

**GENERAL ASSEMBLY OF NORTH CAROLINA
SESSION 2007**

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**HOUSE BILL 1269
Committee Substitute Favorable 5/22/07**

Short Title: Repeal Science/Math School Tuition Provision.

(Public)

Sponsors:

Referred to:

April 2, 2007

A BILL TO BE ENTITLED

1 AN ACT TO REPEAL A BUDGET SPECIAL PROVISION GIVING A FULL
2 TUITION GRANT TO GRADUATES OF THE NORTH CAROLINA SCHOOL
3 OF SCIENCE AND MATHEMATICS, EFFECTIVE WITH PERSONS
4 ENTERING THAT SCHOOL AFTER THE 2007-2008 ACADEMIC YEAR AND
5 TO APPROPRIATE FUNDS FOR A STUDY OF AN ALTERNATE TUITION
6 BENEFIT.
7

8 The General Assembly of North Carolina enacts:

9 **SECTION 1.** G.S. 116-238.1(a) reads as rewritten:

10 "(a) There is granted to each State resident who graduates from the North Carolina
11 School of Science and Mathematics and who enrolls as a full-time student in a
12 constituent institution of The University of North Carolina a sum to be determined by
13 the General Assembly as a tuition grant. The tuition grant shall be for four consecutive
14 academic years and shall cover the tuition cost at the constituent institution in which the
15 student is enrolled. The tuition grant shall be distributed to the student as provided by
16 this section. The grant provided by this section is only available to persons enrolled at
17 the North Carolina School of Science and Mathematics for the 2007-2008 academic
18 year or earlier."

19 **SECTION 2.** There is appropriated from the General Fund to the Board of
20 Governors of The University of North Carolina for the 2007-2008 fiscal year the sum of
21 twenty-five thousand dollars (\$25,000) for use by the North Carolina School of Science
22 and Mathematics to study: (i) an alternate program for graduates of that school, which
23 would require three years of science or math teaching in North Carolina public schools
24 in exchange for the free tuition (parallel to the four-year obligation for North Carolina
25 Teaching Fellows); and (ii) why students from middle- to low-income homes are less
26 likely to attend the North Carolina School of Science and Mathematics than students
27 from affluent (measured as \$70,000 plus) families.

28 **SECTION 3.** This act is effective when it becomes law.