

GENERAL ASSEMBLY OF NORTH CAROLINA  
SESSION 2019

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HOUSE BILL 315

Short Title: Instructional Material Selection. (Public)

Sponsors: Representatives Elmore, Arp, and Johnson (Primary Sponsors).

*For a complete list of sponsors, refer to the North Carolina General Assembly web site.*

Referred to: Education - K-12, if favorable, Rules, Calendar, and Operations of the House

March 11, 2019

1 A BILL TO BE ENTITLED  
2 AN ACT TO MODERNIZE THE SELECTION OF INSTRUCTIONAL MATERIALS FOR  
3 NORTH CAROLINA PUBLIC SCHOOLS.

4 The General Assembly of North Carolina enacts:

5 SECTION 1. Part 3 of Article 8 of Chapter 115C is repealed.

6 SECTION 2. Article 8 of Chapter 115C of the General Statutes is amended by adding  
7 a new Part to read:

8 "Part 3C. Selection of Instructional Material.

9 "§ 115C-102.20. Definition of instructional materials.

10 The following definitions apply in this Part:

11 (1) Health and safety programs. – Any instruction, curricula, or materials intended  
12 to impart information or promote discussion or understanding regarding any  
13 of the following:

14 a. Reproductive health and safety, as provided in  
15 G.S. 115C-81.30(a)(1)-(13).

16 b. Mental and emotional health, as provided in G.S. 115C-81.25(c)(1).

17 c. Growth and development, as provided in G.S. 115C-81.25(c)(9).

18 d. Anti-bullying or anti-harassment.

19 (2) Instructional materials. – Systematically organized material comprehensive  
20 enough to cover the primary objectives outlined in the standard course of  
21 study for a grade or course. Formats for instructional materials may be print  
22 or nonprint, including hardbound books, softbound books, activity-oriented  
23 programs, classroom kits, or digital resources that require the use of electronic  
24 equipment in order to be used in the learning process.

25 (3) Local committee. – A local community media advisory committee.

26 (4) Parent. – A student's parent or legal guardian.

27 (5) State Committee. – The State Community Media Advisory Committee.

28 (6) Supplemental materials. – Educational materials that supplement specific  
29 instruction for the standard course of study for a grade or course or general  
30 education needs of the school. Supplemental materials may include textbooks,  
31 library books, periodicals, audiovisual materials, and other supplemental  
32 instructional materials needed for instructional purposes in the local school  
33 administrative unit. Supplemental materials may be print or nonprint,  
34 including hardbound books, softbound books, activity-oriented programs,



1 classroom kits, or digital resources that require the use of electronic equipment  
2 in order to be used in the learning process.

3 (7) Unfit materials. – Instructional or supplemental materials determined to be  
4 inappropriate for use in an elementary or secondary school because the  
5 material is either educationally unsuitable, pervasively vulgar, or  
6 inappropriate to the age, maturity, or grade level of the students.

7 **"§ 115C-102.25. Selection of instructional materials.**

8 (a) Local Board Adoption. – Local boards of education shall select and adopt  
9 instructional materials for each standard course of study at each instructional level in the  
10 elementary school and the secondary school adopted by the State Board of Education as provided  
11 in Part 1 of Article 8 of this Chapter.

12 (b) Evaluation of Instructional Materials Prior to Adoption. – For each standard course  
13 of study, the local board of education may require experts employed by the local board of  
14 education and certified in the discipline in which the instructional material would be used to offer  
15 evaluation reports to the local board on materials being considered for adoption. Such evaluation  
16 reports should give special consideration to the suitability of the instructional materials to the  
17 instructional level for which it is offered, the content or subject matter, whether the instructional  
18 materials is aligned with the standard course of study, and other criteria prescribed by the local  
19 board.

20 **"§ 115C-102.30. Selection of supplemental materials.**

21 (a) Local boards of education shall adopt written policies concerning the procedures to  
22 be followed in their local school administrative units for the selection and procurement of  
23 supplemental materials. Local boards of education shall have sole authority to select and procure  
24 supplemental materials, whether or not the materials contain commercial advertising, to  
25 determine if the materials are related to and within the limits of the prescribed curriculum, and  
26 to determine when the materials may be presented to students during the school day.

27 (b) Supplemental materials shall neither displace nor be used to the exclusion of  
28 instructional materials.

