

GENERAL ASSEMBLY OF NORTH CAROLINA  
SESSION 2025

**H.B. 420**  
**Mar 17, 2025**  
**HOUSE PRINCIPAL CLERK**

H

D

**HOUSE BILL DRH30188-MTa-22**

Short Title: Sound Basic Education for Every Child. (Public)

Sponsors: Representative von Haefen.

Referred to:

1 A BILL TO BE ENTITLED  
2 AN ACT TO PROVIDE FOR A SOUND BASIC EDUCATION FOR EVERY CHILD IN  
3 NORTH CAROLINA.

4 The General Assembly of North Carolina enacts:

5  
6 **PART I. WELL-PREPARED, HIGH-QUALITY, AND SUPPORTED TEACHER IN**  
7 **EVERY CLASSROOM**

8  
9 **PEPSC POSITIONS**

10 **SECTION 1.1.** There is appropriated from the General Fund to the Department of  
11 Public Instruction the sum of two hundred thousand dollars (\$200,000) in recurring funds for the  
12 2025-2026 fiscal year to support two additional positions for the Professional Educator  
13 Preparation and Standards Commission (Commission) to increase the capacity of the  
14 Commission to coordinate efforts to recruit, prepare, retain, and support the State's teaching  
15 workforce on behalf of the State Board of Education and the Department of Public Instruction.

16  
17 **EDUCATOR LICENSURE AND COMPENSATION REFORM PLAN**

18 **SECTION 1.2.(a)** The State Board of Education shall develop a plan for  
19 implementing a teacher licensure and compensation reform model designed to restore respect for  
20 the teaching profession; to build a more diverse, quality teaching force; to increase instructional  
21 capabilities of teachers; and to entice more young professionals, mid-career professionals, and  
22 out-of-state individuals into the teaching profession. The plan shall include at least the following  
23 components:

- 24 (1) Offer early, inclusive, and clear pathways into the profession.  
25 (2) Reward excellence and advancement among teachers.  
26 (3) Encourage retention in the profession.

27 The State Board of Education shall submit details on the plan and any recommended  
28 legislative changes to implement the plan to the Joint Legislative Education Oversight  
29 Committee, the Fiscal Research Division, and the Office of State Budget and Management by  
30 March 15, 2026.

31 **SECTION 1.2.(b)** There is appropriated from the General Fund to the Department  
32 of Public Instruction the sum of fifty thousand dollars (\$50,000) in nonrecurring funds for the  
33 2025-2026 fiscal year to develop the plan required by subsection (a) of this section.

34  
35 **EDUCATOR PREPARATION PROGRAM CAPACITY STUDY**



1           **SECTION 1.3.(a)** The State Board of Education, in consultation with The University  
2 of North Carolina System Office, shall conduct a study to identify the resources and structures  
3 that educator preparation programs at the constituent institutions of The University of North  
4 Carolina need to be able to do the following:

- 5           (1) Increase capacity in educator preparation programs to recruit, prepare,  
6 support, and graduate at least 5,000 in-State trained teachers annually.
- 7           (2) Increase capacity in educator preparation programs to recruit, prepare,  
8 support, and graduate more educators of color annually.

9           The State Board of Education shall report on the findings of this study to the Joint  
10 Legislative Education Oversight Committee, the Fiscal Research Division, and the Office of  
11 State Budget and Management by March 15, 2026.

12           **SECTION 1.3.(b)** There is appropriated from the General Fund to the Department  
13 of Public Instruction the sum of twenty-five thousand dollars (\$25,000) in nonrecurring funds for  
14 the 2025-2026 fiscal year to conduct the study required by subsection (a) of this section.

## 15 16 **ALTERNATIVE PATHWAYS TEACHER RECRUITMENT MODELS**

17           **SECTION 1.4.(a)** There is appropriated from the General Fund to the Department  
18 of Public Instruction the sum of four million three hundred thousand dollars (\$4,300,000) in  
19 recurring funds for the 2025-2026 fiscal year to support research-based Grow-Your-Own and  
20 2+2 teacher recruitment education programs in all regions of the State, including high  
21 school-based career academy programs, the North Carolina Teacher Cadet Program, the  
22 Teaching as a Profession program, and the TA to Teachers program.

23           **SECTION 1.4.(b)** There is appropriated from the General Fund to the Department  
24 of Public Instruction the sum of one million dollars (\$1,000,000) in recurring funds for the  
25 2025-2026 fiscal year to establish new Grow-Your-Own and 2+2 teacher recruitment education  
26 programs in high-need public school units.

## 27 28 **STUDY ON CONSOLIDATING AND COORDINATING TEACHER RECRUITMENT** 29 **AND RETENTION EFFORTS**

30           **SECTION 1.5.(a)** The State Board of Education shall develop a plan to implement  
31 and fund a statewide system or entity to coordinate, enhance, and evaluate efforts to recruit, place,  
32 and retain teacher candidates and beginning teachers between institutions of higher education  
33 and local school administrative units. This study shall focus on, but not be limited to, how best  
34 to consolidate and coordinate statewide teacher recruitment and retention efforts. The State Board  
35 of Education shall submit details on the plan and any recommended legislative changes to  
36 implement the plan to the Joint Legislative Education Oversight Committee, the Fiscal Research  
37 Division, and the Office of State Budget and Management by March 15, 2026.

38           **SECTION 1.5.(b)** There is appropriated from the General Fund to the Department  
39 of Public Instruction the sum of twenty-five thousand dollars (\$25,000) in nonrecurring funds for  
40 the 2025-2026 fiscal year to be used to support the development of the plan required by this  
41 section.

## 42 43 **EXPAND NC TEACHING FELLOWS PROGRAM**

44           **SECTION 1.6.(a)** Part 3 of Article 23 of Chapter 116 of the General Statutes reads  
45 as rewritten:

46                               "Part 3. North Carolina Teaching Fellows Program.

### 47 **"§ 116-209.60. Definitions.**

48           The following definitions apply in this Part:

- 49           (1) Commission. – The North Carolina Teaching Fellows Commission.
- 50           (2) Director. – The Director of the North Carolina Teaching Fellows Program.
- 51           (3) Forgivable loan. – A forgivable loan made under the Program.

- 1 (4) Program. – The North Carolina Teaching Fellows Program.
- 2 (5) Public school. – An elementary or secondary school located in North Carolina
- 3 that is governed by a local board of education, charter school board of
- 4 directors, regional school board of directors, or University of North Carolina
- 5 laboratory school board of trustees.
- 6 ~~(5a) Qualifying licensure area. – A teacher licensure area in one of the following~~
- 7 ~~subjects:~~
- 8 ~~a. Either of the following, as identified pursuant to G.S. 116-209.62(h):~~
- 9 ~~1. Special education.~~
- 10 ~~2. STEM.~~
- 11 ~~b. Elementary education (K-6).~~
- 12 (5b) Qualifying teacher. – A teacher in a North Carolina public school who meets
- 13 the following criteria:
- 14 a. Received a forgivable loan under the Program.
- 15 b. Graduated within 10 years from an educator preparation program
- 16 leading to teacher licensure, excluding any authorized deferment for
- 17 extenuating circumstances.
- 18 ~~c. Serves as a teacher in a qualifying licensure area.~~
- 19 ~~(6) STEM. – Science, technology, engineering, and mathematics.~~
- 20 (7) Trust Fund. – The North Carolina Teaching Fellows Program Trust Fund.

21 ...

22 **"§ 116-209.62. North Carolina Teaching Fellows Program established; administration.**

23 (a) Program. – There is established the North Carolina Teaching Fellows Program to be  
 24 administered by the System Office of The University of North Carolina, in conjunction with the  
 25 Authority and the Commission. The purpose of the Program is to recruit, prepare, and support  
 26 students residing in or attending institutions of higher education located in North Carolina for  
 27 preparation as highly effective teachers ~~in qualifying licensure areas~~ in the State's public schools.  
 28 The Program shall be used to provide a forgivable loan to individuals interested in preparing to  
 29 teach in the public schools of the ~~State in qualifying licensure areas~~ State.

30 (b) Trust Fund. – There is established the North Carolina Teaching Fellows Program  
 31 Trust Fund to be administered by the Authority, in conjunction with the System Office of The  
 32 University of North Carolina. All funds (i) appropriated to, or otherwise received by, the Program  
 33 for forgivable loans and other Program purposes, (ii) received as repayment of forgivable loans,  
 34 and (iii) earned as interest on these funds shall be placed in the Trust Fund. The purpose of the  
 35 Trust Fund is to provide financial assistance to qualified students for completion of teacher  
 36 education and licensure programs to ~~fill qualifying licensure areas~~ teach in the public schools of  
 37 the State.

38 ...

39 (d) Director of the Program. – The Board of Governors of The University of North  
 40 Carolina shall appoint a Director of the Program. The Director shall appoint staff to the  
 41 Commission and shall be responsible for recruitment and coordination of the Program, including  
 42 proactive, aggressive, and strategic recruitment of potential recipients. Efforts shall include  
 43 identifying and encouraging students of color and students who may not otherwise consider a  
 44 career in teaching to enter the Program. Recruitment activities shall include a broad-based  
 45 strategy (i) targeting regions of the State with the highest teacher attrition rates and teacher  
 46 recruitment challenges, challenges and (ii) actively engaging with educators, business leaders,  
 47 experts in human resources, elected officials, and other community leaders throughout the State,  
 48 and (iii) attracting candidates in qualifying licensure areas to the Program. State to attract a  
 49 diverse pool of applicants. The Director shall report to the President of The University of North  
 50 Carolina. The Authority shall provide office space and clerical support staff, as necessary, to the  
 51 Director for the Program.

1 (e) Student Selection Criteria for Forgivable Loans. – The Commission shall adopt  
2 stringent standards for awarding forgivable loans based on multiple measures to ensure that only  
3 the strongest applicants receive them, including the following:

- 4 (1) Grade point averages.
- 5 (2) Performance on relevant career and college readiness assessments.
- 6 (3) Experience, accomplishments, and other criteria demonstrating qualities  
7 positively correlated with highly effective teachers, including excellent verbal  
8 and communication skills.
- 9 (4) Demonstrated commitment to serve in a ~~qualifying licensure area in~~ North  
10 Carolina public schools.

11 (f) Program Selection Criteria. – The Authority shall administer the Program in  
12 cooperation with ~~up to 10~~ institutions of higher education with approved educator preparation  
13 programs selected by the Commission that represent a diverse selection of both postsecondary  
14 constituent institutions of The University of North Carolina and private postsecondary  
15 institutions operating in the ~~State.~~ State, including minority-serving institutions. The  
16 Commission shall adopt stringent standards for selection of the most effective educator  
17 preparation programs, including the following:

- 18 (1) Demonstrates high rates of educator effectiveness on value-added models and  
19 teacher evaluations, including using performance-based, subject-specific  
20 assessment and support systems, such as edTPA or other metrics of evaluating  
21 candidate effectiveness that have predictive validity.
- 22 (2) Demonstrates measurable impact of prior graduates on student ~~learning,~~  
23 ~~including impact of graduates teaching in qualifying licensure areas.~~ learning.
- 24 (3) Demonstrates high rates of graduates passing exams required for teacher  
25 licensure.
- 26 (4) Provides curricular and co-curricular enhancements in leadership, facilitates  
27 learning for diverse learners, and promotes community engagement,  
28 classroom management, and reflection and assessment.
- 29 (5) Requires at least a minor concentration of study in the subject area that the  
30 candidate may teach.
- 31 (6) Provides early and frequent internship or practical experiences, including the  
32 opportunity for participants to perform practicums in diverse school  
33 environments.
- 34 (7) Is approved by the State Board of Education as an educator preparation  
35 program.
- 36 (8) For an educator preparation program enrolling loan recipients in a program of  
37 study leading to licensure in elementary education (K-6), provides training  
38 that is aligned with the Science of Reading in accordance with  
39 G.S. 115C-269.20. The Commission shall contract with a third-party entity to  
40 biennially evaluate whether a program identified in this subdivision is  
41 providing training that is aligned with the Science of Reading.

42 (g) Awards of Forgivable Loans. – The Program shall provide forgivable loans to selected  
43 students to be used at ~~up to 10~~ selected institutions for completion of a program leading to initial  
44 teacher licensure as follows:

- 45 (1) North Carolina high school seniors. – Forgivable loans of up to five thousand  
46 dollars (\$5,000) per semester for up to eight semesters.
- 47 (2) Students applying for transfer to a selected educator preparation program at  
48 an institution of higher education. – Forgivable loans of up to five thousand  
49 dollars (\$5,000) per semester for up to six semesters.

- 1 (3) Individuals currently holding a bachelor's degree seeking preparation for
- 2 teacher licensure. – Forgivable loans of up to five thousand dollars (\$5,000)
- 3 per semester for up to four semesters.
- 4 (4) Students matriculating at institutions of higher education who are changing to
- 5 an approved program of study at a selected educator preparation program. –
- 6 Forgivable loans of up to five thousand dollars (\$5,000) per semester for up
- 7 to four semesters.

8 Forgivable loans may be used for tuition, fees, the cost of books, and expenses related to  
9 obtaining licensure.

10 (g1) Extracurricular Enhancement Activities. – The Program shall provide planning,  
11 training, and ongoing support for Program leaders and recipients, including training on topics  
12 such as culturally responsive teaching, teaching students with disabilities, and trauma-informed  
13 teaching.

14 ~~(h) Identification of STEM and Special Education Licensure Areas. – The Superintendent~~  
15 ~~of Public Instruction shall identify and provide to the Commission and the Authority a list of~~  
16 ~~STEM and special education licensure areas and shall annually provide to the Commission the~~  
17 ~~number of available positions in each qualifying licensure area relative to the number of current~~  
18 ~~and anticipated teachers in that area of licensure. The Commission shall make the list of STEM~~  
19 ~~and special education licensure areas readily available to applicants.~~

20 ...

21 (j) Annual Report. – The Commission, in coordination with the Authority, the  
22 Department of Public Instruction, and the selected educator education programs participating in  
23 the Program shall report no later than January 1, 2019, and annually thereafter, to the Joint  
24 Legislative Education Oversight Committee regarding the following:

- 25 (1) Forgivable loans awarded from the Trust Fund, including the following:
  - 26 a. Demographic information regarding recipients.
  - 27 b. Number of recipients by institution of higher education and program.
  - 28 c. Information on number of recipients by anticipated ~~qualifying~~
  - 29 licensure area.
- 30 (2) Placement and repayment rates, including the following:
  - 31 a. Number of graduates who have been employed ~~in a qualifying~~
  - 32 ~~licensure area~~ within two years of program completion.
  - 33 b. Number of graduates who accepted employment at a low-performing
  - 34 school identified under G.S. 115C-105.37 as part of their years of
  - 35 service.
  - 36 c. Number of graduates who have elected to do loan repayment and their
  - 37 years of service, if any, prior to beginning loan repayment.
  - 38 d. Number of graduates ~~employed in a qualifying licensure area~~ who
  - 39 have received an overall rating of at least accomplished and have met
  - 40 expected growth on applicable standards of the teacher evaluation
  - 41 instrument.
  - 42 e. Aggregate information on student growth and proficiency in courses
  - 43 taught by graduates who have fulfilled service requirements through
  - 44 ~~employment in a qualifying licensure area.~~employment.

45 ...."

46 **SECTION 1.6.(b)** There is appropriated from the General Fund to the North Carolina  
47 Teaching Fellows Program Trust Fund the sum of twenty-nine million nine hundred thousand  
48 dollars (\$29,900,000) in recurring funds for the 2025-2026 fiscal year and the sum of thirty-seven  
49 million dollars (\$37,000,000) in recurring funds for the 2026-2027 fiscal year to revise and  
50 expand the NC Teaching Fellows Program in accordance with subsection (a) of this section.

1           **SECTION 1.6.(c)** Subsection (a) of this section applies to applications for the award  
2 of funds beginning in the 2025-2026 academic year.

3  
4 **RECRUITMENT BONUS PILOT PROGRAM FOR TEACHERS IN LOW-WEALTH,**  
5 **LOW-PERFORMING, OR HIGH-NEED SCHOOLS**

6           **SECTION 1.7.(a)** Purpose. – The State Board of Education shall establish a grant  
7 program to assist local school administrative units in providing multiyear recruitment bonuses to  
8 certified teachers who commit to teach multiple years in a low-performing or high-need school.  
9 Bonuses awarded as part of this grant program shall include, but are not limited to, the following  
10 components:

- 11           (1) Awards over multiple years with a requirement that teachers remain in the  
12 school over multiple years to receive the bonus.
- 13           (2) Awards to licensed teachers who commit to teach in a school identified as  
14 low-performing, as defined in G.S. 115C-105.37, a school identified as  
15 continually low-performing, as defined in G.S. 115C-105.37A, or a school  
16 where seventy-five percent (75%) or greater of students qualify for free or  
17 reduced-price lunch under the National School Lunch Program.

18           **SECTION 1.7.(b)** Request for Proposal. – By September 1, 2025, and annually  
19 thereafter, the State Board of Education shall issue a request for proposal (RFP) for the grant  
20 program. Local boards of education shall submit their proposals by December 1, 2025. The RFP  
21 shall require that proposals include the following information at a minimum:

- 22           (1) Description of the proposal, including details on targeted schools for the  
23 bonuses and how the bonus program will be structured.
- 24           (2) Evidence-based research that supports the proposal.
- 25           (3) Implementation time line for the plan.
- 26           (4) Plans for financial sustainability once grant money is no longer available.

27           **SECTION 1.7.(c)** Grant Awards. – By February 15, 2026, the State Board of  
28 Education shall review the proposals submitted by local boards of education and select up to 10  
29 local school administrative units for grant awards. The State Board of Education may make grant  
30 awards for up to three years. A local school administrative unit may not receive more than five  
31 hundred thousand dollars (\$500,000) in a single fiscal year from the grant program.

32           **SECTION 1.7.(d)** Evaluation and Reporting. – Of the funds appropriated by this  
33 section, the State Board of Education may use up to three hundred thousand dollars (\$300,000)  
34 to contract with an independent research organization to evaluate the impact of this grant  
35 program. The independent research organization shall report the results of this evaluation to the  
36 Joint Legislative Education Oversight Committee, the Fiscal Research Division, and the Office  
37 of State Budget and Management by September 1, 2028. The Department of Public Instruction  
38 shall report annually on the implementation of this grant program beginning March 15, 2026.

39           **SECTION 1.7.(e)** Appropriation. – There is appropriated from the General Fund to  
40 the Department of Public Instruction the sum of twelve million dollars (\$12,000,000) in recurring  
41 funds for the 2025-2026 fiscal year to implement the grant program in accordance with this  
42 section.

43           **SECTION 1.7.(f)** Carryforward. – Any unexpended funds appropriated under this  
44 section at the end of the 2025-2026 fiscal year shall not revert to the General Fund but shall  
45 remain available for the purposes set forth in this section.

46  
47 **TEACHER PREPARATION RESIDENCY PILOT GRANT PROGRAM**

48           **SECTION 1.8.(a)** Purpose. – The State Board of Education shall establish a grant  
49 program to assist local school administrative units in the development of teacher preparation  
50 residency pilot programs. Teacher preparation residency programs provide the necessary  
51 preparation and induction supports to teacher preparation candidates pursuing a continuing

1 professional license. Teacher preparation residency programs eligible to receive grant funding  
2 through this program shall include, at a minimum, the following components:

- 3 (1) Coursework in the candidate's area of licensure.
- 4 (2) Tuition and stipends.
- 5 (3) Faculty advising.
- 6 (4) Clinical training experiences.
- 7 (5) Ongoing induction support.

