

1 **SECTION 2.2.(a)** The State Board of Education may require local school
2 administrative units receiving funding under the Disadvantaged Student Supplemental
3 Fund to purchase the Education Value Added Assessment System in order to provide
4 in-depth analysis of student performance and help identify strategies for improving
5 student achievement.

6 **SECTION 2.2.(b)** To remain eligible for funding under the Disadvantaged
7 Student Supplemental Fund, local school administrative units must submit a report to
8 the State Board of Education by August 31 of each year detailing the expenditure of the
9 funds and the impact of these funds on student achievement. The State Board of
10 Education shall report this information annually by October 31 to the Office of State
11 Budget and Management, the Joint Legislative Education Oversight Committee, and the
12 Fiscal Research Division.

13
14 **PROVIDE FOR NEW ACCOUNTABILITY FOR THE USE OF FUNDS IN THE**
15 **AT-RISK AND IMPROVING STUDENT ACCOUNTABILITY ALLOTMENTS**

16 **SECTION 2.3.(a)** Funds appropriated for the At-Risk/Alternative Schools
17 allotment and the Improving Student Accountability allotment shall be used consistent
18 with the policies and procedures adopted by the State Board of Education only: (i) to
19 provide instructional positions or instructional support positions and/or professional
20 development; (ii) to provide intensive in-school and/or after-school remediation; and
21 (iii) to purchase diagnostic software and progress monitoring tools.

22 **SECTION 2.3.(b)** To remain eligible for funds appropriated for the
23 At-Risk/Alternative Schools allotment and the Improving Student Accountability
24 allotment, local school administrative units must submit a report to the State Board of
25 Education by October 31 of each year detailing the expenditure of the funds and the
26 impact of these funds on student achievement. The State Board of Education shall report
27 this information annually by October 31 to the Office of State Budget and Management,
28 the Joint Legislative Education Oversight Committee, and the Fiscal Research Division.

29
30 **LOCAL SCHOOL SYSTEM ASSISTANCE PROGRAM**

31 **SECTION 2.4.** The State Board of Education shall develop: (i) the criteria
32 for LEA Assistance Teams; (ii) the criteria for selecting LEAs and schools to receive
33 assistance; (iii) measurable goals and objectives for the assistance program; and (iv) an
34 explanation of the type of assistance to be provided with these combined resources. The
35 Department shall develop a revised organizational structure and budget for providing
36 assistance services to LEAs to ensure the Department can meet the needs of the LEAs.
37 The State Board of Education must approve this structure and budget.

38 For fiscal year 2005-2006 only, the State Board may, with the prior approval
39 of the fiscal year Office of State Budget and Management, transfer General Fund
40 appropriations between personal service and nonpersonal service line items within this
41 fund to structure itself most efficiently for the delivery of services. All funds transferred
42 under this provision are only for this program and for the services described herein.
43 Funds shall not be used to raise the salary of existing employees.

44

1 **PART III. RECRUITING AND RETAINING QUALITY TEACHERS AND**
2 **PRINCIPALS ACROSS THE STATE**

3
4 **TWO-YEAR TEACHING FELLOWS PROGRAM FOR SCIENCE AND**
5 **MATHEMATICS**

6 **SECTION 3.1.(a)** Of the funds appropriated to the Department of Public
7 Instruction for the Teaching Fellows Program, funds may be used for the administration
8 of a Two Year Teaching Fellows Program focused on preparing math and science
9 teachers for public middle and high schools.

10 **SECTION 3.1.(b)** G.S. 115C-363.23A reads as rewritten:

11 **"§ 115C-363.23A. Teaching Fellows Program established; administration.**

12 (a) A Teaching Fellows Program shall be administered by the North Carolina
13 Teaching Fellows Commission. The Teaching Fellows Program shall be used to provide
14 a four-year scholarship loan of six thousand five hundred dollars (\$6,500) per year to
15 North Carolina high school seniors interested in preparing to teach in the public schools
16 of the State. Beginning July 1, 2006, the Teaching Fellows Program also may be used to
17 provide 50 two-year scholarship loans of six thousand five hundred dollars (\$6,500) per
18 year to North Carolina college juniors who intend to teach mathematics or science in the
19 public middle schools or high schools of the State. The Commission shall adopt very
20 stringent standards, including minimum grade point average and scholastic aptitude test
21 scores, for awarding these scholarship loans to ensure that only the best high school
22 seniors receive them.

