



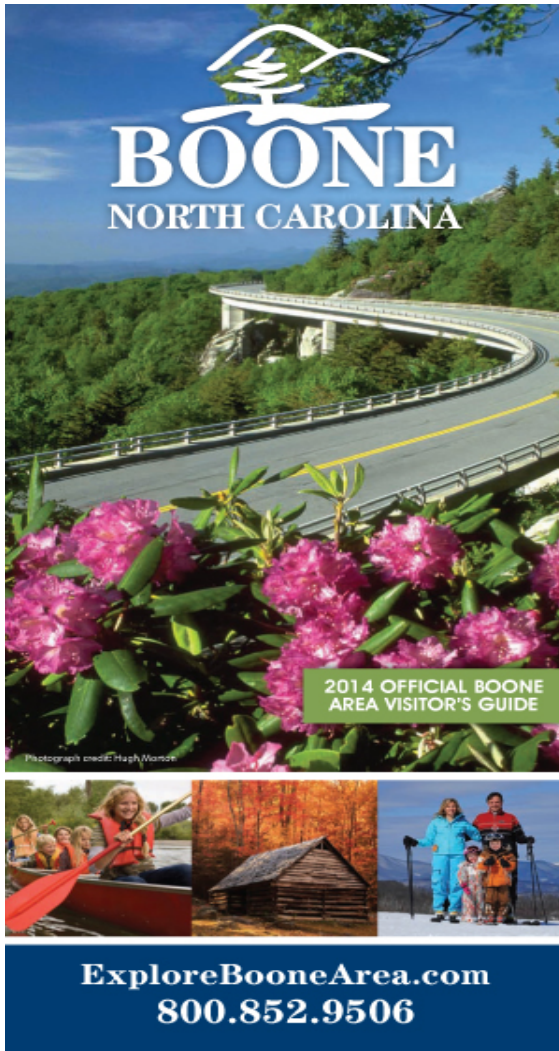
N.C. General Statutes

Educational Standards, Curriculum,
Common Core State Standards

Standards and Curriculum

- “**Standards**” refers to **WHAT** a student is supposed to learn and demonstrate that he or she has learned. **CONTENT**
- “**Curriculum**” refers to **HOW** a student is taught about the standards, and includes, for example, use of textbooks, software, other materials, teaching strategies, in and out of class learning activities, and homework assignments. **TEACHING**

If you think of education as a journey...



- Standards are like travel guidebooks, listing and describing possible destinations.
 - Curricula are like the road maps/directions that help you to reach desired destinations.
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- Keep right to take I-40 W via EXIT 131 toward I-70/Greensboro/Winston-Salem.
 - Merge onto US-421 N via EXIT 188 toward Yadkinville/Wilkesboro.
 - Turn left onto Hardin St/US-321. Hardin St is just past Oak St, Dan'l Boone Inn Restaurant is on the corner
 - If you are on W King St and reach Coffey St you've gone a little too far.

