GENERAL ASSEMBLY OF NORTH CAROLINA SESSION 2019

SENATE BILL 392 RATIFIED BILL

AN ACT TO MAKE VARIOUS CHANGES TO THE LAWS AFFECTING CHARTER SCHOOLS.

The General Assembly of North Carolina enacts:

PART I. DESIGNATE THE SUPERINTENDENT OF PUBLIC INSTRUCTION AS AN APPLICABLE ELECTED REPRESENTATIVE WHO MAY APPROVE BONDS TO FINANCE OR REFINANCE A CHARTER SCHOOL FACILITY

SECTION 1. Article 14A of Chapter 115C of the General Statutes is amended by adding a new section to read:

"§ 115C-218.37. Public approval for private activity bonds.

- (a) For purposes of this section, the following definitions shall apply:
 - (1) Charter school facility. Real property, personal property, or both that is used or intended for use in connection with the operation of a charter school.
 - Applicable elected representative. An elected official of a governmental unit having jurisdiction over the area in which a charter school facility is located, as defined in Section 147(f)(2) of the Internal Revenue Code (26 U.S.C. § 147(f)(2)).
- (b) The Superintendent of Public Instruction is hereby designated as an applicable elected representative who may approve the issuance of one or more private activity bonds to finance or refinance a charter school facility, after a public hearing following reasonable public notice, in accordance with Section 147(f) of the Internal Revenue Code (26 U.S.C. § 147(f)) and applicable State and federal laws and regulations. Procedures for the public hearing shall be determined by the Superintendent of Public Instruction, and the public hearing shall be conducted by the Superintendent or his or her designee."

PART II. CLARIFY CHARTER SCHOOL RENEWAL STANDARDS

SECTION 2.1. G.S. 115C-218.6 reads as rewritten:

"§ 115C-218.6. Review and renewal of charters.

- (a) The State Board of Education shall review the operations of each charter school at least once prior to the expiration of its charter to ensure that the school is meeting the expected academic, financial, and governance standards.
- (b) The State Board of Education shall renew a charter upon the request of the chartering entity for subsequent periods of 10 years, unless one of the following applies:
 - (1) The charter school has not provided financially sound audits for the immediately preceding three years.
 - (2) The charter school's student academic outcomes for the immediately preceding three years have not been comparable to the academic outcomes of students in the local school administrative unit in which the charter school is located. The percent of students who scored at or above proficient for all end-of-grade and end-of-course tests taken in the previous school year, as required by G.S. 115C-174.11(c)(1), is at least five percentage points lower in



- the charter school than in the local school administrative unit where the charter school is located.
- (3) The charter school is not, at the time of the request for renewal of the charter, substantially in compliance with State law, federal law, the school's own bylaws, or the provisions set forth in its charter granted by the State Board of Education.

If one of the conditions set forth in subdivisions (1) through (3) of this subsection applies, then the State Board may renew the charter for a period of less than 10 years or not renew the charter."

SECTION 2.2. This Part applies to applications for the renewal of the charter of a charter school submitted on or after the effective date of this act.

PART III. REQUIRE BACKGROUND CHECKS FOR CHARTER BOARDS OF DIRECTORS

SECTION 3.1. G.S. 115C-218.1 reads as rewritten:

"§ 115C-218.1. Eligible applicants; contents of applications; submission of applications for approval.

- (a) Any nonprofit corporation seeking to establish a charter school may apply to establish a charter school. If the applicant seeks to convert a public school to a charter school, the application shall include a statement signed by a majority of the teachers and instructional support personnel currently employed at the school indicating that they favor the conversion and evidence that a significant number of parents of children enrolled in the school favor conversion.
 - (b) The application shall contain at least the following information:
 - (1) A description of a program that implements one or more of the purposes in G.S. 115C-218.
 - (2) A description of student achievement goals for the school's educational program and the method of demonstrating that students have attained the skills and knowledge specified for those student achievement goals.
 - (3) The governance structure of the school including the names of the initial members of the board of directors of the nonprofit, tax-exempt corporation and the process to be followed by the school to ensure parental involvement. A teacher employed by the board of directors to teach in the charter school may serve as a nonvoting member of the board of directors for the charter school.
 - (4) The local school administrative unit in which the school will be located.
 - (5) Admission policies and procedures.
 - (6) A proposed budget for the school and evidence that the financial plan for the school is economically sound.
 - (7) Requirements and procedures for program and financial audits.
 - (8) A description of how the school will comply with G.S. 115C-218.20, 115C-218.25, 115C-218.30, 115C-218.40, 115C-218.45, 115C-218.50, 115C-218.55, 115C-218.60, 115C-218.65, 115C-218.70, 115C-218.75, 115C-218.80, 115C-218.85, and 115C-218.90.
 - (9) Types and amounts of insurance coverage, including bonding insurance for the principal officers of the school, to be obtained by the charter school.
 - (10) The term of the charter.
 - (11) The qualifications required for individuals employed by the school.
 - (12) The procedures by which students can be excluded from the charter school and returned to a public school. Notwithstanding any law to the contrary, any local board may refuse to admit any student who is suspended or expelled from a charter school due to actions that would lead to suspension or expulsion

