

GENERAL ASSEMBLY OF NORTH CAROLINA
SESSION 2025

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HOUSE PRINCIPAL CLERK

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HOUSE BILL DRH10429-MTa-94

Short Title: Expand & Enhance the Teaching Fellows Program. (Public)

Sponsors: Representative Ball.

Referred to:

1 A BILL TO BE ENTITLED
2 AN ACT TO EXPAND AND ENHANCE THE NORTH CAROLINA TEACHING FELLOWS
3 PROGRAM.

4 Whereas, the pursuit of teaching is the pursuit of excellence, and excellent teachers
5 are not just born, they are developed, equipped, trained, and valued; and

6 Whereas, all students in North Carolina deserve to be taught by excellent teachers;
7 and

8 Whereas, the North Carolina Teaching Fellows Program has an important legacy in
9 North Carolina, providing the best and brightest students the opportunity to have a place of
10 influence and distinction by elevating them to a vital role – the role of a teacher; and

11 Whereas, based on the sorely inadequate and regularly declining enrollment in teacher
12 preparation programs and an accelerating teacher turnover rate, North Carolina is facing an
13 overwhelming teacher shortage across the State, especially in rural counties; and

14 Whereas, the teacher shortage is a growing crisis for our entire educational system as
15 well as the future of our State; and

16 Whereas, to solve this problem and provide stable, talented, motivated, and excellent
17 teachers in our classrooms, we need to continue to rebuild the North Carolina Teaching Fellows
18 Program; Now, therefore,

19 The General Assembly of North Carolina enacts:

20
21 **PART I. REVISE TEACHING FELLOWS PROGRAM**

22 **SECTION 1.** Part 3 of Article 23 of Chapter 116 of the General Statutes reads as
23 rewritten:

24 "Part 3. North Carolina Teaching Fellows Program.

25 "**§ 116-209.60. Definitions.**

26 The following definitions apply in this Part:

27 ...

28 (5a) Qualifying licensure area. – A teacher licensure area in one of the following
29 subjects:

30 a. Either of the following, as identified pursuant to G.S. 116-209.62(h):

31 1. Special education.

32 2. Stem.

33 b. Elementary education (K-6).

34 c. Middle Grades Language Arts.

35 d. Middle Grades Social Studies.

36 e. English (9-12).



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f. Social Studies (9-12).

g. History (9-12).

...

"§ 116-209.62. North Carolina Teaching Fellows Program established; administration.

(b) Trust Fund. – There is established the North Carolina Teaching Fellows Program Trust Fund to be administered by the Authority, in conjunction with the System Office of The University of North Carolina. All funds (i) appropriated to, or otherwise received by, the Program for forgivable loans and other Program purposes, (ii) received as repayment of forgivable loans, and (iii) earned as interest on these funds shall be placed in the Trust Fund. The purpose of the Trust Fund is to provide financial assistance to qualified students for completion of teacher education and licensure programs to ~~fill~~teach in qualifying licensure areas in the public schools of the State.

(c) Uses of Monies in the Trust Fund. – The monies in the Trust Fund may be used only for (i) forgivable loans granted under the Program, (ii) administrative costs associated with the Program, including recruitment and recovery of funds advanced under the Program, (iii) mentoring and coaching support to forgivable loan recipients, and (iv) extracurricular enhancement activities of the Program in accordance with the following:

(1) The Authority shall transfer ~~the greater of six hundred thousand dollars (\$600,000) or ten percent (10%)~~ the following amounts of the available funds from the Trust Fund to The University of North Carolina System Office at the beginning of each fiscal year:

a. The greater of six hundred thousand dollars (\$600,000) or ten percent (10%) for the Program's administrative costs, the salary of the Director of the Program and other Program staff, expenses of the Commission, and to provide the Commission with funds to use for the extracurricular enhancement activities of the Program staff, and expenses of the Commission.

b. The sum of up to six hundred thousand dollars (\$600,000) for extracurricular enhancement activities of the Program, including (i) summer programs to maintain year-round connections and (ii) alumni programs to foster continued engagement after graduation. These activities should be geared to instilling a strong motivation not only to remain in teaching but to provide leadership for tomorrow's schools.

c. The sum of up to five hundred thousand dollars (\$500,000) for the Director of the Program to implement the recruitment activities identified in subsection (d) of this section.

...

(f) Program Selection Criteria. – The Authority shall administer the Program in cooperation with up to ~~10~~14 institutions of higher education with approved educator preparation programs selected by the Commission that represent a diverse selection of both postsecondary constituent institutions of The University of North Carolina and private postsecondary institutions operating in the State. The Commission shall adopt stringent standards for selection of the most effective educator preparation programs, including the following:

(1) Demonstrates high rates of educator effectiveness on value-added models and teacher evaluations, including using performance-based, subject-specific assessment and support systems, such as edTPA or other metrics of evaluating candidate effectiveness that have predictive validity.

(2) Demonstrates measurable impact of prior graduates on student learning, including impact of graduates teaching in qualifying licensure areas.

