

GENERAL ASSEMBLY OF NORTH CAROLINA  
SESSION 2011

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HOUSE BILL 829  
Committee Substitute Favorable 4/20/11

Short Title: Streamline Education Planning Responsibility.

(Public)

Sponsors:

Referred to:

April 7, 2011

1 A BILL TO BE ENTITLED  
2 AN ACT TO STREAMLINE PUBLIC SCHOOL PLANNING RESPONSIBILITIES.  
3 The General Assembly of North Carolina enacts:

4 SECTION 1. G.S. 115C-47(18) reads as rewritten:

5 "§ 115C-47. Powers and duties generally.

6 In addition to the powers and duties designated in G.S. 115C-36, local boards of education  
7 shall have the power or duty:

8 ...

9 (18) To Make Rules Concerning the Conduct and Duties of Personnel. – Local  
10 boards of education, upon the recommendation of the superintendent, shall  
11 have full power to make all just and needful rules and regulations governing  
12 the conduct of teachers, principals, and supervisors, the kind of reports they  
13 shall make, and their duties in the care of school property.

14 Prior to the beginning of each school year, each local board of education  
15 shall identify all reports, including local school required reports, that are  
16 required at the local level for the school year and shall, to the maximum  
17 extent possible, eliminate any duplicate or obsolete reporting requirements.  
18 Local boards of education may consolidate any plans and reports affecting  
19 the school community to reduce paperwork, unless prohibited by federal law  
20 or grants. If a local board of education finds that a school improvement plan  
21 adequately covers another plan that the local school administrative unit is  
22 otherwise required to prepare, the local school administrative unit shall not  
23 be required to prepare an additional plan on the matter. No additional reports  
24 shall be required at the local level after the beginning of the school year  
25 without the prior approval of the local board of education.

26 Each local board of education shall appoint a person or establish a  
27 paperwork control committee to monitor all reports and other paperwork  
28 required of teachers by the central office."

29 SECTION 2. G.S. 115C-102.6C is repealed.

30 SECTION 3. G.S. 115C-102.6D(d) is repealed.

31 SECTION 4. G.S. 115C-102.7 reads as rewritten:

32 "§ 115C-102.7. Monitoring and evaluation of State and local school system technology  
33 plans; reports.

34 (a) The Department of Public Instruction shall monitor and evaluate the development  
35 and implementation of the State ~~and local school system~~ technology plans. The evaluation shall  
36 consider the effects of technology on student learning, the effects of technology on students'



1 workforce readiness, the effects of technology on teacher productivity, and the  
2 cost-effectiveness of the technology.

3 (a1) Repealed by Session Laws 1997-18, s. 15(k).

4 (b) Repealed by Session Laws 2009-451, s. 7.31, effective July 1, 2009.

5 ~~(c) The Department of Public Instruction shall randomly check local school system  
6 technology plans to ensure that local school administrative units are implementing their plans  
7 as approved. The Department shall report to the State Board of Education on which local  
8 school administrative units are not complying with their plans. The report shall include the  
9 reasons these local school administrative units are out of compliance and a recommended plan  
10 of action to support each of these local school administrative units in carrying out their plans."~~

11 **SECTION 5.** G.S. 115C-105.47 reads as rewritten:

12 **"§ 115C-105.47. Local safe school plans.**

13 ...

14 (b) Each plan shall include each of the following components:

15 ...

16 (15) Any other information the local board considers necessary or appropriate to  
17 implement this Article.

18 A local board may develop its plan under this section by conducting a comprehensive  
19 review of its existing policies, plans, statements, and procedures to determine whether they: (i)  
20 are effective; (ii) have been updated to address recent changes in the law; (iii) meet the current  
21 needs of each school in the local school administrative unit; and (iv) address the components  
22 required to be included in the local plan. The board then may consolidate and supplement any  
23 previously developed policies, plans, statements, and procedures that the board determines are  
24 effective and updated, meet the current needs of each school, and meet the requirements of this  
25 subsection.

26 Once developed, the board ~~shall submit the local plan to the State Board of Education and~~  
27 ~~shall ensure the plan is available and accessible to parents and the school community. The~~  
28 ~~board shall provide annually to the State Board information that demonstrates how the At-Risk~~  
29 ~~Student Services/Alternative Schools Funding allotment has been used to (i) prevent academic~~  
30 ~~failure and (ii) promote school safety.~~

31 (c) A local board may amend the plan as often as it considers necessary or appropriate."

32 **SECTION 6.** This act is effective when it becomes law and applies beginning with  
33 the 2011-2012 school year.