and shall ensure that all teachers teaching~~
10 ~~FTNC courses have received appropriate training. High schools shall also seek a partner~~
11 ~~institution of higher education to provide support from college faculty. High schools participating~~
12 ~~in the FTNC program shall report demographic, survey, and other available outcome data to The~~
13 ~~University of North Carolina System Office as necessary for completion of the FTNC annual~~
14 ~~report required by G.S. 116-41.32.~~

15 (c) ~~FTNC Institution of Higher Education Partners.—Constituent institutions that partner~~
16 ~~with high schools shall offer dual credit for high school students who successfully complete the~~
17 ~~FTNC course with a grade of "B" or higher. Other institutions of higher education that partner~~
18 ~~with high schools are encouraged to offer dual credit for high school students who successfully~~
19 ~~complete the FTNC course with a grade of "B" or higher. Constituent institutions shall provide~~
20 ~~annually to The University of North Carolina System Office data on students who have received~~
21 ~~dual credit for completion of an FTNC course and students who applied for admission into an~~
22 ~~educator preparation program at a constituent institution who indicated in the application for~~
23 ~~admission that the student completed an FTNC course. Other institutions of higher education are~~
24 ~~encouraged to provide annually to The University of North Carolina System Office data on~~
25 ~~students who have received dual credit for completion of an FTNC course and students who~~
26 ~~applied for admission into an educator preparation program at the institution of higher education~~
27 ~~who indicated in the application for admission that the student completed an FTNC course."~~

28 **SECTION 4.(c) G.S. 116-41.32 reads as rewritten:**

29 **"§ 116-41.32. Future Teachers of North Carolina reporting.**

30 The University of North Carolina System Office shall report annually, beginning October 15,
31 2019, ~~2021~~, on the following:

32 (1) ~~Total number and names of local school administrative units with List of high~~
33 ~~schools and local school administrative units represented by participating in~~
34 ~~FTNC, total number and names of high schools offering FTNC, partner~~
35 ~~institution of higher education for each high school, and number of sections~~
36 ~~of the course being offered at each high school, students.~~

37 (1a) Number of students who submitted an application to attend the FTNC
38 Symposium.

39 (1b) Number of students attending the FTNC Symposium, including distribution
40 by region.

41 (2) Demographic information of students enrolled in FTNC courses attending the
42 FTNC Symposium.

43 (2a) Description of the event agenda and content.

44 (3) Percentage of students who, after completing the course, attending the FTNC
45 Symposium, reported the following:

46 a. The student plans to choose teaching as a profession.

47 a1. The student plans to enroll in a community college, a constituent
48 institution, a private postsecondary institution located in North
49 Carolina, or a postsecondary institution located in another state.

- 1 b. The ~~course~~ FTNC Symposium was very or somewhat effective in
2 helping the student formulate a positive perception of the education
3 profession.
4 c. The ~~coursework and activities~~ FTNC Symposium increased the
5 student's knowledge of the teaching profession and other careers in
6 education.
7 d. The ~~field experience helped the student understand the many factors~~
8 ~~that contribute to effective teaching.~~

- 9 (4) ~~Percentage of students who completed an FTNC course who received dual~~
10 ~~credit for successful completion of the course, by institution.~~
11 (5) ~~Percentage of students who completed an FTNC course who applied for~~
12 ~~admission into an educator preparation program, by institution.~~
13 (6) ~~Number of teachers provided professional development for FTNC."~~
14

15 PART V. MODIFY NC TEACHING FELLOWS PROGRAM

16 **SECTION 5.(a)** G.S. 116-209.62, as amended by subsections (b) and (c) of this
17 section, reads as rewritten:

18 "**§ 116-209.62. North Carolina Teaching Fellows Program established; administration.**

19 ...

