

GENERAL ASSEMBLY OF NORTH CAROLINA  
SESSION 2019

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SENATE BILL 366  
Education/Higher Education Committee Substitute Adopted 5/1/19  
House Committee Substitute Favorable 6/12/19

Short Title: 10th Grade/College Transfer Pathways.

(Public)

Sponsors:

Referred to:

March 27, 2019

A BILL TO BE ENTITLED

AN ACT TO EXPAND ACADEMIC TRANSITION PATHWAY OPTIONS FOR CERTAIN FRESHMAN AND SOPHOMORE HIGH SCHOOL STUDENTS, TO PERMIT CERTAIN SOPHOMORE HIGH SCHOOL STUDENTS TO ENROLL IN COLLEGE COURSES AS PART OF A COLLEGE TRANSFER PATHWAY, AND TO REQUIRE THE STATE BOARD OF EDUCATION TO INCLUDE CERTAIN INDIVIDUALS AS QUALIFIED TO CONTRACT AS ADJUNCT INSTRUCTORS WITH LOCAL BOARDS OF EDUCATION FOR CAREER AND TECHNICAL EDUCATION PROGRAMS.

The General Assembly of North Carolina enacts:

**SECTION 1.** G.S. 115D-20(4)a. reads as rewritten:

"a. Subject to the approval of the State Board of Community Colleges, local community colleges may collaborate with local school administrative units to offer courses through the following programs:

1. Cooperative innovative high school programs as provided by Part 9 of Article 16 of Chapter 115C of the General Statutes.
2. Academic transition pathways for qualified junior and senior high school students that lead to a career technical education certificate, diploma, or State or industry-recognized credential and academic transition pathways for qualified freshman and sophomore high school students that lead to a career technical education certificate or diploma in (i) industrial and engineering technologies, (ii) agriculture and natural resources, ~~or~~ (iii) transportation ~~technology-technology~~, (iv) construction, or (v) business technologies.
3. College transfer ~~certificates-pathways~~ requiring the successful completion of ~~thirty~~ 30 semester credit hours of transfer courses, including English and mathematics, for the following students:
  - I. ~~qualified~~ Qualified junior and senior high school students.
  - II. Qualified sophomore high school students, if all of the following requirements are met:
    - A. The student is determined to be academically gifted, have a demonstrated readiness for the course material, and have the maturity to justify



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1 admission to the community college by (i) the  
 2 community college president, (ii) the student's  
 3 high school principal or equivalent  
 4 administrator, and (iii) the Academically Gifted  
 5 Coordinator, if one is employed by the high  
 6 school or local school administrative unit.

7 B. The student participates in academic advising  
 8 focused on the implications of being admitted  
 9 to college early with representatives from the  
 10 high school and the community college.

11 C. The student's parent or guardian has given  
 12 consent for the student to participate."

13 **SECTION 1.5.** G.S. 115C-157.1 reads as rewritten:

14 **"§ 115C-157.1. Adjunct CTE instructors.**

15 (a) Adjunct Hiring Criteria. – The State Board of Education shall develop minimum  
 16 criteria of relevant education or employment experience to qualify to contract as an adjunct  
 17 instructor in each career and technical education career ~~cluster~~ cluster. The State Board shall  
 18 include in the criteria that an individual who does not possess an associate or baccalaureate  
 19 degree shall be qualified as an adjunct instructor if the individual (i) can clearly demonstrate a  
 20 minimum of six years in the last 10 years of professional experience in the relevant skill or trade  
 21 and (ii) possesses a recognized industry credential or an active professional license that is  
 22 required for each subject area or course. The State Board shall make such the minimum criteria  
 23 available to local boards of education.

24 (b) Contracting with Adjunct Instructors. – Notwithstanding Article 20 and Part 3 of  
 25 Article 22 of this Chapter, a local board of education may contract with an individual to serve as  
 26 an adjunct instructor who meets the adjunct hiring criteria established by the State Board of  
 27 Education for a specific career and technical education career cluster. The local board of  
 28 education may contract with an adjunct instructor on an annual or semester basis, subject to the  
 29 following requirements:

30 (1) ~~An adjunct instructor may be employed for no more than 10 hours per~~  
 31 ~~week. An adjunct instructor may be employed for no more than 20 hours per~~  
 32 ~~week or no more than five full consecutive months of employment. An adjunct~~  
 33 ~~instructor shall not be eligible to earn paid leave, participate in the Teachers'~~  
 34 ~~and State Employees' Retirement System, or receive or purchase health~~  
 35 ~~benefits through the State Health Plan for Teachers and State Employees.~~

36 (2) An adjunct instructor shall be subject to a criminal history check, to ensure  
 37 that the person has not been convicted of any crime listed in G.S. 115C-332.

38 (3) An adjunct instructor shall not be required to hold or apply for licensure as a  
 39 teacher.

40 (4) An adjunct instructor must complete preservice training in all of the following  
 41 areas prior to beginning instruction:

42 a. The identification and education of children with disabilities.

43 b. Positive management of student behavior.

44 c. Effective communication for defusing and deescalating disruptive or  
 45 dangerous behavior.

46 d. Safe and appropriate use of seclusion and restraint."

47 **SECTION 2.** This act is effective when it becomes law and applies beginning with  
 48 the 2019-2020 school year.