8 Residency programs eligible for this grant program may include partnerships between  
9 local school administrative units, educator preparation programs, local community colleges or  
10 universities, and other community organizations. Grant funds awarded to local school  
11 administrative units under this program shall be matched by the local school administrative units  
12 on the basis of one dollar (\$1.00) in non-grant funds for every one dollar (\$1.00) in grant funds.

13 **SECTION 1.8.(b)** Request for Proposal. – By October 1, 2025, the State Board of  
14 Education shall issue a request for proposal (RFP) for the grant program. Local boards of  
15 education shall submit their proposals by January 15, 2026. The RFP shall require that proposals  
16 include the following information at a minimum:

- 17 (1) Description of the proposal, including the number of teacher preparation  
18 candidates to be served.
- 19 (2) Evidence-based research that supports the proposal.
- 20 (3) Implementation time line for the plan.
- 21 (4) Plans for financial sustainability once grant money is no longer available.

22 **SECTION 1.8.(c)** Grant Awards. – By April 15, 2026, the State Board of Education  
23 shall review the proposals submitted by local boards of education and shall select up to 10 local  
24 school administrative units for grant awards. The State Board of Education may make grant  
25 awards for up to three years. A local school administrative unit may not receive more than five  
26 hundred thousand dollars (\$500,000) in a single fiscal year from this grant program.

27 **SECTION 1.8.(d)** Evaluation and Reporting. – Of the funds appropriated by this  
28 section, the State Board of Education may use up to three hundred thousand dollars (\$300,000)  
29 to contract with an independent research organization to evaluate the impact of this grant  
30 program. The independent research organization shall report the results of this evaluation to the  
31 Joint Legislative Education Oversight Committee, the Fiscal Research Division, and the Office  
32 of State Budget and Management by September 1, 2029. The Department of Public Instruction  
33 shall report annually on the implementation of this grant program beginning March 15, 2026.

34 **SECTION 1.8.(e)** Appropriation. – There is appropriated from the General Fund to  
35 the Department of Public Instruction the sum of twenty million dollars (\$20,000,000) in recurring  
36 funds for the 2025-2026 fiscal year and the sum of twenty-five million dollars (\$25,000,000) in  
37 recurring funds for the 2026-2027 fiscal year to implement the grant program in accordance with  
38 this section.

39 **SECTION 1.8.(f)** Carryforward. – Any unexpended funds appropriated under this  
40 section at the end of each year of the 2025-2027 fiscal biennium shall not revert to the General  
41 Fund but shall remain available for the purposes set forth in this section.

## 42 43 **EXPAND PARTNERSHIP TEACH**

44 **SECTION 1.9.** There is appropriated from the General Fund to the Board of  
45 Governors of The University of North Carolina the sum of two hundred thousand dollars  
46 (\$200,000) in recurring funds for the 2025-2026 fiscal year to expand Partnership Teach to up to  
47 two additional hub sites, including providing funds for staffing, fellowship support, mentoring,  
48 and increasing recruitment capacity.

## 49 50 **DEVELOPING A REPRESENTATIVE AND INCLUSIVE VISION FOR EDUCATION** 51 **(DRIVE) GRANT PROGRAM**

1           **SECTION 1.10.(a)** Purpose. – The State Board of Education, in consultation with  
2 the Office of the Governor, The University of North Carolina System Office, and the Community  
3 College System Office, shall establish a grant program to support strategic partnerships  
4 committed to increasing the pipeline of educators of color across the State. As an extension of  
5 the recommendations and strategies presented by the Governor's DRIVE Task Force on January  
6 1, 2021, the grants shall be provided to local school administrative units, institutions of higher  
7 education, and community organizations to implement innovative initiatives that support the  
8 recruitment, preparation, support, and retention of racially, ethnically, and linguistically diverse  
9 educators. The purpose of this program shall be to do at least the following:

- 10           (1) Increase the diversity of the educator workforce across the State through novel  
11 recruitment efforts.
- 12           (2) Strengthen the pipeline of aspiring teachers of color across the State through  
13 traditional and alternative certification pathways.
- 14           (3) Provide mechanisms to support and retain educators of color currently serving  
15 in elementary and secondary public schools.
- 16           (4) Promote collaboration between school systems, institutions of higher  
17 education, and community and nonprofit organizations to diversify the  
18 educator workforce.

19           **SECTION 1.10.(b)** Applications. – Applicants for grants shall demonstrate at least  
20 the following for grant award consideration:

- 21           (1) A partnership between at least two of the following entities: local school  
22 administrative units, Historically Black Colleges and Universities,  
23 Historically Minority-Serving Institutions, educator preparation programs,  
24 alternative certification programs, public and private colleges and universities,  
25 community colleges, and community or nonprofit organizations.
- 26           (2) Proposals for strategies that address one or more of the following components  
27 of the educator development continuum as highlighted by the DRIVE Task  
28 Force's 2021 Report to the Governor: recruitment, placement and induction,  
29 and support and retention of educators of color.

30           **SECTION 1.10.(c)** Use of Funds. – Grant funds may be used for the following  
31 activities:

- 32           (1) Strengthening existing high school dual enrollment programs to offer  
33 education-based college credit or honors courses as streamlined pathways for  
34 future careers in education.
- 35           (2) Implementing targeted school system-level and community-based  
36 recruitment programs for aspiring educators of color interested in traditional  
37 and alternative educator preparation programs.
- 38           (3) Utilizing and leveraging existing financial aid programs that include  
39 scholarships, loan forgiveness, and tuition reimbursement that reduce the  
40 disproportionate financial burden incurred by aspiring candidates of color.
- 41           (4) Increasing preparation and supporting preservice educators of color through  
42 paid clinical learning experiences, with a commitment to teaching in North  
43 Carolina public schools.
- 44           (5) Offering support for job placement and licensure for candidates of color after  
45 completing their educator preparation program.
- 46           (6) Providing induction and mentoring programs that address the needs of  
47 educators of color and that include sustaining networking and professional  
48 learning communities or affinity groups.
- 49           (7) Encouraging and financially supporting educators of color interested in  
50 joining national professional organizations or attending national conferences.



1           **SECTION 1.10.(d)** Request for Proposal. – By October 1, 2025, the State Board of  
 2 Education shall issue a request for proposal (RFP) for the grant program. Applicants shall submit  
 3 their proposals by December 1, 2025. The RFP shall require that proposals include the following  
 4 information at a minimum:

- 5           (1) Description of the proposal.
- 6           (2) Evidence-based research that supports the proposal.
- 7           (3) An implementation time line for the plan.
- 8           (4) Plans for financial sustainability once grant money is no longer available.

9           **SECTION 1.10.(e)** Selection. – By February 1, 2026, a selection committee shall  
 10 select up to five grantees, making the effort to ensure that there is representation across the State  
 11 as reflected by rural and urban districts, institutions of higher education, and community-based  
 12 partners. Any grants awarded may be spent over a five-year period from the initial award. Grants  
 13 may be awarded for new or existing projects.

14           **SECTION 1.10.(f)** Reporting Requirements. – No later than September 1 of each  
 15 year, grant recipients shall submit to the State Board of Education an annual report for the  
 16 preceding grant year that describes the implementation of the program. This report must include  
 17 qualitative and quantitative data to demonstrate program effectiveness.

18           **SECTION 1.10.(g)** Evaluation and Reporting. – Of the funds appropriated by this  
 19 section, the State Board of Education may use up to three hundred thousand dollars (\$300,000)  
 20 to contract with an independent research organization to evaluate the impact of this grant  
 21 program. The independent research organization shall report the results of this evaluation to the  
 22 Joint Legislative Education Oversight Committee, the Fiscal Research Division, and the Office  
 23 of State Budget and Management by September 1, 2027. The State Board of Education shall  
 24 report annually on the implementation of this grant program beginning on January 1, 2027.

25           **SECTION 1.10.(h)** Appropriation. – There is appropriated from the General Fund  
 26 to the Department of Public Instruction the sum of two million dollars (\$2,000,000) in recurring  
 27 funds for the 2025-2026 fiscal year to implement the grant program in accordance with this  
 28 section.

29           **SECTION 1.10.(i)** Carryforward. – Any unexpended funds at the end of each fiscal  
 30 year from the funds appropriated for the grant program under this section shall not revert to the  
 31 General Fund but shall remain available for expenditure for the purposes set forth in this section.

### 32 **ANNUAL EDUCATOR DIVERSITY REPORT**

33           **SECTION 1.11.(a)** G.S. 115C-12(22) reads as rewritten:

34           "(22) Duty to Monitor the State of the Teaching and School Administration  
 35 Professions and Educator Diversity in North Carolina. – The State Board of  
 36 Education shall monitor and compile ~~an annual report~~ reports on the  
 37 following:

- 38           a. The state of the teaching and school administration professions in  
 39           North Carolina, as provided in G.S. 115C-289.2 and G.S. 115C-299.5.
- 40           b. Educator diversity in North Carolina, as provided in  
 41           G.S. 115C-299.7."

42           **SECTION 1.11.(b)** Article 20 of Chapter 115C of the General Statutes is amended  
 43 by adding a new section to read:

44           "**§ 115C-299.7. Duty to monitor educator diversity.**

45           (a) Definitions. – As used in this section, the following definitions apply:

- 46           (1) Diversity categories. – Race and ethnicity.
- 47           (2) Education entity. – Any of the following:
  - 48           a. A public school unit, as defined in G.S. 115C-5(7a).
  - 49           b. An educator preparation program, as defined in G.S. 115C-269.1(10).
- 50           (3) Educators. – Teachers employed by a public school unit.

- 1           (4) Future educators. – Students enrolled in an educator preparation program.  
2           (5) Grade level. – Where applicable, the grade level taught by an educator and the  
3           grade level attended by a future educator.  
4           (6) Mobility rates. – The percentage of educators who move from one school or  
5           public school unit to another.  
6           (7) Qualitative data. – Information collected via questionnaire, interview, and  
7           other nonquantitative methods.  
8       (b) Education Entity Diversity Report. – No later than July 30, 2025, and annually  
9       thereafter, each education entity shall report to the Department of Public Instruction the following  
10       information regarding the diversity of educators and future educators in the entity from the  
11       previous school year, disaggregated by diversity category and, where applicable, by grade level:  
12           (1) Total number of educators and future educators.  
13           (2) The number of persons who apply to work in or attend the education entity as  
14           an educator or future educator.  
15           (3) The number of educators and future educators who are employed by or  
16           enrolled in an education entity.  
17           (4) Retention rates of educators.  
18           (5) Mobility rates of educators between schools in a public school unit.  
19           (6) The number of future educators who do the following:  
20               a. Complete an educator preparation program.  
21               b. Become licensed in North Carolina.  
22               c. Become employed in a public school unit.  
23           (7) Qualitative data from educators and future educators on the diversity and  
24           inclusiveness of the education entity, including applicable information on  
25           recruitment, educator preparation, retention, mobility, and turnover. This  
26           information should include related reasons for educator attrition provided on  
27           educator workforce reports.  
28           (8) Recommendations from the entity to improve diversity of educators and future  
29           educators, including strategies to recruit and retain a diverse pool of educators  
30           and future educators.  
31       (c) Statewide Diversity Report. – No later than October 15, 2025, and annually thereafter,  
32       the Department of Public Instruction shall collect the information provided pursuant to  
33       subsection (b) of this section and report that information, organized to include at least the  
34       following, to the Joint Legislative Education Oversight Committee, disaggregated by diversity  
35       category and, where applicable, by grade level:  
36           (1) Statewide data for each education entity, including mobility rates of educators  
37           between public school units.  
38           (2) Recommendations from the Department to improve diversity among  
39           educators and future educators in education entities, including strategies to  
40           recruit and retain a diverse pool of educators and future educators.  
41       (d) Statistical Profile. – The Department of Public Instruction shall include the  
42       information regarding public school units collected pursuant to this section in the statistical  
43       profile of public schools maintained on its website.  
44       (e) Certain Information Excluded. – Nothing in this section shall be construed to require  
45       an education entity or the Department of Public Instruction to report any data that reveals  
46       confidential or personally identifiable information about an educator or future educator."  
47

48 **ESTABLISH THE OFFICE OF EQUITY AFFAIRS WITHIN THE DEPARTMENT OF**  
49 **PUBLIC INSTRUCTION**

50 **SECTION 1.12.(a)** Chapter 115C of the General Statutes is amended by adding a  
51 new Article to read:

1 "Article 6E.

2 "Office of Equity Affairs.

3 **"§ 115C-64.35. Establishment, purpose, and duties of Office of Equity Affairs.**

4 (a) There is established within the Department of Public Instruction the Office of Equity  
5 Affairs. The purpose of the Office of Equity Affairs is to provide internal oversight within the  
6 Department of Public Instruction and the State Board of Education specific to compliance with  
7 the State's constitutional role to provide each child the opportunity to receive a sound basic  
8 education and to direct the recruitment and retention of a diverse educator workforce.

9 (b) The Office of Equity Affairs shall review educational policies, programs, and  
10 initiatives and shall provide an independent, objective source of information to be used in  
11 evaluating substantial compliance with sound basic education standards and the goal of recruiting  
12 and retaining a diverse educator workforce, giving special attention and consideration to  
13 outcomes for at-risk students. The Office of Equity Affairs may suggest adjustments to the  
14 content and delivery of educational policies, programs, and initiatives to improve their efficacy.  
15 The authority of the Office of Equity Affairs to evaluate and advise shall extend to all policies,  
16 programs, and initiatives related to ensuring that all students have access to a sound basic  
17 education and to the goal of recruiting and retaining a diverse educator workforce.

18 (c) In carrying out its duties, the Office of Equity Affairs has authority to obtain full and  
19 unrestricted access to all records, information, and data in the possession of or legally available  
20 to the Department of Public Instruction or the State Board of Education.

21 (d) Beginning no later than January 15 immediately following the effective date of this  
22 section, and semiannually thereafter, the Office of Equity Affairs shall submit a report to the  
23 Joint Legislative Education Oversight Committee on the (i) implementation of its duties as set  
24 forth in this Article, (ii) progress of the Department of Public Instruction and the State Board of  
25 Education in effectively providing each child the opportunity to receive a sound basic education,  
26 and (iii) diversity of the educator workforce. Prior to the reporting of any deficiencies in progress,  
27 the Office of Equity Affairs shall give to the Department of Public Instruction and the State Board  
28 of Education ample notice of the deficiencies and an opportunity to correct or improve the  
29 deficiencies and shall include in the report any efforts to do so. The report shall include any  
30 recommended legislation.

31 **"§ 115C-64.36. Administrative organization; organizational independence.**

32 (a) There is established within the Department of Public Instruction the position of  
33 Deputy Superintendent of Equity Affairs who shall serve as the chief officer of the Office of  
34 Equity Affairs. The Deputy Superintendent shall have professional, administrative, technical, and  
35 clerical personnel as may be necessary in carrying out the duties of the position.

36 (b) The Superintendent of Public Instruction shall recommend to the State Board of  
37 Education the individual to be appointed as Deputy Superintendent of Equity Affairs, and the  
38 recommended appointee shall be appointed upon approval by the State Board of Education. The  
39 Deputy Superintendent shall report to the Superintendent of Public Instruction and the State  
40 Board of Education jointly and may be removed only upon the joint agreement of the  
41 Superintendent of Public Instruction and a majority of the members of the State Board of  
42 Education. The Deputy Superintendent shall be organizationally situated to avoid impairments  
43 to independence of the Deputy Superintendent's professional judgment on how to best  
44 accomplish the purposes of the Office of Equity Affairs."

45 **SECTION 1.12.(b)** There is appropriated from the General Fund to the Department  
46 of Public Instruction for the 2025-2026 fiscal year the sum of four hundred thousand dollars  
47 (\$400,000) in recurring funds to permit the Deputy Superintendent of Equity Affairs, as  
48 established by this section, to appoint up to four full-time staff to assist in the administration of  
49 the Deputy Superintendent's duties under Article 6E of Chapter 115C of the General Statutes, as  
50 enacted by this section. Personnel appointed to these positions shall report solely to the Deputy  
51 Superintendent of Equity Affairs. The appointments shall not be subject to approval or

1 disapproval by the Superintendent of Public Instruction or the State Board of Education. Of the  
2 four time-limited positions, one shall be an administrative assistant position and at least one shall  
3 be an attorney position.  
4

#### 5 **NORTH CAROLINA NEW TEACHER SUPPORT PROGRAM**

6 **SECTION 1.13.** There is appropriated from the General Fund to the Board of  
7 Governors of The University of North Carolina the sum of thirty-seven million three hundred  
8 thousand dollars (\$37,300,000) in recurring funds for the 2025-2026 fiscal year and forty-eight  
9 million five hundred thousand dollars (\$48,500,000) in recurring funds for the 2026-2027 fiscal  
10 year for the New Teacher Support Program to provide mentoring and coaching support to  
11 beginning teachers who are employed in public schools identified as low-performing or  
12 high-poverty at no cost to the local school administrative units.  
13

#### 14 **ADVANCED TEACHING ROLES CHANGES**

15 **SECTION 1.14.(a)** G.S. 115C-310.7(a) reads as rewritten:

16 "(a) Class Size Flexibility. – Notwithstanding G.S. 115C-301, with the approval of the  
17 State Board of Education, ATR schools may exceed the maximum class size requirements for  
18 kindergarten through third ~~grade during any term of up to three years in which State funds are~~  
19 ~~awarded to the ATR unit where the school is located. At the conclusion of the term, any class~~  
20 ~~size flexibility approved for an ATR school pursuant to this subsection shall expire.~~grade."  
21

22 **SECTION 1.14.(b)** This section is effective July 1, 2025, and applies beginning with  
23 the 2025-2026 school year.  
24

#### 25 **EDUCATOR PROFESSIONAL DEVELOPMENT ALLOTMENT**

26 **SECTION 1.15.(a)** Effective July 1, 2025, there is established the Educator  
27 Professional Development Allotment in the State Public School Fund. The State Board of  
28 Education shall establish the purposes for which the funds within the new Educator Professional  
29 Development funding allotment may be used, including at least the following:

- 30 (1) Educator professional development for targeted public school units and  
31 schools requiring multitiered support for prekindergarten through grade three,  
32 including the following:
  - 33 a. Child development.
  - 34 b. Early literacy.
  - 35 c. Social and emotional learning.
  - 36 d. Family engagement.
- 37 (2) Implementation of literacy training.
- 38 (3) Mentoring programs for beginning educators.

39 **SECTION 1.15.(b)** There is appropriated from the General Fund to the Department  
40 of Public Instruction the sum of one hundred one million one hundred fifty thousand dollars  
41 (\$101,150,000) in recurring funds for the 2025-2026 fiscal year and one hundred twenty-eight  
42 million four hundred fifty thousand dollars (\$128,450,000) in recurring funds for the 2026-2027  
43 fiscal year to be used to fund the Educator Professional Development Allotment. Funds shall be  
44 allotted to local school administrative units based on average daily membership.  
45

#### 46 **REPORT FINDINGS OF COMPENSATION STUDY**

47 **SECTION 1.16.** The Department of Public Instruction shall report to the Joint  
48 Legislative Education Oversight Committee, the Fiscal Research Division, and the Office of  
49 State Budget and Management (OSBM) by March 1, 2026, on the findings of the compensation  
50 study it conducted on alternative teacher compensation models and advanced teaching roles using  
51 funds awarded by OSBM from the North Carolina Evaluation Fund.

**TEACHER SALARY SCHEDULE**

**SECTION 1.17.(a)** The following monthly teacher salary schedule shall apply for the 2025-2026 fiscal year to licensed personnel of the public schools who are classified as teachers. The salary schedule is based on years of teaching experience.