20 (f) Program Selection Criteria. – The Authority shall administer the Program in
21 cooperation with ~~five up to eight~~ institutions of higher education with approved educator
22 preparation programs selected by the Commission that represent a diverse selection of both
23 postsecondary constituent institutions of The University of North Carolina and private
24 postsecondary institutions operating in the State. The Commission shall adopt stringent standards
25 for selection of the most effective educator preparation programs, including the following:

- 26 (1) Demonstrates high rates of educator effectiveness on value-added models and
27 teacher evaluations, including using performance-based, subject-specific
28 assessment and support systems, such as edTPA or other metrics of evaluating
29 candidate effectiveness that have predictive validity.
30 (2) Demonstrates measurable impact of prior graduates on student learning,
31 including impact of graduates teaching in STEM or special education
32 licensure areas.
33 (3) Demonstrates high rates of graduates passing exams required for teacher
34 licensure.
35 (4) Provides curricular and co-curricular enhancements in leadership, facilitates
36 learning for diverse learners, and promotes community engagement,
37 classroom management, and reflection and assessment.
38 (5) Requires at least a minor concentration of study in the subject area that the
39 candidate may teach.
40 (6) Provides early and frequent internship or practical experiences, including the
41 opportunity for participants to perform practicums in diverse school
42 environments.
43 (7) Is approved by the State Board of Education as an educator preparation
44 program.

45 (g) Awards of Forgivable Loans. – The Program shall provide forgivable loans to selected
46 students to be used at ~~the five up to eight~~ selected institutions for completion of a program leading
47 to initial teacher licensure as follows:

48 "

49 **SECTION 5.(b)** G.S. 116-209.62(c)(3) reads as rewritten:

- 50 "(3) The Authority shall provide the Commission with up to six hundred thousand
51 dollars (\$600,000) from the Trust Fund in each fiscal year for the Commission

1 to provide mentoring and coaching support to forgivable loan recipients
2 through the North Carolina New Teacher Support Program as follows:

- 3 a. ~~Up in an amount of up to two thousand two hundred dollars (\$2,000)~~
4 ~~(\$2,200) for each Program recipient-recipient. Funds shall be~~
5 ~~prioritized for teachers serving as a teacher in a North Carolina public~~
6 ~~school-schools identified as low-performing under G.S. 115C-105.37.~~
7 b. ~~Up to one thousand dollars (\$1,000) for each Program recipient~~
8 ~~serving as a teacher in a North Carolina public school not identified as~~
9 ~~low performing under G.S. 115C-105.37."~~

10 **SECTION 5.(c)** G.S. 116-209.62(g)(4) reads as rewritten:

11 "(4) Students matriculating at institutions of higher education who are changing to
12 ~~enrollment in an approved program of study at~~ a selected educator preparation
13 program. – Forgivable loans of up to four thousand one hundred twenty-five
14 dollars (\$4,125) per semester for up to four semesters."

15 **SECTION 5.(d)** Subsection (a) of this section applies to the award of forgivable
16 loans beginning with the 2022-2023 academic year. Subsection (b) of this section becomes
17 effective July 1, 2020.

18
19
20 **PART VI. EXEMPT NORTH CAROLINA SCHOOL OF THE ARTS AND NORTH**
21 **CAROLINA SCHOOL OF SCIENCE AND MATHEMATICS FROM PUBLIC SCHOOL**
22 **UNIT DEFINITION**

23 **SECTION 6.(a)** G.S. 115C-5 is amended by adding a new subdivision to read:

24 "(3a) The governing body of a public school unit is the following:

- 25 a. For a local school administrative unit, the local board of education.
26 b. For a charter school, the nonprofit corporation board of directors.
27 c. For a regional school, the regional school board of directors.
28 d. For a school operated under Article 7A and Article 9C of this Chapter,
29 the State Board of Education.
30 e. For a school operated under Article 29A of Chapter 116 of the General
31 Statutes, the chancellor of the constituent institution."

32 **SECTION 6.(b)** G.S. 115C-5(7a) reads as rewritten:

33 "(7a) Public school unit. – Any of the following:

- 34 a. A local school administrative unit.
35 b. A charter school.
36 c. A regional school.
37 d. A school providing elementary or secondary instruction operated by
38 one of the following:
39 1. The State Board of Education, including schools operated
40 under Article 7A and Article 9C of this Chapter.
41 2. ~~The University of North Carolina, including schools operated~~
42 ~~under Articles 4, 29, and Carolina under Article 29A of~~
43 ~~Chapter 116 of the General Statutes."~~

44 **SECTION 6.(c)** G.S. 115C-238.81(c) reads as rewritten:

45 "(c) Within funds available, NCVPS shall provide NCVPS courses at no cost to all
46 students in North Carolina who are enrolled in North Carolina's public school units, Department
47 of Defense schools, schools operated by The University of North Carolina under Articles 4 and
48 29 of Chapter 116 of the General Statutes, and schools operated by the Bureau of Indian Affairs."

