

GENERAL ASSEMBLY OF NORTH CAROLINA
SESSION 2017

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SENATE BILL 598

Short Title: Future Teachers of North Carolina. (Public)

Sponsors: Senators Barefoot, Meredith, Britt (Primary Sponsors); Alexander, Ballard, Daniel, J. Jackson, McInnis, Newton, Rabin, and Smith-Ingram.

Referred to: Rules and Operations of the Senate

April 5, 2017

1 A BILL TO BE ENTITLED
2 AN ACT TO ESTABLISH FUTURE TEACHERS OF NORTH CAROLINA.
3 The General Assembly of North Carolina enacts:

4 **SECTION 1.** Chapter 116 of the General Statutes is amended by adding a new
5 Article to read:

6 "Article 29A.

7 "Future Teachers of North Carolina.

8 **"§ 116-239.1. Establishment of Future Teachers of North Carolina.**

9 (a) Purpose. – Future Teachers of North Carolina, hereinafter FTNC, is established to
10 encourage high-achieving high school students with strong academic, interpersonal, and
11 leadership skills to consider teaching as a career.

12 (b) Program. – FTNC shall be a program providing professional development and
13 curricula for courses that provide a challenging introduction to teaching as a profession for high
14 school students through courses offered by participating high schools in conjunction with
15 college partners. FTNC courses shall include both content on pedagogy and the profession of
16 teaching and field experiences for high school students.

17 **"§ 116-239.5. Oversight of Future Teachers of North Carolina.**

18 (a) FTNC General Administration. – FTNC shall be administratively located in The
19 University of North Carolina General Administration. The President shall select three
20 constituent institutions with highly successful schools of education located in the western,
21 central, and eastern regions of the State, respectively, to collaborate on development of
22 curricula for FTNC and to provide professional development to high school teachers who will
23 teach FTNC courses. The three constituent institutions shall also work with other constituent
24 institutions and other institutions of higher education in the State to seek input in the
25 development of curricula and professional development for FTNC and to create a network of
26 college faculty to provide support to high schools offering FTNC courses.

27 (b) FTNC Site Applications. – All high schools in the State are encouraged to offer
28 FTNC courses to students. A high school shall apply to offer FTNC courses with the
29 geographically appropriate constituent institution overseeing FTNC and shall ensure that all
30 teachers teaching FTNC courses have received appropriate training. High schools shall also
31 seek a partner institution of higher education to provide support from college faculty. High
32 schools participating in the FTNC program shall report demographic, survey, and other
33 available outcome data to The University of North Carolina General Administration as
34 necessary for completion of the FTNC annual report required by G.S. 116-239.10.



1 (c) FTNC Institution of Higher Education Partners. – Constituent institutions that
2 partner with high schools shall offer dual credit for high school students who successfully
3 complete the FTNC course with a grade of "B" or higher. Other institutions of higher education
4 that partner with high schools are encouraged to offer dual credit for high school students who
5 successfully complete the FTNC course with a grade of "B" or higher. Constituent institutions
6 shall provide annually to The University of North Carolina General Administration data on
7 students who have received dual credit for completion of an FTNC course and students who
8 applied for admission into an educator preparation program at a constituent institution who
9 indicated in the application for admission that the student completed an FTNC course. Other
10 institutions of higher education are encouraged to provide annually to The University of North
11 Carolina General Administration data on students who have received dual credit for completion
12 of an FTNC course and students who applied for admission into an educator preparation
13 program at the institution of higher education who indicated in the application for admission
14 that the student completed an FTNC course.

15 **"§ 116-239.10. Future Teachers of North Carolina Reporting.**

16 The University of North Carolina General Administration shall report annually, beginning
17 October 15, 2019, on the following:

- 18 (1) Total number and names of local school administrative units with high
19 schools participating in FTNC, total number and names of high schools
20 offering FTNC, partner institution of higher education for each high school,
21 and number of sections of the course being offered at each high school.
- 22 (2) Demographic information of students enrolled in FTNC courses.
- 23 (3) Percentage of students who, after completing the course, reported the
24 following:
 - 25 a. The student plans to choose teaching as a profession.
 - 26 b. The course was very or somewhat effective in helping the student
27 formulate a positive perception of the education profession.
 - 28 c. The coursework and activities increased the student's knowledge of
29 the teaching profession and other careers in education.
 - 30 d. The field experience helped the student understand the many factors
31 that contribute to effective teaching.
- 32 (4) Percentage of students who completed an FTNC course who received dual
33 credit for successful completion of the course, by institution.
- 34 (5) Percentage of students who completed an FTNC course who applied for
35 admission into an educator preparation program, by institution.
- 36 (6) Number of teachers provided professional development for FTNC."

37 **SECTION 2.** The University of North Carolina General Administration shall report
38 by October 15, 2018, on the number of site applications received, number of teachers provided
39 professional development, number of local school administrative units and high schools
40 offering FTNC, and number of sections of the course being offered for the 2018-2019 school
41 year.

42 **SECTION 3.** There is appropriated from the General Fund to the Board of
43 Governors of The University of North Carolina the sum of two hundred seventy-eight thousand
44 five hundred dollars (\$278,500) in recurring funds for the 2017-2018 fiscal year to establish,
45 develop curricula, and provide professional development for high school teachers for the Future
46 Teachers of North Carolina program at three constituent institutions.

47 **SECTION 4.** This act becomes effective July 1, 2017. The selected constituent
48 institutions shall make available site applications and provide professional development to high
49 school teachers no later than February 1, 2018.