29 **"§ 115C-102.35. Selection of health and safety instructional and supplemental materials.**

30 (a) When adopting, modifying, or amending a health and safety program and the  
31 instructional and supplemental materials for that program, a local board of education shall  
32 conduct a public hearing after adequately notifying the public at least 10 days prior to the hearing.

33 (b) The local board of education shall also provide both electronic and written notice to  
34 all parents of students in the local school administrative unit of the public hearing and the  
35 opportunity to review those materials in the program repository, as provided in  
36 G.S. 115C-102.50, at least 60 days before the public hearing occurs.

37 (c) The notice to parents provided for in subsection (b) of this section shall include the  
38 following in both written and electronic form:

39 (1) A detailed description of the program's objectives and any proposed changes,  
40 including any topics that the local board of education determines that a  
41 reasonable parent in that community may wish to examine as to the age  
42 appropriateness of the topics.

43 (2) All written and audio materials that will be used.

44 (3) A link to, or information on how to access, the program repository on the local  
45 school administrative unit's Web site, as provided in G.S. 115C-102.50.

46 **"§ 115C-102.40. Purchase of instructional and supplemental materials.**

47 (a) Funds allocated by the State Board of Education or appropriated in the current  
48 expense or capital outlay budgets of the local school administrative units shall be used by the  
49 local board of education for purchase, lease, or rental of instructional or supplemental materials  
50 and for hardware, software, or other equipment necessary for the use of the instructional or

1 supplemental materials. The title of those materials and equipment shall be vested in the local  
2 board of education.

3 (b) Local boards of education are encouraged to partner with other local boards of  
4 education and other public schools to jointly purchase instructional and supplemental materials.

5 (c) All instructional materials purchased with State funds shall include a clause granting  
6 to the local board of education the license to produce braille, large print, and audio recording  
7 copies of the instructional materials for use in the local school administrative unit.

8 (d) The local board of education shall publish on the Web site of the local school  
9 administrative unit the title, author, and publisher of all instructional and supplemental materials  
10 purchased by the local board of education.

11 **"§ 115C-102.45. Provision and maintenance of instructional and supplemental materials.**

12 (a) The students of the public elementary and secondary schools of the State shall be  
13 provided with free instructional materials within the appropriation of the General Assembly for  
14 that purpose. The local board shall provide for the free use by students, with proper care and  
15 return, of elementary and secondary instructional materials. No local board of education may  
16 charge any pupil a rental fee for the use of instructional materials or for hardware, software, or  
17 other equipment necessary for the use of the instructional or supplemental materials.

18 (b) Local boards of education shall provide adequate and safe storage facilities for the  
19 proper care of instructional and supplemental materials and emphasize to all students the  
20 necessity for proper care of instructional and supplemental materials and equipment necessary  
21 for the use of the instructional materials.

22 (c) A pupil's parents or legal guardians may be charged damage fees for abuse or loss of  
23 instructional or supplemental materials or equipment necessary for the use of those materials  
24 under rules adopted by the local board of education. Damage fees collected under this subsection  
25 shall be used by the local board of education for purchase of instructional and supplemental  
26 materials as provided in G.S. 115C-120.40.

27 **"§ 115C-102.50. Instructional materials repository.**

28 (a) A local board of education shall maintain a continuous repository of current  
29 instructional and supplemental materials that have been purchased by the local board of  
30 education. The materials shall be maintained at a central location for in-person review by parents  
31 and the public upon request, and the names of all those materials shall be posted to the local  
32 school administrative unit's Web site for review by parents and the public.

33 (b) In addition to the requirements of subsection (a) of this section, a local board of  
34 education shall also maintain a continuous repository of current objectives, entire curricula, texts,  
35 and all other materials used in any health and safety program as follows:

36 (1) The current objectives, entire curricula, texts, and all other materials used in  
37 any health and safety program shall be maintained at a central location for  
38 in-person review by parents and the public upon request.

39 (2) Electronic copies of the current objectives, and names of curricula, texts, or  
40 any other materials used in any health and safety program shall be posted to  
41 the local school administrative unit's Web site for review by parents and the  
42 public. The Web site shall also include the curricula, texts, and any other  
43 materials used in the health and safety program, including links to any  
44 materials available on the publisher's Web site.

