

# COMMUNITY HIGH SCHOOL ...

*" WHERE EAGLES SOAR TOWARD THEIR TOMORROW "*



COMMUNITY HIGH SCHOOL  
BUNCOMBE COUNTY SCHOOLS  
235 OLD US 70  
SWANNANOVA, NC 28778



Let me tell you a story...

# COMMUNITY HIGH SCHOOL

## Direction and Purpose Statements

**DIRECTION:** Community High School will provide at-risk youth in Buncombe County Schools with the opportunity to receive an education in a traditional but modified school environment.

**PURPOSE:** Our purpose is to meet the individual needs of our students through a relevant curriculum and guidance, and to provide meaningful opportunities for success in school and in the community.

- ▶ At-Risk Factors: gaps, tardiness or poor attendance, unmanageable behavior, grade retention, substance abuse, alienation from school life, unaddressed/inadequately addressed learning needs, inadequate/lack of parental and family support, trauma, juvenile justice involvement, previous drop out
- ▶ Gaps may include learning, social, emotional, mental health, socio-economic
- ▶ Small student body: 170 students
- ▶ Small Classes  $\leq$  15
- ▶ Reduced School Day: 3 Block Schedule
- ▶ Instructional Services: Counseling, Social Worker, Graduation Initiative Specialist, Career Development Coordinator, Twilight School and Summer Minimester, Credit Recovery Options, EC, ESL, Media Center
- ▶ Eagle Time: Weekly Remediation, Clubs of Interest, Advisory
- ▶ Transportation from each of 6 Traditional High Schools and Asheville High School
- ▶ Continuum of Services

## COMMUNITY HIGH SCHOOL BELIEFS

WE BELIEVE THAT STUDENTS LEARN BEST WHEN THEY ARE ACTIVELY ENGAGED IN A VARIETY OF LEARNING ACTIVITIES TO SOLVE PROBLEMS AND TO PRODUCE QUALITY WORK.

- ▶ Research-based best teaching and learning practices
- ▶ Literacy Leadership Team
- ▶ Teacher Led Professional Development
- ▶ "Teach - Practice - Model"
- ▶ On-going School Improvement
- ▶ On-Site Day Care



WE BELIEVE THAT A STUDENT'S SELF-ESTEEM IS ENHANCED BY POSITIVE RELATIONSHIPS AND BY MUTUAL RESPECT AMONGST STUDENTS, STAFF, AND THE COMMUNITY.

- ▶ Positive Behavior Intervention and Supports (PBIS): Recognized as a NC Exemplar School in 2017
- ▶ Community Resiliency Model (CRM)
- ▶ "Teach - Model - Practice"
- ▶ Restorative Justice
- ▶ Compassionate School



WE BELIEVE THAT THE COMMITMENT TO CONTINUOUS IMPROVEMENT IS IMPERATIVE IN ORDER TO ENABLE STUDENTS TO BECOME CONFIDENT, SELF-DIRECTED, LIFELONG LEARNERS.

- ▶ Standards-Based Outcomes Grading Practices
- ▶ School Improvement Team and School Improvement Plan
- ▶ School Improvement Grant



- ▶ Buncombe County Schools' Alternative High School
- ▶ Serves Grades 9 – 12
- ▶ Enrollment: 130 - 170 Students
- ▶ Continuum of Services
- ▶ Buncombe County Schools Alternative to Suspension (BCATS)
- ▶ High School Therapeutic Program (PASS)
- ▶ Graduation Initiative
- ▶ 82% Free and Reduced Lunch
- ▶ 42% Homeless
- ▶ Community Partnerships
- ▶ Representative of 6 Traditional High Schools:
  - School of Choice
  - Application and Review Process
  - Emergency Placement Process
  - Superintendent Placement

Grade	Asian	Black	Hispanic	2 or More	White	Male	Female
TOTAL	.8%	16%	6%	8%	70%	62%	38%

