

GENERAL ASSEMBLY OF NORTH CAROLINA  
SESSION 2017

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HOUSE BILL 938

Short Title: Expand Use/School Risk Management Plans. (Public)

Sponsors: Representatives J. Bell, Lewis, and Torbett (Primary Sponsors).

*For a complete list of sponsors, refer to the North Carolina General Assembly web site.*

Referred to: Education - K-12

May 17, 2018

A BILL TO BE ENTITLED

AN ACT TO REQUIRE CHARTER SCHOOLS, REGIONAL SCHOOLS, AND UNC LABORATORY SCHOOLS AND TO ENCOURAGE NONPUBLIC SCHOOLS TO DEVELOP A SCHOOL RISK MANAGEMENT PLAN, HOLD SCHOOL SAFETY EXERCISES, AND PROVIDE SCHOOL SAFETY INFORMATION TO LOCAL LAW ENFORCEMENT AND THE DIVISION OF EMERGENCY MANAGEMENT, AS RECOMMENDED BY THE HOUSE SELECT COMMITTEE ON SCHOOL SAFETY.

The General Assembly of North Carolina enacts:

**SECTION 1.** G.S. 115C-218.75 reads as rewritten:

"§ 115C-218.75. **General operating requirements.**

...

(b) School Risk Management Plan. – Each charter school, in coordination with local law enforcement and emergency management agencies, ~~is encouraged to~~ shall adopt a School Risk Management Plan (SRMP) relating to incidents of school violence. In constructing and maintaining these plans, charter schools ~~may~~ shall utilize the School Risk and Response Management System (SRRMS) established pursuant to G.S. 115C-105.49A. These plans are not considered a public record as the term "public record" is defined under G.S. 132-1 and shall not be subject to inspection and examination under G.S. 132-6.

(b1) Schematic Diagrams, Emergency Access for Local Law Enforcement, and School Crisis Kits. – Charter schools are encouraged to shall provide the following to local law enforcement agencies: (i) schematic diagrams and keys to the main entrance of school facilities to local law enforcement agencies, in addition to implementing diagrams, including digital schematic diagrams, and (ii) either keys to the main entrance of all school buildings or emergency access to key storage devices such as KNOX® boxes for all school buildings. Charter schools shall provide updates of the schematic diagrams to local law enforcement agencies when substantial modifications such as new facilities or modifications to doors and windows are made to school buildings. Charter schools shall also be responsible for providing local law enforcement agencies with updated access to school buildings when changes are made to the locks of the main entrances or to key storage devices such as KNOX® boxes. Schematic diagrams are not considered a public record as the term "public record" is defined under G.S. 132-1 and shall not be subject to inspection and examination under G.S. 132-6. Charter schools are encouraged to implement the provisions in G.S. 115C-105.52.

...

(d) School Safety Exercises. – At least once a year, a charter school is ~~encouraged~~ required to hold a full school-wide lockdown exercise with local law enforcement and emergency



1 management agencies that are part of the charter school's SRMP, tabletop exercise and drill based  
 2 on the procedures documented in its SRMP. The drill shall include a practice school lockdown  
 3 due to an intruder on school grounds. Each charter school is encouraged to hold a tabletop  
 4 exercise and drill for multiple hazards included in its SRMP and is strongly encouraged to include  
 5 local law enforcement agencies and emergency management agencies in its tabletop exercises  
 6 and drills. The purpose of the tabletop exercises and drills shall be to permit participants to (i)  
 7 discuss simulated emergency situations in a low-stress environment, (ii) clarify their roles and  
 8 responsibilities and the overall logistics of dealing with an emergency, and (iii) identify areas in  
 9 which the SRMP needs to be modified. For the purposes of this subsection, a tabletop exercise is  
 10 an exercise involving key personnel conducting simulated scenarios related to emergency  
 11 planning. For the purposes of this subsection, a drill is a school-wide practice exercise in which  
 12 simulated scenarios related to emergency planning are conducted. The Department of Public  
 13 Safety, Division of Emergency Management, and the Center for Safer Schools shall provide  
 14 guidance and recommendations to charter schools on the types of multiple hazards to plan and  
 15 respond to, including intruders on school grounds.

16 (e) School Safety Information Provided to Division of Emergency Management. – A  
 17 charter school ~~is encouraged to~~ shall provide the following: (i) schematic diagrams, including  
 18 digital schematic diagrams, and (ii) emergency response information requested by the Division  
 19 for the SRMP. A charter school shall also provide updated schematic diagrams and emergency  
 20 response information to the Division when such updates are made. The Division shall ensure that  
 21 the diagrams and emergency response information are securely stored and distributed as provided  
 22 in the SRMP to first responders, emergency personnel, and school personnel. The schematic  
 23 diagrams and emergency response information are not considered public records as the term  
 24 "public record" is defined under G.S. 132-1 and shall not be subject to inspection and  
 25 examination under G.S. 132-6.

