

**GENERAL ASSEMBLY OF NORTH CAROLINA
SESSION 2009**

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**SENATE BILL 1028
Education/Higher Education Committee Substitute Adopted 5/13/09
House Committee Substitute Favorable 6/11/09**

Short Title: Volunteers to Support Acad. Success in School.

(Public)

Sponsors:

Referred to:

March 31, 2009

A BILL TO BE ENTITLED

AN ACT DIRECTING LOCAL BOARDS OF EDUCATION TO ENCOURAGE COMMUNITY ACADEMIC BOOSTER ORGANIZATIONS, SUCH AS COMMUNITY ACHIEVEMENT NETWORK – DEVELOPING OUR EDUCATIONAL RESOURCES (CAN DOER) ORGANIZATIONS, TO SUPPORT STUDENT ACADEMIC ACHIEVEMENT, TO DEVELOP POLICIES APPROVING USE OF VOLUNTEER ORGANIZATIONS AND INDIVIDUAL VOLUNTEERS, AND TO DEVELOP POLICIES TO MAKE INFORMATION ON TUTORING AND ACADEMIC SUPPORT SERVICES AVAILABLE TO PARENTS AND STUDENTS.

The General Assembly of North Carolina enacts:

SECTION 1. G.S. 115C-207 reads as rewritten:

"§ 115C-207. Authority and responsibility of local boards of education.

Every local board of education that uses State funds to implement programs under this Article shall:

- (1) Develop programs and plans for increased community involvement in the public schools based upon policies and guidelines adopted by the State Board of Education.
 - (1a) Develop policies and programs designed to encourage the use of community-based academic booster organizations, which may be known as Community Achievement Network – Developing Our Educational Resources (CAN DOER) organizations, to provide tutoring and other appropriate services to encourage and support student academic achievement.
 - (1b) Develop policies and/or procedures for approving the use of volunteer organizations and for approving the use of individual volunteers.
 - (1c) Develop policies and/or procedures designed to make information available to parents and students about what tutoring and other academic support services are available to students in the community or through school volunteers or other community organizations.
- (2) Develop programs and plans for increased community use of public school facilities based upon policies and guidelines adopted by the State Board of Education.
- (3) Establish rules governing the implementation of such programs and plans in its public schools and submit these rules along with adopted programs and plans to the State Board of Education for approval by the State Board of Education.



1 Programs and plans developed by a local board of education may provide for the
2 establishment of one or more community schools advisory councils for the public schools
3 under the board's jurisdiction and for the employment of one or more community schools
4 coordinators. The local board of education shall establish the terms and conditions of
5 employment for the community schools coordinators.

6 Every local board of education using State funds to implement a community schools
7 program under this Article may enter into agreements with other local boards of education,
8 agencies and institutions for the joint development of plans and programs and the joint
9 expenditure of these State funds."

10 **SECTION 2.** This act is effective when it becomes law and applies to local boards
11 of education that develop polices pursuant to G.S. 115C-207(1a), (1b), or (1c), as enacted by
12 this act, on or after that date.