**2025-2026 Teacher Monthly Salary Schedule**

<b>Years of Experience</b>	<b>"A" Teachers</b>
0	\$4,600
1	\$4,685
2	\$4,770
3	\$4,855
4	\$4,940
5	\$5,025
6	\$5,110
7	\$5,195
8	\$5,280
9	\$5,365
10	\$5,450
11	\$5,535
12	\$5,620
13	\$5,705
14	\$5,790
15	\$5,875
16	\$5,950
17-19	\$6,070
20-22	\$6,135
23-25	\$6,200
26-28	\$6,295
29+	\$6,370

**SECTION 1.17.(b)** Salary Supplements for Teachers Paid on This Salary Schedule.

- (1) Licensed teachers who have NBPTS certification shall receive a salary supplement each month of twelve percent (12%) of their monthly salary on the "A" salary schedule.
- (2) Licensed teachers who are classified as "M" teachers shall receive a salary supplement each month of ten percent (10%) of their monthly salary on the "A" salary schedule.
- (3) Licensed teachers with licensure based on academic preparation at the six-year degree level shall receive a salary supplement of one hundred twenty-six dollars (\$126.00) per month in addition to the supplement provided to them as "M" teachers.
- (4) Licensed teachers with licensure based on academic preparation at the doctoral degree level shall receive a salary supplement of two hundred fifty-three dollars (\$253.00) per month in addition to the supplement provided to them as "M" teachers.
- (5) Certified school nurses shall receive a salary supplement each month of ten percent (10%) of their monthly salary on the "A" salary schedule.
- (6) School counselors who are licensed as counselors at the master's degree level or higher shall receive a salary supplement of one hundred dollars (\$100.00) per month.

1           **SECTION 1.17.(c)** For school psychologists, school speech pathologists who are  
2 licensed as speech pathologists at the master's degree level or higher, and school audiologists  
3 who are licensed as audiologists at the master's degree level or higher, the following shall apply:

- 4           (1) The first step of the salary schedule shall be equivalent to the sixth step of the  
5 "A" salary schedule.
- 6           (2) These employees shall receive the following salary supplements each month:
  - 7           a. Ten percent (10%) of their monthly salary, excluding the supplement  
8 provided pursuant to sub-subdivision b. of this subdivision.
  - 9           b. Five hundred dollars (\$500.00).
- 10          (3) These employees are eligible to receive salary supplements equivalent to those  
11 of teachers for academic preparation at the six-year degree level or the  
12 doctoral degree level.
- 13          (4) The twenty-sixth step of the salary schedule shall be seven and one-half  
14 percent (7.5%) higher than the salary received by these same employees on  
15 the twenty-fifth step of the salary schedule.

16           **SECTION 1.17.(d)** Beginning with the 2014-2015 fiscal year, in lieu of providing  
17 annual longevity payments to teachers paid on the teacher salary schedule, the amounts of those  
18 longevity payments are included in the monthly amounts under the teacher salary schedule.

19           **SECTION 1.17.(e)** A teacher compensated in accordance with this salary schedule  
20 for the 2025-2026 school year shall receive an amount equal to the greater of the following:

- 21          (1) The applicable amount on the salary schedule for the applicable school year.
- 22          (2) For teachers who were eligible for longevity for the 2013-2014 school year,  
23 the sum of the following:
  - 24           a. The salary the teacher received in the 2013-2014 school year pursuant  
25 to Section 35.11 of S.L. 2013-360.
  - 26           b. The longevity that the teacher would have received under the longevity  
27 system in effect for the 2013-2014 school year provided in Section  
28 35.11 of S.L. 2013-360 based on the teacher's current years of service.
  - 29           c. The annual bonus provided in Section 9.1(e) of S.L. 2014-100.
- 30          (3) For teachers who were not eligible for longevity for the 2013-2014 school  
31 year, the sum of the salary and annual bonus the teacher received in the  
32 2014-2015 school year pursuant to Section 9.1 of S.L. 2014-100.

33           **SECTION 1.17.(f)** As used in this section, the term "teacher" shall also include  
34 instructional support personnel.

35           **SECTION 1.17.(g)** There is appropriated from the General Fund to the Department  
36 of Public Instruction for the 2025-2026 fiscal year the sum of eight hundred seventy-two million  
37 six hundred forty-two thousand three hundred thirty-six dollars (\$872,642,336) in recurring funds  
38 to implement the teacher raises provided in this section.

39           **SECTION 1.17.(h)** It is the intent of the General Assembly to adjust compensation  
40 for teachers in the 2026-2027 fiscal year and subsequent fiscal years in accordance with  
41 information provided by the Department of Public Instruction in March of 2026 pursuant to the  
42 compensation study referenced in Section 1.16 of this act.

#### 43 44 **FUNDS FOR NATIONAL BOARD CERTIFICATION APPLICATION FEE**

45           **SECTION 1.18.** There is appropriated from the General Fund to the Department of  
46 Public Instruction the sum of nine hundred thousand dollars (\$900,000) in recurring funds for the  
47 2025-2026 fiscal year to provide additional grants for reimbursement of the cost of the  
48 participation fee for National Board for Professional Teaching Standards (NBPTS) certification  
49 pursuant to G.S. 115C-296.2A.

50

**PART II. WELL-PREPARED, HIGH-QUALITY, AND SUPPORTED PRINCIPAL IN EVERY SCHOOL**

**EXPANSION OF THE NORTH CAROLINA PRINCIPAL FELLOWS PROGRAM**

**SECTION 2.1.** There is appropriated from the General Fund to the North Carolina Principal Fellows Trust Fund the sum of thirteen million two hundred thousand dollars (\$13,200,000) in recurring funds for the 2025-2026 fiscal year to be used to provide forgivable loans to an additional 189 new principal candidates each year through principal preparation programs provided grants under the North Carolina Principal Fellows Program (Program) established pursuant to Article 5C of Chapter 116 of the General Statutes. Any unexpended funds in the Trust Fund each fiscal year shall not revert to the General Fund but shall remain available for the purposes of the Program consistent with G.S. 116-74.41B.

**STATEWIDE SCHOOL LEADERSHIP ACADEMY**

**SECTION 2.2.(a)** The State Board of Education shall develop a plan for the creation of a School Leadership Academy to provide initial and ongoing support to the State's local school administrative units and school leaders. The plan for the School Leadership Academy shall include at least the following components:

- (1) Equity training for all local school administrative units and school leaders.
- (2) Training and ongoing support for local board of education members focused on the needs of successful schools and turnaround schools.
- (3) Mentorship and individualized coaching for novice principals and for experienced principals in high-need schools focused on dismantling impediments to student success in their schools.
- (4) Peer support networks, such as facilitated partnership networks and rapid response hotlines that provide immediate assistance.
- (5) Aligned, ongoing, research-driven professional learning.

The State Board shall take into consideration any existing school administrator leadership training opportunities when creating this plan.

**SECTION 2.2.(b)** By February 15, 2026, the State Board shall report to the Joint Legislative Education Oversight Committee, the Fiscal Research Division, and the Office of State Budget and Management on its proposal for the School Leadership Academy, including the plan for implementation and an estimation of costs.

**SECTION 2.2.(c)** Beginning with the 2026-2027 school year, the Department of Public Instruction shall operate and support the School Leadership Academy according to the plan developed by the State Board of Education pursuant to subsection (a) of this section.

**PRINCIPAL SALARY SCHEDULE**

**SECTION 2.3.(a)** The following annual salary schedule for principals shall apply for the 2025-2026 fiscal year beginning July 1, 2025:

**2025-2026 Principal Annual Salary Schedule**

<b>Avg. Daily Membership</b>	<b>Base</b>	<b>Met Growth</b>	<b>Exceeded Growth</b>
0-200	\$84,676	\$93,143	\$101,612
201-400	\$88,910	\$97,801	\$106,691
401-700	\$93,143	\$102,457	\$111,773
701-1,000	\$97,377	\$107,115	\$116,853
1,001-1,600	\$101,612	\$111,773	\$121,933
1,601+	\$105,845	\$116,429	\$127,013

A principal's placement on the salary schedule shall be determined according to the average daily membership of the school supervised by the principal, as described in subsection (b) of this section, and the school growth scores, calculated pursuant to G.S. 115C-83.15(c), for

1 each school the principal supervised in one or more prior school years, as described in subsection  
2 (c) of this section, regardless of a break in service, and provided the principal supervised each  
3 school as a principal for at least a majority of the school year, as follows:

4 (1) A principal shall be paid according to the Exceeded Growth column of the  
5 schedule as follows:

6 a. For the first six months of the applicable fiscal year, if the higher  
7 school growth score in one of the two prior school years shows that  
8 the school exceeded expected growth.

9 b. For the second six months of the applicable fiscal year, if the school  
10 growth scores show that the school or schools exceeded expected  
11 growth in at least two of the prior three school years.

12 (2) A principal shall be paid according to the Met Growth column of the schedule  
13 as follows:

14 a. For the first six months of the applicable fiscal year, if any of the  
15 following apply:

16 1. The higher school growth score in one of the two prior school  
17 years shows that the school met expected growth.

18 2. The principal supervised a school in the two prior school years  
19 that was not eligible to receive a school growth score.

20 b. For the second six months of the applicable fiscal year, if any of the  
21 following apply:

22 1. The school growth scores show that the school or schools met  
23 expected growth in at least two of the prior three school years.

24 2. The school growth scores show that the school or schools met  
25 expected growth in at least one of the prior three school years  
26 and exceeded expected growth in one of the prior three school  
27 years.

28 3. The principal supervised a school in at least two of the prior  
29 three school years that was not eligible to receive a school  
30 growth score.

31 (3) A principal shall be paid according to the Base column as follows:

32 a. For the first six months of the applicable fiscal year, if any of the  
33 following apply:

34 1. The school growth scores from the two prior school years show  
35 that the school did not meet expected growth in both years.

36 2. The principal has not supervised any school as a principal for  
37 a majority of the two prior school years.

38 b. For the second six months of the applicable fiscal year, if any of the  
39 following apply:

40 1. The school growth scores show that the school or schools did  
41 not meet expected growth in at least two of the prior three  
42 school years.

43 2. The principal has not supervised any school as a principal for  
44 a majority of the school year in at least two of the prior three  
45 school years.

46 **SECTION 2.3.(b)** For purposes of determining the average daily membership of a  
47 principal's school, the following shall apply:

48 (1) The following amounts shall be used during the following time periods:

49 a. For the first six months of the applicable fiscal year, the average daily  
50 membership for the school from the third year. If the school did not  
51 have an average daily membership in the third year, the projected



1 average daily membership for the school for the applicable school  
2 year.

3 b. For the second six months of the applicable fiscal year, the average  
4 daily membership for the school for the applicable school year.

5 (2) The average daily membership of a principal's school shall include any  
6 prekindergarten students in membership at that school.

7 **SECTION 2.3.(c)** For purposes of determining the school growth scores for each  
8 school the principal supervised in one or more prior school years, the following school growth  
9 scores shall be used during the following time periods:

10 (1) For the first six months of the applicable fiscal year, the school growth scores  
11 from the first and second years.

12 (2) For the second six months of the applicable fiscal year, the school growth  
13 scores from the first, second, and third years. If a principal does not have a  
14 school growth score from any of the school years identified in this subdivision,  
15 the most recent available growth scores, up to the third year, shall be used.

16 **SECTION 2.3.(d)** Beginning with the 2017-2018 fiscal year, in lieu of providing  
17 annual longevity payments to principals paid on the principal salary schedule, the amounts of  
18 those longevity payments are included in the annual amounts under the principal salary schedule.

19 **SECTION 2.3.(e)** A principal compensated in accordance with this section for the  
20 applicable fiscal year shall receive an amount equal to the greater of the following:

21 (1) The applicable amount on the salary schedule for the applicable fiscal year.

22 (2) For principals who were eligible for longevity in the 2016-2017 fiscal year,  
23 the sum of the following:

24 a. The salary the principal received in the 2016-2017 fiscal year pursuant  
25 to Section 9.1 or Section 9.2 of S.L. 2016-94.

26 b. The longevity that the principal would have received as provided for  
27 State employees under the North Carolina Human Resources Act for  
28 the 2016-2017 fiscal year based on the principal's current years of  
29 service.

30 (3) For principals who were not eligible for longevity in the 2016-2017 fiscal  
31 year, the salary the principal received in the 2016-2017 fiscal year pursuant to  
32 Section 9.1 or Section 9.2 of S.L. 2016-94.

33 **SECTION 2.3.(f)** For purposes of this section, the following definitions apply:

34 (1) First year. – The school year immediately preceding the second year.

35 (2) Second year. – The school year immediately preceding the third year.

36 (3) The applicable fiscal year. – The 2025-2026 fiscal year.

37 (4) The applicable school year. – The 2025-2026 school year.

38 (5) Third year. – The school year immediately preceding the applicable school  
39 year.

40 **SECTION 2.3.(g)** There is appropriated from the General Fund to the Department  
41 of Public Instruction for the 2025-2026 fiscal year the sum of twenty-six million four hundred  
42 thirty-six thousand one hundred eighty dollars (\$26,436,180) in recurring funds to increase  
43 salaries for principals in accordance with this section.

44 **SECTION 2.3.(h)** It is the intent of the General Assembly to adjust compensation  
45 for principals in the 2025-2026 fiscal year and subsequent fiscal years in accordance with any  
46 information provided by the Department of Public Instruction in March of 2026 pursuant to the  
47 compensation study referenced in Section 1.16 of this act.

#### 48 49 **ASSISTANT PRINCIPAL SALARIES**

50 **SECTION 2.4.(a)** For the 2025-2026 fiscal year, beginning July 1, 2025, assistant  
51 principals shall receive a monthly salary based on the salary schedule for teachers who are

1 classified as "A" teachers plus nineteen percent (19%). An assistant principal shall be placed on  
2 the step on the salary schedule that reflects the total number of years of experience as a certified  
3 employee of the public schools. For purposes of this section, an administrator with a one-year  
4 provisional assistant principal's certificate shall be considered equivalent to an assistant principal.

5 **SECTION 2.4.(b)** Assistant principals with certification based on academic  
6 preparation at the six-year degree level shall be paid a salary supplement of one hundred  
7 twenty-six dollars (\$126.00) per month and at the doctoral degree level shall be paid a salary  
8 supplement of two hundred fifty-three dollars (\$253.00) per month.

9 **SECTION 2.4.(c)** Participants in an approved full-time master's in school  
10 administration program shall receive up to a 10-month stipend during the internship period of the  
11 master's program. The stipend shall be at the beginning salary of an assistant principal or, for a  
12 teacher who becomes an intern, at least as much as that person would earn as a teacher on the  
13 teacher salary schedule. The North Carolina Principal Fellows Program or the school of education  
14 where the intern participates in a full-time master's in school administration program shall supply  
15 the Department of Public Instruction with certification of eligible full-time interns.

16 **SECTION 2.4.(d)** Beginning with the 2017-2018 fiscal year, in lieu of providing  
17 annual longevity payments to assistant principals on the assistant principal salary schedule, the  
18 amounts of those longevity payments are included in the monthly amounts provided to assistant  
19 principals pursuant to subsection (a) of this section.

20 **SECTION 2.4.(e)** An assistant principal compensated in accordance with this section  
21 for the 2025-2026 fiscal year shall receive an amount equal to the greater of the following:

- 22 (1) The applicable amount on the salary schedule for the applicable year.
- 23 (2) For assistant principals who were eligible for longevity in the 2016-2017 fiscal  
24 year, the sum of the following:
  - 25 a. The salary the assistant principal received in the 2016-2017 fiscal year  
26 pursuant to Section 9.1 or Section 9.2 of S.L. 2016-94.
  - 27 b. The longevity that the assistant principal would have received as  
28 provided for State employees under the North Carolina Human  
29 Resources Act for the 2016-2017 fiscal year based on the assistant  
30 principal's current years of service.
- 31 (3) For assistant principals who were not eligible for longevity in the 2016-2017  
32 fiscal year, the salary the assistant principal received in the 2016-2017 fiscal  
33 year pursuant to Section 9.1 or Section 9.2 of S.L. 2016-94.

34 **SECTION 2.4.(f)** There is appropriated from the General Fund to the Department of  
35 Public Instruction for the 2025-2026 fiscal year the sum of twenty-two million eight hundred  
36 sixty-two thousand nine hundred eighty-four dollars (\$22,862,984) in recurring funds to increase  
37 salaries for assistant principals in accordance with this section.

38 **SECTION 2.4.(g)** It is the intent of the General Assembly to adjust compensation  
39 for assistant principals in the 2026-2027 fiscal year and subsequent fiscal years in accordance  
40 with any information provided by the Department of Public Instruction in March of 2026  
41 pursuant to the compensation study referenced in Section 1.16 of this act.

#### 42 43 **PLAN FOR SCHOOL-BASED ADMINISTRATOR GRANT PROGRAM**

44 **SECTION 2.5.(a)** No later than March 15, 2026, the State Board of Education shall  
45 develop and report to the Joint Legislative Education Oversight Committee and the Fiscal  
46 Research Division a plan to implement and evaluate the effectiveness of incentive programs to  
47 encourage well-qualified principals and assistant principals to work in high-need schools. These  
48 programs may include salary supplements for principals who take positions in chronically  
49 low-performing schools, protection for principals against salary reduction for working in  
50 high-need or low-performing schools, and rewards for principals and assistant principals for  
51 making progress on school performance.

1           **SECTION 2.5.(b)** It is the intent of the General Assembly to implement advisable  
2 components of the plan developed pursuant to subsection (a) of this section.

3  
4 **RECOMMENDATIONS FOR ADDITIONAL AUTONOMY AND RESOURCES FOR**  
5 **PRINCIPALS AND SUPERINTENDENTS IN LOCAL SCHOOL ADMINISTRATIVE**  
6 **UNITS**

7           **SECTION 2.6.(a)** No later than November 15, 2026, the Department of Public  
8 Instruction shall survey local school administrative units on recommendations to increase  
9 autonomy and resources for principals and superintendents. No later than February 15, 2027, the  
10 Department shall compile responses from this survey and report them to the Joint Legislative  
11 Education Oversight Committee and the Fiscal Research Division.

12           **SECTION 2.6.(b)** It is the intent of the General Assembly to implement advisable  
13 recommendations submitted to the Department pursuant to subsection (a) of this section in the  
14 2027-2028 fiscal year and subsequent fiscal years.

15  
16 **PART III. FINANCE SYSTEM THAT PROVIDES ADEQUATE, EQUITABLE, AND**  
17 **EFFICIENT RESOURCES**

18  
19 **BUDGET FLEXIBILITY FOR LOCAL BOARDS OF EDUCATION**

20           **SECTION 3.1.(a)** G.S. 115C-105.25(b) reads as rewritten:

21           "(b) Subject to the following limitations, local boards of education may transfer and may  
22 approve transfers of funds between funding allotment categories:

23           (1) Repealed by Session Laws 2013-360, s. 8.14, effective July 1, 2013.

24           (1a) Funds for career and technical education and other purposes may be  
25 transferred only as permitted by federal law and the conditions of federal  
26 grants or as provided through any rules that the State Board of Education  
27 adopts to ensure compliance with federal regulations.

28           ~~(1b) No funds shall be transferred out of the children with disabilities allotment~~  
29 ~~category.~~

30           (2), (2a) Repealed by Session Laws 2013-360, s. 8.14, effective July 1, 2013.

31           (3) No funds shall be transferred into the central office administration allotment  
32 category.

33           (3a) No funds shall be transferred out of the teacher assistants allotment category.

