

# **North Carolina Measurability Assessment Act: PCS H805 2015**

A presentation to the House Select Committee on  
Education Strategy and Practices

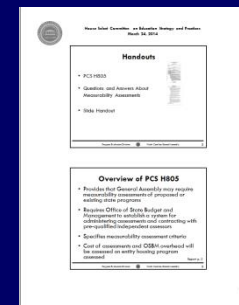
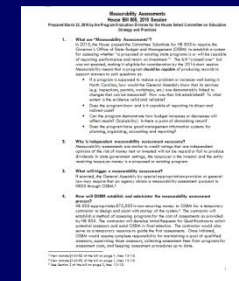
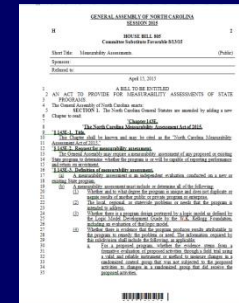
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John Turcotte

Director, Program Evaluation Division

# Handouts

- PCS H805
- Questions and Answers About Measurability Assessments
- Slide Handout



# Overview of PCS H805

- Provides that General Assembly may require measurability assessments of proposed or existing state programs
- Requires Office of State Budget and Management to establish a system for administering assessments and contracting with pre-qualified independent assessors
- Specifies measurability assessment criteria
- Cost of assessments and OSBM overhead will be assessed on entity housing program assessed

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# Scope of a Measurability Assessment

- Limited to the *measurability* of a program—not of the efficiency or effectiveness of a program or proposal
- Will assess whether the program or proposal has the 14 elements of measurability and if so, does each element have the characteristics required by the bill

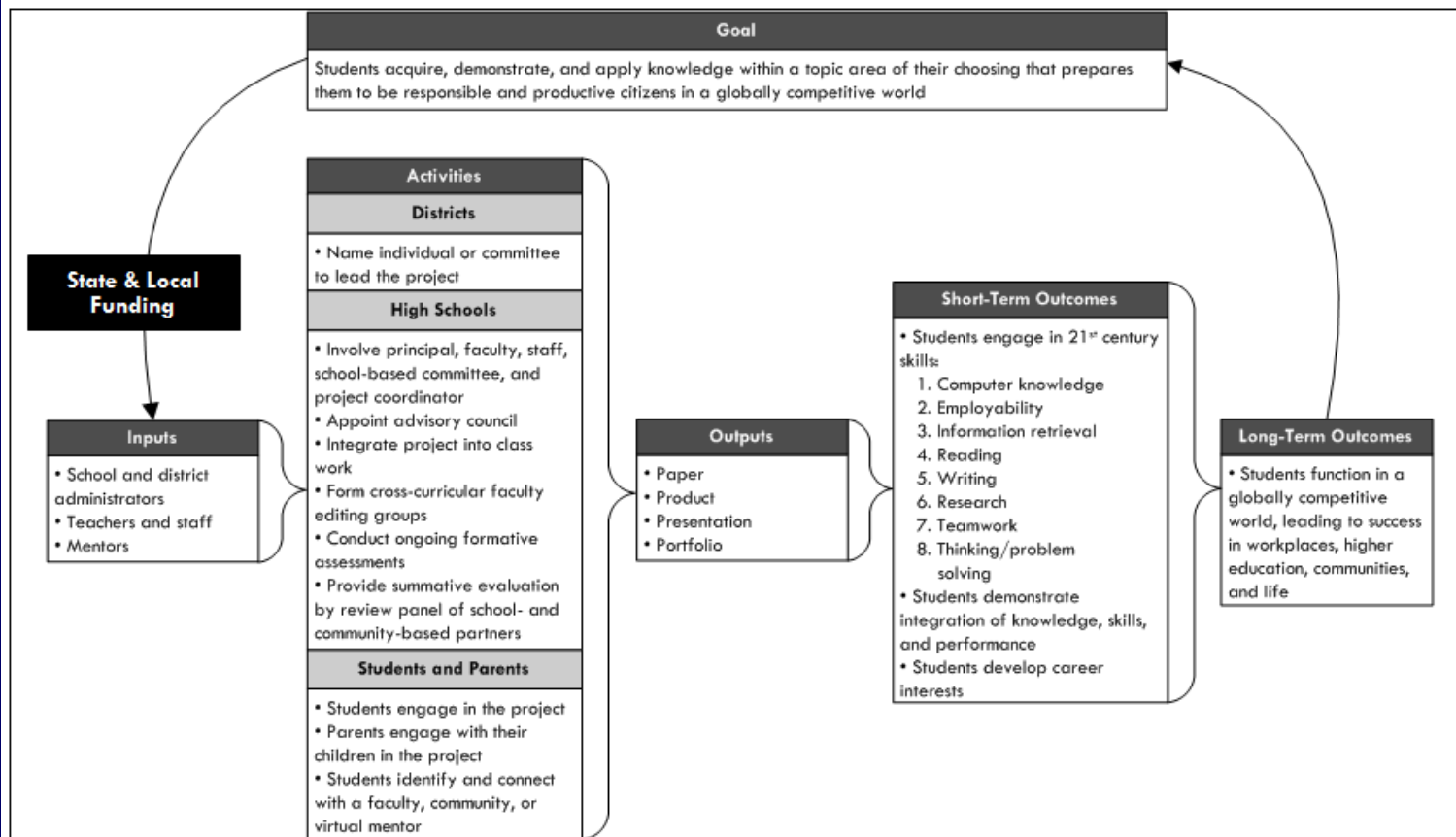
# Elements of Measurability

1. Uniqueness, potential duplication
2. Problem addressed by program
3. Logic model
4. If there is evidence supporting program efficacy, and if so, how was the evidence obtained and was it peer reviewed
5. Capability of expansion (scalability)
6. Strategic planning
7. Performance measurement and activity based costing
8. Continuous quality improvement
9. Risk identification and minimization
10. Five-year cost and financing forecasting
11. User cost responsibility, means testing
12. Determination of staffing requirements
13. Financial accounting system
14. Auditing and potential impediments to auditing



# Logic Model

## Logic Model for the North Carolina High School Graduation Project Requirement as Operated in 2009-2011



Note: In addition to activities in high schools, middle schools build skills needed for a successful project.

Source: Program Evaluation Division based on the *North Carolina Graduation Project Implementation Guide* and interviews with Department of Public Instruction staff, as reported in Program Evaluation Division Report 01-2010 *High School Graduation Project Requirement Should Remain a Local School District Decision* (April 2010), page 15.

# OSBM Assessment System

- Bill appropriates \$75,000 (non-recurring) to OSBM to contract with an expert to design and oversee initial implementation
- OSBM will then competitively recruit and pre-qualify a pool of assessors. Assessors are not guaranteed any work and will be independent contractors.
- OSBM will assign an assessor when General Assembly requires an assessment. Cannot have worked for agency within 5 preceeding years
- Under OSBM supervision, assessor will conduct assessment using assessment manual and report on a form established by OSBM
- OSBM will compensate assessor according to a uniform fee schedule
- PED estimates \$5K-\$10K cost per assessment
- Costs charged to entity administering the program or proposing