- from a public school under G.S. 115C-390.5 through G.S. 115C-390.11 until the period of suspension or expulsion has expired.
- (13) The number of students to be served, which number shall be at least 80, and the minimum number of teachers to be employed at the school, which number shall be at least three. However, the charter school may serve fewer than 80 students or employ fewer than three teachers if the application contains a compelling reason, such as the school would serve a geographically remote and small student population.
- (14) Information regarding the facilities to be used by the school and the manner in which administrative services of the school are to be provided.
- (15) The process for conducting a weighted lottery that reflects the mission of the school if the school desires to use a weighted lottery.
- (16) A nationwide criminal background check for each member of the board of directors of the proposed charter school to ensure that the member has not been convicted, at a minimum, of any crime listed in G.S. 115C-332 or a substantially similar crime in another state. The criminal background check shall include all of the following components:
 - <u>a.</u> A social security number trace, including locations returned on at least a county-by-county basis.
 - b. Any known aliases.
- (17) A certification from each member of the board of directors certifying whether the board member has been convicted of any felony or misdemeanor. If the board member has been convicted of a felony or misdemeanor, the certification shall include a listing of the year of the charge, the charge, and the disposition of the charge.
- (\$500.00) and no more than one thousand dollars (\$1,000) for initial and renewal charter applications, in accordance with Article 2A of Chapter 150B of the General Statutes. No application fee shall be refunded in the event the application is rejected or the charter is revoked."

SECTION 3.2. This Part applies to applications for initial charters received on or after the effective date of this act.

PART IV. CHANGES TO THE CAP ON ENROLLMENT GROWTH OF VIRTUAL CHARTER SCHOOLS PARTICIPATING IN THE VIRTUAL CHARTER SCHOOL PILOT PROGRAM

SECTION 4.1. Section 8.35(b) of S.L. 2014-100, as amended by Section 7.13 of S.L. 2018-5, reads as rewritten:

"SECTION 8.35.(b) The virtual charter schools participating in the pilot program authorized by this section shall be subject to the statutes and rules applicable to charter schools pursuant to Article 14A of Chapter 115C of the General Statutes, except as follows:

(1) The maximum student enrollment in any participating school shall be no greater than 1,500 in its first year of operation and may increase <u>annually</u> by twenty percent (20%) for each participating <u>school up to a maximum student enrollment of 2,592 in the fourth year of the pilot. <u>school.</u> The State Board of Education may <u>waive this maximum student enrollment threshold, beginning in the fourth year of the school's operation, allow a participating school to increase student enrollment by greater than twenty percent (20%) for any year <u>of the school's operation,</u> if the State Board determines that doing so would be in the best interest of North Carolina students. <u>A participating school that has been placed under monthly compliance monitoring by the Charter School</u></u></u>

- Advisory Board or the State Board as a result of a material change to its charter shall be required to receive State Board approval for any enrollment increase.
- (2) The maximum overall ratio of teachers to students for kindergarten through eighth grade shall be 1:50, and for ninth through twelfth grade shall be 1:150.
- (3) A student who regularly fails to participate in courses may be withdrawn from enrollment pursuant to procedures adopted by the virtual charter school. The procedures adopted by the virtual charter school shall ensure that (i) fair notice is provided to the parent and student and (ii) an opportunity is provided, prior to withdrawal of the student by the school, for the student and parent to demonstrate that failure to participate in courses is due to a lawful absence recognized under Part I of Article 26 of Chapter 115C of the General Statutes and any applicable rules adopted by the State Board of Education."

SECTION 4.2. This Part applies beginning with the 2019-2020 school year.

PART V. EFFECTIVE DATE

SECTION 5. This act is effective when it becomes law. In the General Assembly read three times and ratified this the 18th day of July, 2019.

		s/	Carl Ford Presiding Officer of the Senate
		s/	Tim Moore Speaker of the House of Representatives
			Roy Cooper Governor
Approved	m. this		day of, 2019