# The Office of Learning Recovery's Vision for Acceleration & Support in NC's Public Schools

## MISSION

The mission of the OLR is to serve PSUs by providing the research and support needed to make evidence-based decisions to combat learning loss and accelerate learning for all students.

## VISION

1. Identify areas of strength and areas for improvement as PSUs address learning recovery
2. Develop and curate programs, policies, and interventions related to learning recovery
3. Provide technical and other assistance to those who need it via our Office of District and School Transformation

## RESOURCES

- OLR Website
- Pandemic Positive Outliers
- Halifax Promising Practices Document
- PBL Teams

## 1 Students

- Summer Bridge Academies ($40M)
- Summer Enrichment Programs ($36M)
- Instructional programs, including after-school & before-school ($36M)
- Career Accelerator Programs ($26M)
- Cyberbullying ($16M)
- High Tech Learning Accelerator ($8M)
- NC College Advising Corps ($7M)
- Communities in Schools ($3.9M)
- Plasma Games ($2.5M)
- Failure Free Reading ($2.5M)
- BetaBox ($2M)
- After School Robotics ($1.6M)
- NC Musuem of Art Kids Program ($500K)
- CTE Hospitality Programs ($400K)

## 2 Educators

- NC Ed Corps ($13.5M)
- Professional Development Opportunities
- Learning Recovery & Acceleration Guidance
- Development of PLNs
- Schools that Lead ($970K)
- Technical Support

## 3 Families

- School Safety Apps ($21M)
- Beginnings for Parents of Children Who Are Deaf or Hard of Hearing, Inc. ($1M)
- SB654 Virtual Academies Outcomes and Recommendations
- Summer Programming (Bridge/Enrichment)

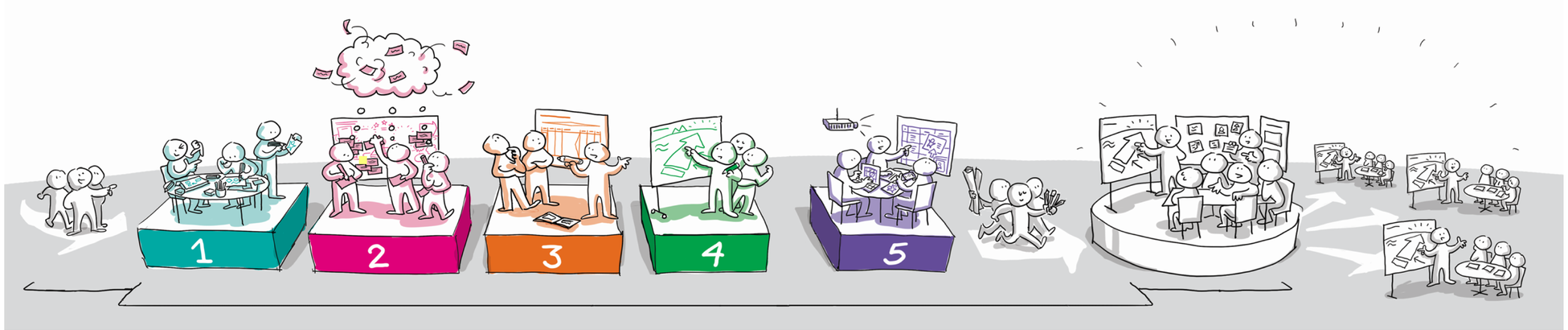
## 4 PSU Support

- Year-Round School Leadership PLNs (in progress)
- Promising Practices
- ARP Learning Cohorts
- Career Accelerator Programs (Workforce Dev & CTE)
- Low Performing District & Regional Support ($18M)
- Learning Recovery & Acceleration Guidance
- Districts Visits & Voices Team

## 5 OLR Partnerships

- CBE Subcommittee Members (Various Organizations)
- Open Way Learning (PBL)
- Constructive Learning Design (PBL)
- APR Committee of Practitioners
- SERVE Center
- NC IHE Faculty and Researchers
- Grad student interns & research fellows
- CCSSO
- USED Unfinished Learning
- Education Commission of the States (ECS)
- NC Policy Collabratory
- NC Network of Grantmakers
- NC Business Committee for Education
- NC Pandemic Recovery Office
- NC LDS Advisory Council

**Lever of Change 1: State-Sponsored Learning Recovery Programs**

**Lever of Change 2: Competency-Based Education Platform ($9M)**

**Lever of Change 3: Research & Evaluation:**
**NCGA Sponsored: School Extension (HB82); Virtual Academies Study (SB 654)**
**ESSER Funded: Lost Instructional Time Impact Analysis; UNC Qual Research Partners; Return on Investment (proposed)**
**Externally-funded: IES funded - Assessing the Long-Term Impacts of School Extension Programs on Student Re-engagement of Learning Recovery; Spencer Foundation funded - Studying the long-run effects of the COVID-19 pandemic on student, educator, and school outcomes; IES proposed - Student Health and Well-Being Landscape Analysis; DPI directed - EPIC Remote Learning Survey, Positive Outliers of the Pandemic, TWC Survey); In Discussion - NC Policy Collaboratory**