34           ~~(3b) No funds shall be transferred out of the academically or intellectually gifted~~  
35 ~~children allotment category.~~

36           (4), (5) Repealed by Session Laws 2013-360, s. 8.14, effective July 1, 2013.

37           ~~(5a) No positions shall be transferred out of the allocation for classroom teachers~~  
38 ~~for kindergarten through twelfth grade, except as provided in this subdivision.~~  
39 Positions allocated for classroom teachers may be converted to dollar  
40 equivalents to contract for visiting international exchange teachers through a  
41 visiting international exchange teacher program approved by the State. These  
42 positions shall be converted at the statewide average salary for classroom  
43 teachers, including benefits. The converted funds shall be used only to provide  
44 visiting international exchange teachers with salaries commensurate with their  
45 experience levels, to provide any State-approved bonuses, and to cover the  
46 costs associated with supporting visiting international exchange teachers  
47 within the local school administrative unit, including programming and  
48 related activities, background checks, medical coverage, and other program  
49 administration services in accordance with the federal regulations for the  
50 Exchange Visitor Program, 22 C.F.R. Part 62.

- 1           (5b) ~~Positions allocated~~ Except as provided in subdivision (5a) of this subsection,  
 2 ~~positions allocated for classroom teachers and for instructional support~~  
 3 ~~personnel may be converted to dollar equivalents for any purpose authorized~~  
 4 ~~by the policies of the State Board of Education. These positions shall be~~  
 5 ~~converted at the salary on the first step of the "A" Teachers Salary Schedule.~~  
 6 ~~Certified position allotments shall not be transferred to dollars to hire the same~~  
 7 ~~type of position.~~
- 8           (5c) Funds allocated for school building administration may be converted for any  
 9 purpose authorized by the policies of the State Board of Education. For funds  
 10 related to principal positions, the salary transferred shall be based on the first  
 11 step of the Base column of the Principal Salary Schedule. For funds related to  
 12 assistant principal months of employment, the salary transferred shall be based  
 13 on the first step of the "A" Teachers Salary Schedule at the salary level for  
 14 assistant principals. Certified position allotments shall not be transferred to  
 15 dollars to hire the same type of position.
- 16           (5d) ~~No positions shall be transferred out of the allocation for program~~  
 17 ~~enhancement teachers for kindergarten through fifth grade except as provided~~  
 18 ~~in this subdivision. Positions allocated for program enhancement teachers for~~  
 19 ~~kindergarten through fifth grade may be converted into positions allocated for~~  
 20 ~~classroom teachers for kindergarten through twelfth grade. For the purposes~~  
 21 ~~of this subdivision, the term "program enhancement" is as defined in~~  
 22 ~~G.S. 115C-301(e2).~~
- 23           (6) through (9) Repealed by Session Laws 2013-360, s. 8.14, effective July 1,  
 24 2013.
- 25           (10) Funds to carry out the elements of the Excellent Public Schools Act that are  
 26 contained in Section 7A.1 of S.L. 2012-142 shall not be transferred.
- 27           (10a) ~~No funds shall be transferred out of the limited English proficiency allotment~~  
 28 ~~category.~~
- 29           (11) No funds shall be transferred into or out of the driver education allotment  
 30 category.
- 31           (12) ~~Funds allotted for textbooks and digital resources may only be used for the~~  
 32 ~~purchase of textbooks and digital resources. These funds shall not be~~  
 33 ~~transferred out of the allotment for any other purpose.~~
- 34           (13) No positions shall be transferred out of the allocation for school health  
 35 personnel except as provided in this subdivision. Positions allocated for school  
 36 health personnel may be converted to dollar equivalents for contracted  
 37 services directly related to school psychology, school counseling, school  
 38 nursing, and school social work. These positions shall be converted at the  
 39 minimum salary for the position on the "A" Teachers Salary Schedule."

40           **SECTION 3.1.(b)** This section applies beginning with the 2025-2026 school year.  
 41

## 42 FUNDS FOR CHILDREN WITH DISABILITIES

43           **SECTION 3.2.(a)** G.S. 115C-111.05, as enacted by Section 7.1 of S.L. 2023-134,  
 44 reads as rewritten:

### 45 "§ 115C-111.05. Funding for children with disabilities.

46           To the extent funds are made available for this purpose, the State Board shall allocate funds  
 47 for children with disabilities to each local school administrative unit ~~on a per child basis. Each~~  
 48 ~~local school administrative unit shall receive funds for the lesser of (i) all children who are~~  
 49 ~~identified as children with disabilities or (ii) thirteen percent (13%) of its allocated average daily~~  
 50 ~~membership in the local school administrative unit for the current school year.~~ on the basis of the  
 51 reported cost of the services provided."

1           **SECTION 3.2.(b)** There is appropriated from the General Fund to the Department  
2 of Public Instruction the sum of three hundred fifty-one million nine hundred twenty-four  
3 thousand two hundred seventy-three dollars (\$351,924,273) in recurring funds for the 2025-2026  
4 fiscal year and four hundred fifty million three hundred twenty-four thousand two hundred  
5 seventy-three dollars (\$450,324,273) in recurring funds for the 2026-2027 fiscal year to  
6 implement the plan for weighted funding for children with disabilities on the basis of the reported  
7 cost of services provided developed by the Department of Public Instruction pursuant to Section  
8 7.7 of S.L. 2023-134. The Department shall begin distributing funds for children with disabilities  
9 based on this model beginning with the 2025-2026 school year.

## 10 11 **REVISE SUPPLEMENTAL FUNDING IN LOW-WEALTH COUNTIES**

12           **SECTION 3.3.(a)** Subsections (d) and (e) of G.S. 115C-472.22 read as rewritten:

13           "(d) Allocation of Funds. – Except as provided in subsection (f) of this section, the amount  
14 received per average daily membership for a county shall be the difference between one hundred  
15 ten percent (110%) of the State average current expense appropriations per student and the  
16 current expense appropriations per student that the county could provide given the county's  
17 wealth and an average effort to fund public schools. To derive the current expense appropriations  
18 per student that the county could be able to provide given the county's wealth and an average  
19 effort to fund public schools, multiply the county's wealth as a percentage of State average wealth  
20 by the State average current expense appropriations per student. The funds for the local school  
21 administrative units located in whole or in part in the county shall be allocated to each local  
22 school administrative unit located in whole or in part in the county based on the average daily  
23 membership of the county's students in the school units. If the funds appropriated for  
24 supplemental funding are not adequate to fund the formula fully, each local school administrative  
25 unit shall receive a pro rata share of the funds appropriated for supplemental funding.

26           (e) Formula for Distribution of Supplemental Funding Pursuant to This Section Only. –  
27 The formula in this section is solely a basis for distribution of supplemental funding for  
28 low-wealth counties and is not intended to reflect any measure of the adequacy of the educational  
29 program or funding for public schools. The formula is also not intended to reflect any  
30 commitment by the General Assembly to appropriate any additional supplemental funds for low-  
31 ~~wealth counties.~~ wealth counties. It is the intent of the General Assembly to incrementally increase  
32 appropriations for the low-wealth allotment to provide eligible counties supplemental funding  
33 equal to one hundred ten percent (110%) of the statewide local revenue per student by fiscal year  
34 2027-2028. The State Board of Education shall adjust the formula to ensure each local school  
35 administrative unit receives a pro rata share of the additional funds appropriated for the  
36 low-wealth allotment in this section for supplemental funding."

37           **SECTION 3.3.(b)** There is appropriated from the General Fund to the Department  
38 of Public Instruction the sum of one hundred twenty-five million six hundred thousand dollars  
39 (\$125,600,000) in recurring funds for the 2025-2026 fiscal year and one hundred sixty-five  
40 million one hundred thousand dollars (\$165,100,000) in recurring funds for the 2026-2027 fiscal  
41 year to implement the changes to the low-wealth allotment in this section.

## 42 43 **FUNDING FOR LIMITED ENGLISH PROFICIENCY STUDENTS**

44           **SECTION 3.4.(a)** The State Board of Education shall allocate additional funds for  
45 services to students with limited proficiency in the English language to local school  
46 administrative units and to charter schools based on the three-year weighted headcount of  
47 students in the units or charter schools with limited English proficiency pursuant to Section 7.9(a)  
48 of S.L. 2007-323. The State Board of Education shall adopt formulas for computing the  
49 allotments that do not include a cap on funds allocated.

50           **SECTION 3.4.(b)** There is appropriated from the General Fund to the Department  
51 of Public Instruction the sum of one hundred forty million seven hundred thousand dollars

1 (\$140,700,000) in recurring funds for the 2025-2026 fiscal year and one hundred eighty-one  
 2 million dollars (\$181,000,000) in recurring funds for the 2026-2027 fiscal year to implement this  
 3 section.

4  
 5 **TEACHER ASSISTANT ALLOTMENT**

6 **SECTION 3.5.(a)** Section 8.47(b) of S.L. 2015-241 is repealed.

7 **SECTION 3.5.(b)** Article 21 of Chapter 115C of the General Statutes is amended by  
 8 adding a new section to read:

9 **"§ 115C-316.6. Teacher assistant allotment.**

10 (a) To the extent funds are made available, the State Board of Education shall establish a  
 11 funding allotment for teacher assistant positions. The State Board is authorized to adopt rules for  
 12 the allocation of teacher assistant positions pursuant to this allotment. Funds allocated pursuant  
 13 to this section shall be distributed based on the following:

14 (1) An estimated statewide average salary and benefits per teacher assistant  
 15 position.

16 (2) The requirements of subsection (d) of this section.

17 (b) Beginning with the 2025-2026 fiscal year, there is appropriated from the General  
 18 Fund to the Department of Public Instruction for the following fiscal years the following amounts  
 19 to the teacher assistant allotment:

<u>Fiscal Year</u>	<u>Appropriation</u>
<u>2025-2026</u>	<u>\$142,600,000</u>
<u>2026-2027</u>	<u>\$180,100,000</u>
<u>2027-2028 and each subsequent fiscal year thereafter</u>	<u>\$217,700,000</u>

24 (c) When developing the base budget, as defined by G.S. 143C-1-1, for each fiscal year  
 25 specified in subsection (b) of this section, the Director of the Budget shall include the  
 26 appropriated amount for that fiscal year.

27 (d) Funds appropriated pursuant to subsection (b) of this section shall be allocated to local  
 28 school administrative units to increase positions for teacher assistants in the following fiscal years  
 29 to the following statewide ratios of teacher assistants to students in kindergarten through grade  
 30 three:

<u>Fiscal Year</u>	<u>Teacher Assistants</u>
<u>2025-2026</u>	<u>1:33</u>
<u>2026-2027</u>	<u>1:30</u>
<u>2027-2028 and each subsequent fiscal year thereafter</u>	<u>1:27."</u>

35  
 36 **INCREASE FUNDING FOR INSTRUCTIONAL SUPPORT PERSONNEL**

37 **SECTION 3.6.(a)** G.S. 115C-316.5 reads as rewritten:

38 **"§ 115C-316.5. School health personnel allotment.**

39 (a) For the purposes of this section, the term "school health personnel" refers to the same  
 40 positions listed in G.S. 115C-316.2(a).

41 (b) ~~To the extent funds are made available, the~~ The State Board of Education shall  
 42 establish a funding allotment for school health personnel positions. There is appropriated from  
 43 the General Fund to the Department of Public Instruction to fund the allotment the following  
 44 amounts in the fiscal years identified:

<u>Fiscal Year</u>	<u>Appropriation</u>
<u>2025-2026</u>	<u>\$447,900,000</u>
<u>2026-2027</u>	<u>\$518,300,000</u>
<u>2027-2028 and each subsequent fiscal year thereafter</u>	<u>\$647,900,000</u>

49 (b1) When developing the base budget, as defined by G.S. 143C-1-1, for each fiscal year  
 50 specified in subsection (b) of this section, the Director of the Budget shall include the  
 51 appropriated amount for that fiscal year.

(b2) The State Board ~~is authorized to~~ shall adopt rules for the allocation of school health personnel positions pursuant to this allotment. Rules adopted by the State Board pursuant to this section shall include, at a minimum, the following requirements:

- (1) School health personnel positions are allocated on the basis of average daily membership.
- (2) Each local school administrative unit receives sufficient funding ~~for at least one school psychologist position to fulfill the position-to-student ratios identified in subsection (c) of this section.~~
- (3) Local school administrative units are encouraged to fill positions under this allotment with full-time, permanent employees. If the local school administrative unit is unable to fill these positions by hiring a full-time, permanent employee, the allocation for the position may be converted to a dollar equivalent for the unit to contract with a third party to provide the relevant services for an amount of hours equivalent to the hours a full-time position employee would provide.

(c) Local school administrative units shall increase school health personnel positions each fiscal year until the 2028-2029 fiscal year at the following position-to-student ratios:

<u>Fiscal Year</u>	<u>Nurses</u>	<u>Counselors</u>	<u>Social Workers</u>	<u>Psychologists</u>
<u>2025-2026</u>	<u>1:766</u>	<u>1:306</u>	<u>1:651</u>	<u>1:1,198</u>
<u>2026-2027</u>	<u>1:657</u>	<u>1:275</u>	<u>1:496</u>	<u>1:885</u>
<u>2027-2028</u>				
<u>and each subsequent fiscal year thereafter</u>	<u>1:574</u>	<u>1:250</u>	<u>1:400</u>	<u>1:700."</u>

**SECTION 3.6.(b)** Article 21 of Chapter 115C of the General Statutes is amended by adding a new section to read:

**"§ 115C-316.7. Instructional support allotment.**

(a) Beginning with the 2025-2026 fiscal year, there is appropriated from the General Fund to the Department of Public Instruction for the following fiscal years the following amounts to the instructional support allotment:

<u>Fiscal Year</u>	<u>Appropriation</u>
<u>2025-2026</u>	<u>\$19,045,331</u>
<u>2026-2027</u>	<u>\$38,090,661</u>
<u>2027-2028 and each subsequent fiscal year thereafter</u>	<u>\$57,713,123</u>

(b) When developing the base budget, as defined by G.S. 143C-1-1, for each fiscal year specified in subsection (a) of this section, the Director of the Budget shall include the appropriated amount for that fiscal year.

(c) Funds appropriated pursuant to subsection (a) of this section shall be allocated to local school administrative units to increase instructional support personnel positions each fiscal year until the 2028-2029 fiscal year at the following position-to-student ratios:

<u>Fiscal Year</u>	<u>Media Coordinators</u>
<u>2025-2026</u>	<u>1:684</u>
<u>2026-2027</u>	<u>1:608</u>
<u>2027-2028 and each subsequent fiscal year thereafter</u>	<u>1:547."</u>

**CONSOLIDATE ALLOTMENTS INTO A SINGLE ALLOTMENT**

**SECTION 3.7.** The Department of Public Instruction shall report to the Joint Legislative Education Oversight Committee on a method to combine all dollar allotments currently distributed on the basis of average daily membership into a single allotment. The Department shall submit the report no later than February 15, 2026.

**INCREASE ALLOTTED ASSISTANT PRINCIPAL MONTHS OF EMPLOYMENT**

1           **SECTION 3.8.** There is appropriated from the General Fund to the Department of  
 2 Public Instruction the recurring sum of eighteen million six hundred thousand dollars  
 3 (\$18,600,000) in the 2025-2026 fiscal year and the recurring sum of twenty-four million eight  
 4 hundred thousand dollars (\$24,800,000) in the 2026-2027 fiscal year to increase the school  
 5 building administration allotment. These funds shall be used to increase the ratio of assistant  
 6 principals to students in all local school administrative units.

7  
 8 **INCREASE FUNDING FOR CENTRAL OFFICE STAFF**

9           **SECTION 3.9.** There is appropriated from the General Fund to the Department of  
 10 Public Instruction the recurring sum of twenty-one million seven hundred two thousand sixty-one  
 11 dollars (\$21,702,061) in the 2025-2026 fiscal year and the recurring sum of twenty-nine million  
 12 three hundred fifty-five thousand three hundred fifty-five dollars (\$29,355,355) in the 2026-2027  
 13 fiscal year to increase the central office administration allotment. These funds shall be used to  
 14 support additional personnel and services provided by central office staff in local school  
 15 administrative units.

16  
 17 **CENTRAL OFFICE SALARIES**

18           **SECTION 3.10.(a)** The monthly salary maximums that follow apply to assistant  
 19 superintendents, associate superintendents, directors/coordinators, supervisors, and finance  
 20 officers for the 2025-2026 fiscal year beginning July 1, 2025:

	<b>2025-2026 Fiscal Year</b>
	<b>Maximum</b>
School Administrator I	\$7,754
School Administrator II	\$8,216
School Administrator III	\$8,707
School Administrator IV	\$9,046
School Administrator V	\$9,407
School Administrator VI	\$9,966
School Administrator VII	\$10,363

30           The local board of education shall determine the appropriate category and placement  
 31 for each assistant superintendent, associate superintendent, director/coordinator, supervisor, or  
 32 finance officer within the maximums and within funds appropriated by the General Assembly  
 33 for central office administrators and superintendents. The category in which an employee is  
 34 placed shall be included in the contract of any employee.

35           **SECTION 3.10.(b)** The monthly salary maximums that follow apply to  
 36 superintendents for the 2025-2026 fiscal year beginning July 1, 2025:

	<b>2025-2026 Fiscal Year</b>
	<b>Maximum</b>
Superintendent I	\$10,985
Superintendent II	\$11,640
Superintendent III	\$12,338
Superintendent IV	\$13,080
Superintendent V	\$13,867

44           The local board of education shall determine the appropriate category and placement  
 45 for the superintendent based on the average daily membership of the local school administrative  
 46 unit and within funds appropriated by the General Assembly for central office administrators and  
 47 superintendents.

48           **SECTION 3.10.(c)** Longevity pay for superintendents, assistant superintendents,  
 49 associate superintendents, directors/coordinators, supervisors, and finance officers shall be as  
 50 provided for State employees under the North Carolina Human Resources Act.



1           **SECTION 3.10.(d)** Superintendents, assistant superintendents, associate  
 2 superintendents, directors/coordinators, supervisors, and finance officers with certification based  
 3 on academic preparation at the six-year degree level shall receive a salary supplement of one  
 4 hundred twenty-six dollars (\$126.00) per month in addition to the compensation provided  
 5 pursuant to this section. Superintendents, assistant superintendents, associate superintendents,  
 6 directors/coordinators, supervisors, and finance officers with certification based on academic  
 7 preparation at the doctoral degree level shall receive a salary supplement of two hundred  
 8 fifty-three dollars (\$253.00) per month in addition to the compensation provided for under this  
 9 section.

10           **SECTION 3.10.(e)** The State Board of Education shall not permit local school  
 11 administrative units to transfer State funds from other funding categories for salaries for public  
 12 school central office administrators.

13  
 14 **ESTABLISH MECHANISM TO CONTINUALLY UPDATE STATE SPENDING FOR**  
 15 **INFLATION AND ENROLLMENT GROWTH**

16           **SECTION 3.11.** The Department of Public Instruction, when submitting budget  
 17 adjustment requests to the General Assembly and the Office of State Budget and Management,  
 18 shall include adjustments for inflation and other rising costs associated with providing a sound  
 19 basic education.

