

# **Career-and-College-Ready Alignment Partnership**

**Susan Barbitta**

**Associate Director, Special Projects**

**North Carolina Community College System Office**

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# **Career-and-College-Ready Alignment Partnership (CCRGAP)**

**S.L. 2015-241, Section 10.13**

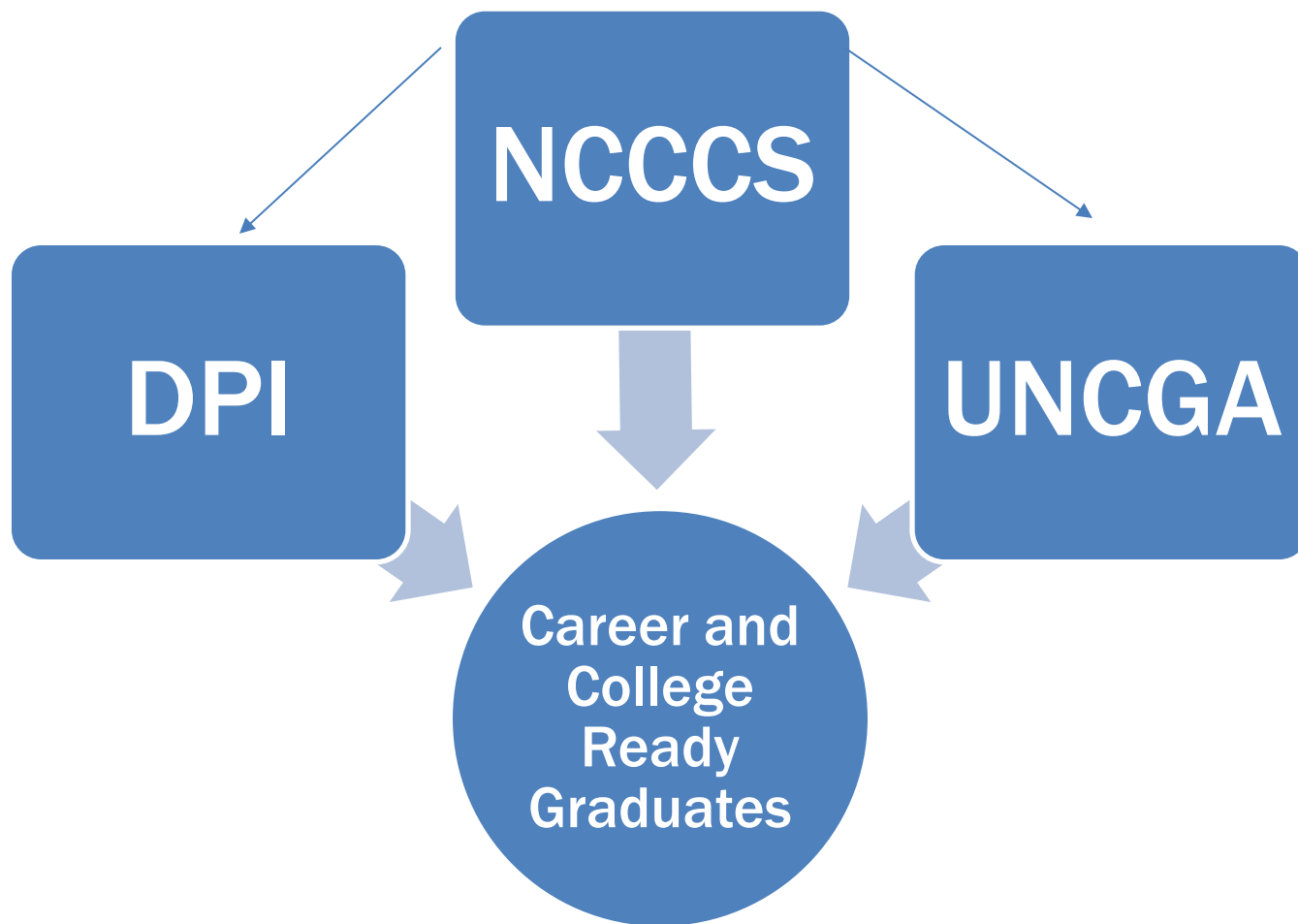
**The purpose of the Career-and-College-Ready Alignment Partnership is to support the goal of students successfully graduating from public high schools who are career and college ready.**