45 (3) The local board of education shall add to the central location and electronic  
46 repository any objectives, curricula, texts, and other materials that may be  
47 proposed for adoption, amendment, or modification to the health and safety  
48 program, and shall clearly indicate that status while the materials are under  
49 consideration.

50 (c) Each school year, at least 14 days before students participate in a health and safety  
51 program, a local board of education shall give both written and electronic notice to parents of

1 students participating in that program of the right of parents to review the objectives, complete  
2 materials, and entire curriculum of that program in the program repository maintained by the  
3 local board of education, as provided in subsection (b) of this section. The notice shall include  
4 the same information provided under G.S. 115C-102.35(c). The notice shall also inform parents  
5 of the local board's policy for participation in reproductive health and safety programs, as  
6 established in G.S. 115C-81.30(c), when applicable, and provide a form that allows parents to  
7 exercise parental rights under that policy.

8 **"§ 115C-102.55. Right to purchase; disposal of textbooks and materials.**

9 (a) Any parent, guardian, or person in loco parentis may purchase any instructional  
10 material needed for any student in the public schools of the State from the board of education of  
11 the local school administrative unit in which the child is enrolled.

12 (b) Notwithstanding Article 3A of Chapter 143 of the General Statutes, G.S. 143-49(4),  
13 or any other provision of law, a local board of education may dispose of discontinued  
14 instructional or supplemental materials.

15 **"§ 115C-102.60. Local community media advisory committee.**

16 (a) A local board of education shall establish a local community media advisory  
17 committee to investigate and evaluate challenges from parents, teachers, and members of the  
18 public to instructional materials and supplemental materials on the grounds that they are unfit  
19 materials.

20 (b) The local committee shall, at a minimum, include the following:

21 (1) A principal from a high school, middle school, and elementary school,  
22 respectively.

23 (2) A teacher from a high school, middle school, and elementary school,  
24 respectively.

25 (3) A parent of a student in high school, middle school, and elementary school,  
26 respectively.

27 (c) Individuals challenging unfit materials shall make challenges in writing to the local  
28 board of education and shall specify whether the materials are being challenged on the grounds  
29 of being educationally unsuitable, pervasively vulgar, or inappropriate to the age, maturity, or  
30 grade level of the students.

31 (d) Within two weeks of the filing of the challenge, the local committee shall hold a  
32 hearing and provide the challengers an opportunity to present their concerns to the local  
33 committee. The local committee may, in the local committee's discretion, request additional  
34 information at the hearing from experts on the subject matter employed by the local school  
35 administrative unit. Within two weeks of the hearing, the local committee shall make a  
36 recommendation to the local board of education on whether the challenge has merit and whether  
37 the challenged material should be retained or removed as an unfit material. The local committee's  
38 determination shall be limited to considerations of whether the material is unfit on the specific  
39 grounds of the material being educationally unsuitable, pervasively vulgar, or inappropriate to  
40 the age, maturity, or grade level of the students.

41 (e) At the next meeting of the local board of education after the local committee's  
42 recommendation is received, the local board shall determine whether the challenge has merit and  
43 whether the challenged material should be retained or removed as unfit material.

44 (f) If the local board of education determines that the challenged material shall be  
45 retained, a challenger may appeal the local board's decision to the State Community Media  
46 Advisory Committee. The challenger must make the appeal in the form and manner designated  
47 by the State Board of Education within two weeks of the local board's decision.

48 **"§ 115C-102.65. State Community Media Advisory Committee.**

49 (a) The State Board of Education shall establish a State Community Media Advisory  
50 Committee to review challenges to instructional and supplemental materials appealed under  
51 G.S. 115C-102.55.

1 (b) The State Committee shall, at a minimum, include the following:

2 (1) The State Superintendent of Public Instruction, or designee.

3 (2) One superintendent of a local school administrative unit.

4 (3) A principal from a high school, middle school, and elementary school,  
5 respectively.

6 (4) A teacher from a high school, middle school, and elementary school,  
7 respectively.

8 (5) A parent of a student in high school, middle school, and elementary school,  
9 respectively.

10 (c) A member of the State Committee may be recused from any challenge to materials  
11 used in the local school administrative unit in which the member is employed or in which the  
12 member's child is enrolled.

13 (d) The State Board of Education shall designate the form and manner for appeals to be  
14 made to the State Committee. Upon receipt of an appeal, notice and a copy of the appeal shall be  
15 provided to the local board of education.