20  
 21 **APPROPRIATE FUNDS DIRECTLY TO CHARTER SCHOOLS**

22           **SECTION 3.12.(a)** G.S. 115C-218.105 reads as rewritten:

23 **"§ 115C-218.105. State and local funds for a charter school.**

24           (a) The State Board of Education shall allocate to each charter school:

- 25           (1) An amount equal to the average per pupil allocation for average daily  
 26 membership ~~from the local school administrative unit allotments for the local~~  
 27 school administrative unit in which the charter school is located for each child  
 28 attending the charter school ~~except for the allocation for children with~~  
 29 ~~disabilities and for the allocation for children with limited English~~  
 30 ~~proficiency; school.~~  
 31           (2) An additional amount for each child attending the charter school who is a child  
 32 with ~~disabilities; and~~ disabilities.  
 33           (3) An additional amount for children with limited English proficiency attending  
 34 the charter school, based on a formula adopted by the State Board.

35           In accordance with G.S. 115C-218.7 and G.S. 115C-218.8, the State Board shall allow for  
 36 annual adjustments to the amount allocated to a charter school based on its enrollment growth in  
 37 school years subsequent to the initial year of operation.

38           In the event a child with disabilities leaves the charter school and enrolls in a public school  
 39 during the first 60 school days in the school year, the charter school shall return a pro rata amount  
 40 of funds allocated for that child to the State Board, and the State Board shall reallocate those  
 41 funds to the local school administrative unit in which the public school is located. In the event a  
 42 child with disabilities enrolls in a charter school during the first 60 school days in the school year,  
 43 the State Board shall allocate to the charter school the pro rata amount of additional funds for  
 44 children with disabilities.

45           ...

46           (b1) Counties may provide direct capital funds to charter schools by direct appropriation  
 47 as set forth in G.S. 153A-461. These funds shall be used only for the following purposes:

48           ...

49           (b2) If a charter school ~~uses funds provided in~~ receives direct capital funds under  
 50 subsection (b1) of this section to acquire or improve property, the amount provided by the county  
 51 shall be evidenced by a promissory note and secured by a deed of trust on the property acquired

1 or improved by the funds. The county may subordinate the deed of trust to other liens to facilitate  
 2 the acquisition or improvement of the property secured by the deed of trust. In the event that a  
 3 charter school repays the county in the amount of the capital funds provided, the county shall,  
 4 for the property acquired or improved by the funds, execute and file a deed of release or other  
 5 documentation of satisfaction showing the charter school repaid the county in the amount of the  
 6 capital funds provided.

7 (b3) For each child attending a charter school, the county in which the child resides shall  
 8 allocate to the charter school an amount equal to the average per pupil allocation for average  
 9 daily membership, as determined in accordance with G.S. 115C-430.

10 (b4) Counties shall allocate funds to charter schools in accordance with G.S. 115C-437.

11 ...."

12 **SECTION 3.12.(b)** G.S. 115C-218.105(c) through G.S. 115C-218.105(e) are  
 13 repealed.

14 **SECTION 3.12.(c)** G.S. 115C-423 reads as rewritten:

15 **"§ 115C-423. Definitions.**

16 The words and phrases defined in this section have the meanings indicated when used in this  
 17 Article, unless the context clearly requires another meaning:

- 18 (1) ~~"Budget" is a Budget.~~ – A plan proposed by a board of education for raising  
 19 and spending money for specified school programs, functions, activities, or  
 20 objectives during a fiscal year.
- 21 (2) ~~"Budget resolution" is a Budget resolution.~~ – A resolution adopted by a board  
 22 of education that appropriates revenues for specified school programs,  
 23 functions, activities, or objectives during a fiscal year.
- 24 (3) ~~"Budget year" is the Budget year.~~ – The fiscal year for which a budget is  
 25 proposed and a budget resolution is adopted.
- 26 (4) ~~"Fiscal year" is the Fiscal year.~~ – The annual period for the compilation of  
 27 fiscal operations. The fiscal year begins on July 1 and ends on June 30.
- 28 (5) ~~"Fund" is an Fund.~~ – An independent fiscal and accounting entity consisting  
 29 of cash and other resources together with all related liabilities, obligations,  
 30 reserves, and equities which are segregated by appropriate accounting  
 31 techniques for the purpose of carrying on specific activities or attaining certain  
 32 objectives in accordance with established legal regulations, restrictions or  
 33 limitations.
- 34 (6) Local schools. – All local school administrative units located in a county, plus  
 35 any charter schools that are attended by children residing in the county.
- 36 (7) ~~"Vending facilities" has the same meaning as it does in Vending facilities.~~ –  
 37 As defined in G.S. 111-42(d), but also means any mechanical or electronic  
 38 device dispensing items or something of value or entertainment or services for  
 39 a fee, regardless of the method of activation, and regardless of the means of  
 40 payment, whether by coin, currency, tokens, or other means."

41 **SECTION 3.12.(d)** G.S. 115C-430 reads as rewritten:

42 **"§ 115C-430. Apportionment of county appropriations among local school administrative**  
 43 **units.schools.**

44 ~~If there is more than one local school administrative unit in a county, all~~ All appropriations  
 45 by the county to the local ~~current expense funds of the units, schools,~~ except appropriations  
 46 funded by supplemental taxes levied less than countywide pursuant to a local act of  
 47 G.S. 115C-501 to 115C-511, must be apportioned according to ~~the membership of each unit.~~  
 48 average daily membership. County appropriations are properly apportioned when the dollar  
 49 amount obtained by dividing the amount ~~so appropriated to each unit~~ appropriated to each local  
 50 school administrative unit in the county and each charter school a resident child is attending by  
 51 the total membership of the unit or number of resident charter school attendees is the same for

1 each unit. The total membership of the local school administrative unit is the unit's average same.  
 2 Average daily membership for the budget year ~~to~~ shall be determined by and certified to the ~~unit~~  
 3 local schools and the board of county commissioners by the State Board of Education."

4 **SECTION 3.12.(e)** G.S. 115C-431 reads as rewritten:

5 "**§ 115C-431. Procedure for resolution of dispute between board of education ~~the governing~~  
 6 body of a local school and a board of county commissioners.**

7 (a) If the ~~board of education~~ governing body of a local school determines that the amount  
 8 of money appropriated ~~to the local current expense fund, or the capital outlay fund, or both,~~ by  
 9 the board of county commissioners to a local school administrative unit or charter school is not  
 10 sufficient to support a system of free public schools, then the chairman of the ~~board of education~~  
 11 governing body of the local school and the chairman of the board of county commissioners shall  
 12 arrange a joint meeting of the two boards to be held within seven days after the day of the county  
 13 commissioners' decision on the school appropriations.

14 Prior to the joint meeting, the Senior Resident Superior Court Judge shall appoint a mediator  
 15 unless the boards agree to jointly select a mediator. The mediator shall preside at the joint meeting  
 16 and shall act as a neutral facilitator of disclosures of factual information, statements of positions  
 17 and contentions, and efforts to negotiate an agreement settling the boards' differences.

18 At the joint meeting, the entire school budget shall be considered carefully and judiciously,  
 19 and the two boards shall make a good-faith attempt to resolve the differences that have arisen  
 20 between them.

21 (b) If no agreement is reached at the joint meeting of the two boards, the mediator shall,  
 22 at the request of either board, commence a mediation immediately or within a reasonable period  
 23 of time. The mediation shall be held in accordance with rules and standards of conduct adopted  
 24 under Chapter 7A of the General Statutes governing mediated settlement conferences but  
 25 modified as appropriate and suitable to the resolution of the particular issues in disagreement.

26 Unless otherwise agreed upon by both boards, the following individuals shall constitute the  
 27 two working groups empowered to represent their respective boards during the mediation:

- 28 (1) The chair of each board or the chair's ~~designee;~~ designee.
- 29 (2) The superintendent of the local school administrative unit or the chair of the  
 30 charter school board of directors, and the county ~~manager~~ manager, or ~~either's~~  
 31 designee; any of their designees.
- 32 (3) The finance officer of each ~~board;~~ and board.
- 33 (4) The attorney for each board.

34 Members of ~~both~~ the boards, their chairs, and representatives shall cooperate with and respond  
 35 to all reasonable requests of the mediator to participate in the mediation. Notwithstanding Article  
 36 33C of Chapter 143 of the General Statutes, the mediation proceedings involving the two working  
 37 groups shall be conducted in private. Evidence of statements made and conduct occurring in a  
 38 mediation are not subject to discovery and are inadmissible in any court action. However, no  
 39 evidence otherwise discoverable is inadmissible merely because it is presented or discussed in a  
 40 mediation. The mediator shall not be compelled to testify or produce evidence concerning  
 41 statements made and conduct occurring in a mediation in any civil proceeding for any purpose,  
 42 except disciplinary hearings before the State Bar or any agency established to enforce standards  
 43 of conduct for mediators. Reports by members of either working group to their respective boards  
 44 shall be made in compliance with Article 33C of Chapter 143 of the General Statutes.

45 Unless both boards agree otherwise, or unless the boards have already resolved their dispute,  
 46 the mediation shall end no later than August 1. The mediator shall have the authority to determine  
 47 that an impasse exists and to discontinue the mediation. The mediation may continue beyond  
 48 August 1 provided both boards agree. If both boards agree to continue the mediation beyond  
 49 August 1, the board of county commissioners shall appropriate to the local school administrative  
 50 unit for deposit in the local current expense fund or to a charter school a sum of money sufficient  
 51 to equal the local contribution to this fund for the previous year.

1 If the working groups reach a proposed agreement, the terms and conditions must be  
2 approved by each board. If no agreement is reached, the mediator shall announce that fact to the  
3 chairs of both boards, the Senior Resident Superior Court Judge, and the public. The mediator  
4 shall not disclose any other information about the mediation. The mediator shall not make any  
5 recommendations or public statement of findings or conclusions.

6 ~~The local board of education governing body of the local school~~ and the board of county  
7 commissioners shall share equally the mediator's compensation and expenses. The mediator's  
8 compensation shall be determined according to rules adopted under Chapter 7A of the General  
9 Statutes.

10 (b1) If agreement is not reached in mediation on the amount of money appropriated to the  
11 local current expense fund, ~~fund or charter school~~, and the amount to be appropriated has not  
12 been calculated pursuant to this subsection for longer than the prior year, the sum to be  
13 appropriated for the budget year in dispute shall be calculated as follows:

14 (1) The amount of moneys appropriated to the local current expense fund by the  
15 board of county commissioners in the prior fiscal year that are expended in  
16 that year by the local school administrative unit or transferred as required by  
17 G.S. 115C-75.10, ~~115C-218.105~~, 115C-238.70, and 116-239.11 shall be  
18 divided by the sum of the following: the average daily membership of the local  
19 school administrative unit plus the share of the average daily membership of  
20 any innovative, ~~charter~~, regional, or laboratory school whose students reside  
21 in the local school administrative unit for the prior school year. For charter  
22 schools, the amount of moneys appropriated to the charter school in the prior  
23 fiscal year that are expended in that year divided by the average daily  
24 membership of the charter school.

25 (2) The amount from subdivision (1) of this subsection, rounded to the nearest  
26 penny, shall then be multiplied by the sum of one plus the twelve month  
27 percent change in the second quarter Employment Cost Index for elementary  
28 and secondary school workers as reported by the Federal Bureau of Labor  
29 Statistics.

30 (3) The amount from subdivision (2) of this subsection, rounded to the nearest  
31 penny, shall then be multiplied by the sum of the following: the allotted  
32 average daily membership for the school year plus the share of the average  
33 daily membership of any innovative, ~~charter~~, regional, or laboratory school  
34 whose students reside in the local school administrative unit for the budget  
35 year in dispute. For charter schools, the amount shall be multiplied by the  
36 allotted average daily membership for the school year.

37 The board of county commissioners shall appropriate to the local current expense fund or the  
38 charter school the sum from subdivision (3) of this subsection, rounded to the nearest penny, ~~to~~  
39 ~~the local board of education~~ for the budget year in dispute.

40 (b2) If agreement is not reached in mediation, and the amount to be appropriated has been  
41 calculated pursuant to subsection (b1) of this section ~~to the local current expense fund~~ for the  
42 prior two years, the sum to be appropriated for the budget year in dispute shall be calculated as  
43 follows:

44 (1) The amount of moneys appropriated to the local current expense fund by the  
45 board of county commissioners in the prior fiscal year that are expended in  
46 the prior fiscal year by the local school administrative unit and transferred as  
47 required by G.S. 115C-75.10, ~~115C-218.105~~, 115C-238.70, and 116-239.11  
48 shall be divided by the sum of the following: the average daily membership  
49 plus the share of the average daily membership of any innovative, ~~charter~~,  
50 regional, or laboratory school whose students reside in the local school  
51 administrative unit for the prior school year. For charter schools, the amount

1 of moneys appropriated to the charter school in the prior fiscal year that are  
 2 expended in that year divided by the average daily membership of the charter  
 3 school.

4 ...

5 (4) The amount from subdivision (3) of this subsection shall then be multiplied  
 6 by the sum of the following: the allotted average daily membership for the  
 7 school year plus the share of the average daily membership of any innovative,  
 8 ~~charter~~, regional, or laboratory school whose students reside in the local  
 9 school administrative unit for the budget year in dispute. For charter schools,  
 10 the amount shall be multiplied by the funded average daily membership for  
 11 the school year.

12 The board of county commissioners shall appropriate to the local current expense fund or to  
 13 the charter school the sum from subdivision (4) of this subsection, rounded to the nearest penny,  
 14 ~~to the local board of education~~ for the budget year in dispute.

15 (b3) ~~Neither the local board of education governing body of the local school~~ nor the board  
 16 of county commissioners shall file any legal action challenging the determination as to the funds  
 17 to be appropriated by the board of county commissioners ~~to the local current expense fund in~~  
 18 ~~accordance with~~ under the formulas found in subsections (b1) and (b2) of this section.

19 ...."

20 **SECTION 3.12.(f)** G.S. 115C-437 reads as rewritten:

21 "**§ 115C-437. Allocation of revenues to the local school ~~administrative unit by the~~**  
 22 **county schools.**

23 Revenues accruing to the local ~~school administrative unit~~ schools by virtue of Article IX,  
 24 Sec. 7, of the Constitution and taxes levied by or on behalf of ~~the a~~ local school administrative  
 25 unit pursuant to a local act or G.S. 115C-501 to 115C-511 shall be remitted to the school finance  
 26 officer by the officer having custody thereof within 10 days after the close of the calendar month  
 27 in which the revenues were received or collected. The clear proceeds of all penalties and  
 28 forfeitures and of all fines collected for any breach of the penal laws of the State, as referred to  
 29 in Article IX, Sec. 7 of the Constitution, shall include the full amount of all penalties, forfeitures  
 30 or fines collected under authority conferred by the State, diminished only by the actual costs of  
 31 collection, not to exceed ten percent (10%) of the amount collected. Revenues appropriated to  
 32 ~~the local school administrative unit~~ a local school by the board of county commissioners from  
 33 general county revenues shall be made available to the school finance officer by such procedures  
 34 as may be mutually agreeable to the ~~board of education governing body of the local school~~ and  
 35 the board of county commissioners, but if no such agreement is reached, these funds shall be  
 36 remitted to the school finance officer by the county finance officer in monthly installments  
 37 sufficient to meet its lawful expenditures from the county appropriation until the county  
 38 appropriation to the local school ~~administrative unit~~ is exhausted. Each installment shall be paid  
 39 not later than 10 days after the close of each calendar month. When revenue has been appropriated  
 40 to the local school ~~administrative unit~~ by the board of county commissioners from funds which  
 41 carry specific restrictions binding upon the county as recipient, the board of commissioners must  
 42 inform the local school ~~administrative unit~~ in writing of those restrictions."

43 **SECTION 3.12.(g)** G.S. 115C-448(d) reads as rewritten:

44 "(d) Special funds of individual schools shall not be included ~~as part of the local current~~  
 45 ~~expense fund of a local school administrative unit for the purposes of determining in determining~~  
 46 ~~the per pupil share of the local current expense fund transferred amount to be appropriated from~~  
 47 ~~the county to a charter school pursuant to G.S. 115C-218.105(e).~~ G.S. 115C-218.105(b3)."

48 **SECTION 3.12.(h)** G.S. 153A-461, as amended by Section 6 of S.L. 2023-107,  
 49 reads as rewritten:

50 "**§ 153A-461. Charter schools.**

1 (a) Each county shall appropriate to a charter school the average per pupil allocation, as  
2 determined by G.S. 115C-430, for each child that resides in the county and attends that charter  
3 school.

4 (b) Each county is authorized to appropriate direct capital funds and lease real property  
5 to schools chartered under Article 14A of Chapter 115C of the General Statutes. Counties may  
6 provide direct capital funds only for the purposes set forth in G.S. 115C-218.105(b1)."  
7

## 8 ISSUE CAPITAL BONDS

9 **SECTION 3.13.(a)** Purpose. – It is the intent of the General Assembly by this section  
10 to provide, subject to a vote of the qualified voters of the State, for the issuance of two billion  
11 dollars (\$2,000,000,000) in general obligation bonds of the State for the purpose of providing  
12 funds, with any other available funds, for public school facilities through grants to counties for  
13 public school capital outlay projects, repairs, and renovations.

14 **SECTION 3.13.(b)** Definitions. – Unless the context otherwise requires, the  
15 following definitions apply in this section:

16 (1) Bonds. – Bonds issued under this section.

17 (2) Cost. – Without intending thereby to limit or restrict any proper definition of  
18 this term in financing the cost of any capital outlay projects as authorized by  
19 this section, any of the following:

20 a. The cost of constructing, reconstructing, enlarging, acquiring, and  
21 improving projects and acquiring equipment and land therefor.

22 b. The cost of engineering, architectural, and other consulting services as  
23 may be required.

24 c. Administrative expenses and charges, including expenses related to  
25 determining compliance with applicable requirements of federal law  
26 and expenses relating to issuance. Nothing in this section shall permit  
27 use of bond funds to pay salaries or fees for bond administration; such  
28 salaries and fees shall come from funds appropriated by the General  
29 Assembly.

30 d. Finance charges and interest prior to and during construction and, if  
31 deemed advisable by the State Treasurer, for a period not exceeding  
32 three years after the estimated date of completion of construction.

33 e. The cost of bond insurance, investment contracts, credit enhancement  
34 and liquidity facilities, interest rate swap agreements or other  
35 derivative products, financial and legal consultants, and related costs  
36 of bond and note issuance, and costs incurred by the State in  
37 administering the bond issues, including costs of trustees, escrow  
38 agents, arbitrage rebate liability consultants, securities disclosure  
39 counsel or similar securities disclosure consultants, tax consultants  
40 and financial advisors, to the extent and as determined by the State  
41 Treasurer.

42 f. The cost of reimbursing the State for any payments made for any cost  
43 described in this subdivision.

44 g. Any other costs and expenses necessary or incidental to the purposes  
45 of this school.

46 Allocations in this section of proceeds of bonds to the costs of a project or  
47 undertaking in each case may include allocations to pay the costs set forth in  
48 sub-subdivisions c. through g. of this subdivision in connection with the  
49 issuance of bonds for the project or undertaking.

50 (3) Credit facility agreement. – An agreement entered into by the State Treasurer  
51 on behalf of the State with a bank, savings and loan association, or other

banking institution; an insurance company, reinsurance company, surety company, or other insurance institution; a corporation, investment banking firm, or other investment institution; or any financial institution or other similar provider of a credit facility agreement, which provider may be located within or without the United States of America, such agreement providing for prompt payment of all or any part of the principal or purchase price (whether at maturity, presentment or tender for purchase, redemption, or acceleration), redemption premium, if any, and interest on any bonds or notes payable on demand or tender by the owner, in consideration of the State agreeing to repay the provider of the credit facility agreement in accordance with the terms and provisions of such agreement.

(4) Notes. – Notes issued under this section.