# **Program Framework Requirements**

**(The NCCCS in consultation with DPI)**

- **3 year rollout**
- **Curriculum and professional development provided by the college**
- **Delivery by high school teachers**
- **Establish measures for determining readiness by junior year**
- **Establish measures for determining successful completion**
  - **Mastery based remediation**

# Career and College Ready Graduate Alignment Partnership



# Milestones and Timeline

- **Phase I, 2016-17. Six model partnerships**
  - Embedded remediation
  - Stand-alone courses
  - Technology based
- **Phase II, 2017-18. A minimum of ten additional partnerships will be added**
- **Phase III, 2018-19 Full implementation**

# Organizational Approach

- **Three subcommittees**
  - Content and Instructional Delivery
  - Assessment
  - Professional Development
- **Full committee**
  - Oversight
  - Common Communication

# Mastery Based Remediation

- **Mastery based remediation**
  - Uses the application of learning, not time, as the means for determining progress
  - Minimizes academic gaps
  - Increases efficiency, accessibility, and student success
- **Students accelerate by demonstrating mastery of specific skills**
  - Personalized learning

# Review of Current Efforts

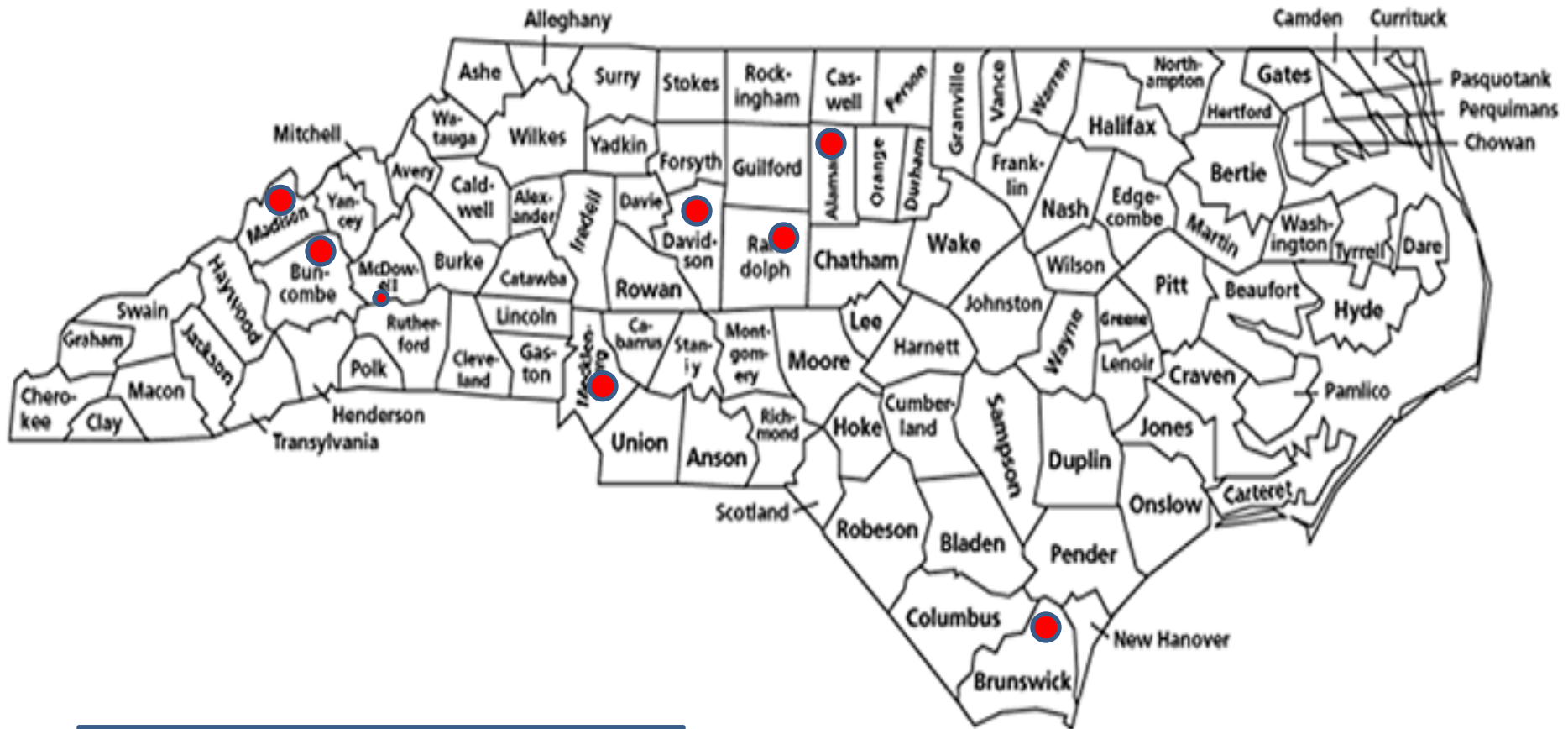
- **Network Resources Open College & Career (NROC) EdReady NROC English**
- **Southern Regional Education Board (SREB) 4<sup>th</sup> math course**
- **On-going consultation with DPI and UNCGA**
- **Lead college selected**
  - **Assistance to college/high school partnerships**



