

**GENERAL ASSEMBLY OF NORTH CAROLINA
SESSION 2009**

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SENATE DRS15216-LE-171 (3/4)

Short Title: Home Schoolers in Public School Prog./Study. (Public)

Sponsors: Senator Berger of Franklin.

Referred to:

A BILL TO BE ENTITLED
AN ACT TO ESTABLISH THE LEGISLATIVE STUDY COMMITTEE ON THE
PARTICIPATION OF HOME SCHOOL STUDENTS IN CLASSES AND
EXTRACURRICULAR ACTIVITIES AT PUBLIC SCHOOLS.

The General Assembly of North Carolina enacts:

SECTION 1. There is created the Legislative Study Committee on the Participation of Home School Students in Classes and Extracurricular Activities at Public Schools.

SECTION 2. The Study Committee shall consist of:

- (1) Six members appointed by the President Pro Tempore of the Senate as follows:
 - a. Two members of the Senate;
 - b. One public school principal;
 - c. One member of a local board of education; and
 - d. One representative of the Homeschool Alliance of North Carolina, Inc.
- (2) Six members appointed by the Speaker of the House of Representatives as follows:
 - a. Two members of the House of Representatives;
 - b. One public school coach; and
 - c. Two representatives of home schools or home school organizations.

SECTION 3. The Speaker of the House of Representatives shall designate one Representative as cochair, and the President Pro Tempore of the Senate shall designate one Senator as cochair. Vacancies on the Study Committee shall be filled by the same appointing authority that made the initial appointment.

SECTION 4. The Commission shall study and evaluate the laws relating to the participation of home schooled students in extra curricular activities at public schools across North Carolina and shall make recommendations on this issue. The Commission shall study the following:

- (1) The effects of allowing home school students the ability to participate and compete in extracurricular activities such as athletics, athletic teams, academic/social clubs, marching band, drama, and includes other activities that local school systems offer as extracurricular activities.
- (2) The practicability of requiring home school students to adhere to the same requirements as public school students concerning activity fees, standards of



1 behavior, responsibility, performance, conduct, academic standards, and
2 residency requirements.
3 (3) The insurance coverage and liabilities that the public school systems would
4 have as a result of allowing home school students to participate in
5 extracurricular activities.

6 **SECTION 5.** The Study Committee, while in the discharge of its official duties,
7 may exercise all powers provided for under G.S. 120-19 and G.S. 120-19.1 through
8 G.S. 120-19.4. The Study Committee may meet at any time upon the joint call of the cochairs.
9 The Study Committee may meet in the Legislative Building or the Legislative Office Building.

10 With approval of the Legislative Services Commission, the Legislative Services
11 Officer shall assign professional staff to assist the Study Committee in its work. The House of
12 Representatives' and the Senate's Directors of Legislative Assistants shall assign clerical staff to
13 the Study Committee, and the expenses relating to the clerical employees shall be borne by the
14 Study Committee. The Study Committee may contract for professional, clerical, or consultant
15 services as provided by G.S. 120-32.02. If the Study Committee hires a consultant, the
16 consultant shall not be a State employee or a person currently under contract with the State to
17 provide services.

18 All State departments and agencies and local governments and their subdivisions
19 shall furnish the Study Committee with any information in their possession or available to
20 them.

21 **SECTION 6.** The Study Committee shall report the results of its study and its
22 recommendations to the 2010 Regular Session of the 2009 General Assembly.

23 **SECTION 7.** This act becomes effective July 1, 2009.