

GENERAL ASSEMBLY OF NORTH CAROLINA  
SESSION 2009

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HOUSE BILL 1394

Short Title: Legislative Study of Alternative Schools. (Public)

Sponsors: Representatives Bryant, Lucas, Parmon (Primary Sponsors); Blust, Cotham, Faison, Farmer-Butterfield, E. Floyd, Glazier, Harrison, Hughes, and Wainwright.

Referred to: Education, if favorable, Rules, Calendar, and Operations of the House.

April 13, 2009

1 A BILL TO BE ENTITLED  
2 AN ACT DIRECTING THE JOINT LEGISLATIVE COMMISSION ON DROPOUT  
3 PREVENTION AND HIGH SCHOOL GRADUATION TO STUDY ALTERNATIVE  
4 SCHOOLS.

5 The General Assembly of North Carolina enacts:

6 **SECTION 1.** The Joint Legislative Commission on Dropout Prevention and High  
7 School Graduation shall study:

- 8 (1) The impact of short- and long-term suspension and expulsion on dropout and  
9 graduation rates;
- 10 (2) The impact of disparities in short- and long-term suspension and expulsion  
11 rates between schools and local school administrative units on the dropout  
12 and graduation rates;
- 13 (3) The feasibility of mandating alternative schools and learning programs for  
14 suspended and expelled students and potential impact on dropout and  
15 graduation rates;
- 16 (4) The feasibility of and options for incentives for teachers and principals to  
17 keep students in the school learning environment;
- 18 (5) The costs of the current alternative school and learning settings and their  
19 impact on educational outcomes;
- 20 (6) Best practices and recommendations for parental notification and  
21 involvement in the suspension and expulsion process; and
- 22 (7) The effectiveness of our current laws, practices, and procedures.

23 The Commission shall report the results of its study to the Regular 2010 Session of the 2009  
24 General Assembly.

25 **SECTION 2.** This act is effective when it becomes law.



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