16 (e) Within four weeks of the filing of the appeal, the State Committee shall hold a hearing  
17 and provide the appellants an opportunity to present concerns to the State Committee as well as  
18 the local board of education an opportunity to rebut those concerns. The State Committee may,  
19 in the State Committee's discretion, request additional information at the hearing from experts on  
20 the subject matter employed by the State Board of Education. Within two weeks of the hearing,  
21 the State Committee shall make a recommendation to the State Board of Education on whether  
22 the appealed challenge has merit and whether the challenged material should be retained or  
23 removed as unfit material. The State Committee's determination shall be limited to considerations  
24 of whether the material is unfit on the specific grounds of the material being educationally  
25 unsuitable, pervasively vulgar, or inappropriate to the age, maturity, or grade level of the  
26 students.

27 (f) At the next meeting of the State Board of Education after the State Committee's  
28 recommendation is received, the State Board shall determine whether the appealed challenge has  
29 merit and whether the challenged material should be retained or removed as unfit material. If the  
30 State Board of Education determines that challenged material shall be removed, the local board  
31 of education shall remove the material. The decision of the State Board of Education is final, and  
32 is not subject to appeal by the local board of education or challenger."

33 **SECTION 3.(a)** G.S. 115C-11(d) reads as rewritten:

34 "(d) Voting. – No voting by proxy shall be permitted. ~~Except in voting on textbook~~  
35 ~~adoptions, a~~ A majority of those present and voting shall be necessary to carry a motion and a  
36 roll call vote shall be had on each motion. A record of all such votes shall be kept in the minute  
37 book."

38 **SECTION 3.(b)** G.S. 115C-11(e) is repealed.

39 **SECTION 3.(c)** G.S. 115C-12(9)b. is repealed.

40 **SECTION 3.(d)** G.S. 115C-12(9c)c. reads as rewritten:

41 "c. The Board also shall develop and implement an ongoing process to  
42 align State programs and support materials with the revised academic  
43 content standards for each core academic area on a regular basis.  
44 Alignment shall include revising ~~textbook criteria,~~ support materials,  
45 State tests, teacher and school administrator preparation, and ongoing  
46 professional development programs to be compatible with content  
47 standards. The Board shall develop and make available to teachers and  
48 parents support materials, including teacher and parent guides, for  
49 academic content standards. The State Board of Education shall work  
50 in collaboration with the Board of Governors of The University of  
51 North Carolina to ensure that teacher and school administrator degree

1 programs, ongoing professional development, and other university  
2 activity in the State's public schools align with the State Board's  
3 priorities."

4 **SECTION 3.(e)** G.S. 115C-12(18)d. reads as rewritten:

5 "d. The State Board of Education shall modify the Uniform Education  
6 Reporting System to provide clear, accurate, and standard information  
7 on the use of funds at the unit and school level. The plan shall provide  
8 information that will enable the General Assembly to determine State,  
9 local, and federal expenditures for personnel at the unit and school  
10 level. The plan also shall allow the tracking of expenditures for  
11 ~~textbooks,~~ instructional materials, educational supplies and  
12 equipment, capital outlay, at-risk students, and other purposes."

13 **SECTION 3.(f)** G.S. 115C-47(6) reads as rewritten:

14 "(6) To Regulate Fees, Charges and Solicitations. – Local boards of education shall  
15 adopt rules and regulations governing solicitations of, sales to, and  
16 fund-raising activities conducted by, the students and faculty members in  
17 schools under their jurisdiction, and no fees, charges, or costs shall be  
18 collected from students and school personnel without approval of the board of  
19 education as recorded in the minutes of said board; ~~provided, this subdivision~~  
20 ~~shall not apply to such textbooks fees as are determined and established by the~~  
21 ~~State Board of Education.~~ board. All schedules of fees, charges and  
22 solicitations approved by local boards of education shall be reported to the  
23 Superintendent of Public Instruction."

24 **SECTION 3.(g)** G.S. 115C-47(33) reads as rewritten:

25 "(33) To Approve and Use Supplemental Materials. – Local boards of education  
26 shall have sole authority to select and procure ~~supplementary instructional~~  
27 supplemental materials, whether or not the materials contain commercial  
28 advertising, pursuant to the provisions of ~~G.S. 115C-98(b).~~ Part 3C of Article  
29 8 of this Chapter."

