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## Next Steps after 3rd Grade, Read to Achieve, and State Comparison Data

- To close the oral language gap, start with birth-3 programs & universal pre-K with highly literate teachers
- Continue focused efforts on evidence-based practices in K-3 literacy instruction and transition to grade 4+
- Screening and progress monitoring should continue in grades 4-12 for students with reading difficulties
- Continued intensive intervention may be needed for some students and content area literacy strategies encouraged for all students
- Reciprocal accountability at the SEA, LEA, and school levels (Elmore, 2004)

## Gains in Reading on 2015 NAEP

### Grade 4 (1992-2015)

State	Scale Score Change
<b>Florida</b>	<b>19</b>
<b>North Carolina</b>	<b>14</b>
California	10
New York	8
National Public	7
Texas	5

### Grade 8 (1998-2015)

State	Scale Score Change
<b>Florida</b>	<b>9</b>
California	7
National Public	3
Texas	-1
<b>North Carolina</b>	<b>-2</b>
New York	-2