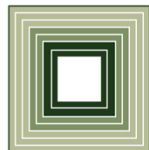


Cooperative and Innovative High Schools: Funding Overview

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Cooperative and Innovative High Schools

- Cooperative and Innovative High Schools (CIHS)
 - Statutorily defined in G.S. 115C-238.50A
 - Sometimes synonymous with “Early and Middle Colleges”
 - 109 currently operating in North Carolina
- State Funding Model
 - Base support to local education agencies (LEAs)
and
 - Targeted funding in support of CIHS schools to both
LEAs and higher education partners

State Public Schools Funding

- State Public Schools funding is distributed to Local Education Agencies through allotments
- Allotments are distributed based on funding formulas that typically utilize student headcount and other targeted factors
- Most State support is directed at all types of districts and students, but certain allotments address disparate student and district characteristics

State CIHS Funding—Base Support

- CIHS students generate State public schools allotment funding just the same as non-CIHS attending peers
- Funding allocated to LEA on behalf of students
 - Funds are not allotted directly to the CIHS
- Commonly known as “being included in ADM”
 - Misnomer, but the concept is generally correct

State CIHS Funding—Direct Support

- Beyond base support, several different State appropriations benefit CIHSs and partner institutions
- CIHS funds are allocated to school districts, the NC Community College System and the Department of Public Instruction

CIHS Direct Support—Public Schools

- CIHS Allotment (Total FY15-16 funding: \$25.4M)
 - \$316k annual grant for funded “typical” CIHSs
 - Funds provided to the LEA, based on explicit NCGA approval
 - Initially based on hiring certain personnel, such as counselors and liaisons, and providing professional development
 - Allocation is provided to 77 CIHSs, and in addition:
 - 4 Virtual CIHS receive a \$250k allocation
 - Wilson County receives \$100k NR in FY 2015-16 for planning
 - The Northeast Regional School of Biotechnology and Agriscience is a CIHS and receives a \$310k allocation, but through a separate allotment category

CIHS Direct Support—Public Schools (con't)

- NCGA makes explicit determination on providing CIHS allocation to new applicants
 - Applicants may request CIHS approval with or without new funding from State Board of Education and applicable governing board of IHE partner
 - School requesting funds may not open without NCGA statutory authorization
- Transportation Costs
 - \$5 million in annual supplemental allocations
 - Provided via DPI's Transportation allotment
 - Compensates for additional costs of transporting students to higher education partner campuses

CIHS Direct Support—Community Colleges

- Community Colleges receive most State funding on the basis of Full-Time Equivalent (FTE) students
 - Similar concept to public schools funding using a student participation metric as basis for allocating funding
- CIHS FTE Funding
 - Course-taking by CIHS students is counted towards individual college FTE-based allocations
 - In FY 2013-14, there were 6,708 CIHS FTE in community colleges
 - State funding associated with those FTE was \$33.5 M
 - FTE funding is provided on behalf of CIHSs that applied for State funding or were approved prior to 2011.

CIHS Direct Support—4-Year Institutions

- DPI receives a State appropriation for CIHS student participation at University of North Carolina or Private College/University CIHS partner institution
 - Funds used to reimburse these institutions for CIHS student class-taking
- Institutional Tuition Reimbursements
 - FY 2014-15: \$1.9 M to 6 partner institutions
 - FY 2015-16: \$2.5 M budgeted
 - May only be reimbursed for tuition
 - Fees were permitted until FY 2013-14

CIHS Direct Support—Legislative Action

- FY 2015-16 Budget (S.L. 2015-241)
 - NCGA authorized 3 of 9 requesting CIHSs to receive the \$316k allocation and generate FTE at partner institutions
 - Other 6 schools were permitted to operate and generate FTE but did not receive the \$316k allocation
 - Requires UNC to permit CIHS graduates the choice to enter a campus as either a freshman or a transfer student beginning in the 2016-17 academic year
- FY 2016-17 Applicant Class
 - 14 applicants approved by State Board of Education
 - \$4.4M potential cost to provide CIHS allocation

CIHS State Funding

Takeaways

1. CIHS students generate State public schools allotment funding just the same as non-CIHS attending peers
2. Additional financial support is provided to augment the operations of CIHSs
3. Post-secondary education partners generate State funding based on actual class-taking by CIHS students