Driver Education Standards and Best Practices for Today’s Novice Teen Drivers

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ADTSEA

• American Driver and Traffic Safety Education Association
• Professional Association representing traffic safety educators throughout the US and abroad
• National advocate for quality driver education training
• Creates and publishes policies and guidelines
• Conducts conferences, workshops and seminars
• Provides consultative services and develops educational materials
Association of National Stakeholders in Traffic Safety Education - ANSTSE

• Formed as a result of the Administrative Standards project initiated by NHTSA
• Volunteers representing National Associations
• Premise of voluntary consensus-seeking partnerships that identify and advocate areas of common ground for the improvement of traffic safety education in America
ANSTSE Members

American Automobile Association (AAA) National

AAA Foundation for Traffic Safety

American Association of Motor Vehicle Administrators (AAMVA)

American Driver and Traffic Safety Education Association (ADTSEA)

Driver Education and Training Administrators (DETA)

Driving School Association of the Americas (DSAA)

Governors Highway Safety Association (GHSA)

Transportation Research Board (TRB)
ANSTSE Mission

- Promote adoption of the standards
- Maintain and update Standards
- Support, encourage and strengthen shared-decision making
- Identify and make recommendations
Novice Teen Driver Education and Training Administrative Standards (NTDETAS)

• The NTDETAS, published in 2009, are a key highway safety countermeasure for states to use in improving teen driver safety.
  • Administrative Standards
  • Content Standards (ADTSEA & DSAA)
Novice Teen Driver Education and Training
Administrative Standards

Administrative Standards Sections:
1. Program Administration
2. Education and Training
3. Instructor Qualifications
4. Parental Involvement
5. Coordination with Driver Licensing
   • Appendix E & F; Content Standards
Revision of the National Driver Education Standards (NDES) - 2016

• The most recent revision of the NDES, formally known as The Novice Teen Driver Education and Training Administrative Standards (NTDETAS), includes:
  • Delivery Standards
  • Online Delivery Standards
  • Teacher Training Standards
  • Revised Content Standards (ADTSEA & DSAA)
National Driver Education Standards

- The National Driver Education Standards serve to guide all novice teen driver education and training programs in States striving to provide quality, consistent driver education and training.

- Administering education standards and policies are a State’s right, these standards were created to serve as an anchor for State policies on driver education and training.
ANSTSE Technical Assistance

• State driver education programs can request offsite or onsite technical assistance from ANSTSE, at no cost to the state, to assist with implementing the standards and to make improvements in driver education. For more information visit www.anstse.info.
ANSTSE Technical Assistance

• **Offsite Technical Assistance**: Assistance is provided remotely, at no cost to the State and can also refer states or individuals to Association members for additional technical assistance.

• **Onsite Technical Assistance**: ANSTSE members travel to the state to meet with state officials to provide pre and/or post NHTSA State Assessment/Peer Review guidance and assistance on implementing the Standards and improving their driver education program as a whole at no cost to the State.
Offsite Technical Assistance

Examples of Offsite Technical Assistance:
- Providing recommendations on incorporating online instruction into driver education.
- Providing recommendations on how to increase hours to 45-10-10.
- Enhancing teacher training and certification.
- Reviewing standards developed by the State.
- Establishing inter-agency collaboration and coalitions.
- Reviewing project / strategic plans.
Onsite Technical Assistance

Pre NHTSA State Driver Education Assessment Examples:

• Analyzing State statutes and rules governing driver education standards to understand the State’s current status and where the State meets the standards.
• Program administration and coordination between agencies.
• Education/training – improving novice driver classroom and in-car instruction
• Instructor qualifications and instructor training
• Parent involvement including state GDL supervised driving hours
• Coordination with driver licensing
Onsite Technical Assistance

Post NHTSA State Driver Education Assessment Examples:

• How the state can meet the Standards and implement the recommendations provided.
• How the state may implement the Standards without the need to adopt statutes and/or rules.
• How to establish inter-agency collaboration and coalitions.
• How to establish short, mid and long-term goals.
• Determining funding potential.
• Providing samples and best practices from other states.
• Providing an update on the recent work of ANSTSE.
Questions