

GENERAL ASSEMBLY OF NORTH CAROLINA
SESSION 2019

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SENATE BILL DRS45063-MVa-95

Short Title: Economics & Financial Literacy Act.

(Public)

Sponsors: Senators Tillman, Ballard, and Chaudhuri (Primary Sponsors).

Referred to:

1 A BILL TO BE ENTITLED
2 AN ACT TO REQUIRE COMPLETION OF AN ECONOMICS AND PERSONAL FINANCE
3 COURSE AS A HIGH SCHOOL GRADUATION REQUIREMENT IN LOCAL SCHOOL
4 ADMINISTRATIVE UNITS AND TO REQUIRE PROFESSIONAL DEVELOPMENT
5 FOR ECONOMICS AND PERSONAL FINANCE TEACHERS.

6 The General Assembly of North Carolina enacts:

7 **SECTION 1.** This act shall be known as the "Economics and Financial Literacy
8 Act."

9 **SECTION 2.** G.S. 115C-81.65 reads as rewritten:

10 "**§ 115C-81.65. Financial literacy.**

11 (a) ~~Instruction shall be provided in personal financial literacy for all students. In addition~~
12 ~~to the requirements in subsection (b) of this section, the State Board of Education shall determine~~
13 ~~the other components of personal financial literacy that will be covered in the curriculum. The~~
14 ~~State Board of Education shall require during the high school years the teaching of a semester~~
15 ~~course focused solely on Economics and Personal Finance (EPF). The content of the course shall~~
16 ~~align with the second edition of the Voluntary National Content Standards in Economics and the~~
17 ~~2013 National Standards for Financial Literacy, as developed by the Council for Economic~~
18 ~~Education. A passing grade in the course shall be required for graduation from high school. The~~
19 ~~State Board shall also review the high school standard course of study to determine into which~~
20 ~~courses and grade levels personal financial literacy during which the EPF course may be~~
21 ~~completed and shall be integrated.~~ reorganize other courses as appropriate.

22 (b) ~~Each student shall receive.~~ The EPF course shall provide instruction on basic
23 economic principles and shall provide personal financial literacy instruction that shall
24 ~~include:~~ include the following:

- 25 (1) The true cost of credit.
- 26 (2) Choosing and managing a credit card.
- 27 (3) Borrowing money for an automobile or other large purchase.
- 28 (4) Home mortgages.
- 29 (5) Credit scoring and credit reports.
- 30 (5a) Planning and paying for postsecondary education.
- 31 (6) Other relevant financial literacy issues."

32 **SECTION 3.** G.S. 115C-81.65, as amended by Section 2 of this act, is amended by
33 adding a new subsection to read:

34 "(c) The Department of Public Instruction shall require that EPF teachers receive the
35 professional development necessary to ensure that the intent and provisions of this section are
36 carried out. To the extent funds are made available for this purpose, the State Board of Education



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1 shall require local school administrative units to make available to EPF teachers and prospective
2 EPF teachers the EPF professional development course provided by the North Carolina Council
3 on Economic Education (NCCEE). To the extent possible, the EPF professional development
4 course shall be taken at the NCCEE-approved location most conveniently located to the local
5 school administrative unit."

6 **SECTION 4.** For the 2019-2020 fiscal year, there is appropriated from the General
7 Fund to the nonprofit organization known as The North Carolina Council on Economic Education
8 (NCCEE) the sum of one million sixty-three thousand eight hundred dollars (\$1,063,800) as
9 grant-in-aid to provide for completion of the professional development course required in Section
10 3 of this act for teachers of the high school course in Economics and Personal Finance (EPF).
11 The funds appropriated by this section shall be used to provide (i) the EPF professional
12 development course, including administration of the Test of Economic Literacy and the Working
13 in Support of Education personal finance test, and the provision of a certificate of completion to
14 qualified teachers, (ii) travel expense reimbursement, if necessary, for teachers required to
15 complete the EPF professional development course, and (iii) a stipend to each teacher in the
16 amount of five hundred dollars (\$500.00), upon completion of the Test of Economic Literacy and
17 the Working in Support of Education personal finance test.

18 By September 1, 2020, and by September 1 of the year following any fiscal year that
19 NCCEE uses State funds thereafter, NCCEE, in consultation with the Department of Public
20 Instruction, shall submit a report to the Joint Legislative Education Oversight Committee and the
21 Fiscal Research Division on the activities described by this section and the expenditure of State
22 funds.

23 **SECTION 5.** Section 2 of this act is effective when it becomes law and applies
24 beginning with the 2020-2021 school year. Sections 3 and 4 of this act are effective July 1, 2019.
25 The remainder of this act is effective when it becomes law.