GENERAL ASSEMBLY OF NORTH CAROLINA SESSION 2005

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SENATE BILL 912

Education/Higher Education Committee Substitute Adopted 5/25/05

Short Title: Teach Financial Literacy in Public Schools. (P	ublic)
Sponsors:	
Referred to:	
March 24, 2005	
A BILL TO BE ENTITLED AN ACT DIRECTING THE PUBLIC SCHOOLS TO TEACH PERSO FINANCIAL LITERACY TO HIGH SCHOOL STUDENTS. The General Assembly of North Carolina enacts:	NAL
SECTION 1. G.S. 115C-81 is amended by adding a new subsection to regram. Both the standard course of study and the Basic Education Program include the requirement that the public schools provide instruction in personal final literacy for all students during the high school years. The State Board of Education determine the components of personal financial literacy that will be covered in curriculum. The State Board shall also review the high school standard course of to determine in which course the new personal financial literacy curriculum cannot be subsection to reduce the standard course of the standard course	shall ancial shall n the study
SECTION 2. When developing the personal financial literacy curriculum the State Board of Education shall consider the curriculum, materials, and guided developed for the pilot programs on financial literacy created by Section 7.35 of 2003-284. The State Board shall also consider the recommendations from evaluations of the pilot programs. SECTION 3. The State Board of Education shall have up to two years develop the personal financial literacy curriculum and integrate the curriculum integrated course of study. The State Board shall report to the Joint Legislative Education Section 4. This act is effective when it becomes law.	elines f S.L. any ars to the