
Academically or Intellectually Gifted

Key Takeaways

- Academically or Intellectually Gifted (AIG) funding is calculated as no more than 4% of allotted ADM, regardless of the number of students identified by the LEA
- While funding is capped at 4%, there is no limit on the percentage of students identified as AIG
- Funding supplements other State basic allotments which support AIG students
- Each LEA has its own definition of AIG

Purpose/Eligibility

Purpose

- Support to LEAs for fulfilling statutory requirement (G.S. 115C-150.7) to provide differentiated services to students with outstanding capability
- Program funds supplement other basic allotments

Eligibility

- Funding
 - All LEAs
- Services
 - Any student identified by LEA in accordance with its Local Plan (required by G.S. 115C-150.7)

Allotment Formula

- AIG funding is allotted as follows:
 1. Funded Head Count
 - Identify LEA total of classified AIG students
 - Take lower of:
 - Identified Total
 - or
 - 4% of LEA's allotted ADM
 2. Funding Factor- Dollars per eligible funded headcount
 - Set through appropriations process
- Multiply (1) and (2) for a final allotment amount

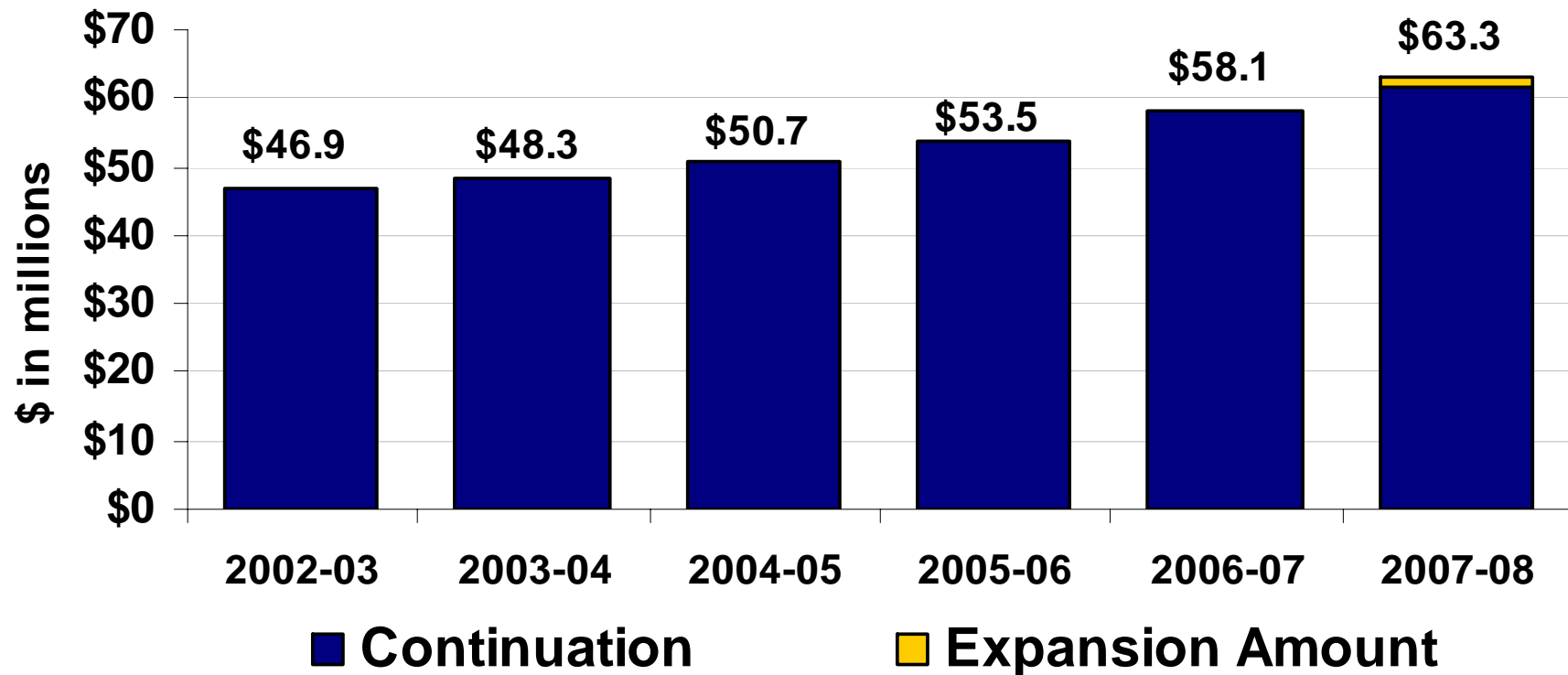
Formula—2007-08 LEA Example

2007-08 AIG Funding

LEA's Total Allotted ADM	25,863
4% of Allotted ADM (statutory ceiling— LEA identified headcount is above 4%)	1,035
Funding Factor set by General Assembly	\$1,083.32
Multiply 4% of Allotted ADM by funding factor for final total allotment to LEA	\$1,121,236

