

GENERAL ASSEMBLY OF NORTH CAROLINA
SESSION 2025

H.B. 414
Mar 17, 2025
HOUSE PRINCIPAL CLERK

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HOUSE BILL DRH30193-NG-40

Short Title: 1-to-1 Credit for Career and College Promise. (Public)

Sponsors: Representative Willis.

Referred to:

1 A BILL TO BE ENTITLED
2 AN ACT TO GIVE EQUAL CREDIT TO COMMUNITY COLLEGE AND HIGH SCHOOL
3 COURSES TAKEN BY CAREER AND COLLEGE PROMISE STUDENTS.

4 The General Assembly of North Carolina enacts:

5 **SECTION 1.(a)** G.S. 115D-5 is amended by adding a new subsection to read:

6 "(x1) The State Board of Community Colleges shall collaborate with the State Board of
7 Education to develop a series of courses to be offered at community colleges that align with the
8 English, science, social studies, and mathematics graduation requirements developed by the State
9 Board of Education to be attended by high school students dually enrolled in a community college
10 and other community college students. The courses shall be organized so that one community
11 college course completion grants one full high school credit to fulfill a corresponding graduation
12 requirement while continuing to align with Career and College Promise. Completion of courses
13 developed pursuant to this subsection does not constitute a completion of any end-of-course tests
14 required to graduate."

15 **SECTION 1.(b)** G.S. 115C-12 is amended by adding a new subdivision to read:

16 "(41a) To collaborate with the State Board of Community Colleges to align
17 graduation requirements with community college courses. – The State Board
18 of Education shall collaborate with the State Board of Community Colleges,
19 pursuant to G.S. 115D-5(x1)."

20 **SECTION 2.** The State Board of Community Colleges, in collaboration with the
21 State Board of Education, shall report to the Joint Legislative Education Oversight Committee
22 by January 15, 2026, on the results of the collaboration pursuant to Section 1 of this act. The
23 report shall include the following:

- 24 (1) A list of which community college courses will align with which high school
25 graduation requirements.
26 (2) A plan to continue to align community college courses that are attended by
27 students participating in the Career and College Promise program or any other
28 program that allows students to dually enroll with the corresponding high
29 school graduation requirements.

30 **SECTION 3.(a)** Beginning with the 2025-2026 academic year, and continuing until
31 the State Board of Community Colleges and the State Board of Education complete the
32 requirements of Sections 1 and 2 of this act, completion of the following community college
33 courses by students participating in Career and College Promise is deemed completion of the
34 corresponding high school course:

- 35 (1) BIO 111 – General Biology I or BIO 112 – General Biology II satisfies the
36 Biology requirement.



- 1 (2) CHM 151 – General Chemistry I, CHM 152 – General Chemistry II, PHY 151
2 – College Physics I, PHY 152 – College Physics II, PHY 251 – General
3 Physics I, or PHY 252 – General Physics II satisfies the physical science
4 requirement.
- 5 (3) ENG 111 – Writing and Inquiry, ENG 231 – American Literature I, or ENG
6 241 – British Literature I satisfies the English III requirement.
- 7 (4) ENG 112 – Writing/Research in the Disciplines, ENG 232 – American
8 Literature II, or ENG 242 – British Literature II satisfies the English IV
9 requirement.
- 10 (5) HIS 111 – World Civilizations I or HIS 112 – World Civilizations II satisfies
11 the World History requirement.
- 12 (6) MAT 143 – Quantitative Literacy, MAT 152 – Statistical Methods I, MAT
13 171 – Pre-calculus Algebra, MAT 172 – Pre-calculus Trigonometry, MAT
14 175 – Precalculus, MAT 263 – Brief Calculus, MAT 271 – Calculus I, or MAT
15 272 – Calculus II satisfies the Math III and fourth math requirements.

16 **SECTION 3.(b)** If the State Board of Community Colleges and the State Board of
17 Education satisfy the requirements of Sections 1 and 2 of this act by January 15 of an academic
18 year, the courses developed pursuant to G.S. 115D-5(x1), as enacted by this act, shall be offered
19 beginning with the following academic year.

20 **SECTION 3.(c)** Completion of any of the courses listed in subsection (a) of this
21 section does not constitute a completion of any end-of-course tests required to graduate.

22 **SECTION 3.(d)** This section expires upon satisfaction of the requirements of
23 Sections 1 and 2 of this act.

24 **SECTION 4.(a)** The State Board of Education shall adopt a rule to require
25 completion of an end-of-course test for NC Math 2 and not require completion of an
26 end-of-course test for NC Math 3.

27 **SECTION 4.(b)** The State Board of Education shall adopt a rule to modify the high
28 school graduation requirements to require completion of NC Math 1 and 2 and two additional
29 math courses that align with the student's postsecondary plans and to require that NC Math 3 and
30 all other existing math courses shall continue to be offered by all high schools to the extent that
31 there is sufficient student interest.

32 **SECTION 4.(c)** The State Board of Education may adopt emergency rules in
33 accordance with G.S. 150B-21.1A to implement the provisions of this act prior to the start of the
34 2025-2026 school year.

35 **SECTION 5.** Except as otherwise provided, this act is effective when it becomes
36 law.