

**GENERAL ASSEMBLY OF NORTH CAROLINA
SESSION 2019**

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HOUSE BILL 714

Short Title: Competency-Based Assessments. (Public)

Sponsors: Representatives Horn and Blackwell (Primary Sponsors).

For a complete list of sponsors, refer to the North Carolina General Assembly web site.

Referred to: Education - K-12, if favorable, Rules, Calendar, and Operations of the House

April 15, 2019

A BILL TO BE ENTITLED

AN ACT TO DIRECT THE STATE BOARD OF EDUCATION TO RECOMMEND STEPS NECESSARY TO TRANSITION TO A COMPETENCY-BASED ASSESSMENT AND TEACHING MODEL FOR ALL ELEMENTARY AND SECONDARY STUDENTS IN NORTH CAROLINA.

The General Assembly of North Carolina enacts:

SECTION 1. Pursuant to the intent of the General Assembly expressed in Section 8.12 of Session Law 2015-241, the State Board of Education shall determine and analyze the steps necessary to transition to a competency-based assessment and teaching model for all elementary and secondary students. Based on its analysis, the State Board shall recommend transition steps that accomplish the following competency-based objectives:

- (1) Students advance upon mastery.
- (2) Competencies are broken down into explicit and measurable learning objectives.
- (3) Assessment is meaningful for students, accomplishes the goals of the statewide testing program for measuring student achievement and student growth, and complies with the conditions of federal grant funds.
- (4) Students receive differentiated support based on their learning needs.
- (5) Learning outcomes emphasize competencies that include the application and creation of knowledge.

In conducting its analysis, the State Board shall examine (i) competency-based assessments in other states, including potential benefits and obstacles to implementing similar systems in North Carolina, (ii) the relationship between competency-based assessments and innovative teaching methods utilized in North Carolina schools, and (iii) any other considerations the Board deems relevant to transitioning to a competency-based assessment and teaching model. No later than May 15, 2020, the State Board shall submit a report of its analysis and recommended transition steps to the Joint Legislative Education Oversight Committee.

SECTION 2. This act is effective when it becomes law.

