
Limited English Proficiency (LEP)



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Key Takeaways

- Funding cap does not necessarily limit LEA in the number of students to whom they provide services
 - Economies of scale - first student more expensive than the last student
 - 16 LEAs have LEP populations that exceed 10.6% cap

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Purpose

- To provide additional funding to LEAs with students who have limited proficiency in English

Eligibility

- At least 20 students with limited English proficiency (based on a 3-year weighted average headcount), or at least 2 1/2% of the ADM of the LEA
- Funding is provided for up to 10.6% of ADM

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Allotment Formula

- Base allotment:
 - Each eligible LEA receives a teacher assistant position
- Remainder of allotment (after distribution of the base):
 - 50% distributed pro rata based on the weighted 3-year average headcount
 - 50% distributed based on the concentration of LEP students within the LEA

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Allotment Formula: Weighted-Avg. Headcount

- Provides greater weight to most recent year:
 - Most current year weighted twice (50%)
 - Two previous years weighted once (25%)

		County A	County B
(a) =	ADM	10,000	4,000
	Actual LEP Headcount		
(b) =	2004-05	500	400
(c) =	2005-06	505	410
(d) =	2006-07	510	475
(e) = (b)*.25+ (c)*.25 + (d)*.5	Weighted Headcount	506	440
(f) = (e) / (a)	Percentage LEP	5.06%	11.00%
	Below 10.6% cap?	Yes	No
lesser of (e) and (a)*10.6%	Funded Headcount	506	424

- LEA given dollar amount per Funded Headcount

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Allotment Formula: Concentration Distribution

- Idea is to provide more assistance to smaller counties with relatively large LEP populations
 - First, determine LEA's Distribution Factor:

		County A	County B
(a) =	ADM	10,000	4,000
(b) =	Weighted Headcount	506	440
(c) = (b) / (a)	LEP Population %	5.06%	11.00%
(d) = (c) * (b)	Distribution Factor	25.6	48.4

- Total of distribution factors is divided into available funding
- Prorated allocation equals distribution factor times funding amount

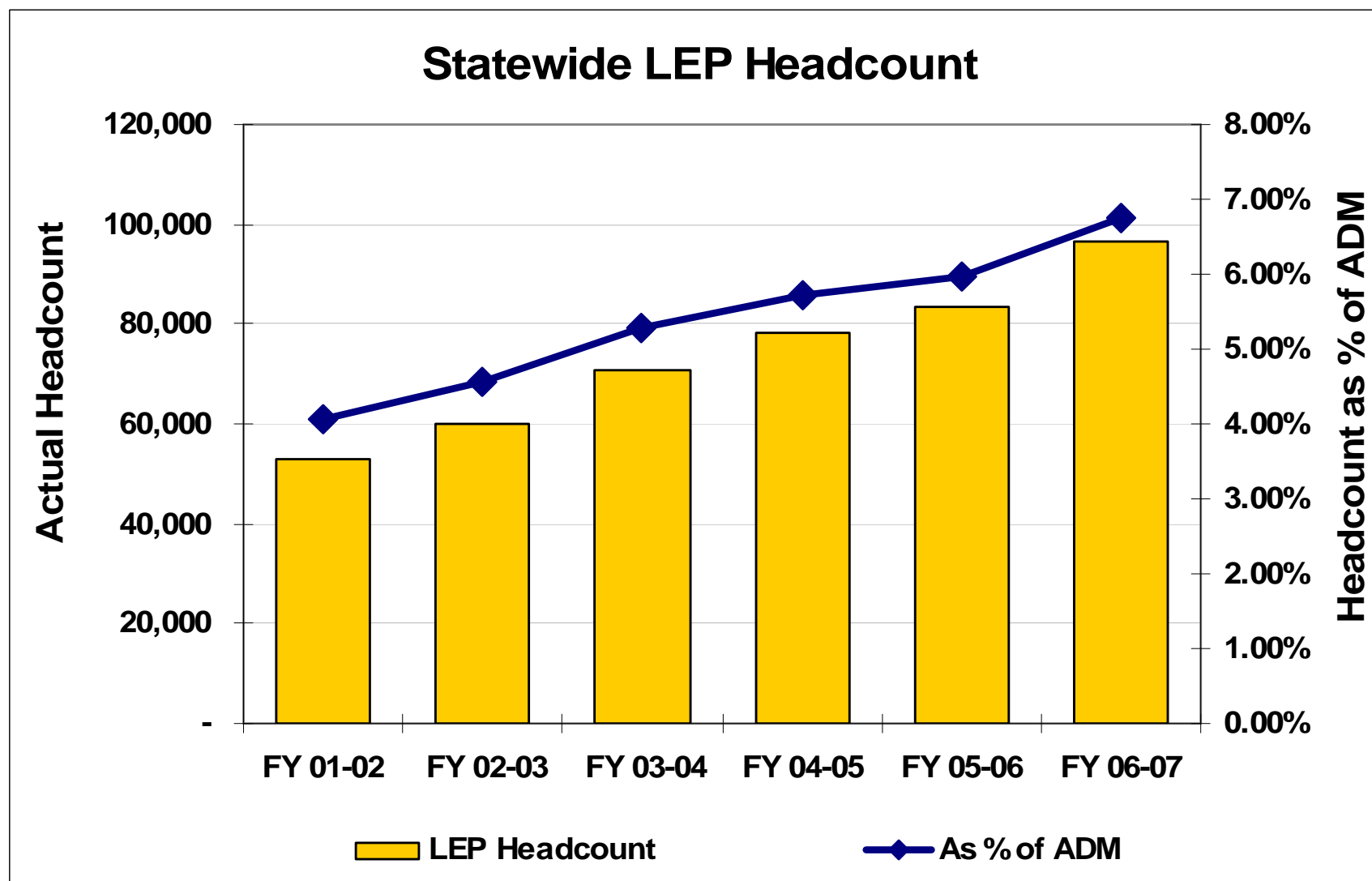
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Determining Headcount