30 **SECTION 3.(h)** G.S. 115C-47(33a) reads as rewritten:

31 "(33a) ~~To Approve and Use Textbooks Not Adopted by State Board of Education-~~  
32 Instructional Materials. – Local boards of education shall have the sole  
33 authority to select, procure, and use ~~textbooks not adopted by the State Board~~  
34 ~~of Education-~~ instructional materials as provided in ~~G.S. 115C-98(b1).~~ Part 3C  
35 of Article 8 of this Chapter."

36 **SECTION 3.(i)** G.S. 115C-75.10(c) reads as rewritten:

37 "(c) Funding Memorandum of Understanding. – The IS operator, in consultation with the  
38 ISD Superintendent, may enter into a funding memorandum of understanding with the local  
39 board of education of the local school administrative unit where the innovative school is located  
40 for all student support and operational services and instructional services to be provided by the  
41 local board of education in the same manner and degree as in the prior school year or funding in  
42 an amount equivalent to the amount the local board of education would have expended on those  
43 services if provided. For the purposes of this subsection, student support and operational services  
44 include cafeteria services, custodial services, broadband and utilities, and student information  
45 services, and instructional services include alternative education, special education services, test  
46 administration services, ~~textbooks,~~ instructional materials, technology, media resources,  
47 instructional equipment, and other resources. The IS operator and local board of education shall  
48 finalize the funding memorandum of understanding within 30 days of the initial request for the  
49 memorandum by the IS operator. If the parties have not completed the funding memorandum of  
50 understanding within 30 days, the State Board of Education shall resolve any issues in dispute."

51 **SECTION 3.(j)** G.S. 115C-81.5(b)(3) is repealed.

1           **SECTION 3.(k)** G.S. 115C-81.25(b)(3) is repealed.

2           **SECTION 3.(l)** G.S. 115C-81.25(d) reads as rewritten:

3           "(d) Parental Review. – The State Board of Education shall make available to all local  
4 school administrative units for review by the parents and legal guardians of students enrolled at  
5 those units any State-developed objectives for instruction ~~any approved textbooks~~, the list of  
6 reviewed materials, and any other State-developed or approved materials that pertain to or are  
7 intended to impart information or promote discussion or understanding in regard to the  
8 prevention of sexually transmitted diseases, including HIV/AIDS, to the avoidance of  
9 out-of-wedlock pregnancy, or to the reproductive health and safety education curriculum. The  
10 review period shall extend for at least 60 days before use."

11           **SECTION 3.(m)** G.S. 115C-242(3) reads as rewritten:

12           "(3) The board of education of any local school administrative unit may operate  
13 the school buses of such unit one day prior to the opening of the regular school  
14 term for the transportation of pupils and employees to and from the school to  
15 which such pupils are assigned or in which they are enrolled and such  
16 employees are employed, for the purposes of the registration of students, the  
17 organization of classes, the distribution of ~~textbooks~~, instructional materials,  
18 and such other purposes as will, in the opinion of the superintendent of the  
19 schools of such unit, promote the efficient organization and operation of such  
20 public schools."

21           **SECTION 3.(n)** G.S. 115C-271(d)(2) reads as rewritten:

22           "(2) Local funds appropriated for teachers, ~~textbooks~~, instructional materials, or  
23 classroom materials, supplies, and equipment are not transferred or used for  
24 this purpose."

25           **SECTION 3.(o)** G.S. 115C-384(c) reads as rewritten:

26           "(c) Rental Fees for ~~Textbooks~~ Instructional Materials Prohibited; Damage Fees  
27 Authorized. – No rental fees are permitted for the use of ~~textbooks~~, instructional materials, but  
28 damage fees may be collected pursuant to the provisions of ~~G.S. 115C-100~~. G.S. 115C-102.45."

29           **SECTION 3.(p)** G.S. 115C-390.2(l)(1) reads as rewritten:

30           "(1) The opportunity to take ~~textbooks~~ instructional materials and school-furnished  
31 digital devices home for the duration of the absence."

32           **SECTION 3.(q)** G.S. 115C-390.5(c)(1) reads as rewritten:

33           "(1) The opportunity to take ~~textbooks~~ instructional materials home for the  
34 duration of the suspension."

