GENERAL ASSEMBLY OF NORTH CAROLINA SESSION 2013

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HOUSE BILL 97* Committee Substitute Favorable 2/27/13 Third Edition Engrossed 2/28/13

Short Title: Lottery Funds Used for Digital Learning.

(Public)

Sponsors:	
Referred to:	

February 14, 2013

A BILL TO BE ENTITLED

- AN ACT AUTHORIZING THE USE OF SOME LOTTERY FUNDS TO EXPAND DIGITAL
 LEARNING IN THE PUBLIC SCHOOLS, AS RECOMMENDED BY THE
 LEGISLATIVE RESEARCH COMMISSION STUDY COMMITTEE ON DIGITAL
 LEARNING ENVIRONMENTS IN PUBLIC SCHOOLS.
- 6 Whereas, local school administrative units (LEAs) are seeking creative approaches
 7 for financing digital learning within their school systems; and
- 8 Whereas, the North Carolina Education Lottery legislation requires the distribution 9 of lottery net proceeds for specific education purposes, including 40% of the net proceeds to the 10 Public School Building Capital Fund for school construction; and
- 11 Whereas, lottery funds may not currently be used for school connectivity, digital 12 textbooks, digital devices, or professional development for teachers to learn how to most 13 effectively use digital learning for teaching; and
- Whereas, several LEAs have requested more flexibility with use of lottery funds forschool construction; and
- 16 Whereas, since the lottery's enactment in 2005, the innovation of digital learning 17 and its growing use throughout schools in North Carolina have significantly altered the 18 landscape of public education in the State; and
- Whereas, while the lottery money is currently designated for other necessary education causes, the expansion of digital learning is also a crucial component to ensure that North Carolina's students graduate from high school globally competitive for work and postsecondary education and prepared for life in the 21st century; Now, therefore,
- 23 The General Assembly of North Carolina enacts:

(1)

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SECTION 1. G.S. 115C-546.2(d) reads as rewritten:

- "(d) Monies transferred into the Fund in accordance with Chapter 18C of the General
 Statutes shall be allocated for capital projects for school construction projects as follows:
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- A sum equal to sixty-five percent (65%) of those monies transferred in accordance with G.S. 18C-164 shall be allocated on a per average daily membership basis according to the average daily membership for the budget year as determined and certified by the State Board of Education.
- 31(2)A sum equal to thirty-five percent (35%) of those monies transferred in32accordance with G.S. 18C-164 shall be allocated to those local school33administrative units located in whole or part in counties in which the34effective county tax rate as a percentage of the State average effective tax



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1		rate is greater than one hundred percent (100%), with the following	
2		definitions applying to this subdivision:	
3		a. "Effective county tax rate" means the actual county rate for the	
4		previous fiscal year, including any countywide supplemental taxes	
5		levied for the benefit of public schools, multiplied by a three-year	
6		weighted average of the most recent annual sales assessment ratio	
7		studies.	
8		b. "State average effective tax rate" means the average effective county	
9		tax rates for all counties.	
10		c. "Sales assessment ratio studies" means sales assessment ratio studies	
11		performed by the Department of Revenue under G.S. 105-289(h).	
12	(3)	No county shall have to provide matching funds required under subsection	
13		(c) of this section.	
14	(4)	A county may use monies in this Fund to pay for school construction	
15		projects in local school administrative units and to retire indebtedness	
16		incurred for school construction projects.	
17	(5)	A county may not use monies in this Fund to pay for school technology	
18		needs.For July 1, 2013, through June 30, 2016, a county at the request of a	
19		local school administrative unit may use monies in this Fund to pay for	
20		digital learning needs such as school connectivity, digital textbooks and	
21		instructional resources, or digital devices in local school administrative	
22		units. A county that uses these funds for digital learning needs shall also use	
23		a portion of the funds to ensure high-quality, ongoing professional	
24		development for teachers.	
25		Effective July 1, 2016, a county at the request of a local school	
26		administrative unit may use monies in this Fund for digital learning needs	
27		only if the State Board of Education determines that the local school	
28		administrative unit has demonstrated consistent improvement and growth in	
29		student outcomes."	
30	SECT	TON 2. This act is effective when it becomes law.	