GENERAL ASSEMBLY OF NORTH CAROLINA **SESSION 2019**

H 1 **HOUSE BILL 362**

Short Title:	15-Point Scale For School Performance Grades.	(Public)
Sponsors:	Representatives Horn, Harris, Elmore, and Autry (Primary Sponsors). For a complete list of sponsors, refer to the North Carolina General Assembly we	b site.
Referred to:	Education - K-12, if favorable, Rules, Calendar, and Operations of the H	Iouse

March 18, 2019

1 A BILL TO BE ENTITLED 2 AN ACT TO ADOPT A FIFTEEN-POINT SCALE IN THE DETERMINATION OF SCHOOL 3 PERFORMANCE GRADES. 4 The General Assembly of North Carolina enacts: 5

SECTION 1. G.S. 115C-83.15(d) reads as rewritten:

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- Calculation of the Overall School Performance Scores and Grades. The State Board of Education shall calculate the overall school performance score by adding the school achievement score, as provided in subsection (b) of this section, and the school growth score, as determined using EVAAS as provided in subsection (c) of this section, earned by a school. The school achievement score shall account for eighty percent (80%), and the school growth score shall account for twenty percent (20%) of the total sum. For all schools, the total school performance score shall be converted to a 100-point scale and used to determine an overall school performance grade. The overall school performance grade shall be based on the following scale and shall not be modified to add any other designation related to other performance measures, such as a "plus" or "minus":
 - A school performance score of at least 90-85 is equivalent to an overall school (1) performance grade of A.
 - A school performance score of at least 80-70 is equivalent to an overall school (2) performance grade of B.
 - A school performance score of at least 70.55 is equivalent to an overall school (3) performance grade of C.
 - A school performance score of at least 60-40 is equivalent to an overall school (4) performance grade of D.
 - A school performance score of less than 60 points 40 is equivalent to an (5) overall school performance grade of F."

SECTION 2. This act is effective when it becomes law and applies beginning with the 2019-2020 school year.

