

GENERAL ASSEMBLY OF NORTH CAROLINA
SESSION 2025

S

2

SENATE BILL 507
Education/Higher Education Committee Substitute Adopted 4/2/25

Short Title: Auto Enrollment in Advanced ELA Courses.

(Public)

Sponsors:

Referred to:

March 26, 2025

1 A BILL TO BE ENTITLED
2 AN ACT TO EXPAND AUTOMATIC ENROLLMENT IN ADVANCED COURSES IN K-12
3 SCHOOLS TO INCLUDE ENGLISH LANGUAGE ARTS COURSES.

4 The General Assembly of North Carolina enacts:

5 **SECTION 1.** G.S. 115C-81.36 reads as rewritten:

6 "**§ 115C-81.36. Advanced courses in ~~mathematics~~ mathematics and English Language**
7 **Arts.**

8 (a) When practicable, local boards of education shall offer advanced learning
9 opportunities ~~in mathematics~~ in grades three through five, and advanced courses ~~in mathematics~~
10 in all grades six and higher. For the purposes of this section, advanced learning opportunities are
11 those services and curricular modifications in mathematics and English Language Arts for
12 academically or intellectually gifted students approved as part of the local plan, as required by
13 ~~G.S. 115C-150.7~~ G.S. 115C-150.7, and advanced courses are advanced courses in mathematics
14 and English Language Arts.

15 (a1) When advanced learning opportunities are offered ~~in mathematics~~ in grades three
16 through five, any student scoring at the highest level on the corresponding end-of-grade test shall,
17 for the next school year, be provided advanced learning opportunities ~~in mathematics~~ approved
18 for that student's grade level. ~~No student who qualifies under this subsection shall be removed~~
19 ~~from the advanced learning opportunity provided to the student unless a parent or guardian of the~~
20 ~~student provides written consent for the student to be excluded or removed after being adequately~~
21 ~~informed that the student's placement was determined by the student's achievement on the~~
22 ~~previous end-of-grade test.~~

23 (b) When advanced courses are offered ~~in mathematics~~ in grades six and higher, any
24 student scoring at the highest level on the corresponding end-of-grade or end-of-course test for
25 the ~~mathematics~~ course in which the student was most recently enrolled shall be enrolled in the
26 advanced course for the next ~~mathematics~~ course in which the student is enrolled. ~~A student in~~
27 ~~seventh grade scoring at the highest level on the seventh grade mathematics end-of-grade test~~
28 ~~shall be enrolled in a high school level mathematics course in eighth grade. Local boards of~~
29 ~~education may provide supplemental content enrichment, which may include the administration~~
30 ~~of diagnostic assessments, to students enrolled in a high school level mathematics course. No~~
31 ~~student who qualifies under this subsection shall be removed from the advanced or high school~~
32 ~~mathematics course in which the student is enrolled unless a parent or guardian of the student~~
33 ~~provides written consent for the student to be excluded or removed from that course after being~~
34 ~~adequately informed that the student's placement was determined by the student's achievement~~
35 ~~on the previous end-of-grade or end-of-course test.~~



1 (b1) When a high school mathematics course is offered in eighth grade, a student in
2 seventh grade scoring at the highest level on the seventh grade mathematics end-of-grade test
3 shall be enrolled in a high school level mathematics course in eighth grade. Local boards of
4 education may provide supplemental content enrichment, which may include the administration
5 of diagnostic assessments, to students enrolled in a high school level mathematics course.

6 (c) ~~By December 15, 2020, December 15, 2025, and annually thereafter, the Department~~
7 ~~of Public Instruction shall submit a report to the Joint Legislative Education Oversight~~
8 ~~Committee containing data collected for the current school year on the ~~number and demographics~~~~
9 ~~number, demographics, and socioeconomic status of students who were eligible for advanced~~
10 ~~mathematics–courses under this section, including high school level mathematics courses in~~
11 ~~eighth grade, and of those students, the ~~number and demographics~~–number, demographics, and~~
12 ~~socioeconomic status of those who were placed in advanced ~~mathematics~~–courses and were not~~
13 ~~placed in advanced ~~mathematics~~–courses. The report shall include information on the type and~~
14 ~~format of advanced ~~mathematics~~–courses provided and shall also include any feedback provided~~
15 ~~by local boards of education on the implementation of this section.~~

16 (d) The Department of Public Instruction shall provide guidance to local boards of
17 education on how to best develop programming and courses to ensure all impacted students
18 receive rigorous, academically appropriate instruction in ~~mathematics~~–mathematics and English
19 Language Arts.

20 (e) No student who qualifies for advanced learning opportunities or advanced courses
21 under this section shall be removed from the advanced learning opportunity or advanced course
22 provided to the student unless a parent or guardian of the student provides written consent for the
23 student to be excluded or removed after being adequately informed that the student's placement
24 was determined by the student's achievement on the previous end-of-grade or end-of-course test.
25 Local boards of education may provide supplemental content enrichment, which may include the
26 administration of diagnostic assessments, to students enrolled in advanced courses."

27 **SECTION 2.** This act is effective when it becomes law and applies beginning with
28 the 2025-2026 school year.