(5) Par formula. – Any provision or formula adopted by the State to provide for the adjustment, from time to time, of the interest rate or rates borne by any bonds or notes, including the following:

- a. A provision providing for such adjustment so that the purchase price of such bonds or notes in the open market would be as close to par as possible;
- b. A provision providing for such adjustment based upon a percentage or percentages of a LIBOR rate, a prime rate, or base rate, which percentage or percentages may vary or be applied for different periods of time; or
- c. Such other provision as the State Treasurer may determine to be consistent with this and will not materially and adversely affect the financial position of the State and the marketing of bonds or notes at a reasonable interest cost to the State.

(6) Public school capital outlay project. – A project for any of the following:

- a. Construction of one or more new public school buildings.
- b. Renovation of one or more existing public school buildings.
- c. Construction, acquisition, and installation of technology infrastructure for a public school building.
- d. Acquisition and installation of equipment or fixtures to ensure building security for a public school building.
- e. Acquisition and installation of equipment for a public school building that will be used for an instructional or related purpose.
- f. Purchase of land necessary for construction to commence within 24 months of one or more public school buildings.
- g. Other related capital outlay projects to provide facilities for individual public schools that are used for instructional or related purposes.

The term does not include projects for facilities for centralized administration, trailers, relocatable classrooms, or mobile classrooms.

(7) State. – The State of North Carolina.

**SECTION 3.13.(c)** Authorization of Bonds and Notes. – Subject to a favorable vote of a majority of the qualified voters of the State who vote on the question of issuing bonds for public school capital outlay projects in the election called and held as provided in this section, the State Treasurer is hereby authorized, by and with the consent of the Council of State, to issue and sell, at one time or from time to time, general obligation bonds of the State to be designated "State of North Carolina Education Bonds," with any additional designations as may be determined to indicate the issuance of bonds from time to time, or notes of the State as provided in this section, in an aggregate principal amount not exceeding two billion dollars (\$2,000,000,000) for the purpose of providing funds, with any other available funds, for the

1 purposes authorized in this section. In determining whether this limit has been reached, the  
2 issuance of a note or bond to pay an outstanding note is not considered an issuance.

3 **SECTION 3.13.(d)** Use of Education Bond and Note Proceeds. –

- 4 (1) Subject to the provisions of subdivision (2) of this subsection, two billion  
5 dollars (\$2,000,000,000) of the proceeds of education bonds and notes,  
6 including premium thereon, if any, shall be used for the purpose of making  
7 grants to counties for paying the cost of public school capital outlay projects,  
8 repairs, and renovations. Proceeds of education bonds and notes shall be  
9 distributed to public school units as if they were funds in the Needs-Based  
10 Public School Capital Fund, except there shall be no matching requirements  
11 imposed on the public school units.

12 Any additional monies that may be received by means of a grant or grants  
13 from the United States of America or any agency or department thereof or  
14 from any other source to aid in financing the cost of public school capital  
15 outlay projects authorized by this section may be placed by the State Treasurer  
16 in the Education Bonds Fund or in a separate account or fund and shall be  
17 disbursed, to the extent permitted by the terms of the grant or grants, without  
18 regard to limitations imposed by this section.

- 19 (2) The State Board of Education shall also require counties to report annually on  
20 the impact of funds provided under this section on the property tax rate for  
21 that year. These reports shall be public documents and shall be furnished to  
22 any citizen upon request.
- 23 (3) The General Assembly encourages, in projects for which bond proceeds are  
24 allocated, consideration by counties and local school administrative units of  
25 projects that primarily involve materially improving the energy efficiency of  
26 the school facility.

27 **SECTION 3.13.(e)** Allocation and Tracking of Proceeds. –

- 28 (1) Education bonds. – The proceeds of education bonds and notes, including  
29 premium thereon, if any, except the proceeds of bonds, the issuance of which  
30 has been anticipated by bond anticipation notes or the proceeds of refunding  
31 bonds or notes, shall be placed by the State Treasurer in a special fund to be  
32 designated "Education Bonds Fund," which may include such appropriate  
33 special accounts therein as may be determined by the State Treasurer and shall  
34 be disbursed as provided in this section. Monies in the Education Bonds Fund  
35 shall be allocated and expended as provided in this section.

36 Any additional monies that may be received by means of a grant or grants  
37 from the United States of America or any agency or department thereof or  
38 from any other source for deposit to the Education Bonds Fund may be placed  
39 in the Education Bonds Fund or in a separate account or fund and shall be  
40 disbursed, to the extent permitted by the terms of the grant or grants, without  
41 regard to any limitations imposed by this section.

42 Monies in the Education Bonds Fund or any separate account established  
43 under this section may be invested from time to time by the State Treasurer in  
44 the same manner permitted for investment of monies belonging to the State or  
45 held in the State treasury, except with respect to grant money to the extent  
46 otherwise directed by the terms of the grant. Investment earnings, except  
47 investment earnings with respect to grant monies to the extent otherwise  
48 directed or restricted by the terms of the grant, may be (i) credited to the  
49 Education Bonds Fund or (ii) used to satisfy compliance with applicable  
50 requirements of the federal tax law.



The proceeds of education bonds and notes, including premium thereon, if any, may be used with any other monies made available by the General Assembly for funding the projects authorized by this section, including the proceeds of any other State bond issues, whether heretofore made available or that may be made available at the session of the General Assembly at which this section is ratified or any subsequent sessions. The proceeds of education bonds and notes, including premium thereon, if any, shall be expended and disbursed under the direction and supervision of the Director of the Budget. The funds provided by this section shall be disbursed for the purposes provided in this section upon warrants drawn on the State Treasurer by the State Controller, which warrants shall not be drawn until requisition has been approved by the Director of the Budget and which requisition shall be approved only after full compliance with the State Budget Act, Chapter 143C of the General Statutes.

(2) Tracking of bond proceeds. – The State Treasurer or the State Treasurer's designee is hereby authorized and directed to set up a comprehensive system of tracking the proceeds of the education bonds and notes, including premium thereon, if any, to the extent necessary to enable the State Treasurer or the State Treasurer's designee to properly account for the use of such proceeds for compliance with applicable requirements of the federal tax law or otherwise. All recipients of such proceeds shall comply with any tracking system implemented by the State Treasurer or the State Treasurer's designee for this purpose. The State Treasurer may withhold proceeds if the recipient fails to comply with this subdivision.

(3) Costs. – Allocations to the costs of a capital improvement or undertaking in each case may include allocations to pay the costs set forth in sub-subdivisions (b)(2)c. through (b)(2)g. of this section in connection with the issuance of bonds for that capital improvement or undertaking.

**SECTION 3.13.(f) Election.** – The question of the issuance of the bonds authorized by this section shall be submitted to the qualified voters of the State at the time of the election in 2028 when voters of this State are given an opportunity to express their preference for the person to be the presidential candidate of their political party. Any other primary, election, or referendum, validly called or scheduled by law at the time the election on the bond question provided for in this subsection is held, may be held as called or scheduled. Notice of the election shall be given in the manner and at the times required by G.S. 163-33(8). The election and the registration of voters therefor shall be held under and in accordance with the general laws of the State. Absentee ballots shall be authorized in the election.

Ballots, voting systems authorized by Article 14A of Chapter 163 of the General Statutes, or both may be used in accordance with rules prescribed by the State Board. The bond question to be used in the ballots or voting systems shall be in substantially the following form:

" [ ] FOR            [ ] AGAINST

The issuance of two billion dollars (\$2,000,000,000) State of North Carolina Education Bonds constituting general obligation bonds of the State secured by a pledge of the faith and credit and taxing power of the State for the purpose of providing funds, with any other available funds, to fund capital improvements, construction of new facilities, and the renovation and rehabilitation of existing facilities for the State's kindergarten through grade 12 public education system."

If a majority of those voting on a bond question in the election vote in favor of the issuance of the bonds described in the question, those bonds may be issued as provided in this section. If a majority of those voting on the bond question in the election do not vote in favor of the issuance of the bonds described in the question, those bonds shall not be issued.

1 The results of the election shall be canvassed and declared as provided by law for  
2 elections for State officers; the results of the election shall be certified by the State Board to the  
3 Secretary of State in the manner and at the time provided by the general election laws of the  
4 State.

5 **SECTION 3.13.(g) Issuance of Bonds and Notes. –**

6 (1) Terms and conditions. – Bonds or notes may bear such date or dates, may be  
7 serial or term bonds or notes, or any combination thereof, may mature in such  
8 amounts and at such time or times, not exceeding 40 years from their date or  
9 dates, may be payable at such place or places, either within or without the  
10 United States of America, in such coin or currency of the United States of  
11 America as at the time of payment is legal tender for payment of public and  
12 private debts, may bear interest at such rate or rates, which may vary from  
13 time to time, and may be made redeemable before maturity, at the option of  
14 the State or otherwise as may be provided by the State, at such price or prices,  
15 including a price less than the face amount of the bonds or notes, and under  
16 such terms and conditions, all as may be determined by the State Treasurer by  
17 and with the consent of the Council of State.

18 (2) Signatures; form and denomination; registration. – Bonds or notes may be  
19 issued as certificated or uncertificated obligations. If issued as certificated  
20 obligations, bonds or notes shall be signed on behalf of the State by the  
21 Governor or shall bear the Governor's facsimile signature, shall be signed by  
22 the State Treasurer or shall bear the State Treasurer's facsimile signature, and  
23 shall bear the Great Seal of the State of North Carolina or a facsimile thereof  
24 shall be impressed or imprinted thereon. If bonds or notes bear the facsimile  
25 signatures of the Governor and the State Treasurer, the bonds or notes shall  
26 also bear a manual signature, which may be that of a bond registrar, trustee,  
27 paying agent, or designated assistant of the State Treasurer. Should any officer  
28 whose signature or facsimile signature appears on bonds or notes cease to be  
29 such officer before the delivery of the bonds or notes, the signature or  
30 facsimile signature shall nevertheless have the same validity for all purposes  
31 as if the officer had remained in office until delivery, and bonds or notes may  
32 bear the facsimile signatures of persons who at the actual time of the execution  
33 of the bonds or notes shall be the proper officers to sign any bond or note,  
34 although at the date of the bond or note such persons may not have been such  
35 officers. The form and denomination of bonds or notes, including the  
36 provisions with respect to registration of the bonds or notes and any system  
37 for their registration, shall be as the State Treasurer may determine in  
38 conformity with this section; provided, however, that nothing in this section  
39 shall prohibit the State Treasurer from proceeding, with respect to the issuance  
40 and form of the bonds or notes, under the provisions of Chapter 159E of the  
41 General Statutes, the Registered Public Obligations Act, as well as under this  
42 section.

43 (3) Manner of sale; expenses. – Subject to the consent of the Council of State, the  
44 State Treasurer shall determine the manner in which bonds or notes shall be  
45 offered for sale, whether at public or private sale, whether within or without  
46 the United States of America, and whether by publishing notices in certain  
47 newspapers and financial journals, mailing notices, inviting bids by  
48 correspondence, negotiating contracts of purchase, or otherwise, and the State  
49 Treasurer is authorized to sell bonds or notes at one time or from time to time  
50 at such rate or rates of interest, which may vary from time to time, and at such  
51 price or prices, including a price less than the face amount of the bonds or the

- 1 notes, as the State Treasurer may determine. All expenses incurred in  
2 preparation, sale, and issuance of bonds or notes shall be paid by the State  
3 Treasurer from the proceeds of bonds or notes or other available monies.
- 4 (4) Notes; repayment. –
- 5 a. Subject to the consent of the Council of State, the State Treasurer is  
6 hereby authorized to borrow money and to execute and issue notes of  
7 the State for the same, but only in the following circumstances and  
8 under the following conditions:
- 9 1. For anticipating the sale of bonds to the issuance of which the  
10 Council of State shall have given consent if the State Treasurer  
11 shall deem it advisable to postpone the issuance of the bonds.
- 12 2. For the payment of interest on or any installment of principal  
13 of any bonds then outstanding if there shall not be sufficient  
14 funds in the State treasury with which to pay the interest or  
15 installment of principal as they respectively become due.
- 16 3. For the renewal of any loan evidenced by notes herein  
17 authorized.
- 18 4. For the purposes authorized in this section.
- 19 5. For refunding bonds or notes as herein authorized.
- 20 b. Funds derived from the sale of bonds or notes may be used in the  
21 payment of any bond anticipation notes issued under this section.  
22 Funds provided by the General Assembly for the payment of interest  
23 on or principal of bonds shall be used in paying the interest on or  
24 principal of any notes and any renewals thereof, the proceeds of which  
25 shall have been used in paying interest on or principal of the bonds.
- 26 (5) Refunding bonds and notes. – By and with the consent of the Council of State,  
27 the State Treasurer is authorized to issue and sell refunding bonds and notes  
28 pursuant to the provisions of the State Refunding Bond Act for the purpose of  
29 refunding bonds or notes issued pursuant to this section. The refunding bonds  
30 and notes may be combined with any other issues of State bonds and notes  
31 similarly secured.
- 32 (6) Tax exemption. – Bonds and notes shall be exempt from all State, county, and  
33 municipal taxation or assessment, direct or indirect, general or special,  
34 whether imposed for the purpose of general revenue or otherwise, excluding  
35 inheritance and gift taxes, income taxes on the gain from the transfer of bonds  
36 and notes, and franchise taxes. The interest on bonds and notes shall not be  
37 subject to taxation as to income.
- 38 (7) Investment eligibility. – Bonds and notes are hereby made securities in which  
39 all public officers, agencies, and public bodies of the State and its political  
40 subdivisions; all insurance companies, trust companies, investment  
41 companies, banks, savings banks, savings and loan associations, credit unions,  
42 pension or retirement funds, other financial institutions engaged in business  
43 in the State; executors, administrators, trustees, and other fiduciaries may  
44 properly and legally invest funds, including capital in their control or  
45 belonging to them. Bonds and notes are hereby made securities that may  
46 properly and legally be deposited with and received by any officer or agency  
47 of the State or political subdivision of the State for any purpose for which the  
48 deposit of bonds, notes, or obligations of the State or any political subdivision  
49 of the State is now or may hereafter be authorized by law.
- 50 (8) Faith and credit. – The faith and credit and taxing power of the State are hereby  
51 pledged for the payment of the principal of and the interest on bonds and notes.

1 In addition to the State's right to amend any provision of this section to the  
2 extent it does not impair any contractual right of a bond owner, the State  
3 expressly reserves the right to amend any provision of this section with respect  
4 to the making and repayment of loans, the disposition of any repayments of  
5 loans, and any intercept provisions relating to the failure of a local government  
6 unit to repay a loan, the bonds not being secured in any respect by loans, any  
7 repayments thereof, or any intercept provisions with respect thereto.

8 **SECTION 3.13.(h) Variable Interest Rates.** – In fixing the details of bonds and notes,  
9 the State Treasurer may provide that any of the bonds or notes may:

- 10 (1) Be made payable from time to time on demand or tender for purchase by the  
11 owner thereof, provided a credit facility agreement supports the bonds or  
12 notes, unless the State Treasurer specifically determines that a credit facility  
13 agreement is not required, upon a finding and determination by the State  
14 Treasurer that the absence of a credit facility agreement will not materially or  
15 adversely affect the financial position of the State and the marketing of the  
16 bonds or notes at a reasonable interest cost to the State;
- 17 (2) Be additionally supported by a credit facility agreement;
- 18 (3) Be made subject to redemption or a mandatory tender for purchase prior to  
19 maturity;
- 20 (4) Bear interest at a rate or rates that may vary for such period or periods of time,  
21 all as may be provided in the proceedings providing for the issuance of the  
22 bonds or notes, including, without limitation, such variations as may be  
23 permitted pursuant to a par formula; and
- 24 (5) Be made the subject of a remarketing agreement whereby an attempt is made  
25 to remarket bonds or notes to new purchasers prior to their presentment for  
26 payment to the provider of the credit facility agreement or to the State.

27 If the aggregate principal amount repayable by the State under a credit facility  
28 agreement is in excess of the aggregate principal amount of bonds or notes secured by the credit  
29 facility agreement, whether as a result of the inclusion in the credit facility agreement of a  
30 provision for the payment of interest for a limited period of time or the payment of a redemption  
31 premium or for any other reason, then the amount of authorized but unissued bonds or notes  
32 during the term of such credit facility agreement shall not be less than the amount of such excess,  
33 unless the payment of such excess is otherwise provided for by agreement of the State executed  
34 by the State Treasurer.

35 **SECTION 3.13.(i) Interpretation of Section.** –

- 36 (1) Additional method. – The foregoing subsections of this section shall be  
37 deemed to provide an additional and alternative method for the doing of the  
38 things authorized thereby and shall be regarded as supplemental and  
39 additional to powers conferred by other laws and shall not be regarded as in  
40 derogation of any powers now existing.
- 41 (2) Statutory references. – References in this section to specific sections or  
42 Chapters of the General Statutes or to specific acts are intended to be  
43 references to these sections, Chapters, or acts as they may be amended from  
44 time to time by the General Assembly.
- 45 (3) Broad construction. – This section, being necessary for the health, welfare,  
46 and advancement of the people of the State, shall be broadly construed to  
47 affect the purposes thereof.
- 48 (4) Inconsistent provisions. – Insofar as the provisions of this section are  
49 inconsistent with the provisions of any general laws, or parts thereof, the  
50 provisions of this section shall be controlling.

1 (5) Severability. – If any provision of this section or the application thereof to any  
2 person or circumstance is held invalid, such invalidity shall not affect other  
3 provisions or applications of the section that can be given effect without the  
4 invalid provision or application and, to this end, the provisions of this section  
5 are declared to be severable.

6 **SECTION 3.13.(j)** Other Agreements. – The State Treasurer may authorize, execute,  
7 obtain, or otherwise provide for bond issuance, investment contracts, credit and liquidity  
8 facilities, interest rate swap agreements and other derivative products, and any other related  
9 instruments and matters the State Treasurer determines to be desirable in connection with the  
10 issuance of bonds and notes.

11 **SECTION 3.13.(k)** Each entity, upon receiving the proceeds of education bonds and  
12 notes, including premium thereon, if any, issued pursuant to and for purposes listed in subsection  
13 (a) of this section, shall administer, supervise, and ensure that use of the proceeds comports with  
14 those purposes. Each local school administrative unit, along with the corresponding board of  
15 county commissioners, shall jointly submit to the State Board of Education a plan for the  
16 distribution of the proceeds of education bonds and notes pursuant to this section. After the State  
17 Board of Education determines that a local school administrative unit's planned expenditure of  
18 part or all of the proceeds is within the purposes provided in this section, the State Board of  
19 Education shall make the proceeds to which the plans apply available to the local school  
20 administrative unit. Each local school administrative unit receiving the proceeds of education  
21 bonds and notes, including premium thereon, if any, issued pursuant to subsection (a) of this  
22 section shall report by January 1, 2029, and quarterly thereafter, to the State Board of Education  
23 on the projects funded from education general obligation bonds authorized by subsection (a)  
24 of this section, and the State Board of Education shall combine the reports and submit them to the  
25 Joint Legislative Capital Improvement Oversight Committee, the House of Representatives  
26 Appropriations Committee, and the Senate Committee on Appropriations/Base Budget. Each  
27 report shall include the total project costs, the amount to be funded from the bonds, the  
28 expenditures to date from the bonds and other sources, and the percentage of each project  
29 completed.

30 **SECTION 3.13.(l)** Projects funded in whole or in part with the proceeds of education  
31 bonds and notes, including premium thereon, if any, issued pursuant to this section, and that  
32 portion of funds estimated to be needed for escalation of costs shall remain with the Office of  
33 State Budget and Management and shall be disbursed only for the following purposes:

34 (1) To address unforeseen contingencies related to the specific project for which  
35 the funds were made available.

