GENERAL ASSEMBLY OF NORTH CAROLINA SESSION 2007

S SENATE BILL 1761*

Short Title: IEP Team and Homebound Instruction Changes. (Public)

Sponsors: Senators Swindell, Malone, Queen, Atwater, Goss, Stevens, Tillman; Brown, Foriest, Jenkins, McKissick, Preston, Snow, Soles, and Weinstein.

Referred to: Education/Higher Education.

May 21, 2008

A BILL TO BE ENTITLED

AN ACT TO AMEND THE LAW TO ALLOW A DESIGNEE OR DESIGNEES OF A STUDENT'S IEP TEAM TO EVALUATE THE CONTINUED APPROPRIATENESS OF HOMEBOUND INSTRUCTION FOR DISCIPLINE PURPOSES FOR STUDENTS WITH DISABILITIES, AS RECOMMENDED BY THE JOINT LEGISLATIVE EDUCATION OVERSIGHT COMMITTEE.

The General Assembly of North Carolina enacts:

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SECTION 1. G.S. 115C-107.7(b) reads as rewritten:

"(b) If a change of placement occurs under the discipline regulations of IDEA, a local educational agency shall not assign a student to homebound instruction without a determination by the student's IEP team that the homebound instruction is the least restrictive alternative environment for that student. If it is determined that the homebound instruction is the least restrictive alternative environment for the student, the student's IEP team shall meet to determine the nature of the homebound educational services to be provided to the student. In addition, the continued appropriateness of the homebound instruction shall be evaluated monthly by the head of the student's IEP team.the designee or designees of the student's IEP team."

SECTION 2. This act is effective when it becomes law.