GENERAL ASSEMBLY OF NORTH CAROLINA SESSION 2009

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SENATE DRS55542-RJz-9A* (04/04)

Short Title:	Study Raising Compulsory Attendance Age.	(Public)
Sponsors:	Senator Davis.	
Referred to:		

A BILL TO BE ENTITLED

2 AN ACT TO DIRECT THE STATE BOARD OF EDUCATION TO ESTABLISH A BLUE 3 RIBBON TASK FORCE TO STUDY THE IMPACTS OF RAISING THE 4 COMPULSORY ATTENDANCE AGE FOR PUBLIC SCHOOL ATTENDANCE PRIOR 5 TO COMPLETION OF A HIGH SCHOOL DIPLOMA FROM SIXTEEN TO SEVENTEEN OR EIGHTEEN, AS RECOMMENDED BY THE JOINT LEGISLATIVE 6 7 COMMISSION ON DROPOUT PREVENTION AND HIGH SCHOOL GRADUATION. 8 The General Assembly of North Carolina enacts: 9 SECTION 1. The State Board of Education shall establish a Blue Ribbon Task

Force to study the impacts of raising the compulsory public school attendance age prior to 10 completion of a high school diploma from 16 to 17 or 18. In its study, the Board of Governors 11 shall consider all of the following: 12

- What impacts, including fiscal impacts, has raising the compulsory school (1)attendance age had in states which have raised the compulsory school attendance age in the last 15 years.
- What conclusions can be drawn as to the impact the compulsory school 16 (2)attendance age has made in the dropout and high school completion rates for 17 states who require compulsory school attendance to ages 16, 17, and 18, 18 19 respectively.
- 20 What best practices for working with at-risk populations of students who (3) remain in school have been employed in states that have raised the 22 compulsory attendance age in the last 15 years.
- What would be the fiscal impact in raising the compulsory school attendance 23 (4) 24 age from 16 to 17 and 16 to 18, respectively, for each local administrative 25 school unit in North Carolina.

SECTION 2. No later than November 15, 2010, the State Board of Education shall 26 27 submit a report of its study to the Joint Legislative Commission on Dropout Prevention and 28 High School Graduation and the Joint Legislative Education Oversight Committee, including 29 its findings and recommendations.

30 **SECTION 3.** This act is effective when it becomes law.



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