

GENERAL ASSEMBLY OF NORTH CAROLINA
SESSION 2009

H

1

HOUSE BILL 770

Short Title: Assignment of Twins to Charter Schools. (Public)

Sponsors: Representatives Avila, Glazier, Lucas, Wiley (Primary Sponsors); Brown, Cleveland, Dollar, Folwell, Frye, Gulley, Harrison, Hurley, Parmon, Stam, Starnes, and Tillis.

Referred to: Education.

March 25, 2009

1 A BILL TO BE ENTITLED
2 AN ACT AUTHORIZING CHARTER SCHOOLS TO GIVE PRIORITY FOR ADMISSION
3 TO THE TWIN OF ANY STUDENT ASSIGNED TO A CHARTER SCHOOL.

4 The General Assembly of North Carolina enacts:

5 **SECTION 1.** G.S. 115C-238.29F(g)(5) reads as rewritten:

6 "(5) A charter school shall not discriminate against any student on the basis of
7 ethnicity, national origin, gender, or disability. Except as otherwise provided
8 by law or the mission of the school as set out in the charter, the school shall
9 not limit admission to students on the basis of intellectual ability, measures
10 of achievement or aptitude, athletic ability, disability, race, creed, gender,
11 national origin, religion, or ancestry. The charter school may give enrollment
12 priority to siblings of currently enrolled students who were admitted to the
13 charter school in a previous ~~year-year~~, to the twin or other multiples of a
14 student admitted to the school for the upcoming year, and to children of the
15 school's principal, teachers, and teacher assistants. In addition, and only for
16 its first year of operation, the charter school may give enrollment priority to
17 children of the initial members of the charter school's board of directors, so
18 long as (i) these children are limited to no more than ten percent (10%) of
19 the school's total enrollment or to 20 students, whichever is less, and (ii) the
20 charter school is not a former public or private school. Within one year after
21 the charter school begins operation, the population of the school shall
22 reasonably reflect the racial and ethnic composition of the general
23 population residing within the local school administrative unit in which the
24 school is located or the racial and ethnic composition of the special
25 population that the school seeks to serve residing within the local school
26 administrative unit in which the school is located. The school shall be
27 subject to any court-ordered desegregation plan in effect for the local school
28 administrative unit."

29 **SECTION 2.** This act is effective when it becomes law and applies beginning with
30 the 2009-2010 school year.

