

**GENERAL ASSEMBLY OF NORTH CAROLINA**  
**SESSION 2007**

**H**

**D**

**HOUSE DRH60434-RQz-18\* (04/02)**

Short Title: Study Particip. of Except. Children. (Public)

---

Sponsors: Representatives Glazier, Lucas, Yongue (Primary Sponsors); Blackwood, Fisher, Jeffus, and McLawhorn.

---

Referred to:

---

A BILL TO BE ENTITLED

1  
2 AN ACT TO STUDY THE PARTICIPATION AND DROPOUT RATES OF  
3 STUDENTS WITH DISABILITIES IN LEARN AND EARN EARLY COLLEGE  
4 HIGH SCHOOLS, REDESIGNED HIGH SCHOOLS, THE NORTH CAROLINA  
5 VIRTUAL PUBLIC SCHOOL, AND NORTH CAROLINA PUBLIC HIGH  
6 SCHOOLS THAT HAVE BLOCK SCHEDULING, AS RECOMMENDED BY  
7 THE JOINT LEGISLATIVE EDUCATION OVERSIGHT COMMITTEE.

8 The General Assembly of North Carolina enacts:

9       **SECTION 1.** The Department of Public Instruction shall analyze the  
10 participation of students with disabilities in Learn and Earn Early College High Schools,  
11 Redesigned High Schools, the North Carolina Virtual Public School, and North  
12 Carolina public high schools that are on block schedules. In conducting its analysis, the  
13 Department shall consider enrollment, graduation, and dropout rates for students with  
14 disabilities in these different programs. The Department shall report its findings and  
15 any recommendations to the Joint Legislative Education Oversight Committee by  
16 March 15, 2009.

17       **SECTION 2.** This act is effective when it becomes law.