23 ...

24 (c) The Commission shall form regional review committees to assist it in
25 identifying the best high school seniors or college juniors for the program. The
26 Commission and the review committees shall make an effort to identify and encourage
27 minority students and students who may not otherwise consider a career in teaching to
28 enter the program.

29 ...

30 (e) The Commission shall forgive ~~the a four-year~~ loan if, within seven years after
31 graduation, the recipient teaches for four years at a North Carolina public school or at a
32 school operated by the United States government in North Carolina. The Commission
33 shall forgive a two-year loan if, within five years after graduation, the recipient teaches
34 for two years at a North Carolina public school or at a school operated by the United
35 States government in North Carolina. The Commission shall also forgive ~~the a two-year~~
36 or a four-year loan if it finds that it is impossible for the recipient to ~~teach for four years,~~
37 ~~within seven years after graduation, at a North Carolina public school or at a school~~
38 ~~operated by the United States government in North Carolina, because of fulfill the~~
39 teaching requirement due to the death or permanent disability of the recipient.

40"

41
42 **PRINCIPALS EXECUTIVE PROGRAM FOR NEW PRINCIPALS**

43 **SECTION 3.2.** Of the funds appropriated to the Board of Governors of The
44 University of North Carolina, the sum of one hundred twenty-five thousand dollars

1 (\$125,000) for the 2005-2006 fiscal year and the sum of one hundred twenty-five
2 thousand dollars (\$125,000) for the 2006-2007 fiscal year may be used to support the
3 development and implementation of a new program for all new public school principals.
4 The program shall include a focus on the principal's responsibility for instructional
5 leadership, data driven decision making, and positive teacher working conditions. All
6 newly hired principals in North Carolina shall be required to attend this PEP developed
7 program for new principals during their first year of employment as a principal.
8

9 **TEACH FOR AMERICA**

10 **SECTION 3.3.** Of the funds appropriated to the Department of Public
11 Instruction, the sum of two hundred thousand dollars (\$200,000) for the 2005-2006
12 fiscal year and the sum of two hundred thousand dollars (\$200,000) for the 2006-2007
13 fiscal year may be used to support the Teach for America Program in North Carolina for
14 the purpose of recruiting teachers into high need schools.
15

16 **PART IV. TWENTY-FIRST CENTURY HIGH SCHOOLS**

17 **SMALL SPECIALTY HIGH SCHOOLS PILOT PROGRAM**

18 **SECTION 4.1.(a)** Of the funds appropriated to the Department of Public
19 Instruction, the sum of one million four hundred forty-six thousand eight hundred
20 seventy-seven dollars (\$1,446,877) for the 2005-2006 fiscal year and the sum of one
21 million four hundred forty-six thousand eight hundred seventy-seven dollars
22 (\$1,446,877) for the 2006-2007 fiscal year may be used for a pilot program to create 11
23 small specialty high schools within existing schools. The purpose of the program shall
24 be to improve graduation rates and achieve higher student performance as measured by
25 standard tests and postgraduate gainful employment or admission into an institution of
26 higher education. The State Board of Education shall work closely with the Education
27 Cabinet and the New Schools Project in administering the program.
28

29 **SECTION 4.1.(b)** The State Board of Education shall conduct an evaluation
30 of this program. The evaluation shall include measures as identified in
31 G.S. 115C-238.55. It shall also include: (i) an accounting of how funds and personnel
32 resources were utilized and their impact on student achievement, retention, and
33 employability; and (ii) recommendations for improvement of the program. The State
34 Board of Education shall report the results of this evaluation to the Office of State
35 Budget and Management, the Joint Legislative Education Oversight Committee, and the
36 Fiscal Research Division by November 15, 2006.
37

38 **PART V. EFFECTIVE DATE**

39 **SECTION 5.1.** This act becomes effective July 1, 2005.
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