- 1 (3) Demonstrates high rates of graduates passing exams required for teacher
- 2 licensure.
- 3 (4) Provides curricular and co-curricular enhancements in leadership, facilitates
- 4 learning for diverse learners, and promotes community engagement,
- 5 classroom management, and reflection and assessment.
- 6 (5) Requires at least a minor concentration of study in the subject area that the
- 7 candidate may teach.
- 8 (6) Provides early and frequent internship or practical experiences, including the
- 9 opportunity for participants to perform practicums in diverse school
- 10 environments.
- 11 (7) Is approved by the State Board of Education as an educator preparation
- 12 program.
- 13 (8) For an educator preparation program enrolling loan recipients in a program of
- 14 study leading to licensure in elementary education (K-6), provides training
- 15 that is aligned with the Science of Reading in accordance with
- 16 G.S. 115C-269.20. The Commission shall contract with a third-party entity to
- 17 biennially evaluate whether a program identified in this subdivision is
- 18 providing training that is aligned with the Science of Reading.

19 (g) Awards of Forgivable Loans. – The Program shall provide forgivable loans to selected
 20 students to be used at up to ~~10~~ 14 selected institutions for completion of a program leading to
 21 initial teacher licensure as follows:

- 22 (1) North Carolina high school seniors. – Forgivable loans of up to ~~five thousand~~
 23 ~~dollars (\$5,000) per semester for up to eight semesters.~~ twelve thousand dollars
 24 (\$12,000) per academic year for up to four academic years.
- 25 (2) Students applying for transfer to a selected educator preparation program at
 26 an institution of higher education. – Forgivable loans of up to ~~five thousand~~
 27 ~~dollars (\$5,000) per semester for up to six semesters.~~ twelve thousand dollars
 28 (\$12,000) per academic year for up to four academic years.
- 29 (3) Individuals currently holding a bachelor's degree seeking preparation for
 30 teacher licensure. – Forgivable loans of up to ~~five thousand dollars (\$5,000)~~
 31 ~~per semester for up to four semesters.~~ twelve thousand dollars (\$12,000) per
 32 academic year for up to two academic years.
- 33 (4) Students matriculating at institutions of higher education who are changing to
 34 an approved program of study at a selected educator preparation program. –
 35 Forgivable loans of up to ~~five thousand dollars (\$5,000) per semester for up~~
 36 ~~to four semesters.~~ twelve thousand dollars (\$12,000) per academic year for up
 37 to four academic years.

38 Forgivable loans may be used for tuition, fees, room, board, the cost of books, and expenses
 39 related to obtaining licensure.

40 ...

41 **"§ 116-209.63. Terms of forgivable loans; receipt and disbursement of funds.**

42 ...

43 (b) Forgiveness. – For every year a qualifying teacher remains a qualifying teacher, the
 44 Authority shall forgive the loan amount received over one year of enrollment in an educator
 45 preparation program and any interest accrued on that amount.

46 The Authority shall also forgive the loan if it finds that it is impossible for the recipient to
 47 work for up to ~~eight~~ four years, within 10 years after completion of the program leading to teacher
 48 licensure, at a North Carolina public school because of the death or permanent disability of the
 49 recipient. If the recipient repays the forgivable loan by cash payments, all indebtedness shall be
 50 repaid within 10 years after completion of the program leading to teacher licensure supported by
 51 the forgivable loan. If the recipient completes a program leading to teacher licensure, payment

1 of principal and interest shall begin no later than the first day of September after the completion
2 of the program. Should a recipient present extenuating circumstances, the Authority may extend
3 the period to repay the loan in cash to no more than a total of 12 years."
4

5 **PART II. ADDITIONAL INSTITUTIONS OF HIGHER EDUCATION**

6 **SECTION 2.** For the initial selection of the additional four institutions of higher
7 education to be selected by the North Carolina Teaching Fellows Commission pursuant to
8 G.S. 116-209.62(f), as amended by Part I of this act, to participate in the Program, the
9 Commission shall ensure that the following additional criteria are met:

- 10 (1) Two of the additional four selected institutions shall be constituent institutions
11 of The University of North Carolina and two shall be private postsecondary
12 institutions operating in the State.
- 13 (2) The additional four selected institutions shall reflect a wider statewide
14 geographic diversity than the current participating institutions.
15

16 **PART III. PRIOR TEACHING FELLOWS PROGRAM REVISIONS APPLY** 17 **RETROACTIVELY TO ALL TEACHING FELLOWS**

18 **SECTION 3.(a)** Subsection (c) of Section 8A.4 of S.L. 2023-134 reads as rewritten:

19 "**SECTION 8A.4.(c)** This section applies ~~to applications for the award of funds~~ beginning
20 in the 2024-2025 academic year-year for all persons participating in the Program, including
21 teachers who are continuing or entering service repayment beginning in the 2024-2025 academic
22 year."

23 **SECTION 3.(b)** Section 2.14(b) of S.L. 2024-1 reads as rewritten:

24 "**SECTION 2.14.(b)** This section is effective July 1, 2023, and applies ~~to applications for~~
25 ~~the award of funds~~ beginning in the 2024-2025 academic year-year for all persons participating
26 in the Program, including teachers who are continuing or entering service repayment beginning
27 in the 2024-2025 academic year."
28

29 **PART IV. APPROPRIATION**

30 **SECTION 4.** There is appropriated from the General Fund to the North Carolina
31 Teaching Fellows Program Trust Fund the sum of ten million dollars (\$10,000,000) in recurring
32 funds for the 2025-2026 fiscal year to revise the NC Teaching Fellows Program in accordance
33 with Part I of this act.
34

35 **PART V. EFFECTIVE DATE**

36 **SECTION 5.** This act becomes effective July 1, 2025. Except as otherwise provided,
37 this act applies beginning with the 2025-2026 academic year.