

GENERAL ASSEMBLY OF NORTH CAROLINA  
SESSION 2017

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HOUSE BILL 23\*

Short Title: Teachers/Isolated K-12 Schools.

(Public)

Sponsors:

Referred to: Education - K-12, if favorable, Appropriations

January 30, 2017

A BILL TO BE ENTITLED

AN ACT TO PROVIDE FOR TEACHER ALLOTMENTS FOR GEOGRAPHICALLY ISOLATED K-12 SCHOOLS.

The General Assembly of North Carolina enacts:

**SECTION 1.** G.S. 115C-301 is amended by adding a new subsection to read:

"(g1) Notwithstanding any other provision of this section, the State Board of Education shall allot additional classroom teachers to schools containing grades kindergarten through 12 when consolidation is not feasible due to the geographic isolation of the school and the school meets at least one of the following criteria for geographic isolation:

(1) The school is located in a local school administrative unit in which the average daily membership is less than 1.5 per square mile.

(2) The school is located in a local school administrative unit for a county containing more than 150,000 acres of National Forest owned by the federal government and managed by the United States Forest Service pursuant to G.S. 104-5.

The State Board shall allot teachers to geographically isolated schools pursuant to this subsection on the basis of one classroom teacher per grade level and shall allot teachers to the remainder of the local school administrative unit under the regular teacher allotment formula."

**SECTION 2.** There is appropriated from the General Fund to the Department of Public Instruction the sum of one million five hundred twenty-seven thousand six dollars (\$1,527,006) for the 2017-2018 fiscal year and the sum of one million five hundred twenty-seven thousand six dollars (\$1,527,006) for the 2018-2019 fiscal year to implement the provisions of this act.

**SECTION 3.** This act becomes effective July 1, 2017.