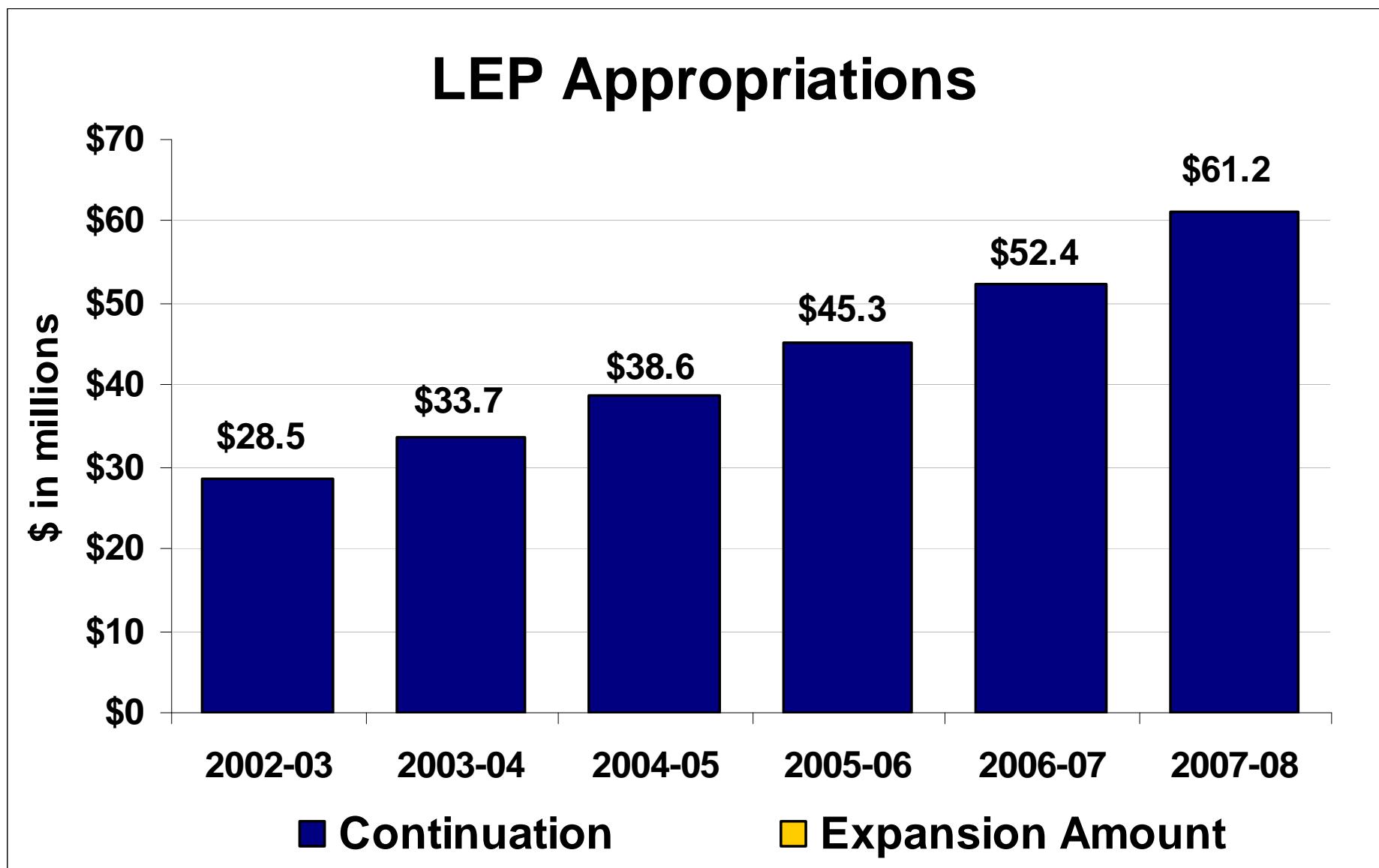
- Three-step process:
 1. Student completes home language survey
 2. Additional local screens
 3. Student completes standardized IDEA Proficiency Test (IPT)
- Student included in headcount until scoring “superior” on test
- Data is collected by December 1 of each year