36 (2) To address inflation costs related to that specific project.

37 **SECTION 3.13.(m)** Any funds retained by the Office of State Budget and  
38 Management pursuant to subsection (l) of this section at the time a project is completed shall be  
39 retained by the Office of State Budget and Management. The Office of State Budget and  
40 Management shall report on any funds retained pursuant to this subsection within 90 days of a  
41 project's completion.

42 **SECTION 3.13.(n)** Any funds from the Education Bond Fund expended for school  
43 technology for public schools shall be reported to the State Board of Education and shall be  
44 credited against the judgment in *N.C. Sch. Bds. Ass'n. v. Moore*, No. 98-CVS-14159 (N.C. Super.  
45 Ct.).

#### 46 **DISADVANTAGED STUDENT SUPPLEMENTAL FUNDING (DSSF)/AT-RISK** 47 **STUDENT SERVICES/ALTERNATIVE SCHOOLS**

48 **SECTION 3.14.(a)** Beginning with the 2025-2026 fiscal year, the State Board of  
49 Education shall transfer the At-Risk Student Services/Alternative Schools allotment into the  
50 DSSF allotment, as established by G.S. 115C-472.24. The State Board of Education shall allocate  
51

1 these funds to local school administrative units under a formula that provides that no local school  
 2 administrative unit receives a decrease in combined funding. Reallocated At-Risk funding must  
 3 be counted as an independent supplement to existing DSSF funds.

4 **SECTION 3.14.(b)** G.S. 115C-472.24 reads as rewritten:

5 "**§ 115C-472.24. ~~Disadvantaged~~ Disadvantaged/At-Risk student supplemental funding.**

6 (a) To the extent funds are made available for this purpose, funds appropriated for  
 7 disadvantaged or at-risk student supplemental funding shall be used, consistent with the policies  
 8 and procedures adopted by the State Board of Education, only to do the following:

9 (1) Provide instructional positions or instructional support positions.

10 (2) Provide professional development.

11 (3) Provide intensive in-school or after-school remediation, or both.

12 (4) Purchase diagnostic software and progress-monitoring tools.

13 (5) Provide funds for teacher bonuses and supplements. The State Board of  
 14 Education shall set a maximum percentage of the funds that may be used for  
 15 this purpose.

16 (6) Provide funds for alternative learning and at-risk student programs in  
 17 accordance with G.S. 115C-12(24).

18 The State Board of Education may require local school administrative units receiving funding  
 19 under the Disadvantaged Student Supplemental Fund to purchase the Education Value-Added  
 20 Assessment System (EVAAS) in order to provide in-depth analysis of student performance and  
 21 help identify strategies for improving student achievement. This data shall be used exclusively  
 22 for instructional and curriculum decisions made in the best interest of children and for  
 23 professional development for their teachers and administrators.

24 ...."

25 **SECTION 3.14.(c)** There is appropriated from the General Fund to the Department  
 26 of Public Instruction the sum of seven hundred twenty-five million eight hundred thousand  
 27 dollars (\$725,800,000) in recurring funds for the 2025-2026 fiscal year and nine hundred  
 28 forty-four million three hundred thousand dollars (\$944,300,000) in recurring funds for the  
 29 2026-2027 fiscal year to implement the provisions of this section.

### 30 **INCREASE FUNDING FOR CLASSROOM SUPPLIES**

31 **SECTION 3.15.** There is appropriated from the General Fund to the Department of  
 32 Public Instruction the sum of sixty-one million seven hundred thousand dollars (\$61,700,000) in  
 33 recurring funds for the 2025-2026 fiscal year and ninety-six million seven hundred thousand  
 34 dollars (\$96,700,000) in recurring funds for the 2026-2027 fiscal year to increase the Classroom  
 35 Materials/Instructional Supplies/Equipment Allotment.

### 36 **DEPARTMENT OF PUBLIC INSTRUCTION TO STUDY WEIGHTED STUDENT** 37 **FUNDING MODEL**

38 **SECTION 3.16.(a)** The Department of Public Instruction shall study methods of  
 39 implementing a weighted student funding formula that retains existing guaranteed position  
 40 allotments. The Department may contract with a third party to conduct this study. The  
 41 Department shall report the Department's recommendations to implement such a model to the  
 42 Joint Legislative Education Oversight Committee by March 15, 2026.

43 **SECTION 3.16.(b)** There is appropriated from the General Fund to the Department  
 44 of Public Instruction the sum of five hundred thousand dollars (\$500,000) in nonrecurring funds  
 45 for the 2025-2026 fiscal year to perform the study required by this section.

### 46 **PART IV. ASSESSMENT AND ACCOUNTABILITY SYSTEM THAT RELIABLY** 47 **ASSESSES MULTIPLE MEASURES OF STUDENT PERFORMANCE**

**ADJUST WEIGHTING BETWEEN PROFICIENCY AND GROWTH**

**SECTION 4.1.(a)** G.S. 115C-83.15(d) reads as rewritten:

"(d) Calculation of the Overall School Performance Scores and Grades. – The State Board of Education shall calculate the overall school performance score by adding the school achievement score, as provided in subsection (b) of this section, and the school growth score, as determined using EVAAS as provided in subsection (c) of this section, earned by a school. The school achievement score shall account for ~~eighty-five-one percent (80%), (51%),~~ and the school growth score shall account for ~~twenty-four-nine percent (20%) (49%)~~ of the total sum. For all schools, the total school performance score shall be converted to a 100-point scale and used to determine an overall school performance grade. The overall school performance grade shall be based on the following scale and shall not be modified to add any other designation related to other performance measures, such as a "plus" or "minus":

...."

**SECTION 4.1.(b)** The Department of Public Instruction shall amend the State plan under the Elementary and Secondary Education Act of 1965, as amended by the Every Student Succeeds Act, to reflect the changes to achievement and growth score weighting in this section.

**SECTION 4.1.(c)** This section applies beginning with school performance scores issued based on data from the 2025-2026 school year.

**STUDY ON ADDITIONAL MEASURES IN THE SCHOOL ACCOUNTABILITY SYSTEM**

**SECTION 4.2.** The State Board of Education, in consultation with the Department of Public Instruction, shall study methods of adding to the State school accountability system indicators that provide information on the opportunity of students to access a sound basic education. Additional indicators recommended shall not be inconsistent with the requirements of the Elementary and Secondary Education Act of 1965, as amended by the Every Student Succeeds Act, and shall not replace indicators included in the State school accountability system under Part 1B of Article 8 of Chapter 115C of the General Statutes. The State Board of Education shall submit a report with its recommended changes regarding the school accountability system to the Joint Legislative Education Oversight Committee on or before June 15, 2026.

**PART V. ASSISTANCE AND TURNAROUND FUNCTION THAT PROVIDES NECESSARY SUPPORT TO LOW-PERFORMING SCHOOLS AND LOW-PERFORMING LOCAL SCHOOL ADMINISTRATIVE UNITS****DISTRICT AND REGIONAL SUPPORT MODEL**

**SECTION 5.1.** There is appropriated from the General Fund to the Department of Public Instruction the sum of nineteen million dollars (\$19,000,000) in recurring funds for the 2025-2026 fiscal year to be used to continue to implement the District and Regional Support model developed by the State Board of Education to support the improvement of low-performing and high-poverty schools. Implementation shall (i) provide support in needed content areas and instructional and leadership coaching and (ii) include direct, comprehensive, and progressive turnaround assistance to the State's chronically low-performing schools and low-performing districts.

**REVIEW AND UPDATE CURRICULUM ADOPTION PROCESSES**

**SECTION 5.2.** Before March 15, 2026, the State Board of Education shall review, update, and strengthen the State-level process for reviewing and adopting core curriculum resources. The State Board of Education shall provide statewide and regional support, resources, and professional learning opportunities to assist schools and districts in selecting and successfully employing high-quality, standards-aligned, culturally responsive, evidence-based resources and

1 practices to assist educators in applying innovative practices that promote continuous  
2 improvement. No later than June 30, 2026, the Department of Public Instruction shall provide a  
3 model implementation plan to each local school administrative unit.  
4

## 5 **SUPPORT FOR HIGH-POVERTY SCHOOLS**

6 **SECTION 5.3.(a)** Article 13 of Chapter 115C of the General Statutes is amended by  
7 adding a new section to read:

### 8 **"§ 115C-209.2. Community schools support program.**

9 (a) Program Established. – The Department of Public Instruction shall establish a  
10 program (Program) to provide support to high-poverty schools that adopt a community school  
11 model or other evidence-based models to address out-of-school barriers to learning.

12 (b) Definitions. – The following definitions shall apply in this section:

13 (1) Community school model. – The model following the Department of Public  
14 Instruction's Whole School, Whole Community, Whole Child model based on  
15 the Centers for Disease Control and Prevention's guidance.

16 (2) Evidence-based model. – Any model established using evidence-based  
17 methods that, in the discretion of the State Board of Education, achieve the  
18 goals set in the Whole School, Whole Community, Whole Child model.

19 (c) Participation. – The Department of Public Instruction shall disseminate an application  
20 form for participation in the Program for the following school year no later than June 1 of each  
21 year. No later than July 1, any school that uses a community school model or other  
22 evidence-based model to address out-of-school barriers to learning may apply to participate in  
23 the Program. No later than August 1 of each school year that funds are made available for this  
24 purpose, the Department of Public Instruction shall select geographically and culturally diverse  
25 schools from among the applicants for that school year to participate in the Program. Priority  
26 shall be given to schools that have high rates of student poverty.

27 (d) Implementation. – Each participating local school administrative unit shall hire one  
28 full-time school-based coordinator per participating school. The school-based coordinator shall  
29 assess local needs and assets and organize the integration of social, academic, and health supports  
30 in coordination with school support personnel. The school-based coordinator shall also assess the  
31 school's access to technical assistance and professional support to effectively plan and implement  
32 the community school model or other evidence-based model. No later than July 15 of each school  
33 year that a school participates in the Program, the school-based coordinator shall submit to the  
34 Department of Public Instruction a request for funds for goods or services beneficial to meeting  
35 the goals of the community school model or other evidence-based model for the following school  
36 year. No later than August 15 of each school year, the Department of Public Instruction shall  
37 evaluate each funding request and allocate funds as it deems necessary.

38 (e) Report. – No later than October 15 of each school year, the Department of Public  
39 Instruction, in consultation with each school-based coordinator, shall provide a report to the Joint  
40 Legislative Education Oversight Committee on the following:

41 (1) The amount of funds requested by each school.

42 (2) The purposes of funds requested by each school.

43 (3) The amount of funds allocated to each school.

44 (4) The use of funds allocated to each school.

45 (5) Any effects of the model on school outcomes, including attendance rates,  
46 academic outcomes, or any other measure the school-based coordinator or the  
47 Department deems relevant.

48 (6) Any other information the Department deems relevant."

49 **SECTION 5.3.(b)** Appropriation. – There is appropriated from the General Fund to  
50 the Department of Public Instruction the sum of fifty-eight million seven hundred sixty-three  
51 thousand seven hundred thirty-three dollars (\$58,763,733) in recurring funds for the 2025-2026



1 fiscal year and sixty-five million five hundred thirteen thousand six hundred twenty-one dollars  
2 (\$65,513,621) in recurring funds for the 2026-2027 fiscal year for the implementation of this  
3 Program.

4 **SECTION 5.3.(c)** This section applies beginning with the 2025-2026 school year.

#### 6 **ELIMINATE STUDENT COPAY FOR REDUCED-PRICE MEALS**

7 **SECTION 5.4.(a)** There is appropriated from the General Fund to the Department  
8 of Public Instruction the sum of nine hundred thousand dollars (\$900,000) in recurring funds for  
9 the 2025-2026 fiscal year to be used to provide school breakfasts and lunches at no cost to  
10 students of all grade levels that qualify for reduced-price meals under the National School Lunch  
11 Program in the current school year. If the funds are insufficient to provide school meals at no  
12 cost to students qualifying for reduced-price meals, the Department of Public Instruction may  
13 use funds appropriated to the State Aid for Public Schools fund for this purpose.

14 **SECTION 5.4.(b)** Part 2 of Article 17 of Chapter 115C of the General Statutes is  
15 amended by adding a new section to read:

#### 16 **"§ 115C-264.6. School meal debt report.**

17 No later than October 15, 2025, and annually thereafter, the State Board of Education shall  
18 report to the Joint Legislative Education Oversight Committee on unpaid meal charges in local  
19 school administrative units. At a minimum, the report shall include the following information:

- 20 (1) The percentage of students of all grade levels in each local school  
21 administrative unit who (i) qualify for and participate in reduced-price meals  
22 and (ii) do not carry an unpaid meal charge.
- 23 (2) The total amount of funds received by each local school administrative unit  
24 related to unpaid meal charges.
- 25 (3) Summaries of approaches adopted by each local school administrative unit  
26 regarding unpaid meal charges.
- 27 (4) Options for a statewide policy on the uniform administration of unpaid meal  
28 charges in local school administrative units. Every option shall ensure that  
29 students are not prevented from receiving nutritious meals because of an  
30 unpaid meal charge."

#### 32 **CEP MEAL PROGRAM INCENTIVE**

33 **SECTION 5.5.(a)** Section 7.59 of S.L. 2023-134 reads as rewritten:

34 **"SECTION 7.59.(a)** Program; Purpose. – The Department of Public Instruction shall  
35 establish the CEP Meal Program Incentive ~~for the 2023–2025 fiscal biennium~~ to expand public  
36 school participation in the federal Community Eligibility Provision (CEP) program to increase  
37 the number of students with access to healthy, cost-free school breakfast and lunch. The incentive  
38 program shall be available to public school units for the 2024-2025 fiscal year and last for  
39 four additional years.

40 ...

41 **"SECTION 7.59.(c)** Application. – By January 15, 2024, and annually thereafter by April  
42 15 for four additional years, the Department shall develop the application for the incentive  
43 program and make it available to public school units. Public school units or individual schools  
44 shall submit their applications by March 1, ~~2024–2024,~~ and annually thereafter by June 1 for four  
45 additional years. At a minimum, the application shall include the following information:

- 46 (1) The school or schools that will participate in the CEP program.
- 47 (2) The Identified Student Percentage (ISP) for the school or schools for the ~~2024–~~  
48 ~~2025~~ current school year.
- 49 (3) The number of students enrolled in the school or schools for the ~~2024–2025~~  
50 current school year.

(4) Participation rates in the National School Breakfast and Lunch programs for the 2023-2024 school year for the schools requesting to receive the incentive.

**"SECTION 7.59.(d)** Selection. – By April 30, 2024, and annually thereafter by July 15 for four additional years, the Department shall determine whether each applicant is eligible to participate in the incentive program. The Department shall then award grants to all eligible public school units and schools. If there are insufficient funds to award grants to all eligible public school units or schools, the Department shall first prioritize awarding grants to public school units and schools with an Identified Student Percentage (ISP) of greater than or equal to fifty-five percent (55%) and then prioritize awarding grants to those schools that will draw the greatest federal match.

...

**"SECTION 7.59.(g)** Report. – No later than January 1, 2025, and annually thereafter for four additional years, the Department shall report to the Joint Legislative Education Oversight Committee and the Fiscal Research Division at least the following information:

...."

**SECTION 5.5.(b)** Appropriation. – There is appropriated from the General Fund to the Department of Public Instruction the sum of one hundred two million dollars (\$102,000,000) in recurring funds for the 2025-2026 fiscal year to implement the provisions of this section.

**PART VI. SYSTEM OF EARLY EDUCATION THAT PROVIDES ACCESS TO HIGH-QUALITY PREKINDERGARTEN AND OTHER EARLY CHILDHOOD LEARNING OPPORTUNITIES**

**EXPAND NC PREKINDERGARTEN (NC PRE-K) PROGRAM**

**SECTION 6.1.(a)** Appropriation. – There is appropriated from the General Fund to the Department of Health and Human Services, Division of Child Development and Early Education, the sum of two hundred fifty-eight million three hundred thousand dollars (\$258,300,000) in recurring funds for the 2025-2026 fiscal year and the sum of three hundred thirty-three million four hundred thousand dollars (\$333,400,000) in recurring funds for the 2026-2027 fiscal year for the purpose of expanding the NC Prekindergarten (NC Pre-K) program for eligible children who are 4 years of age by allocating funds for each of the following:

- (1) Incrementally increase State funding for each NC Pre-K slot with the goal of paying one hundred percent (100%) of the actual cost by the end of the 2027-2028 fiscal year.
- (2) Gradually increase the number of eligible children able to be served in the NC Pre-K program with the goal of reaching at least seventy-five percent (75%) of eligible children in each county by the end of the 2027-2028 fiscal year.
- (3) Raise the rate for the county administrator to provide oversight, monitoring, enrollment, and support to ten percent (10%) by the end of the 2025-2026 fiscal year.
- (4) Phasing-in extension of the NC Pre-K program year from 10 to 12 months in accordance with subsection (b) of this section.

**SECTION 6.1.(b)** Extend NC Pre-K Program Year to 12 Months. – Section 9D.1 of S.L. 2023-134 is amended by adding a new subsection to read:

**"SECTION 9D.1.(h)** Extend NC Pre-K Program Year. – It is the intent of the General Assembly to gradually extend the NC Pre-K program to cover 12 months of the program year with full implementation statewide by the end of the 2027-2028 fiscal year. To that end, the Division of Child Development and Early Education (Division) shall develop and implement a plan that (i) includes establishing a pilot program to extend the NC Pre-K program year from 10 to 12 months and (ii) is based on county capacity to implement the extension. The Division shall select up to three counties to participate in the pilot program that includes, at a minimum,

1 representation from a private classroom setting, a public classroom setting that operates on a  
2 year-round basis, and an underserved area. The Division shall submit a report to the Joint  
3 Legislative Oversight Committee on Health and Human Services and the Fiscal Research  
4 Division by December 31, 2026. The report shall include each of the following:

- 5 (1) The number of students participating in the pilot program.
- 6 (2) The number of students participating who are in an NC Pre-K classroom in a  
7 child care center versus those in an NC Pre-K classroom in a public school.
- 8 (3) The number of schools and child care centers participating in the program,  
9 including identifying those that are private and those that are public.
- 10 (4) The number of NC Pre-K classrooms participating in the program.
- 11 (5) The additional costs needed to implement the program.
- 12 (6) The challenges and successes of implementing the program in both NC Pre-K  
13 classrooms in child care centers and NC Pre-K classrooms in public schools."

14 **SECTION 6.1.(c)** There is appropriated from the General Fund to the Department  
15 of Health and Human Services, Division of Child Development and Early Education (Division),  
16 the sum of three hundred thousand dollars (\$300,000) in recurring funds for each year of the  
17 2025-2027 fiscal biennium to increase State-level NC Pre-K staffing to manage the planned  
18 expansion of the NC Pre-K program, provide policy development and program oversight, ensure  
19 program quality, and manage any new, required studies.

20 **SECTION 6.1.(d)** There is appropriated from the General Fund to the Department  
21 of Health and Human Services, Division of Child Development and Early Education (Division),  
22 the sum of thirty-two million three hundred thousand dollars (\$32,300,000) in recurring funds  
23 for the 2025-2026 fiscal year and the sum of forty-eight million four hundred thousand dollars  
24 (\$48,400,000) in recurring funds for the 2026-2027 fiscal year to provide transportation to all  
25 participants enrolled in the NC Pre-K program.

