

**GENERAL ASSEMBLY OF NORTH CAROLINA  
SESSION 2007**

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**HOUSE BILL 26**

Short Title: Study/Teacher Preparation Programs. (Public)

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Sponsors: Representatives Farmer-Butterfield, E. Warren, Parmon, Wiley (Primary Sponsors); Alexander, Cole, Coleman, Cunningham, Faison, Fisher, Glazier, Harrison, Lucas, Luebke, McLawhorn, Mobley, Pate, Rapp, Underhill, and Wray.

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Referred to: Rules, Calendar, and Operations of the House.

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January 30, 2007

A BILL TO BE ENTITLED

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2 AN ACT TO IMPLEMENT A RECOMMENDATION OF THE HOUSE SELECT  
3 COMMITTEE ON THE EDUCATION OF STUDENTS WITH DISABILITIES TO  
4 DIRECT THE BOARD OF GOVERNORS OF THE UNIVERSITY OF NORTH  
5 CAROLINA TO REPORT ON THE EFFICACY OF THE PREPARATION OF  
6 TEACHERS TO TEACH STUDENTS WITH DISABILITIES.

7 The General Assembly of North Carolina enacts:

8       **SECTION 1.** The General Assembly finds that additional data are needed to  
9 determine the adequacy with which the State's teacher education programs are preparing  
10 teachers to teach students with disabilities. The Board of Governors of The University  
11 of North Carolina, in consultation with the State Board of Education, shall study the  
12 effectiveness of the current teacher education programs in preparing new teachers to  
13 educate students with disabilities.

14       **SECTION 2.** The Board of Governors shall report its findings and  
15 recommendations to the Joint Legislative Education Oversight Committee by May 15,  
16 2008. The report shall include (i) evidence of the effectiveness of the current teacher  
17 education programs in preparing students to educate students with disabilities; (ii)  
18 documentation that the requirement for including specified demonstrated competencies  
19 in G.S. 115C-296(b) is being met; and (iii) identification of changes needed in teacher  
20 education programs to better prepare teachers to teach students with disabilities, and a  
21 timeline for the implementation of the changes.

22       **SECTION 3.** This act is effective when it becomes law.