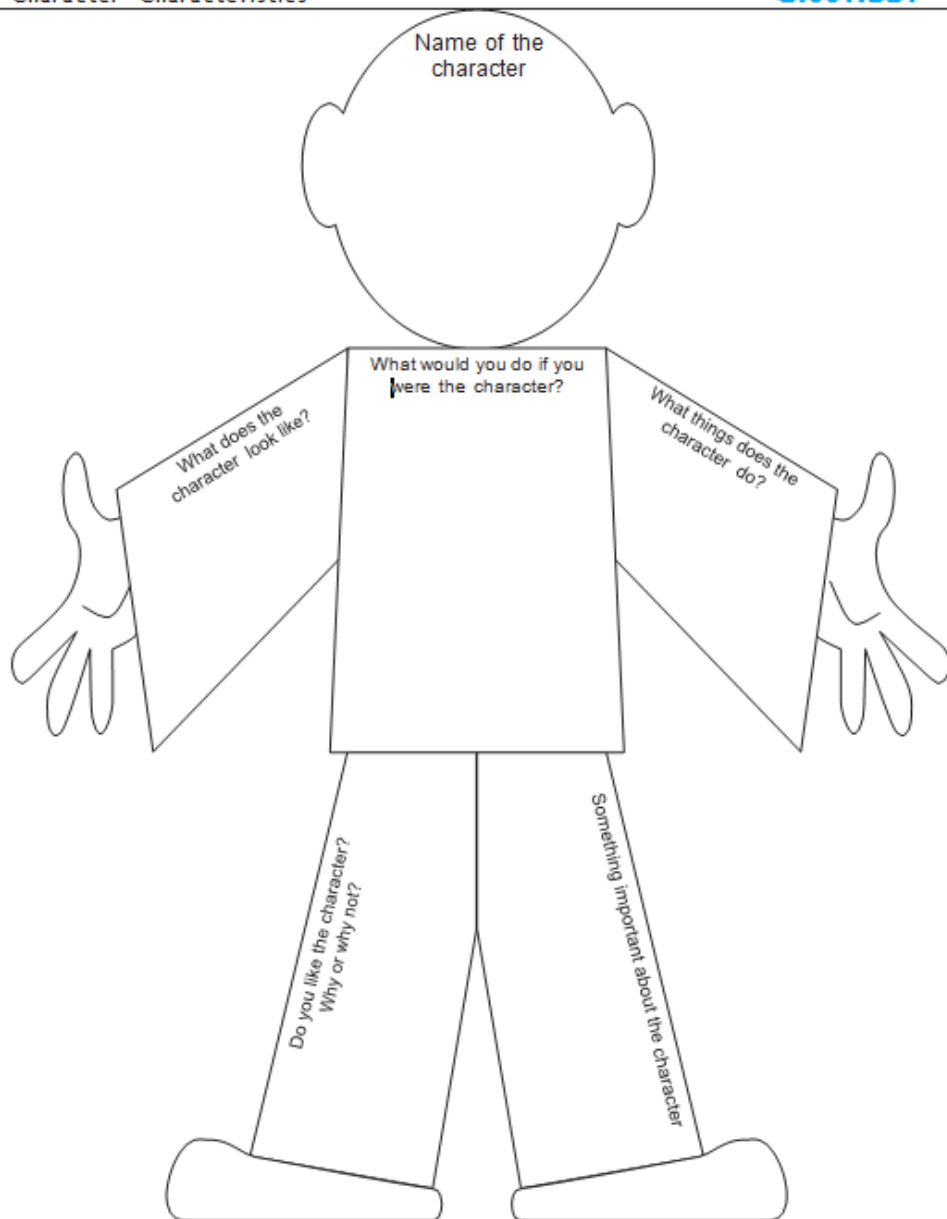
Examples

- An example of a learning standard is:
“Third grade students describe characters in a story and explain how their actions contribute to a sequence of events.” (CCSS 3.RL.3)
- An example of a curricular approach to helping students meet this standard: small group work

Name _____

Character Characteristics

C.001.SSI



N.C. General Statutes address standards and curriculum

- G.S. 115C-12(9c) directs the State Board of Education to develop academic content standards. The SBE is also directed to “involve and survey a representative sample of parents, teachers, and the public to help determine academic content standard priorities and usefulness of the content standards.”
- A copy of this section of the statutes is included in your materials.

N.C.G.S. 115C-81

- The general curriculum for public schools is set out in G.S. 115C-81, which requires that “instruction shall be offered in the areas of arts, communication skills, physical education and personal health and safety, mathematics, media and computer skills, science, second language, social studies, and vocational and technical education.”
- This statute is included in your materials.

State-Local Relationship



- **Content** standards and general curricular content are set by the State Board of Education and in statute.
- Local boards of education, superintendents, principals, and teachers choose curricular materials and approaches to **teach** students the content.

The N.C.G.S. addresses the Common Core State Standards

- G.S. 115C-174.11 outlines the components of the testing program for public school students and directs the State Board of Education to “continue to participate in the development of the Common Core State Standards in conjunction with the consortium of other states, review all national assessments developed by both multistate consortia, and implement the assessments that the State Board deems most appropriate to assess student achievement on the Common Core State Standards.”
- This statute is included in your materials.

S.L. 2013-360

- Section 9.2(b) of S.L. 2013-360, this year's Budget, prohibits the State Board of Education from purchasing an assessment instrument to test student achievement on the Common Core State Standards without enactment of legislation by the General Assembly authorizing the purchase.