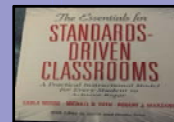
## COMMUNITY HIGH SCHOOL PROFILE

## SCHOOL IMPROVEMENT AT COMMUNITY HIGH SCHOOL

A. CHS IS A NC PRIORITY SCHOOL: 3 CONSECUTIVE YEARS OF LOWEST PERFORMING 5% OF STUDENT ACHIEVEMENT BASED ON STANDARDIZED TESTING

### ▶ SIP GRANT AS A PRIORITY SCHOOL

- Provides additional funding for instructional resources to better meet complex needs of students
- Enhances Teacher Capacity through Professional Development and Literacy Leadership
- Enhances the Continuum of instructional resources
- Professional Library

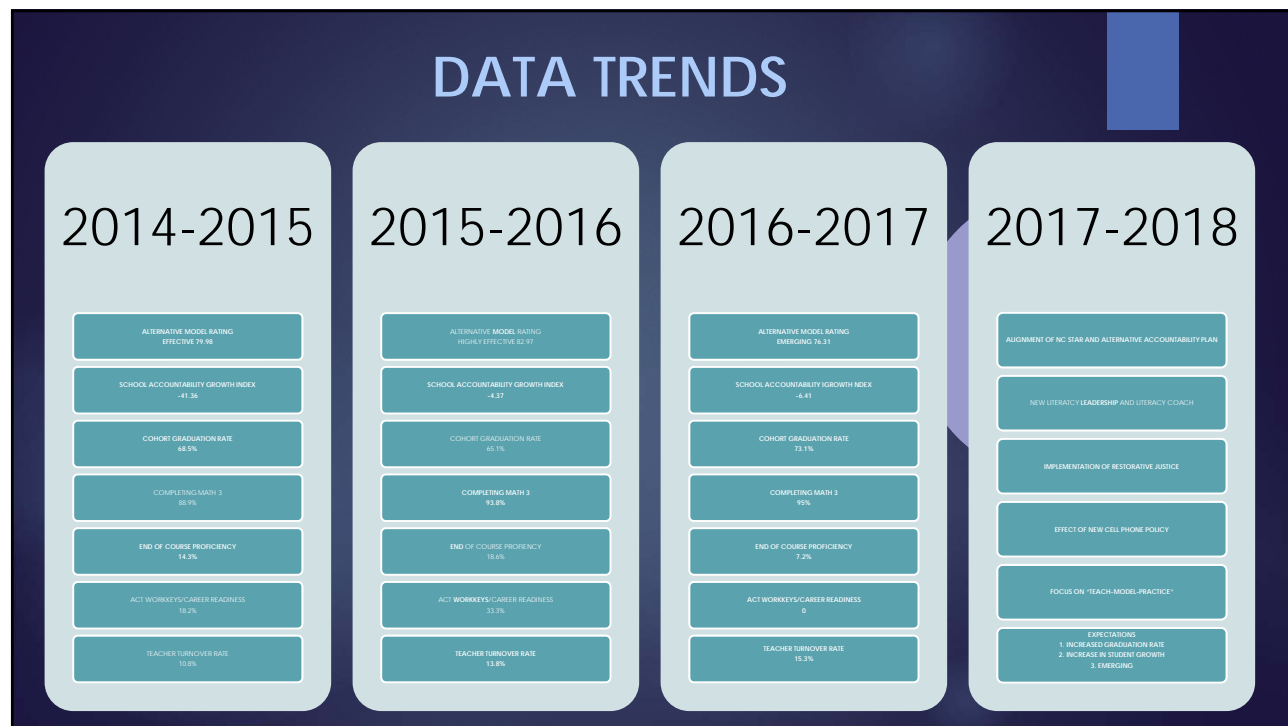


B. USE OF CONTINUOUS IMPROVEMENT MODELS: NC STAR AND NC ACCOUNTABILITY MODEL D FOR ALTERNATIVE SCHOOLS

### C. CONTINUUM OF SERVICES

- ▶ BCATS
- ▶ PASS
- ▶ On-Site Day Care
- ▶ Graduation Initiative





## SUCCESS AND SUPPORT AT COMMUNITY HIGH SCHOOL

### A. SUPPORT OF BUNCOMBE COUNTY SCHOOLS LEADERSHIP AND SCHOOL BOARD

- 15 Classroom Teachers
- 1 counselor
- 1 social worker
- 1 Assistant Principal
- 1 Career Development Coordinator (half-time)
- 1 Media Specialist
- 1 Part-Time Graduation Initiative Specialist
- 1 Part time EC Program Placement Specialist, 1 Part time ESL teacher
- Commitment to a new building, scheduled to open January 2, 2019
- BCS Alternative to Suspension: 1 classroom teacher and 1 counselor
- Therapeutic Day Treatment: 2 classroom teachers and 1 Program placement specialist in partnership with Community Mental Health Agency
- Buncombe County Schools District Size



## SUCCESS AND SUPPORT AT COMMUNITY HIGH SCHOOL CONTINUED

### B. Mindset of Staff

- ▶ We meet students where they are regardless of the gaps. Our focus supports development of resiliency and perseverance for all students.

### C. NC Priority School Grant Funds

### D. Focus on School Safety

- ▶ New Cell Phone Policy in 2017-2018

