

Comparison of SB 812 and HB 1061

(The differences are highlighted in BOLD)

SB 812, 3rd Edition Maintain State Authority Over Academic Standards	HB 1061, 3rd Edition Replace CCSS w/NC's Higher Academic Standards
<p>Sec. 1 Directs SBE to review and propose modifications to the English Language Arts and Mathematics standards through its statutory authority, but prior to making any changes, consult with the Academics Standards Review Commission. The modifications must ensure the standards: (a) increase students' level of academics, (b) meet and reflect NC's priorities, (c) are age-level and developmentally appropriate, (d) are understandable to parents and teachers, and (e) will be among the highest standards in the nation. <u>See Section 1(a).</u></p> <p>Academic standards would be referred to as the North Carolina Standard Course of Study. <u>See Section 1(b).</u></p>	<p>Sec. 1 Directs SBE to consult with the Academic Standards Review Commission when revising English Language Arts and Mathematics standards. <u>See Section 1(a).</u></p> <p>Prohibits SBE from entering into any agreement, understanding, or contract that would cede control of the Standard Course of Study and related assessments. <u>See Section 1(b).</u></p> <p>Directs SBE to comprehensively review the English Language Arts and Mathematics standards, and replace with standards that are at least as high as the current academic standards, and remove the CC copyright. <u>See Section 1(c).</u></p>
<p>Sec. 2 The Commission 1) would administratively be located in the Department of Administration, 2) should begin meeting by September 1, 2014, and 3) may contract with a facilitator. <u>See Section 2(a).</u></p> <p>Establishes the Academic Standards Review Commission composed of 11 members: 4 appointed by the President Pro Tem, 4 appointed by the Speaker, 2 appointed by the SBE Chair, 1 appointed by the Governor. <u>See Section 2(b).</u></p> <p>The Commission would complete a comprehensive review of the English Language Arts and Mathematics standards, recommend changes to the standards and reductions in high-stakes assessments aligned to the standards to the SBE. <u>See Section 2(c).</u></p> <p>The Commission would make a final report of its findings and recommendations to the SBE, the Joint Legislative Education Oversight Committee, and the 2016 Session. The Commission would terminate upon the filing of its final report, or on December 31, 2015, whichever occurs first. <u>See Section 2(i).</u></p>	<p>Sec. 2 The Commission 1) would administratively be located in the Department of Administration, 2) should begin meeting by September 1, 2014, and 3) may contract with a facilitator. <u>See Section 2(a)(a).</u></p> <p>Establishes, in statute, the Academic Standards Review Commission composed of 9 members: 3 appointed by the President Pro Tem, 3 appointed by the Speaker, 2 appointed by the SBE Chair, 1 appointed by the Governor. <u>See Section 2(a)(b).</u></p> <p>The Commission would complete a comprehensive review of the English Language Arts and Mathematics standards, recommend changes to the standards and reductions in high-stakes assessments aligned to the standards to the SBE. <u>See Section 2(a)(d).</u></p> <p>The Commission is ongoing and members serve staggered terms.</p>
<p>Sec. 3 Repeals G.S. 115C-174.11(c)(3) that directs the SBE to continue to participate in the development of the Common Core State Standards. <u>See Section 3(a).</u></p> <p>Directs SBE to continue to update Standard Course of Study including a review of other states' standards. <u>See Section 3(b).</u></p>	<p>Sec. 3 Repeals G.S. 115C-174.11(c)(3) that directs the SBE to continue to participate in the development of the Common Core State Standards.</p>

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Sec. 4 Repeals the link to the Common Core in the accreditation process of LEAs by the SBE.	Sec. 4 Repeals the link to the Common Core in the accreditation process of LEAs by the SBE.
Sec. 5 Prohibits the SBE from purchasing or implementing any assessments aligned to the Common Core without legislative action.	Sec. 5 Prohibits the SBE from purchasing or implementing any assessments aligned to the Common Core without legislative action. The SBE cannot consider PARCC and Smarter Balanced tests.
Sec. 6 Directs local boards of education to continue to provide for effective teaching of the current standard course of study until the SBE issues an official notice of changes to the standard course of study.	Sec. 6 Directs local boards of education to continue to provide for effective teaching of the current standard course of study until the SBE issues an official notice of changes to the standard course of study.
	Sec. 7 Prohibits the gathering of personally identifiable data on several items including a student's or their family's religion or political affiliation.
Appropriation language was removed and "to the extent" funds are available was added to Section regarding the work of the Commission.	Sec. 8 Appropriation language was removed and "to the extent" funds are available was added to Section regarding the work of the Commission.
Sec. 7 Effective July 1, 2014	Sec. 9 Effective July 1, 2014.

6/17/14