# Review of Current Efforts

- **CCRGAP readiness criteria established for the models**
- **Mapping of transitional modules to community college developmental education in progress**
- **“Success” criteria in discussion**
- **Expiration of transitional course established**
- **Communication**
  - **Common message NCCCS & DPI**

# Phase I Partnerships



● 2016-2017 Community College/High School Partnerships

# Phase II

2017-18

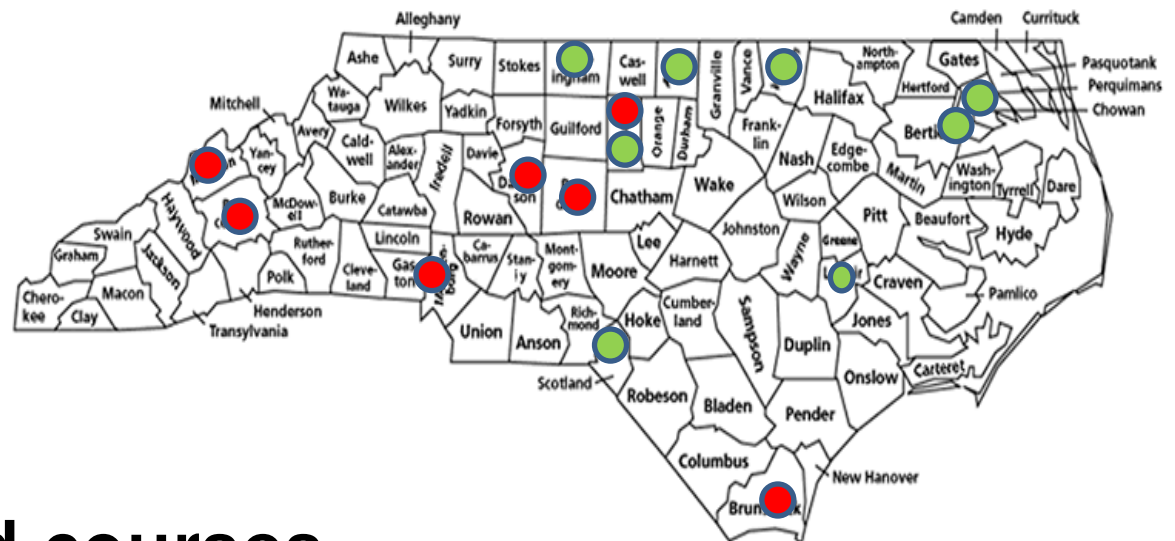
- **25% of community colleges/high school partnerships established**
- **Preliminary qualitative and quantitative data from the 2016-17 school year**
  - **Share results of the models**
- **Professional Development**

# CCRGAP Evaluation Measures

- **Legislation requires that success shall be measured by**
  - **High School graduates that are career and college ready**
  - **Success in the gateway math and/or English course**
    - **Community college**
    - **UNC**
- **Decrease the developmental ed footprint**

# Future Considerations

- Identifying students in ninth grade
- Aligning with Career Coaches
- Partnering with GEAR UP ●



- Contextualized courses