

GENERAL ASSEMBLY OF NORTH CAROLINA
SESSION 2013

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HOUSE JOINT RESOLUTION 731

Sponsors: Representatives Brandon, Cotham, Johnson, and Horn (Primary Sponsors).
For a complete list of Sponsors, refer to the North Carolina General Assembly Web Site.

Referred to: Rules, Calendar, and Operations of the House.

April 11, 2013

1 A JOINT RESOLUTION AUTHORIZING THE LEGISLATIVE RESEARCH
2 COMMISSION TO STUDY ISSUES RELATED TO VOCATIONAL TRAINING FOR
3 INDIVIDUALS WITH INTELLECTUAL DISABILITIES.

4 Be it resolved by the House of Representatives, the Senate concurring:

5 **SECTION 1.** The Legislative Research Commission is authorized to study the
6 following issues related to vocational training for individuals with intellectual disabilities:

- 7 (1) Model programs within the North Carolina Community College System and
8 The University of North Carolina System for training and developing
9 vocational expertise and job readiness in students with intellectual
10 disabilities.
- 11 (2) Enhancing employment outcomes for individuals with intellectual
12 disabilities who are students of the North Carolina Community College
13 System or The University of North Carolina System.
- 14 (3) Barriers to employment for individuals with intellectual disabilities and an
15 examination of how the North Carolina Community College System and The
16 University of North Carolina System can reduce or eliminate those barriers.
- 17 (4) Establishment and expansion of partnerships between the North Carolina
18 Community College System and community-based organizations that offer
19 job training and job placement opportunities for individuals with intellectual
20 disabilities, and between The University of North Carolina System and these
21 community-based organizations.
- 22 (5) Adopting policies across North Carolina to prioritize employment for
23 individuals with intellectual and other disabilities, including, but not limited
24 to:
 - 25 a. Policies for ensuring that students with intellectual disabilities are
26 prepared for higher educational opportunities upon completion of
27 their elementary and secondary school education.
 - 28 b. Policies for transition planning and job training for students with
29 intellectual disabilities as they complete their elementary and
30 secondary school education.

31 **SECTION 2.** The Legislative Research Commission may make an interim report to
32 the 2013 General Assembly when it reconvenes in 2014 and shall make its final report to the
33 2015 General Assembly when it convenes.

34 **SECTION 3.** This resolution is effective upon ratification.