26 ...."

27 **SECTION 2.** G.S. 115C-238.66 reads as rewritten:

28 **"§ 115C-238.66. Board of directors; powers and duties.**

29 The board of directors shall have the following powers and duties:

30 ...

31 (7a) School Risk Management Plan. – Each regional school, in coordination with  
 32 local law enforcement agencies, ~~is encouraged to~~ shall adopt a School Risk  
 33 Management Plan (SRMP) relating to incidents of school violence. In  
 34 constructing and maintaining these plans, a regional school ~~may~~ shall utilize  
 35 the School Risk and Response Management System (SRRMS) established  
 36 pursuant to G.S. 115C-105.49A. These plans are not considered a public  
 37 record as the term "public record" is defined under G.S. 132-1 and shall not  
 38 be subject to inspection and examination under G.S. 132-6.

39 (7b) Schematic ~~diagrams~~ diagrams, emergency access for local law enforcement,  
 40 and school crisis kits. – Regional schools ~~are encouraged to~~ shall provide all  
 41 of the following to local law enforcement agencies: (i) schematic ~~diagrams~~  
 42 and keys to the main entrance of school facilities to local law enforcement  
 43 agencies, in addition to implementing diagrams, including digital schematic  
 44 diagrams, and (ii) either keys to the main entrance of all school buildings or  
 45 emergency access to key storage devices such as KNOX® boxes for all school  
 46 buildings. Regional schools shall provide updates of the schematic diagrams  
 47 to local law enforcement agencies when substantial modifications such as new  
 48 facilities or modifications to doors and windows are made to school buildings.  
 49 Regional schools shall also be responsible for providing local law  
 50 enforcement agencies with updated access to school buildings when changes  
 51 are made to the locks of the main entrances or to key storage devices such as

KNOX® boxes. Schematic diagrams are not considered a public record as the term "public record" is defined under G.S. 132-1 and shall not be subject to inspection and examination under G.S. 132-6. Regional schools are encouraged to implement the provisions in G.S. 115C-105.52.

(7c) School safety exercises. – At least once a year, a regional school is encouraged required to hold a full school-wide lockdown exercise with local law enforcement and emergency management agencies that are part of the regional school's SRMP: tabletop exercise and drill based on the procedures documented in its SRMP. The drill shall include a practice school lockdown due to an intruder on school grounds. Each regional school is encouraged to hold a tabletop exercise and drill for multiple hazards included in its SRMP, and schools are strongly encouraged to include local law enforcement agencies and emergency management agencies in their tabletop exercises and drills. The purpose of the tabletop exercises and drills shall be to permit participants to (i) discuss simulated emergency situations in a low-stress environment, (ii) clarify their roles and responsibilities and the overall logistics of dealing with an emergency, and (iii) identify areas in which the SRMP needs to be modified. For the purposes of this subdivision, a tabletop exercise is an exercise involving key personnel conducting simulated scenarios related to emergency planning. For the purposes of this subdivision, a drill is a school-wide practice exercise in which simulated scenarios related to emergency planning are conducted. The Department of Public Safety, Division of Emergency Management, and the Center for Safer Schools shall provide guidance and recommendations to regional schools on the types of multiple hazards to plan and respond to, including intruders on school grounds.

(7d) Safety information provided to the Department of Public Safety, Division of Emergency Management. – A regional school is encouraged to shall provide the following: (i) schematic diagrams, including digital schematic diagrams, and (ii) emergency response information requested by the Division for the SRMP. A regional school shall also provide updated schematic diagrams and emergency response information to the Division when such updates are made. The Division shall ensure that the diagrams and emergency response information are securely stored and distributed as provided in the SRMP to first responders, emergency personnel, and school personnel. The schematic diagrams and emergency response information are not considered public records as the term "public record" is defined under G.S. 132-1 and shall not be subject to inspection and examination under G.S. 132-6.

...."

**SECTION 3.** G.S. 116-239.8(b) reads as rewritten:

"(b) The chancellor shall be the administrative head of a laboratory school approved by the Subcommittee and shall provide general direction for the establishment and operation of a laboratory school. The chancellor, with advice and input from the advisory board established in subdivision (1) of this subsection, shall adopt policies, operating procedures, and the courses of study to govern the operation of the laboratory school. The chancellor may designate the duties required by this Article to other personnel as necessary. The chancellor shall also have the following powers and duties:

...

