

**GENERAL ASSEMBLY OF NORTH CAROLINA
SESSION 2007**

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SENATE BILL 1758*

Short Title: Study Particip. of Except. Children. (Public)

Sponsors: Senators Swindell, Malone, Queen, Dorsett, Atwater, Goss, Stevens, Tillman; Brown, Jenkins, Jones, McKissick, Preston, Snow, and Weinstein.

Referred to: Rules and Operations of the Senate.

May 21, 2008

A BILL TO BE ENTITLED

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2 AN ACT TO STUDY THE PARTICIPATION AND DROPOUT RATES OF
3 STUDENTS WITH DISABILITIES IN LEARN AND EARN EARLY COLLEGE
4 HIGH SCHOOLS, REDESIGNED HIGH SCHOOLS, THE NORTH CAROLINA
5 VIRTUAL PUBLIC SCHOOL, AND NORTH CAROLINA PUBLIC HIGH
6 SCHOOLS THAT HAVE BLOCK SCHEDULING, AS RECOMMENDED BY
7 THE JOINT LEGISLATIVE EDUCATION OVERSIGHT COMMITTEE.

8 The General Assembly of North Carolina enacts:

9 **SECTION 1.** The Department of Public Instruction shall analyze the
10 participation of students with disabilities in Learn and Earn Early College High Schools,
11 Redesigned High Schools, the North Carolina Virtual Public School, and North
12 Carolina public high schools that are on block schedules. In conducting its analysis, the
13 Department shall consider enrollment, graduation, and dropout rates for students with
14 disabilities in these different programs. The Department shall report its findings and
15 any recommendations to the Joint Legislative Education Oversight Committee by
16 March 15, 2009.

17 **SECTION 2.** This act is effective when it becomes law.