Funding History

Academically or Intellectually Gifted Appropriations

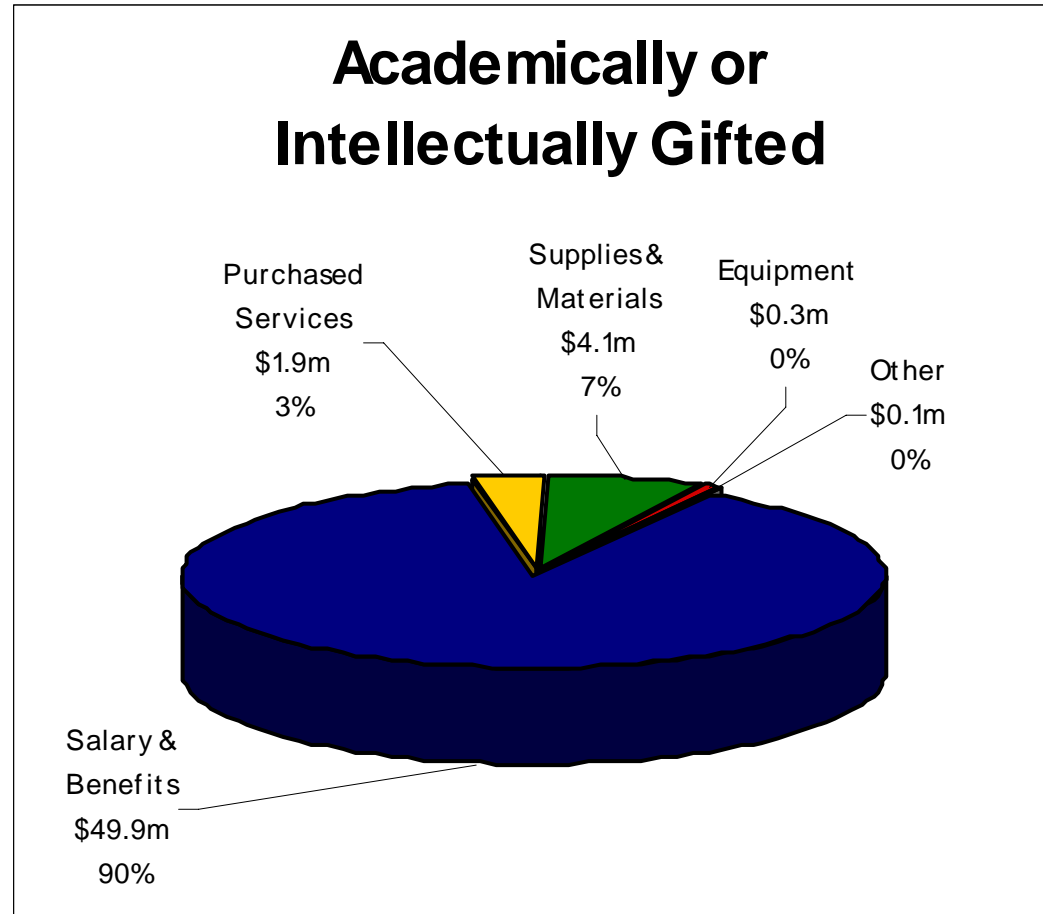


Expenditures

Eligible uses:

1. for academically or intellectually gifted students
2. to implement the plan developed **under G.S. 115C-150.7**
3. for children with special needs (with an approved ABC transfer)
4. in accordance with an accepted school improvement plan, for any purpose so long as that school demonstrates it is providing appropriate services to academically or intellectually gifted students assigned to that school in accordance with the local plan developed under **G.S. 115C-150.7**

Actual 2006-07 Expenditures



Expenditures—Cont.

- **AIG Fund Usage**
 - Most LEAs spend majority of funds on teachers salaries and benefits
 - 17 LEAs spend more than 20% on Supplies and Equipment for items like computer software
- **Transfers**
 - FY 2006-07 data
 - Only 3 LEAs
 - Total transferred \$567,237 (1% of AIG funding)

AIG Identification Issues

- LEAs use multiple criteria to identify students requiring AIG services
 - Elementary and Middle Schools
 - End of Grade Test and Test of Cognitive Skills instruments most frequently used
 - High Schools
 - Tests less prevalent while self-selection into advanced classes and teacher recommendations most common
- Identified AIG student count varies from 3 to 26 percent
 - 111 LEAs have identified more than 4 percent

AIG Identification Issues-Cont.

- 2001 Study found that minority students may be underrepresented in high school advanced classes
- Efforts to address the issue include:
 - Project Bright Idea
 - A U.S. Department of Education grant designed to increase the number of under-represented populations in gifted through changing teacher's capacity
 - The number of AIG-identified students has gone up 24% in the six participating LEAs
 - K-12 Nurturing Programs
 - DPI has encouraged all LEAs to support programs to identify promising underrepresented students

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Questions for Consideration

- 4% Cap
 - Appropriate expenditure level and allowable student count?
- AIG Identification
 - Is the lack of a single uniform definition appropriate?
 - Concern about variation in percentage of identified students?