

GENERAL ASSEMBLY OF NORTH CAROLINA

Session 2013

Legislative Fiscal Note

BILL NUMBER: House Bill 230 (Second Edition)

SHORT TITLE: Clarify Read to Achieve/Sch. Perform. Grades.

SPONSOR(S):

FISCAL IMPACT					
(\$ in millions)					
<input type="checkbox"/> Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> No Estimate Available					
	FY 2014-15	FY 2015-16	FY 2016-17	FY 2017-18	FY 2018-19
State Impact					
General Fund Revenues:	0.0	0.0	0.0	0.0	0.0
General Fund Expenditures:	0.0	0.0	0.0	0.0	0.0
State Positions:	0.0	0.0	0.0	0.0	0.0
NET STATE IMPACT	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0
Local Impact					
Revenues:	unknown	unknown	unknown	unknown	unknown
Expenditures:	unknown	unknown	unknown	unknown	unknown
NET LOCAL IMPACT	No estimate available. Please see Assumptions & Methodology section for additional details.				
Note: This bill would have no fiscal impact on State funds. This bill has an indeterminate impact on local funds.					
PRINCIPAL DEPARTMENT(S) & PROGRAM(S) AFFECTED:					
Local education agencies (LEAs)					
EFFECTIVE DATE: This act is effective when it becomes law.					
TECHNICAL CONSIDERATIONS:					
None					

BILL SUMMARY:

Sections 1 through 10 of this bill would make several changes related to the Read to Achieve program found in Part 1A in Chapter 8 of the General Statutes. The majority of the changes involve clarifying existing requirements, or providing operational flexibility in delivering certain interventions.

Section 8 of this bill is the only section that potentially creates a new fiscal impact. This section allows local education agencies (LEAs) to charge a fee equal to the per student program cost of participating in the reading camp (up to a maximum of \$825 per student) to students who:

1. Attend a reading camp; and
2. Demonstrate reading proficiency appropriate for a third grade student.

LEAs would be required to establish application procedures and enrollment priorities to govern enrollment in summer reading camps, and to ensure that students not demonstrating reading proficiency are provided priority for summer camp enrollment.

Sections 11 through 15 modify the methodology for awarding school performance grades.

Section 16 would allow LEAs to apply to the State Board of Education to receive waivers providing LEAs additional flexibility regarding final exam administration dates.

ASSUMPTIONS AND METHODOLOGY:

This bill has no State fiscal impact. This bill has an indeterminate impact on the local budgets of LEAs.

Section 8 of this bill creates a new fee that LEAs could charge – at their option – to a certain subset of students (those performing at grade level according to third grade reading exams) opting to participate in a yet-to-be-implemented program (reading camps).

We are unable to estimate the additional local revenue that might be created as a result of this bill. Because the program is new, student participation is optional, and the decision on whether or not to charge the fee is optional, there is no data from which to estimate the additional local revenue that might be created in this section of the bill.

SOURCES OF DATA: None

TECHNICAL CONSIDERATIONS: None

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DATE: May 29, 014



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