

GENERAL ASSEMBLY OF NORTH CAROLINA
SESSION 2025

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HOUSE BILL 414

Short Title: 1-to-1 Credit for Career and College Promise. (Public)

Sponsors: Representatives Willis, Cotham, Biggs, and Pickett (Primary Sponsors).
For a complete list of sponsors, refer to the North Carolina General Assembly web site.

Referred to: Education - K-12, if favorable, Higher Education, if favorable, Rules, Calendar, and Operations of the House

March 18, 2025

A BILL TO BE ENTITLED

AN ACT TO GIVE EQUAL CREDIT TO COMMUNITY COLLEGE AND HIGH SCHOOL COURSES TAKEN BY CAREER AND COLLEGE PROMISE STUDENTS.

The General Assembly of North Carolina enacts:

SECTION 1.(a) G.S. 115D-5 is amended by adding a new subsection to read:

"(x1) The State Board of Community Colleges shall collaborate with the State Board of Education to develop a series of courses to be offered at community colleges that align with the English, science, social studies, and mathematics graduation requirements developed by the State Board of Education to be attended by high school students dually enrolled in a community college and other community college students. The courses shall be organized so that one community college course completion grants one full high school credit to fulfill a corresponding graduation requirement while continuing to align with Career and College Promise. Completion of courses developed pursuant to this subsection does not constitute a completion of any end-of-course tests required to graduate."

SECTION 1.(b) G.S. 115C-12 is amended by adding a new subdivision to read:

"(41a) To collaborate with the State Board of Community Colleges to align graduation requirements with community college courses. – The State Board of Education shall collaborate with the State Board of Community Colleges, pursuant to G.S. 115D-5(x1)."

SECTION 2. The State Board of Community Colleges, in collaboration with the State Board of Education, shall report to the Joint Legislative Education Oversight Committee by January 15, 2026, on the results of the collaboration pursuant to Section 1 of this act. The report shall include the following:

- (1) A list of which community college courses will align with which high school graduation requirements.
- (2) A plan to continue to align community college courses that are attended by students participating in the Career and College Promise program or any other program that allows students to dually enroll with the corresponding high school graduation requirements.

SECTION 3.(a) Beginning with the 2025-2026 academic year, and continuing until the State Board of Community Colleges and the State Board of Education complete the requirements of Sections 1 and 2 of this act, completion of the following community college courses by students participating in Career and College Promise is deemed completion of the corresponding high school course:



- 1 (1) BIO 111 – General Biology I or BIO 112 – General Biology II satisfies the
2 Biology requirement.
- 3 (2) CHM 151 – General Chemistry I, CHM 152 – General Chemistry II, PHY 151
4 – College Physics I, PHY 152 – College Physics II, PHY 251 – General
5 Physics I, or PHY 252 – General Physics II satisfies the physical science
6 requirement.
- 7 (3) ENG 111 – Writing and Inquiry, ENG 231 – American Literature I, or ENG
8 241 – British Literature I satisfies the English III requirement.
- 9 (4) ENG 112 – Writing/Research in the Disciplines, ENG 232 – American
10 Literature II, or ENG 242 – British Literature II satisfies the English IV
11 requirement.
- 12 (5) HIS 111 – World Civilizations I or HIS 112 – World Civilizations II satisfies
13 the World History requirement.
- 14 (6) MAT 143 – Quantitative Literacy, MAT 152 – Statistical Methods I, MAT
15 171 – Pre-calculus Algebra, MAT 172 – Pre-calculus Trigonometry, MAT
16 175 – Precalculus, MAT 263 – Brief Calculus, MAT 271 – Calculus I, or MAT
17 272 – Calculus II satisfies the Math III and fourth math requirements.

18 **SECTION 3.(b)** If the State Board of Community Colleges and the State Board of
19 Education satisfy the requirements of Sections 1 and 2 of this act by January 15 of an academic
20 year, the courses developed pursuant to G.S. 115D-5(x1), as enacted by this act, shall be offered
21 beginning with the following academic year.

22 **SECTION 3.(c)** Completion of any of the courses listed in subsection (a) of this
23 section does not constitute a completion of any end-of-course tests required to graduate.

24 **SECTION 3.(d)** This section expires upon satisfaction of the requirements of
25 Sections 1 and 2 of this act.

26 **SECTION 4.(a)** The State Board of Education shall adopt a rule to require
27 completion of an end-of-course test for NC Math 2 and not require completion of an
28 end-of-course test for NC Math 3.

29 **SECTION 4.(b)** The State Board of Education shall adopt a rule to modify the high
30 school graduation requirements to require completion of NC Math 1 and 2 and two additional
31 math courses that align with the student's postsecondary plans and to require that NC Math 3 and
32 all other existing math courses shall continue to be offered by all high schools to the extent that
33 there is sufficient student interest.

34 **SECTION 4.(c)** The State Board of Education may adopt emergency rules in
35 accordance with G.S. 150B-21.1A to implement the provisions of this act prior to the start of the
36 2025-2026 school year.

37 **SECTION 5.** Except as otherwise provided, this act is effective when it becomes
38 law.