50 **PART VII. POLICE OFFICER POSITION EXEMPTION**

51 **SECTION 7.** G.S. 126-5 is amended by adding a new subsection to read:

1 "(c16) Except as to the provisions of Articles 6, 7, and 8 of this Chapter, the provisions of
2 this Chapter shall not apply to commissioned police officer positions of the University of North
3 Carolina. Employees in positions covered by this exception shall be eligible for all employment
4 and retirement benefits provided to State law enforcement officers subject to this Chapter."
5
6

7 **PART VIII. MILLENNIAL CAMPUS DESIGNATION FOR UNC-AFFILIATED** 8 **INSTITUTIONS**

9 **SECTION 8.(a)** G.S. 116-198.33 reads as rewritten:

10 **"§ 116-198.33. Definitions.**

11 As used in this Article, the following words and terms shall have the following meanings,
12 unless the context shall indicate another or different meaning or intent:

13 ...

14 (3) The word "Institution" shall mean North Carolina State University at Raleigh
15 and the University of North Carolina at Chapel Hill, or a constituent institution
16 or affiliated institution of The University of North Carolina with a Millennial
17 Campus as defined by G.S. 116-198.33(4b).

18 ...

19 (4b) The term "Millennial Campus" means all real property and appurtenant
20 facilities designated by the Board of Governors as part of a Millennial Campus
21 of a constituent institution or affiliated institution of The University of North
22 Carolina other than North Carolina State University or the University of North
23 Carolina at Chapel Hill. The properties designated by the Board of Governors
24 do not have to be contiguous with the constituent institution or an affiliated
25 institution to be designated as part of the institution's Millennial Campus.

26 "

27 **SECTION 8.(b)** G.S. 116-198.34(8b) reads as rewritten:

28 "(8b) Acting on recommendation made by the President of The University of North
29 Carolina after consultation by the President with the Chancellor and the Board
30 of Trustees of a constituent institution, or by the President with the chief
31 executive officer or equivalent executive position for an affiliated institution,
32 to designate real property held by, or to be acquired by, a constituent
33 institution or an affiliated institution as a "Millennial Campus" of the
34 institution. That designation shall be based on an express finding by the Board
35 of Governors that the institution desiring to create a "Millennial Campus" has
36 the administrative and fiscal capability to create and maintain such a campus
37 and provided further, that the Board of Governors has found that the creation
38 of the constituent institution's or affiliated institution's "Millennial Campus"
39 will enhance the institution's research, teaching, and service missions as well
40 as enhance the economic development of the region served by the institution.
41 Upon formal request by the ~~constituent~~-institutions, the Board of Governors
42 may authorize two or more ~~constituent~~-institutions which meet the
43 requirements of this section to create a joint Millennial Campus."
44

45 **PART IX. APPLICABILITY OF HOUSE BILL 966, 2019 REGULAR SESSION**

46 **SECTION 9.(a)** If House Bill 966, 2019 Regular Session, becomes law, Sections
47 8.4, 8.5, 8.6, 8.12, and 8A.6 of that act are repealed.

48 **SECTION 9.(b)** If House Bill 966, 2019 Regular Session, becomes law, and any
49 provision of that act or a provision of the Committee Report described in Section 42.2 of that act
50 conflicts with this act, this act shall control.
51

1 **PART X. MISCELLANEOUS**

2 **SECTION 10.(a)** The provisions of the State Budget Act, Chapter 143C of the
3 General Statutes, are reenacted and shall remain in full force and effect and are incorporated in
4 this act by reference.

5 **SECTION 10.(b)** Except where expressly repealed or amended by this act, the
6 provisions of any other legislation enacted during the 2019 Regular Session of the General
7 Assembly expressly appropriating funds to an agency, a department, or an institution covered
8 under this act shall remain in effect.

9
10 **PART XI. EFFECTIVE DATE**

11 **SECTION 11.** Except as otherwise provided, this act is effective when it becomes
12 law.