### E. NC Alternative Accountability Model D: 3 Accountability Measures (calculated each semester)

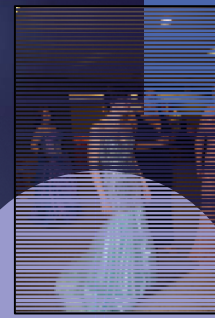
- ▶ Continued Enrollment by Semester (25% of total accountability)
- ▶ Academic Achievement (50% of total accountability)
- ▶ Expected Current Year Graduates (25% of total accountability)
- ▶ RATINGS:
  - Highly Effective  $\geq 80\%$
  - Effective  $< 80\%$  but greater than previous year
  - Emerging  $< 80\%$  and less than previous year

## ONGOING CHALLENGES

- PARENT INVOLVEMENT
- ATTENDANCE
- FUNDING
  - TRANSPORTATION IN A LARGE GEOGRAPHIC DISTRICT
  - NOT HAVING OUR OWN BUSES
  - ADDITIONAL STAFF
- HIRING STAFF THAT WANT TO WORK WITH AT-RISK STUDENTS
- INCREASING NEED FOR MENTAL HEALTH SERVICES
- INCREASING STUDENT GROWTH AND ACHIEVEMENT
- HOMELESSNESS/FOSTER CARE

## COMMUNITY PARTNERSHIPS

- ▶ Warren Wilson College
- ▶ Manna Food Bank
- ▶ W. D. Williams Elementary School
- ▶ Eblen Charities
- ▶ Mosaic Realty
- ▶ Kiwanis Club of Black Mountain
- ▶ Rotary Club of Black Mountain
- ▶ MAHEC
- ▶ Swannanoa Valley Christian Ministry/Hand in Hand
- ▶ Children's Welfare League
- ▶ Asheville-Buncombe Technical College
- ▶ Trinity Church of Fairview



## OUR PAST AND PRESENT

- Built in 1923
- Community Importance
- Lack of space
- Unrepairable building
- Modularity in Use for classrooms and cafeteria
- Lacks Handicap Accessibility to 3 floors





## OUR FUTURE

- Modern, state of the art facility
- Handicap Accessibility
- New Cafeteria and Assembly space
- Safe
- Student Pride
- Community importance
- Move in Date: January 2, 2019

## FOR MORE INFORMATION

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COMMUNITY HIGH SCHOOL WEBSITE

<https://chs.buncombeschools.org>

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