(10) School Risk Management Plan. – Each laboratory school, in coordination with local law enforcement agencies, is encouraged to shall adopt a School Risk Management Plan (SRMP) relating to incidents of school violence. In

1 constructing and maintaining these plans, a laboratory school ~~may~~ shall utilize  
2 the School Risk and Response Management System (SRRMS) established  
3 pursuant to G.S. 115C-105.49A. These plans are not considered a public  
4 record as the term "public record" is defined under G.S. 132-1 and shall not  
5 be subject to inspection and examination under G.S. 132-6.

6 (11) ~~Schematic diagrams diagrams, emergency access for local law enforcement,~~  
7 ~~and school crisis kits. – Laboratory schools are encouraged to~~ shall provide all  
8 of the following to local law enforcement agencies: (i) schematic diagrams  
9 and keys to the main entrance of school facilities to local law enforcement  
10 agencies, in addition to implementing diagrams, including digital schematic  
11 diagrams, and (ii) either keys to the main entrance of all school buildings or  
12 emergency access to key storage devices such as KNOX® boxes for all school  
13 buildings. Laboratory schools shall provide updates of the schematic diagrams  
14 to local law enforcement agencies when substantial modifications such as new  
15 facilities or modifications to doors and windows are made to school buildings.  
16 Laboratory schools shall also be responsible for providing local law  
17 enforcement agencies with updated access to school buildings when changes  
18 are made to the locks of the main entrances or to key storage devices such as  
19 KNOX® boxes. Schematic diagrams are not considered a public record as the  
20 term "public record" is defined under G.S. 132-1 and shall not be subject to  
21 inspection and examination under G.S. 132-6. Regional schools are  
22 encouraged to implement the provisions in G.S. 115C-105.52.

23 (12) ~~School safety exercises. – At least once a year, a laboratory school is~~  
24 ~~encouraged required to hold a full schoolwide lockdown exercise with local~~  
25 ~~law enforcement and emergency management agencies that are part of the~~  
26 ~~laboratory school's SRMP, school-wide tabletop exercise and drill based on~~  
27 ~~the procedures documented in its SRMP. The drill shall include a practice~~  
28 ~~school lockdown due to an intruder on school grounds. Each laboratory school~~  
29 ~~is encouraged to hold a tabletop exercise and drill for multiple hazards~~  
30 ~~included in its SRMP, and schools are strongly encouraged to include local~~  
31 ~~law enforcement agencies and emergency management agencies in their~~  
32 ~~tabletop exercises and drills. The purpose of the tabletop exercises and drills~~  
33 ~~shall be to permit participants to (i) discuss simulated emergency situations in~~  
34 ~~a low-stress environment, (ii) clarify their roles and responsibilities and the~~  
35 ~~overall logistics of dealing with an emergency, and (iii) identify areas in which~~  
36 ~~the SRMP needs to be modified. For the purposes of this subdivision, a~~  
37 ~~tabletop exercise is an exercise involving key personnel conducting simulated~~  
38 ~~scenarios related to emergency planning. For the purposes of this subdivision,~~  
39 ~~a drill is a school-wide practice exercise in which simulated scenarios related~~  
40 ~~to emergency planning are conducted. The Department of Public Safety,~~  
41 ~~Division of Emergency Management, and the Center for Safer Schools shall~~  
42 ~~provide guidance and recommendations to regional schools on the types of~~  
43 ~~multiple hazards to plan and respond to, including intruders on school~~  
44 ~~grounds.~~

45 (13) ~~Safety information provided to the Department of Public Safety, Division of~~  
46 ~~Emergency Management. – A laboratory school is encouraged to~~ shall provide  
47 the following: (i) schematic diagrams, including digital schematic diagrams  
48 and (ii) emergency response information requested by the Division for the  
49 SRMP. A laboratory school shall also provide updated schematic diagrams  
50 and emergency response information to the Division when such updates are  
51 made. The Division shall ensure that the diagrams and emergency response

1 information are securely stored and distributed as provided in the SRMP to  
2 first responders, emergency personnel, and school personnel. The schematic  
3 diagrams and emergency response information are not considered public  
4 records as the term "public record" is defined under G.S. 132-1 and shall not  
5 be subject to inspection and examination under G.S. 132-6.

6 ...."

7 **SECTION 4.** G.S. 115C-551 reads as rewritten:

8 **"§ 115C-551. Voluntary participation in the State programs.**

9 (a) Any ~~such~~ private church school or school of religious charter may, on a voluntary  
10 basis, participate in any State operated or sponsored program which would otherwise be available  
11 to such school, including but not limited to the high school competency testing and statewide  
12 testing programs.

