

**GENERAL ASSEMBLY OF NORTH CAROLINA
SESSION 2023**

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HOUSE BILL 3

Short Title: UNC Report on Computer Science Credit. (Public)

Sponsors: Representatives Paré, White, K. Baker, and Blackwell (Primary Sponsors).
For a complete list of sponsors, refer to the North Carolina General Assembly web site.

Referred to: Education - Universities, if favorable, Rules, Calendar, and Operations of the
House

January 26, 2023

A BILL TO BE ENTITLED

1
2 AN ACT TO REQUIRE THE BOARD OF GOVERNORS OF THE UNIVERSITY OF NORTH
3 CAROLINA TO STUDY AND REPORT ON ANY DECISION MADE REGARDING
4 WHETHER TO INCORPORATE ONE OR MORE COMPUTER SCIENCE COURSES
5 INTO THE MINIMUM COURSE REQUIREMENTS FOR UNDERGRADUATE
6 ADMISSION FOR THE UNIVERSITY OF NORTH CAROLINA SYSTEM, AS
7 RECOMMENDED BY THE HOUSE SELECT COMMITTEE ON ADVANCING
8 WOMEN IN STEM.

9 The General Assembly of North Carolina enacts:

10 **SECTION 1.** The Board of Governors of The University of North Carolina shall
11 study whether to incorporate one or more computer science courses into the minimum course
12 requirements for admission as an undergraduate student at a constituent institution of The
13 University of North Carolina. By March 1, 2023, the Board of Governors of The University of
14 North Carolina shall report to the Joint Legislative Education Oversight Committee on the results
15 of its study, including at least the following:

- 16 (1) The advantages and disadvantages of incorporating computer science into the
17 minimum course requirements for admission.
18 (2) If applicable, how computer science has already been incorporated into the
19 current minimum course requirements for admission.
20 (3) Any decision made related to incorporating computer science into the
21 minimum course requirements for admission. If no decision has been made,
22 the Board's time line for making a decision.
23 (4) The rationale for any decision made, including the rationale for the time line
24 if a decision has not been made.

25 **SECTION 2.** This act is effective when it becomes law.

