

GENERAL ASSEMBLY OF NORTH CAROLINA
SESSION 2017

H.B. 826
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HOUSE PRINCIPAL CLERK

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HOUSE BILL DRH30321-MK-154 (03/23)

Short Title: Modify Low-Performing School Definition. (Public)

Sponsors: Representatives Riddell, Saine, Dulin, and Fraley (Primary Sponsors).

Referred to:

1 A BILL TO BE ENTITLED
2 AN ACT TO MODIFY THE DEFINITION OF LOW-PERFORMING SCHOOL.
3 The General Assembly of North Carolina enacts:

4 **SECTION 1.** G.S. 115C-105.37 reads as rewritten:

5 "**§ 115C-105.37. Identification of low-performing schools.**

6 (a) Identification of Low-Performing Schools. – The State Board of Education shall
7 identify low-performing schools on an annual basis. Low-performing schools are those that
8 receive a school performance grade of D or F and a school growth score of "~~met expected~~
9 ~~growth~~" or "not met expected growth" as defined by G.S. 115C-83.15.

10 ...
11 (b) Parental Notice of Low-Performing School Status. – Each school that the State
12 Board identifies as low-performing shall provide written notification to the parents and
13 guardians of students attending that school within 30 days of the identification that includes the
14 following information:

15 (1) A statement that the State Board of Education has found that the school has
16 "received a school performance grade of D or F and a school growth score of
17 "~~met expected growth~~" or "not met expected growth" and has been identified
18 as a low-performing school as defined by G.S. 115C-105.37." The statement
19 shall include an explanation of the school performance grades and growth
20 scores.

21"

22 **SECTION 2.** G.S. 115C-105.39A(c) reads as rewritten:

23 "(c) Parental Notice of Low-Performing Local School Administrative Unit Status. –
24 Each local school administrative unit that the State Board identifies as low-performing shall
25 provide written notification to the parents and guardians of all students attending any school in
26 the local school administrative unit within 30 days of the identification that includes the
27 following information:

28 (1) A statement that the State Board of Education has found that a majority of
29 the schools in the local school administrative unit have "received a school
30 performance grade of D or F and a school growth score of "~~met expected~~
31 ~~growth~~" or "not met expected growth" and have been identified as
32 low-performing schools as defined by G.S. 115C-105.37." The statement
33 shall also include an explanation of the school performance grades and
34 school growth scores.

35 (2) The percentage of schools identified as low-performing.



- 1 (3) Information about the preliminary plan developed under subsection (b) of
2 this section and the availability of the final plan on the local school
3 administrative unit's Web site.
- 4 (4) The meeting date for when the preliminary plan will be considered by the
5 local board of education.
- 6 (5) A description of any additional steps the local school administrative unit and
7 schools are taking to improve student performance.
- 8 (6) For notifications sent to parents and guardians of students attending a school
9 that is identified as low-performing under G.S. 115C-105.37, a statement
10 that the State Board of Education has found that the school has "received a
11 school performance grade of D or F and a school growth score of ~~"met
12 expected growth"~~ or "not met expected growth" and has been identified as a
13 low-performing school as defined by G.S. 115C-105.37." This notification
14 also shall include the school performance grade and school growth score the
15 school received and an explanation of the school performance grades and
16 school growth scores."

17 **SECTION 3.** G.S. 115C-218.94(a) reads as rewritten:

18 "(a) Identification of Low-Performing Charter Schools. – The State Board of Education
19 shall identify low-performing charter schools on an annual basis. Low-performing charter
20 schools are those that receive a school performance grade of D or F and a school growth score
21 of ~~"met expected growth"~~ or "not met expected growth" as defined by G.S. 115C-83.15."

22 **SECTION 4.** This act is effective when it becomes law and applies beginning with
23 the 2017-2018 school year.