13 (b) All private church schools and all schools of religious charter are encouraged to do  
14 the following:

15 (1) School Risk Management Plan. – In coordination with local law enforcement  
16 agencies, adopt a School Risk Management Plan (SRMP) relating to incidents  
17 of school violence. In constructing and maintaining these plans, the school  
18 may utilize the School Risk and Response Management System (SRRMS)  
19 established pursuant to G.S. 115C-105.49A. These plans are not considered a  
20 public record as the term "public record" is defined under G.S. 132-1 and shall  
21 not be subject to inspection and examination under G.S. 132-6.

22 (2) Schematic diagrams and school crisis kits. – Provide schematic diagrams and  
23 keys to the main entrance of school facilities to local law enforcement  
24 agencies, in addition to implementing the provisions in G.S. 115C-105.52.

25 (3) School safety exercises. – At least once a year, hold a full school-wide  
26 lockdown exercise with local law enforcement and emergency management  
27 agencies that are part of the regional school's SRMP.

28 (4) Safety information provided to the Department of Public Safety, Division of  
29 Emergency Management. – Provide the following: (i) schematic diagrams,  
30 including digital schematic diagrams, and (ii) emergency response  
31 information requested by the Division for the SRMP. The schematic diagrams  
32 and emergency response information are not considered public records as the  
33 term "public record" is defined under G.S. 132-1 and shall not be subject to  
34 inspection and examination under G.S. 132-6."

35 **SECTION 5.** G.S. 115C-559 reads as rewritten:

36 **"§ 115C-559. Voluntary participation in the State programs.**

37 (a) Any ~~such~~ qualified nonpublic school may, on a voluntary basis, participate in any  
38 State operated or sponsored program which would otherwise be available to such school,  
39 including but not limited to the high school competency testing and statewide testing programs.

40 (b) All qualified nonpublic schools are encouraged to do the following:

41 (1) School Risk Management Plan. – In coordination with local law enforcement  
42 agencies, adopt a School Risk Management Plan (SRMP) relating to incidents  
43 of school violence. In constructing and maintaining these plans, the school  
44 may utilize the School Risk and Response Management System (SRRMS)  
45 established pursuant to G.S. 115C-105.49A. These plans are not considered a  
46 public record as the term "public record" is defined under G.S. 132-1 and shall  
47 not be subject to inspection and examination under G.S. 132-6.

48 (2) Schematic diagrams and school crisis kits. – Provide schematic diagrams and  
49 keys to the main entrance of school facilities to local law enforcement  
50 agencies, in addition to implementing the provisions in G.S. 115C-105.52.

1           (3) School safety exercises. – At least once a year, hold a full school-wide  
2 lockdown exercise with local law enforcement and emergency management  
3 agencies that are part of the regional school's SRMP.

4           (4) Safety information provided to the Department of Public Safety, Division of  
5 Emergency Management. – Provide the following: (i) schematic diagrams,  
6 including digital schematic diagrams, and (ii) emergency response  
7 information requested by the Division for the SRMP. The schematic diagrams  
8 and emergency response information are not considered public records as the  
9 term "public record" is defined under G.S. 132-1 and shall not be subject to  
10 inspection and examination under G.S. 132-6."

11           **SECTION 6.** G.S. 115C-105.49A(b) reads as rewritten:

12           (b) In constructing the SRRMS, the Division of Emergency Management and the Center  
13 for Safer Schools shall leverage the existing enterprise risk management database, the School  
14 Risk Management Planning tool managed by the Division. The Division shall also leverage the  
15 ~~local school administrative unit~~ schematic diagrams of school facilities.  
16 local school administrative units, charter schools, regional schools, laboratory schools, and  
17 nonpublic schools. Where technically feasible, the SRRMS shall integrate any anonymous tip  
18 lines established pursuant to G.S. 115C-105.51 and any 911-initiated panic alarm systems  
19 authorized as part of a SRMP pursuant to G.S. 115C-47(40). The Division and the Center for  
20 Safer Schools shall collaborate with the Department of Public Instruction and the North Carolina  
21 911 Board in the design, implementation, and maintenance of the SRRMS."

22           **SECTION 7.** G.S. 115C-105.53(b) reads as rewritten:

23           (b) The Department of Public Instruction, in consultation with the Department of Public  
24 Safety, shall develop standards and guidelines for the preparation and content of schematic  
25 diagrams and necessary updates. ~~Local school administrative units~~ units, charter schools,  
26 regional schools, laboratory schools, and nonpublic schools may use these standards and  
27 guidelines to assist in the preparation of their schematic diagrams."

28           **SECTION 8.** This act becomes effective July 1, 2019, and applies beginning with  
29 the 2019-2020 school year.