NC Public Schools – READY for Success

H758 Arts Education Commission

March 2, 2012
10:00 a.m. – 1:00 p.m.

Christie Lynch Ebert, Arts Education Consultant and A+ Liaison, NCDPI
## Enrollment in Arts Education Courses, K-12

<table>
<thead>
<tr>
<th></th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dance</td>
<td>2.99%</td>
</tr>
<tr>
<td>Music</td>
<td>59.85%</td>
</tr>
<tr>
<td>Theatre Arts</td>
<td>5.44%</td>
</tr>
<tr>
<td>Visual Arts</td>
<td>53.66%</td>
</tr>
<tr>
<td>All Arts</td>
<td>122.09%</td>
</tr>
</tbody>
</table>
## Enrollment in Arts Education Courses, K-12

<table>
<thead>
<tr>
<th></th>
<th>Dance</th>
<th>Music</th>
<th>Theatre Arts</th>
<th>Visual Arts</th>
<th>All Arts</th>
</tr>
</thead>
<tbody>
<tr>
<td>1999-2000</td>
<td>2.8%</td>
<td>63.7%</td>
<td>5.7%</td>
<td>50.1%</td>
<td>122.4%</td>
</tr>
<tr>
<td>2006-2007</td>
<td>2.9%</td>
<td>60.4%</td>
<td>5.8%</td>
<td>54.2%</td>
<td>123.7%</td>
</tr>
<tr>
<td>2008-2009</td>
<td>3.1%</td>
<td>57.5%</td>
<td>5.4%</td>
<td>52.6%</td>
<td>118.7%</td>
</tr>
<tr>
<td>2009-2010</td>
<td>3.0%</td>
<td>59.9%</td>
<td>5.4%</td>
<td>53.7%</td>
<td>122.1%</td>
</tr>
</tbody>
</table>
## Licensed Arts Educators in NC

<table>
<thead>
<tr>
<th></th>
<th>Dance</th>
<th>Music</th>
<th>Theatre Arts</th>
<th>Visual Arts</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>171.43</td>
<td>2,597.67</td>
<td>345.66</td>
<td>2,101.22</td>
<td>5,215.98</td>
</tr>
</tbody>
</table>

1,434,436 Students (ADM)
### Local Arts Education Graduation Requirements

<table>
<thead>
<tr>
<th>Local Education Agency (LEA)</th>
<th>Year Implemented</th>
</tr>
</thead>
<tbody>
<tr>
<td>Burke County Schools</td>
<td>1990</td>
</tr>
<tr>
<td>Columbus County Schools</td>
<td>1992</td>
</tr>
<tr>
<td>Newton Conover Schools</td>
<td>2007</td>
</tr>
<tr>
<td>Pitt County Schools*</td>
<td>2004</td>
</tr>
<tr>
<td>Rowan-Salisbury</td>
<td>2004</td>
</tr>
</tbody>
</table>

* Pitt County has a Local School Board Policy (9.201) which calls for a comprehensive and sequential arts education, K-12, in addition to the local high school graduation requirement.
Local Arts Education Graduation Requirements

- Currently no SBE Policy to allow High School Credit for Middle School Courses in Arts Education

- GCS-M-001: Course for Credit Policy
NC Public Schools – READY for Success

Arts Integration
Teacher Education Specialty Standards (2009)

Require elementary grades teacher candidates to:

- have a general knowledge of the fundamentals of music, dance, theatre and/or visual arts

AND

- be able to integrate content areas with the arts to enhance classroom instruction and student learning.
NC Teacher Evaluation System

- Know links between grade/subject and the North Carolina Standard Course of Study
- Relate content to other disciplines
- Promote global awareness and its relevance
NC Standard Course of Study

- **Common Core State Standards**
  - English Language Arts (and Literacy in History/Social Studies, Science, and Technical Subjects)
  - Mathematics

- **NC Essential Standards**
  - Arts Education
  - Career and Technical Education
  - English Language Development*
  - Guidance*
  - Healthful Living (Health & Physical Education)
  - Information and Technology*
  - Science
  - Social Studies
  - World Languages
Arts Education
Essential Standards

• Written by NC arts educators to provide sequential instruction in: dance, music, theatre arts, visual arts (K-12)

• Required implementation in 2012-13 school year
Arts Education
Essential Standards

• Connections with multiple disciplines and 21st century themes and skills

• Common Clarifying Objectives for History and Culture (aligned with Social Studies content)
Common Core State Standards for English Language Arts and Literacy in History/Social Studies, Science, and Technical Subjects

“The Standards insist that instruction in reading, writing, speaking, listening, and language be a shared responsibility within the school. . . . . teachers in other areas must have a role in this development as well.”

From the Common Core State Standards for English Language Arts & Literacy in History/Social Studies, Science, and Technical Subjects, pg. 4
Support for Arts Integration

• Teacher Education Programs
• Professional Development
• Standards and Instructional Tools
• Arts Educators; A+ Schools Program; Professional Teaching Artists
Michelle Burrows | Director
A+ Schools Program
michelle.burrows@ncdcr.gov
919.807.6503

http://aplus-schools.ncdcr.gov/
NC Public Schools – READY for Success

Arts Assessment
Assessment Occurs:

• At the classroom level (formative and summative)

• NAEP (every 8 years)

• Measures of Student Learning
Cuts or Restrictions