## GENERAL ASSEMBLY OF NORTH CAROLINA SESSION 2023

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## **SENATE BILL 193**

	Short Title:	Career Development Plans. (Pub	olic)				
-	Sponsors:	Senators Galey and Lee (Primary Sponsors).					
-	Referred to:	Rules and Operations of the Senate					
_	March 6, 2023						
1 2 3 4 5 6 7 8	HIGH SC. The General A SE adding a new " <u>§ 115C-158.</u>	"Part 1A. Career Development Plans. 10. Career development plans.	l by				
9 10 11 12 13 14	(a) All middle and high school students enrolled in a local school administrative un complete a career development plan that meets the requirements of this section. The local of education shall ensure that students are provided assistance in completion of the plan as instruction on how to access that plan throughout the student's enrollment. A student she promoted from seventh grade until a career development plan is created and shall promoted from tenth grade until the career development plan is revised. Local boa						
15 16 17	education are encouraged to require more frequent revisions as appropriate. Charter schools are encouraged to require participation in career development plans for students in accordance with this section.						
18 19 20	(b) Local boards of education shall ensure that career development plans are easily accessible to students and parents and shall provide parents written notice of the initial creation of a career development plan and information on how to access the plan.						
21 22 23 24	(c) <u>The State Board of Education shall adopt rules establishing minimum requirements</u> for career development plans and shall require local boards of education to provide access to all career development plans through a designated electronic application. Career development plans shall include at least the following:						
25 26	<u>(1)</u>	<u>Self-assessment of the student's aptitudes, skills, values, personality, career interests.</u>	<u>and</u>				
27 28 29 30 31 32	<u>(2</u> )						
33 34	<u>(3)</u>		<u>the</u>				



	General Assem	bly Of I	North Carolina	Session 2023		
1		<u>a.</u>	Inventory of aligned courses in middle and high scho			
2			through 10, and development of best strategies for cou			
3			grades 11 and 12 to achieve identified career interests.	<u>.</u>		
ŀ		<u>b.</u>	Available record of the following:			
i			<u>1.</u> <u>Completed dual-enrollment courses.</u>			
			1.Completed dual-enrollment courses.2.Extracurricular activities.3.Awards and recognitions.			
			<u> </u>			
	<u>(4)</u>	<u>Creat</u>	ion of a career portfolio, which may include items such a	<u>s the following:</u>		
		<u>a.</u>	Documentation of postsecondary plans.			
)		<u>b.</u>	Completion of the Free Application for Federal Stu	udent Aid with		
			parental consent.			
		<u>c.</u>	<u>Resume.</u>			
		<u>d.</u>	Occupational outlook for identified career interests."			
			(b) G.S. 115C-218.75 is amended by adding a new sub			
			lopment Plans A charter school is encouraged to ad			
	require all middle and high school students to complete a career development plan in accordance					
	with G.S. 115C-					
	<b>SECTION 1.(c)</b> This section applies beginning with the 2024-2025 school year.					
			. The State Board of Education shall establish a pilot of			
	school administrative units during the 2023-2024 school year to develop the plan requirements					
	and professional development necessary for successful statewide implementation of career					
	development plans in the 2024-2025 school year. The State Board of Education shall direct the					
	Department of Public Instruction to develop and provide a career development plan electronic					
	application to local boards of education and participating charter schools no later than the					
	2024-2025 school year that will provide access for all students and parents to the student's career					
	development plan and will integrate with career information available through other State					
	agencies.					
	SEC	FION 3	• This act is effective when it becomes law.			