

1 who earn baccalaureate degrees – especially in selected fields. The lead participating
2 institutions for this part of the Initiative are the North Carolina Community College
3 System and The University of North Carolina. The lead participating institutions shall:

- 4 (1) Collaborate to provide model evening-weekend degree programs
5 designed specifically for working adults and other nontraditional
6 students.
- 7 (2) Work together to promote systemic changes designed to increase
8 access and foster success among adult workers and other
9 nontraditional students.
- 10 (3) Provide, as appropriate, model evening-weekend degree programs in
11 one or more of several high-demand disciplines, including:
 - 12 a. Education.
 - 13 b. Business.
 - 14 c. Information systems.
 - 15 d. Mass communications.
 - 16 e. Criminal justice.
- 17 (4) Offer classes via the eight-week compressed block format and other
18 nontraditional delivery formats (including online and hybrid formats)
19 as well as internships and special courses that may be scheduled to
20 span the entire semester, but in a manner not in conflict with the
21 eight-week compressed block format.
- 22 (5) Offer coordinated schedules that will permit students to complete
23 bachelors degrees, from start to finish, in four to five years with
24 students enrolling normally in two courses during each eight-week
25 block and four courses each semester with the aim to allow working
26 adults to attend full-time.
- 27 (6) Develop and implement a working adult-oriented pipeline of related
28 institutional services and activities including recruitment, matriculation
29 efforts, application and admissions processes, transcript evaluations,
30 placement testing, orientation, financial aid services, degree audits,
31 academic advising, registration, preregistration, drop-add, and billing.
- 32 (7) Assist working adult students with formulation of "individualized
33 educational plans" covering the entire time frame of their enrollment,
34 especially the final two to three years.
- 35 (8) Develop and implement student retention and success strategies geared
36 toward the needs of working adults and provided at appropriate times.
- 37 (9) Develop and implement faculty development initiatives designed to
38 foster the greatest possible success when presenting courses to
39 working adults and other nontraditional students in a variety of formats
40 and settings.
- 41 (10) Conduct fall and spring marketing and public relations campaigns to
42 generate enrollment growth.

1 **SECTION 3.(b)** The lead participating institutions may enter into contracts
2 with other qualified organizations, especially community-based nonprofits, to carry out
3 components of the Initiative set forth in subsection (a) of this section.

4 **SECTION 3.(c)** The Department of Labor and the Department of Commerce
5 shall provide assistance to the participating institutions in carrying out the provisions of
6 this act.

7 **SECTION 4.** By March 1, 2008, the Department of Labor, in conjunction
8 with the North Carolina Community College System and The University of North
9 Carolina, shall submit a detailed report to the General Assembly on the status of the "No
10 Adult Left Behind" Initiative established by this act.

11 **SECTION 5.** This act is effective when it becomes law.