35           **SECTION 3.(r)** G.S. 115C-398 reads as rewritten:

36           "**§ 115C-398. Damage to school buildings, furnishings, textbooks.**

37           Students and their parents or legal guardians may be liable for damage to school buildings,  
38 furnishings and ~~textbooks~~ instructional materials pursuant to the provisions of G.S. 115C-523,  
39 115C-100 and 14-132."

40           **SECTION 3.(s)** G.S. 143A-48 is repealed.

41           **SECTION 3.(t)** G.S. 143C-9-7(b) reads as rewritten:

42           "(b) Upon appropriation by the General Assembly, funds received in the Indian Gaming  
43 Education Revenue Fund shall be allocated quarterly by the State Board of Education to local  
44 school administrative units, charter schools, and regional schools on the basis of allotted average  
45 daily membership. The funds allotted by the State Board of Education pursuant to this section  
46 shall be nonreverting. Funds received pursuant to this section by local school administrative units  
47 shall be expended for classroom teachers, teacher assistants, classroom materials or supplies, or  
48 ~~textbooks~~ instructional materials."

49           **SECTION 4.(a)** Effective July 1, 2019, the existing Textbooks and Digital  
50 Resources funding allotment in the State Public School Fund shall be designated as the  
51 Instructional Materials funding allotment in the State Public School Fund. The State Board of

1 Education shall establish the purposes for which the funds within the new Instructional Materials  
2 funding allotment may be used for as follows: (i) to acquire instructional or supplemental  
3 materials as defined in G.S. 115C-102.20, as enacted by this act, and (ii) to acquire hardware,  
4 software, or other equipment necessary for the use of the instructional or supplemental materials.

5 **SECTION 4.(b)** G.S. 115C-105.25(b)(12) reads as rewritten:

6 "(12) Funds allotted for ~~textbooks and digital resources~~ instructional materials may  
7 only be used for the purchase of ~~textbooks and digital resources~~ instructional  
8 and supplemental materials, as defined in G.S. 115C-102.20, and to acquire  
9 hardware, software, or other equipment necessary for the use of the  
10 instructional or supplemental materials. These funds shall not be transferred  
11 out of the allotment for any other purpose."

12 **SECTION 5.** G.S. 115C-81.30(c) reads as rewritten:

13 "(c) Parental Review and Consent. – Each school year, before students may participate in  
14 any portion of (i) a program that pertains to or is intended to impart information or promote  
15 discussion or understanding in regard to the prevention of sexually transmitted diseases,  
16 including HIV/AIDS, or to the avoidance of out-of-wedlock pregnancy or (ii) a reproductive  
17 health and safety education program, whether developed by the State or by the local board of  
18 education, the parents and legal guardians of those students shall be given an opportunity to  
19 review the objectives and materials in the instructional materials repository, as provided in  
20 ~~G.S. 115C-81.25(d)~~ G.S. 115C-102.50. Local boards of education shall adopt policies to provide  
21 opportunities either for parents and legal guardians to consent or for parents and legal guardians  
22 to withhold their consent to the students' participation in any or all of these programs."

23 **SECTION 6.** The State Board of Education shall not enter into any new contracts  
24 for textbooks or instructional materials and shall not renew any existing contracts for textbooks  
25 or instructional materials. The State Board of Education shall make available for purchase any  
26 textbooks or instructional materials available through existing contracts to local boards of  
27 education.

28 **SECTION 7.** Notwithstanding G.S. 115C-102.25, as enacted by this act, a local  
29 board of education may, by resolution, continue use of previously adopted State textbooks for a  
30 standard course of study until that standard course of study is revised by the State Board of  
31 Education.

32 **SECTION 8.** No local board of education shall be required to hold a public hearing  
33 for any health and safety program, as defined in G.S. 115C-102.20, as enacted by this act, in use  
34 prior to the 2018-2019 school year, until that program is amended, modified, or replaced. All  
35 local boards of education shall establish a program repository of current health and safety  
36 programs, as required by G.S. 115C-102.50, as enacted by this act, for access to parents prior to  
37 the start of the 2019-2020 school year, and shall not implement any program until that program  
38 is included in the repository.

39 **SECTION 9.** This act becomes effective July 1, 2019, and applies beginning with  
40 the 2019-2020 school year.