

TACKLING POLICY AND PRACTICE ISSUES IN COMPETENCY-BASED EDUCATION

House Select Committee on Education Strategy and Practices
October 18, 2016

AGENDA

- Introduction
- Learning the language
- Competency as mastery
- Gates Foundation grant
- A quick snapshot
- Projects in the UNC system
- Early adopter program
- CBE Summit 2017

Learning the language...

CBE

SCRIP

SCH

SAP

SACS

DOEd

RSI

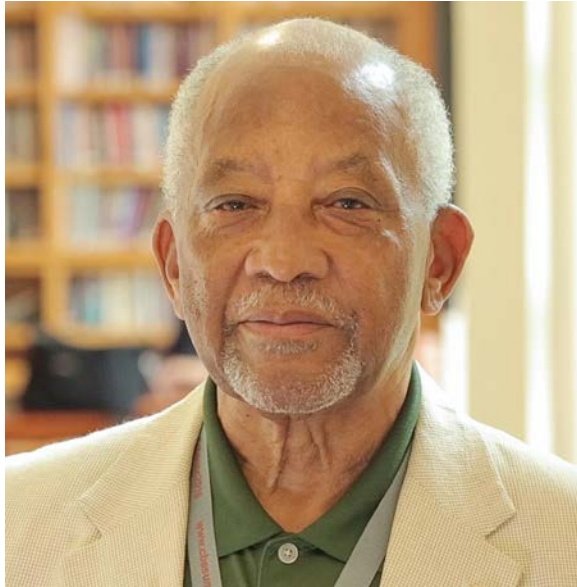
ROI

BILL & MELINDA GATES *foundation*

*University of North Carolina
Wake Technical Community College
University System of Georgia
Tennessee Board of Regents
Miami-Dade College*

Business Model Comparison

	University of North Carolina CBE Pilots	University of Wisconsin FLEX	Western Governor's University	SNHU College for America
Flexible pace	YES	YES	YES	YES
Student Coaches	YES	YES	YES	YES
Curriculum Development	Rigorous content developed by world class UNC system faculty	Content developed by world class UW system faculty	Content purchased from 3 rd party	Content developed by SNHU faculty in conjunction with employers
Tuition and subscriptions	TBD	\$900 / 3 months \$2,250 / 3 months	~\$3,000 / <u>6 month term</u>	\$1,500 / <u>6 month term</u>
Enrollment model	TBD	Monthly start dates	Monthly start dates	Flexible start dates
Employer involvement	TBD	Individual degree attainment	Individual degree attainment	Cohorts through employers



“What I believe competency-based education is all about, having heard President Spellings’ remarks, I’m very pleased to understand and to appreciate that competency-based education seems to be aimed at so many people that we may have left behind in our educational system.”

Professor Charles D. Cherry, Dean, Caldwell School of Education and Psychology, Elizabeth City State University



“We have several disciplines where this will be able to take root because we’re already doing the basics of blended learning and universal design...for our more traditional population coming to us with some challenges, to establish those competencies that gets them paired with the skills they’re going to need in the workplace is just really exciting.”

Professor Miriam DeLone, Department Chair, Criminal Justice, Fayetteville State University



“CBE offers different modalities that are more student-centered than our traditional practices so for some students who have some prior experience in industry who are more independent learners, CBE can be a great resource for them... it’s going to allow us to think differently about delivery for our students.”

Barika Barbosa, Director of Learning and Program Evaluation, Miami-Dade College (Gates Grant SCRIP Institution)



“Competency based education is gaining a lot of attention in the academic world...I have more questions than answers. I have been teaching for the last 17 years...and I think we can consider implementing [CBE] in part. Some of the practicalities and some of the logistics for CBE delivery, that’s what I need to solve.”

Vittal Anantatmula, Professor and Program Director, College of Business, Western Carolina University

THANK
YOU