## 26 27 **INCREASE HIGH-QUALITY EARLY LEARNING OPPORTUNITIES FOR** 28 **CHILDREN FROM BIRTH/INCREASE FUNDS FOR CHILD CARE SUBSIDY**

29 **SECTION 6.2.(a)** There is appropriated from the General Fund to the Department  
30 of Health and Human Services, Division of Child Development and Early Education (Division),  
31 the sum of ten million dollars (\$10,000,000) in recurring funds for each year of the 2025-2027  
32 fiscal biennium to increase funds for the child care subsidy program and provide for program  
33 improvements, including, but not limited to, increasing compensation for the child care  
34 workforce and ensuring that eligible families receive assistance through the elimination of  
35 waitlists.

36 **SECTION 6.2.(b)** There is appropriated from the General Fund to the Department  
37 of Health and Human Services, Division of Child Development and Early Education (Division),  
38 the sum of seventy-eight million seven hundred thousand dollars (\$78,700,000) in recurring  
39 funds for each year of the 2025-2027 fiscal biennium to expand the Family Connects universal  
40 home visiting model to local agencies statewide that choose to implement the program for their  
41 community through local health departments or local Smart Start partnerships. Family Connects  
42 is an evidence-based model that provides one to three home visits from a registered nurse to all  
43 families who have newborns and live in a defined service area.

44 **SECTION 6.2.(c)** There is appropriated from the General Fund to the Department  
45 of Health and Human Services, Division of Child Development and Early Education (Division),  
46 the sum of forty-three million nine hundred thousand dollars (\$43,900,000) in recurring funds  
47 for the 2025-2026 fiscal year and the sum of forty million dollars (\$40,000,000) in recurring  
48 funds for the 2026-2027 fiscal year to conduct a pilot program of a State model for high-quality  
49 early learning programs for eligible children from birth to 3 years of age, for 1,000 children each  
50 year, with the intent to expand the program to additional locations. The pilot program and any

1 subsequent expansion of the pilot program shall focus on high-poverty school districts across the  
2 State.

3  
4 **EXPAND AND IMPROVE ACCESS TO INDIVIDUALIZED EARLY INTERVENTION**  
5 **SERVICES FOR ELIGIBLE CHILDREN/NC INFANT-TODDLER PROGRAM**

6 **SECTION 6.3.(a)** Funds for NC Infant-Toddler Program. – There is appropriated  
7 from the General Fund to the Department of Health and Human Services, Division of Child and  
8 Family Well-Being, Early Intervention Section, the sum of twenty million dollars (\$20,000,000)  
9 in recurring funds for the 2025-2026 fiscal year and the sum of twenty million dollars  
10 (\$20,000,000) in recurring funds for the 2026-2027 fiscal year to provide funds for the North  
11 Carolina Infant-Toddler Program, a program that provides support and services for families and  
12 their children, from birth to 3 years of age, who have special needs. These funds shall be used to  
13 take steps toward doing the following:

- 14 (1) Increasing State and local staffing in the provision of services to families with  
15 infants and toddlers with developmental delays and established medical  
16 conditions who are eligible for the NC Infant-Toddler Program.
- 17 (2) Expanding funding for interpreter services.
- 18 (3) Establishing a centralized provider network system.
- 19 (4) Providing professional development focused on early childhood mental  
20 health.
- 21 (5) Addressing salary inequities affecting provider retention and recruitment.

22 **SECTION 6.3.(b)** Feasibility Study & Infrastructure Readiness  
23 Assessment/Expansion of NC Infant-Toddler Program. – There is appropriated from the General  
24 Fund to the Department of Health and Human Services, Division of Child and Family  
25 Well-Being, Early Intervention Section, the sum of two hundred fifty thousand dollars  
26 (\$250,000) in nonrecurring funds for the 2025-2026 fiscal year to be allocated as follows:

- 27 (1) One hundred fifty thousand dollars (\$150,000) to conduct a feasibility study  
28 to examine eligibility criteria and cost implications for expansion of the NC  
29 Infant-Toddler Program.
- 30 (2) One hundred thousand dollars (\$100,000) to conduct a system and  
31 infrastructure readiness assessment to determine areas of need and system  
32 challenges that need to be addressed before expanding the NC Infant-Toddler  
33 Program. The Division of Public Health shall solicit public input and feedback  
34 on the plan developed pursuant to this subdivision.

35 **SECTION 6.3.(c)** Scale Up Early Intervention Services. – There is appropriated  
36 from the General Fund to the Department of Health and Human Services, Division of Child and  
37 Family Well-Being, Early Intervention Section, the sum of one hundred eight million three  
38 hundred thousand dollars (\$108,300,000) in recurring funds for the 2025-2026 fiscal year and  
39 the sum of one hundred sixty-two million five hundred thousand dollars (\$162,500,000) in  
40 recurring funds for the 2026-2027 fiscal year to provide high-quality early intervention services  
41 and supports for up to an additional 30,000 children from birth to 3 years of age, who meet  
42 expanded eligibility criteria for the Infant and Toddler Program implemented as a result of the  
43 feasibility study conducted pursuant to subdivision (b)(1) of this section. The Early Intervention  
44 Section may use up to five percent (5%) of these allocated funds to conduct a public awareness  
45 campaign regarding expansion of eligibility for the NC Infant and Toddler Program, to increase  
46 efforts to identify children eligible to receive services under this expanded program, and to create  
47 partnerships with family support agencies.

48  
49 **INCREASE SMART START FUNDING**

50 **SECTION 6.4.** There is appropriated from the General Fund to the Department of  
51 Health and Human Services, Division of Child Development and Early Education, the sum of

1 three hundred seventeen million two hundred thousand dollars (\$317,200,000) in recurring funds  
2 for the 2025-2026 fiscal year and the sum of four hundred nineteen million six hundred thousand  
3 dollars (\$419,600,000) in recurring funds for the 2026-2027 fiscal year to gradually increase  
4 funding for the North Carolina Partnership for Children, Inc., (Smart Start), with the goal of fully  
5 funding Smart Start by the end of the 2027-2028 fiscal year. Funds allocated to the North  
6 Carolina Partnership for Children, Inc., pursuant to this section, shall be distributed to Smart Start  
7 local partnerships to improve statewide early child system infrastructure and support a cohesive  
8 continuum of services for families and children from birth through 5 years of age.

## 9 10 **INCREASE EARLY CHILDHOOD EDUCATOR WORKFORCE**

11 **SECTION 6.5.(a)** Funds for WAGE\$ and AWARD\$ Programs. – There is  
12 appropriated from the General Fund to the Department of Health and Human Services, Division  
13 of Child Development and Early Education, the sum of thirty million five hundred thousand  
14 dollars (\$30,500,000) in recurring funds for the 2025-2026 fiscal year and the sum of thirty-two  
15 million dollars (\$32,000,000) in recurring funds for the 2026-2027 fiscal year to increase funding  
16 for and expand participation statewide in the Child Care WAGE\$ program and the Infant-Toddler  
17 Educator AWARD\$ program, both of which provide salary supplements for early childhood  
18 educators.

19 **SECTION 6.5.(b)** Recruitment Strategies and Professional Development. – There is  
20 appropriated from the General Fund to the Department of Health and Human Services, Division  
21 of Child Development and Early Education, the sum of five million eight hundred thousand  
22 dollars (\$5,800,000) in recurring funds for the 2025-2026 fiscal year and the sum of seven million  
23 three hundred thousand dollars (\$7,300,000) in recurring funds for the 2026-2027 fiscal year to  
24 implement strategies to recruit early childhood educators and provide ongoing professional  
25 development, including coaching, technical assistance, assistance with degree attainment, and  
26 licensure support.

## 27 28 **FACILITATE RELIABLE ACCESS TO HIGH-QUALITY DATA SUPPORTING** 29 **EARLY CHILDHOOD EDUCATION**

30 **SECTION 6.6.(a)** Real-Time Workforce Data System. – There is appropriated from  
31 the General Fund to the Department of Health and Human Services, Division of Child  
32 Development and Early Education, the sum of five hundred thousand dollars (\$500,000) in  
33 recurring funds for each year of the 2025-2027 fiscal biennium to develop and implement a  
34 real-time workforce data system that supports building a pipeline of early childhood educators.

35 **SECTION 6.6.(b)** Expand and Improve Current Early Childhood Data Systems. –  
36 There is appropriated from the General Fund to the Department of Health and Human Services,  
37 Division of Child Development and Early Education (Division), the sum of five hundred  
38 thousand dollars (\$500,000) in recurring funds for each year of the 2025-2027 fiscal biennium to  
39 expand and improve the North Carolina Early Childhood Integrated Data System (NC ECIDS)  
40 and the North Carolina Early Childhood Action plan data dashboards to track child outcomes and  
41 provide access to State data for State and local users and researchers with the goal of connecting  
42 this data to the NC Longitudinal Data System (NCLDS).

43 **SECTION 6.6.(c)** Build Local Capacity/Early Childhood Data. – There is  
44 appropriated from the General Fund to the Department of Health and Human Services  
45 (Department), Division of Child Development and Early Education (Division), the sum of one  
46 hundred fifty thousand dollars (\$150,000) in recurring funds for each year of the 2025-2027 fiscal  
47 biennium to collaborate with the Divisions of Social Services and Public Health, as appropriate,  
48 in developing and implementing a plan to provide technical assistance to build local capacity to  
49 use quality early childhood data across child health, child welfare, and early childhood education  
50 for local planning.

1           **SECTION 6.6.(d)** Real-Time Data Collection/Children Eligible for Early Childhood  
2 Services. – There is appropriated from the General Fund to the Department of Health and Human  
3 Services, Division of Child Development and Early Education, the sum of five hundred thousand  
4 dollars (\$500,000) in nonrecurring funds for the 2025-2026 fiscal year and the sum of two  
5 hundred fifty thousand dollars (\$250,000) in recurring funds for the 2026-2027 fiscal year to  
6 develop and implement a real-time data collection and sharing process to identify children  
7 eligible for early childhood programs, including the North Carolina Prekindergarten (NC Pre-K)  
8 program and Early Intervention program, that allows for each of the following:

- 9           (1) The disaggregation along multiple variables, such as race, ethnicity, and  
10 geography.  
11           (2) The identification of the children most vulnerable to build a more equitable  
12 early learning system.  
13

#### 14 **PREKINDERGARTEN TO KINDERGARTEN TRANSITIONS**

15           **SECTION 6.7.** There is appropriated from the General Fund to the Department of  
16 Health and Human Services, Division of Child Development and Early Education (Division), the  
17 sum of five million dollars (\$5,000,000) in recurring funds for each year of the 2025-2027 fiscal  
18 biennium to incrementally scale up the Pre-K to K Transitions program to serve all districts.  
19

#### 20 **COLLABORATIVE FAMILY ENGAGEMENT PLANS**

21           **SECTION 6.8.** There is appropriated from the General Fund to the Department of  
22 Health and Human Services, Division of Child Development and Early Education (Division), the  
23 sum of three hundred twenty thousand dollars (\$320,000) in recurring funds for each year of the  
24 2025-2027 fiscal biennium to provide ongoing support and technical assistance for establishing  
25 local collaborative family engagement plans for birth through third grade.  
26

#### 27 **REQUIRE LICENSURE FOR NC PRE-K LEAD TEACHERS**

28           **SECTION 6.9.** By July 1, 2026, the Department of Health and Human Services,  
29 Division of Child Development and Early Education, shall implement a policy to require that all  
30 NC Prekindergarten (NC Pre-K) lead teachers hold an appropriate State teaching license as  
31 specified by NC Pre-K policy. The policy shall also require that NC Pre-K lead teachers be paid  
32 according to the State public school salary schedule by the 2026-2027 fiscal year.  
33

#### 34 **PART VII. ALIGNMENT OF HIGH SCHOOL TO POSTSECONDARY AND CAREER** 35 **EXPECTATIONS FOR ALL STUDENTS**

#### 36 **REVISE NCVPS FUNDING**

37           **SECTION 7.1.** There is appropriated from the General Fund to the Department of  
38 Public Instruction the sum of thirteen million three hundred thousand dollars (\$13,300,000) in  
39 nonrecurring funds for the 2025-2026 fiscal year and sixteen million seven hundred thousand  
40 dollars (\$16,700,000) in nonrecurring funds for the 2026-2027 fiscal year to offset the costs for  
41 local school administrative units and charter schools to remove barriers to student participation  
42 in North Carolina Virtual Public Schools. The funds shall be allocated with a priority to cover  
43 the costs of courses for students enrolled in public schools located in low-wealth counties.  
44  
45

#### 46 **SCHOOL CALENDAR FLEXIBILITY/CC CALENDAR**

47           **SECTION 7.2.(a)** G.S. 115C-84.2(d) reads as rewritten:

48           "(d) Opening and Closing Dates. – Local boards of education shall determine the dates of  
49 opening and closing the public schools under subdivision (a)(1) of this section. Except for  
50 year-round schools, the opening date for students shall be no earlier than the Monday closest to  
51 August 26, and the closing date for students shall be no later than the Friday closest to June 11.

1 On a showing of good cause, the State Board of Education may waive the requirement that the  
2 opening date for students be no earlier than the Monday closest to August 26 and may allow the  
3 local board of education to set an opening date no earlier than the Monday closest to August 19,  
4 to the extent that school calendars are able to provide sufficient days to accommodate anticipated  
5 makeup days due to school closings. A local board may revise the scheduled closing date if  
6 necessary in order to comply with the minimum requirements for instructional days or  
7 instructional time. For purposes of this subsection, the term "good cause" means that schools in  
8 any local school administrative unit in a county have been closed eight days per year during any  
9 four of the last 10 years because of severe weather conditions, energy shortages, power failures,  
10 or other emergency situations.

11 The required opening and closing dates under this subsection shall not apply to any school  
12 that a local board designated as having a modified calendar for the 2003-2004 school year or to  
13 any school that was part of a planned program in the 2003-2004 school year for a system of  
14 modified calendar schools, so long as the school operates under a modified calendar.

15 Notwithstanding the required opening and closing dates under this subsection, a local board  
16 of education may align the calendar of schools in the local school administrative unit with the  
17 calendar of a community college serving the city or county in which the unit is located."

18 **SECTION 7.2.(b)** This section is effective when it becomes law and applies  
19 beginning with the 2025-2026 school year.  
20

## 21 **COLLEGE ADVISING CORPS/COLLEGE ADVISERS IN THE PUBLIC SCHOOLS**

22 **SECTION 7.3.(a)** Purpose of the College Advising Corps Program. – From the funds  
23 appropriated in subsection (b) of this section, the Board of Governors of The University of North  
24 Carolina shall make funds available to the National College Advising Corps, Inc., (CAC) to  
25 support an expansion of the placement of college advisers in North Carolina public schools  
26 through their program over a three-year period. CAC is a college access nonprofit organization  
27 with the mission to increase the number of underrepresented, low-income, or first-generation  
28 postsecondary degree or certificate students entering and completing their postsecondary  
29 education at community colleges and universities. In furthering this mission, CAC operates an  
30 innovative model of partnering with schools, communities, families, and postsecondary  
31 institutions, including providing for a two-year service opportunity to recent college graduates  
32 as near-peer college advisers working full time in the public schools, with an emphasis on  
33 engaging college advisers who have similar backgrounds to the students the program seeks to  
34 serve. Near-peer college advisers perform various services for those students that are key  
35 components to the proven success of the program, including (i) attending postsecondary campus  
36 visits, fairs, and workshops with students, (ii) assisting with registering for college entrance  
37 exams, (iii) assisting with Free Application for Federal Student Aid (FAFSA) registrations and  
38 completions, (iv) identifying available scholarships, (v) assisting with postsecondary  
39 applications, and (vi) engaging with parents.

40 **SECTION 7.3.(b)** Funds for the Program. – Due to the effectiveness of the  
41 innovative model operated by CAC and the potential for significantly impacting the highest-need  
42 students as described in subsection (a) of this section, the sum of three million dollars  
43 (\$3,000,000) in recurring funds is appropriated from the General Fund to the Board of Governors  
44 of The University of North Carolina for the 2025-2026 fiscal year to be provided to CAC for the  
45 purpose of expanding the placement of college advisers in accordance with the requirements of  
46 this section.

47 **SECTION 7.3.(c)** Use of Funds. – CAC shall focus the first two years of the  
48 expansion of its program using the funds provided to it under this section by placing college  
49 advisers in counties designated as tier one and tier two. For the third year of the expansion, CAC  
50 shall use the funds provided to it to place college advisers in the remaining counties designated  
51 as tier three in order to achieve placement of college advisers in all 100 counties of the State. In

1 addition, CAC shall select at least three additional postsecondary institutions to partner with in  
2 order to increase the number of recent graduates working as near-peer college advisers to meet  
3 the needs of the program expansion. Once CAC has reached the goal of placement of college  
4 advisers in 100 counties, the funds provided to it for the program shall be used to continue the  
5 mission of the program to increase access for North Carolina public school students to  
6 postsecondary degree or certificate attainment at community colleges and universities.

7 **SECTION 7.3.(d)** Reporting Requirements. – CAC shall submit a report by June 1  
8 of each year in which CAC spends State funds made available to it pursuant to this section to the  
9 Joint Legislative Education Oversight Committee and the Fiscal Research Division on the  
10 progress of expanding the placement of college advisers, data on the effectiveness of the program  
11 in increasing access for students to postsecondary education, and the use of State funds.

## 12 **CAREER DEVELOPMENT COORDINATORS**

13 **SECTION 7.4.** There is appropriated from the General Fund to the Department of  
14 Public Instruction the sum of one hundred thousand dollars (\$100,000) in recurring funds in the  
15 2025-2026 fiscal year for a Career and Postsecondary Planning Director position in the  
16 Department's career and technical education division to focus on career planning in grades five  
17 through 12. There is also appropriated the sum of sixty-eight million dollars (\$68,000,000) in  
18 recurring funds for the 2025-2026 fiscal year and eighty-seven million dollars (\$87,000,000) in  
19 recurring funds for the 2026-2027 fiscal year to increase the number of school-based career  
20 development coordinators for grades six through 12.

## 21 **FUNDS TO REMOVE BARRIERS FOR ECONOMICALLY DISADVANTAGED 22 STUDENTS TO PARTICIPATE IN THE CAREER AND COLLEGE PROMISE 23 TRANSFER PATHWAY PROGRAM**

24 **SECTION 7.5.** There is appropriated from the General Fund to the Department of  
25 Public Instruction the sum of five million dollars (\$5,000,000) in recurring funds for the  
26 2025-2026 fiscal year to fund additional costs for all economically disadvantaged students  
27 enrolled in the Career and College Promise Transfer Pathway Program in each year, including at  
28 least the full costs of textbooks, transportation, meals on college campuses, fees, and technology.  
29 If these funds are insufficient, the Department shall use additional unspent funds in the State  
30 Public School Fund to fulfill this purpose.

## 31 **PART VIII. MISCELLANEOUS**

### 32 **STATE BUDGET ACT APPLIES**

33 **SECTION 8.1.** The provisions of the State Budget Act, Chapter 143C of the General  
34 Statutes, are reenacted and shall remain in full force and effect and are incorporated in this act  
35 by reference.

### 36 **EFFECT OF HEADINGS**

37 **SECTION 8.2.** The headings to the Parts, subparts, and sections of this act are a  
38 convenience to the reader and are for reference only. The headings do not expand, limit, or define  
39 the text of this act, except for effective dates referring to a Part or subpart.

### 40 **SEVERABILITY CLAUSE**

41 **SECTION 8.3.** If any section or provision of this act is declared unconstitutional or  
42 invalid by the courts, it does not affect the validity of this act as a whole or any part other than  
43 the part so declared to be unconstitutional or invalid.

### 44 **EFFECTIVE DATE**



1           **SECTION 8.4.** Except as otherwise provided, this act becomes effective July 1,  
2 2025.