

GENERAL ASSEMBLY OF NORTH CAROLINA

SESSION 2015

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HOUSE BILL 573

Short Title: Restore Meaningful Financial Flex. for LEAs. (Public)

Sponsors: Representatives Meyer, Langdon, Glazier, and Holloway (Primary Sponsors).
For a complete list of Sponsors, refer to the North Carolina General Assembly Web Site.

Referred to: Appropriations.

April 6, 2015

A BILL TO BE ENTITLED

AN ACT TO RESTORE THE PROVISION THAT ALLOWS LOCAL BOARDS OF EDUCATION TO TRANSFER POSITIONS AT THE STATEWIDE AVERAGE SALARY TO ALLOW MEANINGFUL FLEXIBILITY FOR LOCAL SCHOOL ADMINISTRATIVE UNITS.

The General Assembly of North Carolina enacts:

SECTION 1. G.S. 115C-105.25(b) reads as rewritten:

"(b) Subject to the following limitations, local boards of education may transfer and may approve transfers of funds between funding allotment categories:

- (1) Repealed by Session Laws 2013-360, s. 8.14, effective July 1, 2013.
(1a) Funds for children with disabilities, career and technical education, and other purposes may be transferred only as permitted by federal law and the conditions of federal grants or as provided through any rules that the State Board of Education adopts to ensure compliance with federal regulations.
(2), (2a) Repealed by Session Laws 2013-360, s. 8.14, effective July 1, 2013.
(3) No funds shall be transferred into the central office administration allotment category.
(4), (5) Repealed by Session Laws 2013-360, s. 8.14, effective July 1, 2013.
(5a) Positions allocated for classroom teachers may be converted to dollar equivalents to contract for visiting international exchange teachers. These positions shall be converted at the statewide average salary for classroom teachers, including benefits. The converted funds shall be used only to cover the costs associated with bringing visiting international exchange teachers to the local school administrative unit through a State-approved visiting international exchange teacher program and supporting the visiting exchange teachers.
(5b) Except as provided in subdivision (5a) of this subsection, positions allocated for classroom teachers and instructional support personnel may be converted to dollar equivalents for any purpose authorized by the policies of the State Board of Education. These positions shall be converted at the salary on the first step of the "A" Teachers Salary Schedule, statewide average salary for that position, including benefits. Certified position allotments shall not be transferred to dollars to hire the same type of position.
(5c) Funds allocated for school building administration may be converted for any purpose authorized by the policies of the State Board of Education. For



1 funds related to principal positions, the salary transferred shall be based on
2 the first step of the Principal III Salary Schedule. For funds related to
3 positions and assistant principal months of employment, the salary
4 transferred shall be based on the first step of the Assistant Principal Salary
5 Schedule. positions shall be converted at the statewide average salary for the
6 position, including benefits. Certified position allotments shall not be
7 transferred to dollars to hire the same type of position.

8 (6) through (9) Repealed by Session Laws 2013-360, s. 8.14, effective July 1,
9 2013.

10 (10) Funds to carry out the elements of the Excellent Public Schools Act that are
11 contained in Section 7A.1 of S.L. 2012-142 shall not be transferred."

12 **SECTION 2.** This act becomes effective July 1, 2015, and applies beginning with
13 the 2015-2016 school year.