## **GENERAL ASSEMBLY OF NORTH CAROLINA** SESSION 2007

## **SENATE BILL 1406**

	Short Title: "No Adult Left Behind" Initiative. (Public)		
	Sponsors: Senator Hartsell.		
	Referred to: Appropriations/Base Budget.		
	March 26, 2007		
1	A BILL TO BE ENTITLED		
2	AN ACT ESTABLISHING THE "NO ADULT LEFT BEHIND" INITIATIVE TO		
3	EXPAND ECONOMIC OPPORTUNITIES FOR WORKING ADULTS AND		
4	ACHIEVE STATEWIDE WORKFORCE DEVELOPMENT GOALS.		
5	The General Assembly of North Carolina enacts:		
6	<b>SECTION 1.</b> The General Assembly finds that:		
7	(1) No initiative could be undertaken by higher education that offers		
8	greater potential for a positive impact on workforce and economic		
9	development than the continued education of the adult citizens of this		
10	State.		
11	(2) The State's Departments of Labor and Commerce are instrumental in		
12	the economy of the State, and their collaboration with the State's		
13 14	institutions of higher education could greatly benefit adults in need of		
14 15	<ul><li>additional educational opportunities and job training.</li><li>(3) There are community-based nonprofit organizations around the State</li></ul>		
15 16	that successfully increase access and foster success for working adults		
10	and other nontraditional students. These resources, when coordinated		
18	on a statewide level, could greatly benefit working adults and their		
19	families to achieve their economic goals.		
20	<b>SECTION 2.</b> The Department of Labor, with the cooperation of the		
21	Department of Commerce, the Employment Security Commission, the North Carolina		
22	Community College System, and The University of North Carolina shall initiate the "No		
23	Adult Left Behind" Initiative ("Initiative") geared toward achievement of major		
24	statewide workforce development goals. The Initiative may also include		
25	community-based nonprofit organizations that provide services or assistance in the areas		
26	of worker training, development, and transitioning between industries in the current		
27	global labor market.		
28	<b>SECTION 3 (a)</b> The first goal of the Initiative is to increase dramatically		

28 SECTION 3.(a) The first goal of the Initiative is to increase dramatically from twenty percent (20%) to forty percent (40%) the percentage of North Carolinians 29

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1	who earn bacca	laureate degrees – especially in selected fields. The lead participating
2	institutions for	this part of the Initiative are the North Carolina Community College
3	System and The	University of North Carolina. The lead participating institutions shall:
4	(1)	Collaborate to provide model evening-weekend degree programs
5		designed specifically for working adults and other nontraditional
6		students.
7	(2)	Work together to promote systemic changes designed to increase
8		access and foster success among adult workers and other
9		nontraditional students.
10	(3)	Provide, as appropriate, model evening-weekend degree programs in
11		one or more of several high-demand disciplines, including:
12		a. Education.
13		b. Business.
14		c. Information systems.
15		d. Mass communications.
16		e. Criminal justice.
17	(4)	Offer classes via the eight-week compressed block format and other
18		nontraditional delivery formats (including online and hybrid formats)
19		as well as internships and special courses that may be scheduled to
20		span the entire semester, but in a manner not in conflict with the
21		eight-week compressed block format.
22	(5)	Offer coordinated schedules that will permit students to complete
23		bachelors degrees, from start to finish, in four to five years with
24		students enrolling normally in two courses during each eight-week
25		block and four courses each semester with the aim to allow working
26		adults to attend full-time.
27	(6)	Develop and implement a working adult-oriented pipeline of related
28		institutional services and activities including recruitment, matriculation
29		efforts, application and admissions processes, transcript evaluations,
30		placement testing, orientation, financial aid services, degree audits,
31		academic advising, registration, preregistration, drop-add, and billing.
32	(7)	Assist working adult students with formulation of "individualized
33		educational plans" covering the entire time frame of their enrollment,
34		especially the final two to three years.
35	(8)	Develop and implement student retention and success strategies geared
36		toward the needs of working adults and provided at appropriate times.
37	(9)	Develop and implement faculty development initiatives designed to
38		foster the greatest possible success when presenting courses to
39		working adults and other nontraditional students in a variety of formats
40		and settings.
41	(10)	Conduct fall and spring marketing and public relations campaigns to
42		generate enrollment growth.

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1 **SECTION 3.(b)** The lead participating institutions may enter into contracts 2 with other qualified organizations, especially community-based nonprofits, to carry out 3 components of the Initiative set forth in subsection (a) of this section. 4 **SECTION 3.(c)** The Department of Labor and the Department of Commerce 5 shall provide assistance to the participating institutions in carrying out the provisions of 6 this act. 7 **SECTION 4.** By March 1, 2008, the Department of Labor, in conjunction with the North Carolina Community College System and The University of North 8

9 Carolina, shall submit a detailed report to the General Assembly on the status of the "No10 Adult Left Behind" Initiative established by this act.

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**SECTION 5.** This act is effective when it becomes law.