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Historic Headcount



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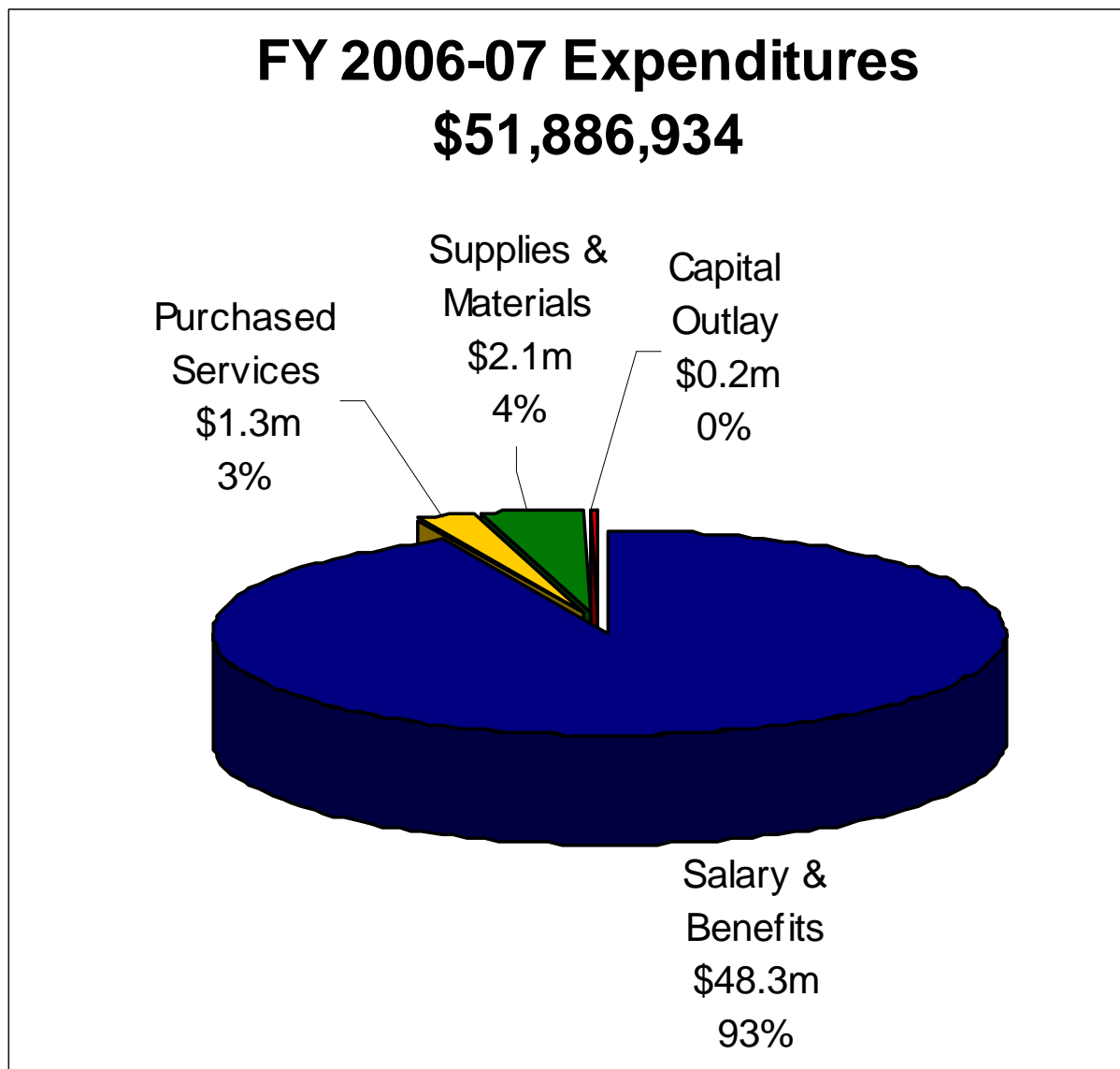
Source: Department of Public Instruction

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Eligible Uses of Funds

- Classroom teachers
- Teacher assistants
- Tutors
- Textbooks
- Instructional supplies & materials
- Transportation costs
- Staff development

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Source: Department of Public Instruction



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Questions for Consideration

- Is the 10.6% cap preventing LEAs from providing needed services to LEP students?
 - Question is **not**: Are there LEAs with LEP population greater than 10.6%?
 - Question is: Are LEP students being denied services in LEAs with LEP population greater than 10.6%?
- Does minimum requirement need adjustment?
- Is it necessary to make allowances for the number of languages within an LEA?
- How should concentration and headcount be weighted?