

GENERAL ASSEMBLY OF NORTH CAROLINA
SESSION 2011

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SENATE BILL 726*
Education/Higher Education Committee Substitute Adopted 6/7/11

Short Title: Multiple Birth Sibling Classroom Placement.

(Public)

Sponsors:

Referred to:

April 20, 2011

1 A BILL TO BE ENTITLED
2 AN ACT TO ALLOW PARENTS OR GUARDIANS TO MAKE THE DECISION
3 REGARDING CLASSROOM PLACEMENT FOR MULTIPLE BIRTH SIBLINGS.

4 The General Assembly of North Carolina enacts:

5 **SECTION 1.** Article 25 of Chapter 115C of the General Statutes is amended by
6 adding a new section to read:

7 **"§ 115C-366.3. Classroom placement of multiple birth siblings.**

8 (a) As used in this section, the term "multiple birth siblings" means twins, triplets,
9 quadruplets, or other siblings resulting from a multiple birth.

10 (b) The parent of multiple birth siblings who are assigned to the same grade level and
11 school may request a consultative meeting with the school principal to consider that the initial
12 school placement of the siblings be in the same classroom or in separate classrooms. The
13 request must be made no later than five days before the first day of each school year or five
14 days after the first day of attendance of students during the school year if the students are
15 enrolled in the school after the school year commences. The school may recommend to the
16 parent the appropriate classroom placement for multiple birth siblings and may provide
17 professional educational advice to assist the parent with the decision regarding appropriate
18 classroom placement.

19 (c) Except as provided in subsection (d) or (e) of this section, a school shall provide the
20 multiple birth siblings with the classroom placement requested by the parent.

21 (d) A school is not required to place multiple birth siblings in separate classrooms if the
22 request would require the school district to add an additional class to the grade level of the
23 multiple birth siblings.

24 (e) At the end of the first grading period following the multiple birth siblings'
25 enrollment in the school, if the principal of the school, in consultation with the teacher of each
26 classroom in which the multiple birth siblings are placed, determines that the requested
27 classroom placement is disruptive to the school, the principal may determine the appropriate
28 classroom placement for the siblings.

29 (f) This section does not affect the right of a school administrative unit, principal, or
30 teacher to remove a student from a classroom pursuant to the student discipline policies of that
31 school administrative unit."

32 **SECTION 2.** This act becomes effective beginning with the 2011-2012 school
33 year.

